



MAINE RECYCLES WEEK 2007 POSTER CONTEST

ABOUT THE CONTEST:

The Maine Recycles Week 2007 Poster Contest is just one of the many ways that your school can participate in Maine Recycles Week 2007 (MRW 2007). The purpose of Maine Recycles Week is to promote awareness, knowledge and action for recycling and waste reduction in the state of Maine. This contest is an opportunity for students to creatively express their understanding of the importance of recycling and buying recycled and how their actions can encourage the wise use of our renewable and nonrenewable resources. This year the theme is: “Exercise Your Right to Recycle”. Entries must be printed on 8 ½ x 11 paper with signed entry form copied from the back of this sheet attached and the accompanying criteria for judging will be applied.

WHO IS ELIGIBLE?

All Maine students, including home school students, in grades K through 12 are eligible. Each poster must have a sponsoring teacher listed on the entry form. The poster contest is also a part of the school competition.

Theme:

The slogan for Maine Recycles Week 2007 is “Exercise your right to Recycle”! Posters may or may not include the slogan, but they should focus on recycling, buying recycled, or composting in Maine. The MRW Steering Committee also invites students to develop recycling mascots for their schools or towns. Depictions of mascots (either photographs or drawings) could be entered into the MRW 2007 Poster Contest.

JUDGING

Judging will take place during the last two weeks of November. The judging will be conducted by the Maine Recycles Week Steering Committee. Provided that the Steering Committee receives enough entries, one winner will be selected from each grade. A full-color 2008 calendar will be produced from these posters and distributed across the state. Winning students will be notified through the sponsoring teacher in early December.

General Rules:

The following rules apply to all entries of the Maine Recycles Week 2007 Poster Contest:

1. Teachers must acquaint all students with Specific Rules for Posters.
1. All entries become the property of the Maine Recycles Week Steering Committee. The Committee reserves the right to reproduce all posters, use the names of the winners in public announcements of the contest, and place the winning posters on the Internet and on the 2008 calendar.
2. Teachers submitting entries from several grade levels must have the grades separated and clearly marked.
3. Information that is incomplete or unclear on the entry form could disqualify the entry.

OFFICIAL ENTRY FORM

Official Poster Contest Entry Form
MAINE RECYCLES WEEK 2007 POSTER CONTEST

(This page should be copied, used as a checklist for criteria, and attached to each poster)

All entries must be postmarked by November 24, 2007. Please print or type.

Title of Poster: _____

Student's Grade Level: _____

Student's Name: _____

Sponsoring Teacher: _____

Teacher's e-mail address: _____

School Telephone Number: _____

School Name: _____

School Address: _____

Criteria Checklist

- ✓ Students must create their own artwork. All work must be original and present a positive message.
- ✓ Posters must be submitted on paper or poster board and may be no larger than 8.5" x 11" in size – presented in a horizontal format.
- ✓ No copyrighted characters or magazine names may be used.
- ✓ Correct spelling and grammar will be taken into consideration.
- ✓ Any medium, **except pencil and charcoal**, is acceptable (crayon, marker, paint, ink, etc.).
- ✓ Do not use plastic sticker letters.
- ✓ Do not glue or tape objects on posters (often such objects are lost during handling).
- ✓ Each student may only submit one entry.

THIS FORM MUST BE SECURELY ATTACHED TO THE BACK OF EVERY ENTRY. Return to: Bruce A. White, Maine State Planning Office, 38 State House Station, and Augusta, ME 04333-0038. This is available on:
www.recyclemaine.com.

Entry forms must be firmly affixed to the back of the posters and information should be facing out so that it can be read. Entries must be postmarked **by November 24, 2007**.