



STATE OF MAINE
DEPARTMENT OF EDUCATION
23 STATE HOUSE STATION
AUGUSTA, MAINE
04333-0023

JOHN ELIAS BALDACCI
GOVERNOR

SUSAN A. GENDRON
COMMISSIONER

EXHIBIT: #III.C.

TO: Members of the State Board of Education

FROM: Susan A. Gendron, Commissioner*

DATE: July 9, 2008

SUBJECT: Receipt of the Review Team Report Concerning the Request from Lesley University of Cambridge, Massachusetts to Renew its Current Authorization to Offer Academic Credit Programs in Maine

Background: 20-A MRSA, Chapter 409 provides that the State Board of Education may approve an application from a postsecondary educational institution located outside the State of Maine to offer within the state courses or programs for academic credit. Officials from Lesley University, located in Cambridge, Massachusetts, requested renewal of its current authorization to offer, in Maine, the degree of Master of Education in the areas of: Creative Arts in Learning; Technology in Education; Literacy; Language, Reading and Writing; Special Education, Pre-K-9; and Teaching, Learning and Assessment.

The Lesley University request has been reviewed in accordance with the rules established by the Board and evaluated through the use of standards adopted by the Board. Members of the Lesley University Review Team have assessed this request, along with its supporting materials; met in Portland, on June 25, 2008, with Lesley University representatives; and have subsequently developed its report of findings for Board consideration.

Recommendation: That the State Board of Education receive the Team Report concerning the request from Lesley University to renew its current authorization to offer, in Maine, the degree of Master of Education in the areas of: Creative Arts in Learning; Technology in Education; Literacy; Language, Reading and Writing; Special Education, Pre-K-9; and Teaching, Learning and Assessment. This matter will appear as a business agenda item during the Board's August 14, 2008 meeting.

*Prepared by Harry Osgood, Higher Education Specialist