

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

## School Results

**School:** Bonny Eagle Middle School

**District:** RSU 06/MSAD 06

**Code:** 1200-1495



# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Bonny Eagle Middle School
<b>District:</b>	RSU 06/MSAD 06
<b>State:</b>	Maine
<b>Code:</b>	1200-1495

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score		
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	%	
READING				292	34	12	160	55	69	24	29	10	745	292	12	55	24	10	745	13,579	14	55	21	10	746		
MATH				292	72	25	132	45	43	15	45	15	744	292	25	45	15	15	744	13,583	20	39	21	20	742		
WRITING																											

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2011-2012

# Disaggregated Reading Results

<b>School:</b>	Bonny Eagle Middle School
<b>District:</b>	RSU 06/MSAD 06
<b>State:</b>	Maine
<b>Code:</b>	1200-1495

REPORTING CATEGORIES	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%		%
<b>All Students</b>				292	34	12	160	55	69	24	29	10	745	292	12	55	24	10	745	13,579	14	55	21	10	746	
<b>Gender</b>																										
Male				138	11	8	73	53	31	22	23	17	742	138	8	53	22	17	742	6,921	9	53	26	13	743	
Female				154	23	15	87	56	38	25	6	4	747	154	15	56	25	4	747	6,658	21	56	17	7	749	
Not Reported				0									0	0					0	0					0	
<b>Race/Ethnicity</b>																										
Hispanic or Latino				0									0	0					0	0	201	11	55	23	11	745
Not Hispanic or Latino																										
American Indian or Alaskan Native				0									0	0					0	0	108	8	54	24	14	743
Asian				3									3	3					3	3	201	21	58	11	10	749
Black or African American				1									1	1					1	1	391	7	39	26	28	738
Native Hawaiian or Pacific Islander				1									1	1					1	1	18	17	72	11	0	750
White				281	32	11	154	55	67	24	28	10	745	281	11	55	24	10	745	12,480	15	55	21	9	746	
Two or more races				6									6	6					6	6	180	12	52	25	12	744
No Race/Ethnicity Reported				0									0	0					0	0						0
<b>LEP Status</b>																										
Current LEP student				1									1	1					1	1	374	2	34	29	36	734
Former LEP student - monitoring year 1				0									0	0					0	0	38	16	79	5	0	753
Former LEP student - monitoring year 2				2									2	2					2	2	44	32	59	5	5	755
All Other Students				289	34	12	158	55	69	24	28	10	745	289	12	55	24	10	745	13,123	15	55	21	9	746	
<b>IEP</b>																										
Students with an IEP				41	0	0	4	10	17	41	20	49	729	41	0	10	41	49	729	2,203	1	22	39	38	732	
All Other Students				251	34	14	156	62	52	21	9	4	747	251	14	62	21	4	747	11,376	17	61	18	4	749	
<b>SES</b>																										
Economically Disadvantaged Students				142	7	5	69	49	44	31	22	15	741	142	5	49	31	15	741	6,641	7	50	28	15	742	
All Other Students				150	27	18	91	61	25	17	7	5	749	150	18	61	17	5	749	6,938	21	59	15	4	750	
<b>Migrant</b>																										
Migrant Students				0									0	0					0	0	1					1
All Other Students				292	34	12	160	55	69	24	29	10	745	292	12	55	24	10	745	13,578	14	55	21	10	746	
<b>Title I</b>																										
Students Receiving Title I Services				0									0	0					0	0	2,446	8	48	31	13	742
All Other Students				292	34	12	160	55	69	24	29	10	745	292	12	55	24	10	745	11,133	16	56	19	9	747	
<b>504 Plan</b>																										
Students with a 504 Plan				10	0	0	7	70	2	20	1	10	742	10	0	70	20	10	742	451	10	54	30	7	745	
All Other Students				282	34	12	153	54	67	24	28	10	745	282	12	54	24	10	745	13,128	15	55	21	10	746	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2011-2012

# Mathematics Results

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 752–780)

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 740–751)

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

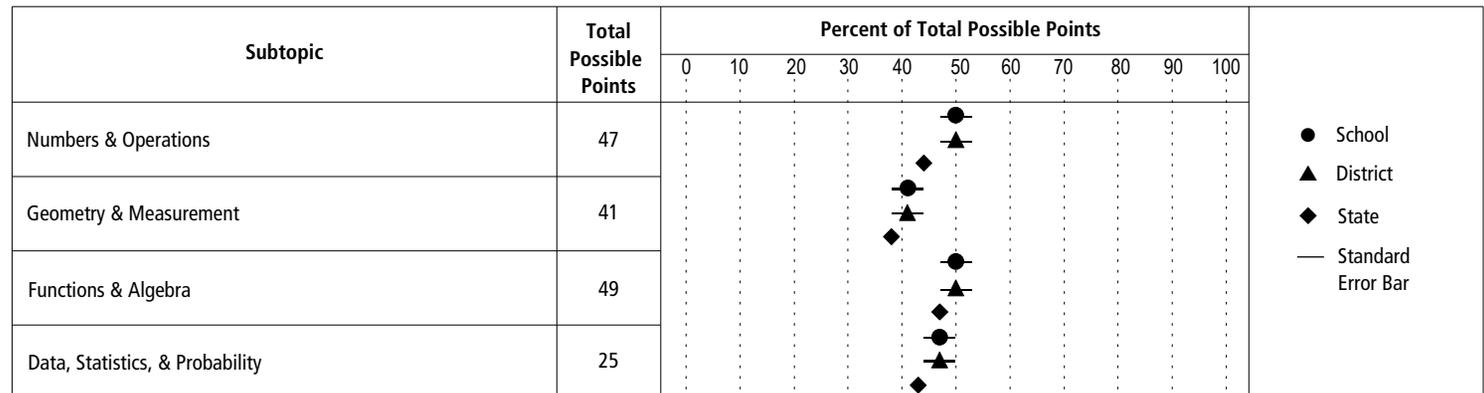
(Scaled Score 734–739)

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 700–733)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11				293	45	15	132	45	59	20	57	19	742
2011-12				299	63	21	121	40	60	20	55	18	743
<b>2012-13</b>				<b>292</b>	<b>72</b>	<b>25</b>	<b>132</b>	<b>45</b>	<b>43</b>	<b>15</b>	<b>45</b>	<b>15</b>	<b>744</b>
Cumulative Total				884	180	20	385	44	162	18	157	18	743
<b>District</b>													
2010-11				293	45	15	132	45	59	20	57	19	742
2011-12				299	63	21	121	40	60	20	55	18	743
<b>2012-13</b>				<b>292</b>	<b>72</b>	<b>25</b>	<b>132</b>	<b>45</b>	<b>43</b>	<b>15</b>	<b>45</b>	<b>15</b>	<b>744</b>
Cumulative Total				884	180	20	385	44	162	18	157	18	743
<b>State</b>													
2010-11				14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
2011-12				13,820	2,869	21	5,502	40	2,670	19	2,779	20	743
<b>2012-13</b>				<b>13,583</b>	<b>2,674</b>	<b>20</b>	<b>5,310</b>	<b>39</b>	<b>2,862</b>	<b>21</b>	<b>2,737</b>	<b>20</b>	<b>742</b>
Cumulative Total				41,447	7,853	19	16,704	40	8,522	21	8,368	20	742





# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b>	Bonny Eagle Middle School
<b>District:</b>	RSU 06/MSAD 06
<b>State:</b>	Maine
<b>Code:</b>	1200-1495

REPORTING CATEGORIES	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%		%
<b>All Students</b>				292	72	25	132	45	43	15	45	15	744	292	25	45	15	15	744	13,583	20	39	21	20	742	
<b>Gender</b>																										
Male				138	35	25	61	44	22	16	20	14	743	138	25	44	16	14	743	6,922	20	38	21	21	742	
Female				154	37	24	71	46	21	14	25	16	744	154	24	46	14	16	744	6,661	19	40	21	19	742	
Not Reported				0									0						0							
<b>Race/Ethnicity</b>																										
Hispanic or Latino				0									0						0		206	11	34	26	29	738
Not Hispanic or Latino																										
American Indian or Alaskan Native				0									0						0		108	13	35	28	24	740
Asian				3									3						3		202	35	34	18	13	746
Black or African American				1									1						1		398	4	25	25	46	733
Native Hawaiian or Pacific Islander				1									1						1		18	22	56	17	6	748
White				281	70	25	124	44	42	15	45	16	744	281	25	44	15	16	744	12,472	20	40	21	19	742	
Two or more races				6									6						6		179	16	44	17	23	741
No Race/Ethnicity Reported				0									0						0							
<b>LEP Status</b>																										
Current LEP student				1										1							387	3	21	24	52	731
Former LEP student - monitoring year 1				0									0						0		38	26	53	18	3	748
Former LEP student - monitoring year 2				2									2						2		44	36	45	14	5	749
All Other Students				289	72	25	129	45	43	15	45	16	744	289	25	45	15	16	744	13,114	20	40	21	19	742	
<b>IEP</b>																										
Students with an IEP				41	1	2	6	15	4	10	30	73	727	41	2	15	10	73	727	2,198	3	14	21	62	730	
All Other Students				251	71	28	126	50	39	16	15	6	746	251	28	50	16	6	746	11,385	23	44	21	12	744	
<b>SES</b>																										
Economically Disadvantaged Students				142	18	13	68	48	24	17	32	23	741	142	13	48	17	23	741	6,647	10	35	25	30	738	
All Other Students				150	54	36	64	43	19	13	13	9	747	150	36	43	13	9	747	6,936	29	43	17	11	746	
<b>Migrant</b>																										
Migrant Students				0									0								1					
All Other Students				292	72	25	132	45	43	15	45	15	744	292	25	45	15	15	744	13,582	20	39	21	20	742	
<b>Title I</b>																										
Students Receiving Title I Services				0									0								2,448	9	34	29	28	738
All Other Students				292	72	25	132	45	43	15	45	15	744	292	25	45	15	15	744	11,135	22	40	19	18	743	
<b>504 Plan</b>																										
Students with a 504 Plan				10	2	20	5	50	2	20	1	10	743	10	20	50	20	10	743	451	18	41	25	16	743	
All Other Students				282	70	25	127	45	41	15	44	16	744	282	25	45	15	16	744	13,132	20	39	21	20	742	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.