

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

## School Results

**School:** Fort Kent Elementary School

**District:** MSAD 27

**Code:** 1221-1574



# Fall 2011 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2010-2011

# Grade Level Summary Report

<b>School:</b>	Fort Kent Elementary School
<b>District:</b>	MSAD 27
<b>State:</b>	Maine
<b>Code:</b>	1221-1574

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				33	11	33	19	58	3	9	0	0	451	57	26	61	11	2	450	13,103	18	52	19	10	445
MATH				33	8	24	18	55	4	12	3	9	447	57	21	51	14	14	445	13,115	19	47	20	14	444
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2010-2011

# Disaggregated Reading Results

<b>School:</b> Fort Kent Elementary School
<b>District:</b> MSAD 27
<b>State:</b> Maine
<b>Code:</b> 1221-1574

REPORTING CATEGORIES	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%		%
<b>All Students</b>				33	11	33	19	58	3	9	0	0	451	57	26	61	11	2	450	13,103	18	52	19	10	445	
<b>Gender</b>																										
Male				18	5	28	11	61	2	11	0	0	451	26	19	62	15	4	448	6,681	14	53	22	12	443	
Female				15	6	40	8	53	1	7	0	0	452	31	32	61	6	0	451	6,422	24	52	17	8	447	
Not Reported				0									0							0						
<b>Race/Ethnicity</b>																										
Hispanic or Latino				1									1							221	15	44	28	13	442	
Not Hispanic or Latino																										
American Indian or Alaskan Native				0									0							110	9	45	27	18	440	
Asian				1									1							195	29	49	17	6	449	
Black or African American				0									1							402	6	34	30	30	436	
Native Hawaiian or Pacific Islander				0									0							12	17	42	33	8	444	
White				31	11	35	17	55	3	10	0	0	452	54	28	59	11	2	450	12,010	19	53	19	9	445	
Two or more races				0									0							153	14	58	19	9	445	
No Race/Ethnicity Reported				0									0							0						
<b>LEP Status</b>																										
Current LEP student				2										2							388	4	33	31	31	435
Former LEP student - monitoring year 1				0										0							15	40	53	7	0	454
Former LEP student - monitoring year 2				0										0							2					
All Other Students				31	10	32	18	58	3	10	0	0	451	55	25	62	11	2	449	12,698	19	53	19	9	445	
<b>IEP</b>																										
Students with an IEP				2										6							2,071	3	28	32	38	433
All Other Students				31	10	32	19	61	2	6	0	0	452	51	25	65	10	0	450	11,032	21	57	17	5	447	
<b>SES</b>																										
Economically Disadvantaged Students				11	1	9	9	82	1	9	0	0	448	29	7	76	14	3	446	6,187	10	50	25	16	441	
All Other Students				22	10	45	10	45	2	9	0	0	453	28	46	46	7	0	453	6,916	26	55	14	5	449	
<b>Migrant</b>																										
Migrant Students				0										0							4					
All Other Students				33	11	33	19	58	3	9	0	0	451	57	26	61	11	2	450	13,099	18	52	19	10	445	
<b>Title I</b>																										
Students Receiving Title I Services				14	2	14	9	64	3	21	0	0	445	23	9	70	22	0	444	2,801	5	44	34	18	439	
All Other Students				19	9	47	10	53	0	0	0	0	456	34	38	56	3	3	453	10,302	22	55	15	8	447	
<b>504 Plan</b>																										
Students with a 504 Plan				0										0							241	13	52	25	10	444
All Other Students				33	11	33	19	58	3	9	0	0	451	57	26	61	11	2	450	12,862	19	52	19	10	445	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2010-2011

# Disaggregated Mathematics Results

<b>School:</b>	Fort Kent Elementary School
<b>District:</b>	MSAD 27
<b>State:</b>	Maine
<b>Code:</b>	1221-1574

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				33	8	24	18	55	4	12	3	9	447	57	21	51	14	14	445	13,115	19	47	20	14	444
<b>Gender</b>																									
Male				18	2	11	12	67	3	17	1	6	446	26	12	58	15	15	444	6,688	20	47	19	14	444
Female				15	6	40	6	40	1	7	2	13	448	31	29	45	13	13	446	6,427	18	46	21	15	444
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									1							223	13	39	25	23	440
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0							111	11	45	23	22	440
Asian				1									1							197	31	41	18	11	447
Black or African American				0									1							406	6	25	30	39	434
Native Hawaiian or Pacific Islander				0									0							12	25	33	8	33	442
White				31	7	23	17	55	4	13	3	10	447	54	20	52	13	15	445	12,013	20	48	20	13	444
Two or more races				0									0							153	16	46	25	13	443
No Race/Ethnicity Reported				0									0							0					
<b>LEP Status</b>																									
Current LEP student				2										2						396	6	24	29	41	433
Former LEP student - monitoring year 1				0									0							15	47	53	0	0	456
Former LEP student - monitoring year 2				0									0							2					
All Other Students				31	7	23	17	55	4	13	3	10	446	55	20	51	15	15	445	12,702	19	47	20	13	444
<b>IEP</b>																									
Students with an IEP				2									6							2,082	5	28	26	42	434
All Other Students				31	8	26	17	55	3	10	3	10	447	51	24	51	14	12	446	11,033	22	50	19	9	446
<b>SES</b>																									
Economically Disadvantaged Students				11	2	18	4	36	4	36	1	9	442	29	17	41	24	17	442	6,199	10	43	25	22	440
All Other Students				22	6	27	14	64	0	0	2	9	449	28	25	61	4	11	448	6,916	27	50	15	8	448
<b>Migrant</b>																									
Migrant Students				0									0							4					
All Other Students				33	8	24	18	55	4	12	3	9	447	57	21	51	14	14	445	13,111	19	47	20	14	444
<b>Title I</b>																									
Students Receiving Title I Services				14	1	7	6	43	4	29	3	21	441	23	4	43	30	22	439	2,810	4	37	33	25	438
All Other Students				19	7	37	12	63	0	0	0	0	451	34	32	56	3	9	449	10,305	23	49	17	11	446
<b>504 Plan</b>																									
Students with a 504 Plan				0									0							241	12	44	27	17	442
All Other Students				33	8	24	18	55	4	12	3	9	447	57	21	51	14	14	445	12,874	19	47	20	14	444

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