



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

State of Maine

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2010-2011 NCLB Report Card



State of Maine
Grade: 03



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13763	13689	99			65	2	63	29	6	13495	194
	2009-2010	13688	13418	98			73	13	60	19	9	13415	3
Female	2008-2009	6659	6622	99			70	3	67	26	4		
	2009-2010	6581	6496	99			76	15	61	17	7		
Male	2008-2009	7104	7067	99			60	2	59	33	7		
	2009-2010	7107	6922	97			69	11	58	21	10		
Caucasian/White	2008-2009	12846	12788	100			66	3	63	29	5		
	2009-2010	12665	12441	98			74	13	60	18	8		
African American/Black	2008-2009	416	410	99			42	1	40	40	18		
	2009-2010	420	401	95			46	5	41	29	25		
Hispanic	2008-2009	167	164	98			51	0	51	39	10		
	2009-2010	178	166	93			58	4	55	26	16		
Asian or Pacific Islander	2008-2009	232	226	97			66	4	62	26	8		
	2009-2010	293	282	96			71	17	54	20	10		
American Indian or Native Alaskan	2008-2009	102	101	99			64	1	63	31	5		
	2009-2010	132	128	97			66	9	57	24	10		
Economically Disadvantaged	2008-2009	5887	5845	99			53	1	52	38	9		
	2009-2010	6218	6047	97			62	7	55	25	14		
Migrant	2008-2009	6	6	100			67	0	67	33	0		
	2009-2010	4	4										
Students with Disabilities	2008-2009	2414	2388	99			36	3	33	47	16		
	2009-2010	2262	2066	91			38	3	35	33	29		
Limited English Proficient	2008-2009	428	419	98			40	1	40	40	20		
	2009-2010	458	430	94			45	5	40	30	25		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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State of Maine
Grade: 04



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13805	13736	100			71	6	65	24	5	13581	155
	2009-2010	13779	13650	99			67	15	52	21	12	13461	189
Female	2008-2009	6661	6635	100			75	7	67	21	5		
	2009-2010	6680	6624	99			71	19	53	19	9		
Male	2008-2009	7144	7101	99			67	4	63	27	6		
	2009-2010	7099	7026	99			63	12	52	23	13		
Caucasian/White	2008-2009	12883	12832	100			71	6	66	23	5		
	2009-2010	12868	12766	99			68	15	53	21	11		
African American/Black	2008-2009	419	409	98			53	2	51	31	16		
	2009-2010	429	414	97			43	8	36	26	30		
Hispanic	2008-2009	149	148	99			66	2	64	28	6		
	2009-2010	158	150	95			59	6	53	25	16		
Asian or Pacific Islander	2008-2009	229	223	97			71	9	62	22	7		
	2009-2010	223	219	98			71	21	49	20	10		
American Indian or Native Alaskan	2008-2009	125	124	99			60	2	58	34	6		
	2009-2010	101	101	100			64	9	55	23	13		
Economically Disadvantaged	2008-2009	5819	5781	99			60	3	57	32	9		
	2009-2010	6215	6130	99			56	9	47	26	17		
Migrant	2008-2009	6	6	100			67	0	67	33	0		
	2009-2010	3	3										
Students with Disabilities	2008-2009	2383	2366	99			43	4	38	40	17		
	2009-2010	2548	2475	97			34	5	29	33	33		
Limited English Proficient	2008-2009	388	372	96			47	3	43	35	18		
	2009-2010	413	393	95			46	6	39	25	29		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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State of Maine
Grade: 05



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14212	14135	99			67	6	61	26	7	13971	164
	2009-2010	13920	13794	99			72	16	57	20	7	13641	153
Female	2008-2009	6967	6931	99			70	8	62	24	6		
	2009-2010	6698	6639	99			78	21	57	16	6		
Male	2008-2009	7245	7204	99			64	4	59	28	8		
	2009-2010	7222	7155	99			67	10	57	24	9		
Caucasian/White	2008-2009	13271	13212	100			67	6	61	26	6		
	2009-2010	12962	12870	99			73	16	57	20	7		
African American/Black	2008-2009	397	388	98			46	2	44	31	23		
	2009-2010	433	411	95			57	7	49	26	17		
Hispanic	2008-2009	175	172	98			56	4	52	33	10		
	2009-2010	153	151	99			70	11	59	22	9		
Asian or Pacific Islander	2008-2009	259	253	98			68	11	58	21	11		
	2009-2010	243	237	98			73	24	48	18	9		
American Indian or Native Alaskan	2008-2009	110	110	100			48	0	48	38	14		
	2009-2010	129	125	97			62	10	52	29	9		
Economically Disadvantaged	2008-2009	5848	5815	99			53	2	51	35	12		
	2009-2010	6237	6159	99			62	8	53	27	11		
Migrant	2008-2009	8	8	100			38	0	38	25	38		
	2009-2010	3	3										
Students with Disabilities	2008-2009	2479	2454	99			31	1	30	47	22		
	2009-2010	2441	2380	98			36	5	31	38	25		
Limited English Proficient	2008-2009	387	372	96			39	2	37	33	28		
	2009-2010	385	358	93			49	8	42	32	18		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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State of Maine
Grade: 06



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14251	14150	99			71	10	61	24	6	13963	187
	2009-2010	14264	14106	99			68	12	56	24	8	13946	160
Female	2008-2009	6844	6807	99			76	13	63	20	4		
	2009-2010	6997	6937	99			74	16	58	20	6		
Male	2008-2009	7407	7343	99			66	6	59	27	7		
	2009-2010	7267	7169	99			63	8	55	27	10		
Caucasian/White	2008-2009	13309	13224	99			71	10	62	23	5		
	2009-2010	13302	13175	99			69	12	57	23	8		
African American/Black	2008-2009	421	412	98			51	6	45	34	15		
	2009-2010	412	393	95			47	5	42	31	22		
Hispanic	2008-2009	181	177	98			60	6	54	33	7		
	2009-2010	177	174	98			62	7	55	27	11		
Asian or Pacific Islander	2008-2009	212	210	99			74	19	56	20	6		
	2009-2010	266	260	98			70	15	55	21	10		
American Indian or Native Alaskan	2008-2009	128	127	99			54	4	50	37	9		
	2009-2010	107	104	97			56	8	48	33	12		
Economically Disadvantaged	2008-2009	5780	5724	99			58	4	54	33	9		
	2009-2010	6183	6089	98			56	6	51	31	13		
Migrant	2008-2009	4	4										
	2009-2010	7	7										
Students with Disabilities	2008-2009	2468	2423	98			33	3	30	47	20		
	2009-2010	2482	2391	96			29	2	27	43	28		
Limited English Proficient	2008-2009	361	350	97			45	4	42	35	19		
	2009-2010	386	363	94			44	5	38	30	27		

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State of Maine
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14446	14314	99			78	18	60	15	6	14109	205
	2009-2010	14367	14205	99			69	10	59	23	8	14017	188
Female	2008-2009	7120	7063	99			84	24	60	12	4		
	2009-2010	6879	6817	99			76	14	62	19	5		
Male	2008-2009	7326	7251	99			73	13	59	19	8		
	2009-2010	7488	7388	99			62	5	57	27	11		
Caucasian/White	2008-2009	13483	13380	99			79	19	60	15	6		
	2009-2010	13420	13286	99			69	10	60	23	8		
African American/Black	2008-2009	432	415	96			60	12	48	22	18		
	2009-2010	424	408	96			53	8	45	30	17		
Hispanic	2008-2009	147	144	98			69	14	56	17	13		
	2009-2010	171	167	98			60	7	53	31	9		
Asian or Pacific Islander	2008-2009	260	254	98			83	24	59	12	6		
	2009-2010	212	205	97			77	18	60	16	7		
American Indian or Native Alaskan	2008-2009	124	121	98			64	12	52	20	16		
	2009-2010	140	139	99			56	6	50	31	13		
Economically Disadvantaged	2008-2009	5498	5430	99			67	8	58	23	11		
	2009-2010	6043	5937	98			57	4	53	30	13		
Migrant	2008-2009	8	8	100			63	13	50	38	0		
	2009-2010	2	2										
Students with Disabilities	2008-2009	2428	2391	98			39	3	37	35	26		
	2009-2010	2454	2379	97			28	3	25	41	31		
Limited English Proficient	2008-2009	351	333	95			47	6	41	28	25		
	2009-2010	349	327	94			44	4	40	35	21		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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State of Maine
Grade: 08



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14804	14659	99			71	20	51	21	8	14481	178
	2009-2010	14466	14305	99			68	15	54	24	7	14101	204
Female	2008-2009	7194	7129	99			77	25	51	18	6		
	2009-2010	7125	7056	99			76	20	56	19	5		
Male	2008-2009	7610	7530	99			66	14	52	24	11		
	2009-2010	7341	7249	99			61	10	52	29	10		
Caucasian/White	2008-2009	13878	13756	99			72	20	52	20	8		
	2009-2010	13490	13361	99			69	15	54	24	7		
African American/Black	2008-2009	377	366	97			51	8	42	30	20		
	2009-2010	437	421	96			50	9	41	29	21		
Hispanic	2008-2009	192	188	98			66	17	49	22	12		
	2009-2010	152	148	97			57	11	45	28	16		
Asian or Pacific Islander	2008-2009	238	232	97			71	28	44	19	10		
	2009-2010	263	257	98			76	23	53	18	6		
American Indian or Native Alaskan	2008-2009	119	117	98			56	11	45	26	18		
	2009-2010	124	118	95			50	10	40	42	8		
Economically Disadvantaged	2008-2009	5460	5380	99			56	10	47	29	15		
	2009-2010	5799	5707	98			56	7	49	32	12		
Migrant	2008-2009	6	6	100			50	17	33	50	0		
	2009-2010	4	4										
Students with Disabilities	2008-2009	2489	2434	98			29	3	27	39	32		
	2009-2010	2399	2323	97			26	2	24	43	31		
Limited English Proficient	2008-2009	363	345	95			41	6	36	34	24		
	2009-2010	348	326	94			43	5	38	31	26		

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State of Maine
Grade: High School



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	15632	14921	95			49	9	40	28	22	14698	223
	2009-2010	14817	14208	96			47	10	38	30	23	13966	242
Female	2008-2009	7516	7193	96			53	10	43	29	18		
	2009-2010	7181	6949	97			49	10	39	31	20		
Male	2008-2009	8116	7728	95			46	9	37	28	26		
	2009-2010	7636	7259	95			46	9	36	29	25		
Caucasian/White	2008-2009	14773	14131	96			50	9	41	28	21		
	2009-2010	13965	13401	96			48	10	38	30	22		
African American/Black	2008-2009	341	314	92			26	3	23	26	47		
	2009-2010	358	334	93			28	4	24	27	46		
Hispanic	2008-2009	166	154	93			38	4	34	33	29		
	2009-2010	164	156	95			42	2	40	33	24		
Asian or Pacific Islander	2008-2009	241	221	92			46	11	34	28	26		
	2009-2010	227	220	97			41	10	31	30	28		
American Indian or Native Alaskan	2008-2009	111	101	91			32	5	27	31	38		
	2009-2010	103	97	94			27	4	23	30	43		
Economically Disadvantaged	2008-2009	4634	4257	92			34	4	30	31	35		
	2009-2010	4945	4609	93			31	3	28	33	36		
Migrant	2008-2009	5	4										
	2009-2010	8	8										
Students with Disabilities	2008-2009	2327	2097	90			16	2	14	24	60		
	2009-2010	2175	1981	91			16	2	14	25	59		
Limited English Proficient	2008-2009	281	254	90			16	0	15	22	63		
	2009-2010	284	262	92			13	0	13	23	65		

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2010-2011 NCLB Report Card



State of Maine
First Year LEP students Not Assessed on State Assessments



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Grade level	School Year	Number of Enrolled Students on or After October 1	Number of Tested Students- Reading	First Year LEP students Not Assessed on State Assessments
Grade 3	2009-2010	13,688	13,415	<10
Grade 4	2009-2010	13,780	13,461	10
Grade 5	2009-2010	13,919	13,640	12
Grade 6	2009-2010	14,264	13,942	<10
Grade 7	2009-2010	14,367	14,004	11
Grade 8	2009-2010	14,466	14,100	<10
High School	2009-2010	14796	14213	<10

2010-2011 NCLB Report Card



State of Maine
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13763	13691	99			70	18	52	23	7	13507	184
	2009-2010	13688	13429	98			62	14	48	22	16	13426	3
Female	2008-2009	6659	6622	99			68	17	52	24	8		
	2009-2010	6581	6501	99			61	13	48	23	16		
Male	2008-2009	7104	7069	100			71	19	53	22	7		
	2009-2010	7107	6928	97			63	15	48	22	15		
Caucasian/White	2008-2009	12846	12785	100			71	18	53	22	7		
	2009-2010	12665	12433	98			63	14	49	22	15		
African American/Black	2008-2009	416	414	100			45	7	37	31	24		
	2009-2010	420	409	97			31	4	28	32	37		
Hispanic	2008-2009	167	164	98			50	5	45	35	15		
	2009-2010	178	167	94			52	10	42	20	28		
Asian or Pacific Islander	2008-2009	232	227	98			70	25	45	23	7		
	2009-2010	293	292	100			65	19	46	16	18		
American Indian or Native Alaskan	2008-2009	102	101	99			55	8	48	38	7		
	2009-2010	132	128	97			54	8	46	27	19		
Economically Disadvantaged	2008-2009	5887	5846	99			58	10	48	30	12		
	2009-2010	6218	6056	97			50	7	42	27	23		
Migrant	2008-2009	6	6	100			67	0	67	33	0		
	2009-2010	4	4										
Students with Disabilities	2008-2009	2414	2388	99			46	9	37	33	21		
	2009-2010	2262	2066	91			33	5	29	27	39		
Limited English Proficient	2008-2009	428	425	99			46	8	37	34	20		
	2009-2010	458	450	98			35	6	28	27	38		

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2010-2011 NCLB Report Card



State of Maine
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13805	13746	100			66	13	53	23	10	13609	137
	2009-2010	13779	13659	99			62	14	48	22	16	13481	178
Female	2008-2009	6661	6641	100			66	12	54	24	10		
	2009-2010	6680	6634	99			62	14	48	23	16		
Male	2008-2009	7144	7105	99			67	14	53	23	10		
	2009-2010	7099	7025	99			63	14	48	22	15		
Caucasian/White	2008-2009	12883	12831	100			67	13	54	23	10		
	2009-2010	12868	12760	99			63	15	49	22	15		
African American/Black	2008-2009	419	416	99			46	6	41	30	24		
	2009-2010	429	424	99			36	5	31	22	42		
Hispanic	2008-2009	149	148	99			61	3	57	30	9		
	2009-2010	158	154	97			45	6	39	30	25		
Asian or Pacific Islander	2008-2009	229	227	99			68	23	45	20	12		
	2009-2010	223	220	99			65	18	47	21	14		
American Indian or Native Alaskan	2008-2009	125	124	99			59	13	46	28	13		
	2009-2010	101	101	100			49	7	42	32	20		
Economically Disadvantaged	2008-2009	5819	5788	99			54	7	48	30	16		
	2009-2010	6215	6142	99			50	8	42	27	23		
Migrant	2008-2009	6	6	100			50	17	33	50	0		
	2009-2010	3	3										
Students with Disabilities	2008-2009	2383	2364	99			41	6	34	31	28		
	2009-2010	2548	2474	97			36	7	29	26	38		
Limited English Proficient	2008-2009	388	384	99			43	8	35	30	26		
	2009-2010	413	410	99			38	7	31	23	39		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

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State of Maine
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14212	14144	100			66	15	50	23	12	13996	148
	2009-2010	13920	13811	99			64	18	46	18	18	13675	136
Female	2008-2009	6967	6935	100			65	14	51	23	12		
	2009-2010	6698	6652	99			64	17	46	18	19		
Male	2008-2009	7245	7209	100			66	16	50	23	11		
	2009-2010	7222	7159	99			64	18	45	18	18		
Caucasian/White	2008-2009	13271	13211	100			67	16	51	23	11		
	2009-2010	12962	12864	99			65	18	46	18	18		
African American/Black	2008-2009	397	393	99			43	7	35	27	30		
	2009-2010	433	429	99			37	8	29	21	41		
Hispanic	2008-2009	175	172	98			52	9	44	31	16		
	2009-2010	153	152	99			55	6	49	27	18		
Asian or Pacific Islander	2008-2009	259	258	100			69	19	50	20	12		
	2009-2010	243	241	99			67	26	41	12	21		
American Indian or Native Alaskan	2008-2009	110	110	100			46	5	42	34	20		
	2009-2010	129	125	97			54	12	42	19	26		
Economically Disadvantaged	2008-2009	5848	5819	100			53	7	46	29	18		
	2009-2010	6237	6170	99			51	9	42	22	27		
Migrant	2008-2009	8	8	100			38	0	38	50	13		
	2009-2010	3	3										
Students with Disabilities	2008-2009	2479	2455	99			38	5	33	31	31		
	2009-2010	2441	2375	97			34	7	27	22	44		
Limited English Proficient	2008-2009	387	383	99			40	5	36	29	31		
	2009-2010	385	384	100			38	8	29	17	45		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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State of Maine
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14251	14156	99			54	13	41	30	16	13978	178
	2009-2010	14264	14109	99			63	20	43	20	17	13964	145
Female	2008-2009	6844	6805	99			52	12	40	32	16		
	2009-2010	6997	6941	99			62	19	44	21	17		
Male	2008-2009	7407	7351	99			56	15	41	28	16		
	2009-2010	7267	7168	99			63	21	42	19	18		
Caucasian/White	2008-2009	13309	13223	99			55	14	41	30	16		
	2009-2010	13302	13162	99			64	20	43	20	17		
African American/Black	2008-2009	421	415	99			31	5	26	35	34		
	2009-2010	412	404	98			40	9	30	23	37		
Hispanic	2008-2009	181	178	98			37	7	30	40	22		
	2009-2010	177	175	99			49	14	35	24	27		
Asian or Pacific Islander	2008-2009	212	212	100			66	19	47	23	11		
	2009-2010	266	264	99			68	25	43	16	17		
American Indian or Native Alaskan	2008-2009	128	128	100			34	5	29	39	27		
	2009-2010	107	104	97			50	12	38	25	25		
Economically Disadvantaged	2008-2009	5780	5725	99			40	6	33	36	24		
	2009-2010	6183	6085	98			49	10	39	24	27		
Migrant	2008-2009	4	4										
	2009-2010	7	7										
Students with Disabilities	2008-2009	2468	2426	98			26	6	20	31	43		
	2009-2010	2482	2381	96			29	5	24	25	46		
Limited English Proficient	2008-2009	361	358	99			30	6	24	33	37		
	2009-2010	386	381	99			36	7	29	23	41		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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State of Maine
Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14446	14322	99			57	16	42	25	17	14120	202
	2009-2010	14367	14217	99			60	19	41	20	20	14039	178
Female	2008-2009	7120	7066	99			59	16	43	25	16		
	2009-2010	6879	6822	99			59	18	41	21	21		
Male	2008-2009	7326	7256	99			56	15	41	25	19		
	2009-2010	7488	7395	99			61	20	41	19	20		
Caucasian/White	2008-2009	13483	13376	99			58	16	42	25	17		
	2009-2010	13420	13281	99			61	19	41	20	19		
African American/Black	2008-2009	432	421	97			32	5	26	28	40		
	2009-2010	424	418	99			35	7	28	19	46		
Hispanic	2008-2009	147	144	98			47	8	39	24	29		
	2009-2010	171	170	99			42	12	31	28	30		
Asian or Pacific Islander	2008-2009	260	259	100			68	25	43	19	13		
	2009-2010	212	209	99			72	32	40	13	15		
American Indian or Native Alaskan	2008-2009	124	122	98			39	8	30	32	30		
	2009-2010	140	139	99			46	6	40	22	32		
Economically Disadvantaged	2008-2009	5498	5436	99			42	8	35	30	27		
	2009-2010	6043	5949	98			46	9	37	24	29		
Migrant	2008-2009	8	8	100			50	0	50	38	13		
	2009-2010	2	2										
Students with Disabilities	2008-2009	2428	2391	98			23	5	19	28	49		
	2009-2010	2454	2378	97			25	6	19	20	55		
Limited English Proficient	2008-2009	351	345	98			27	5	22	28	45		
	2009-2010	349	346	99			36	7	29	21	44		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14804	14653	99			52	15	37	25	23	14471	182
	2009-2010	14466	14315	99			60	16	43	22	19	14115	200
Female	2008-2009	7194	7125	99			54	15	39	25	21		
	2009-2010	7125	7058	99			60	16	44	23	18		
Male	2008-2009	7610	7528	99			51	15	36	25	24		
	2009-2010	7341	7257	99			59	17	42	21	20		
Caucasian/White	2008-2009	13878	13742	99			53	15	38	25	22		
	2009-2010	13490	13357	99			60	17	44	21	18		
African American/Black	2008-2009	377	371	98			31	6	25	26	43		
	2009-2010	437	430	98			34	6	29	26	40		
Hispanic	2008-2009	192	191	99			40	9	31	26	34		
	2009-2010	152	150	99			48	11	37	23	29		
Asian or Pacific Islander	2008-2009	238	234	98			60	27	33	20	21		
	2009-2010	263	262	100			68	25	44	18	14		
American Indian or Native Alaskan	2008-2009	119	115	97			37	6	30	31	32		
	2009-2010	124	116	94			46	9	37	23	31		
Economically Disadvantaged	2008-2009	5460	5377	98			36	7	29	28	35		
	2009-2010	5799	5712	98			45	7	38	27	28		
Migrant	2008-2009	6	6	100			17	17	0	33	50		
	2009-2010	4	4										
Students with Disabilities	2008-2009	2489	2424	97			18	5	13	23	59		
	2009-2010	2399	2318	97			21	4	16	24	55		
Limited English Proficient	2008-2009	363	356	98			26	7	19	25	49		
	2009-2010	348	345	99			29	5	24	26	45		

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*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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State of Maine
Grade: High School



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	15632	15253	98			42	4	38	31	27	15032	221
	2009-2010	14817	14191	96			45	4	41	32	23	13950	241
Female	2008-2009	7516	7341	98			41	3	38	33	26		
	2009-2010	7181	6943	97			43	3	40	35	21		
Male	2008-2009	8116	7912	97			43	6	38	29	28		
	2009-2010	7636	7248	95			47	5	42	29	24		
Caucasian/White	2008-2009	14773	14435	98			43	4	38	31	26		
	2009-2010	13965	13387	96			46	4	42	32	22		
African American/Black	2008-2009	341	322	94			16	1	15	29	55		
	2009-2010	358	334	93			22	1	21	31	47		
Hispanic	2008-2009	166	160	96			29	2	27	26	46		
	2009-2010	164	156	95			40	1	39	31	28		
Asian or Pacific Islander	2008-2009	241	229	95			52	11	40	28	21		
	2009-2010	227	220	97			51	11	40	27	21		
American Indian or Native Alaskan	2008-2009	111	107	96			21	1	20	32	48		
	2009-2010	103	94	91			28	0	28	31	41		
Economically Disadvantaged	2008-2009	4634	4441	96			26	2	24	33	42		
	2009-2010	4945	4597	93			28	1	27	35	37		
Migrant	2008-2009	5	5	100			20	0	20	40	40		
	2009-2010	8	7										
Students with Disabilities	2008-2009	2327	2186	94			12	3	9	21	67		
	2009-2010	2175	1967	90			14	2	13	24	62		
Limited English Proficient	2008-2009	281	265	94			19	2	17	24	57		
	2009-2010	284	259	91			16	2	14	32	52		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14212	14137	100			55	4	51	31	13	13968	169
	2009-2010	13872	13813	99			63	8	55	28	8	13632	181
Female	2008-2009	6967	6886	99			53	4	49	33	14		
	2009-2010	6679	6656	100			61	8	53	30	9		
Male	2008-2009	7245	7109	98			59	5	54	29	12		
	2009-2010	7193	7158	99			67	9	58	26	7		
Caucasian/White	2008-2009	13271	13208	100			57	5	52	31	12		
	2009-2010	12913	12860	100			66	9	57	27	7		
African American/ Black	2008-2009	397	389	98			33	2	31	32	35		
	2009-2010	429	425	99			33	2	31	37	30		
Hispanic	2008-2009	175	173	99			41	1	40	37	22		
	2009-2010	161	158	98			51	5	46	38	10		
Asian or Pacific Islander	2008-2009	259	257	99			56	5	51	27	17		
	2009-2010	241	239	99			59	7	52	30	11		
American Indian or Native American	2008-2009	110	110	100			41	3	38	35	26		
	2009-2010	128	128	100			50	3	47	42	8		
Economically Disadvantaged	2008-2009	5848	5812	100			44	2	42	37	20		
	2009-2010	6328	6295	99			52	4	48	36	13		
Migrant	2008-2009	8	8	100			25	0	25	13	63		
	2009-2010	3	3	100									
Students with Disabilities	2008-2009	2479	2451	99			31	2	29	39	29		
	2009-2010	2400	2396	100			39	3	36	40	22		
Limited English Proficient	2008-2009	374	366	98			24	1	23	32	44		
	2009-2010	359	356	99			23	1	22	39	38		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14804	14434	98			62	15	47	26	12	14265	169
	2009-2010	14396	14230	99			71	17	54	20	8	14012	218
Female	2008-2009	7194	7003	97			61	14	47	28	11		
	2009-2010	7100	7032	99			69	13	56	23	8		
Male	2008-2009	7610	7430	98			63	16	46	24	13		
	2009-2010	7295	7198	99			74	21	53	17	9		
Caucasian/White	2008-2009	13878	13538	98			63	15	47	26	12		
	2009-2010	13424	13366	100			73	18	55	20	8		
African American/ Black	2008-2009	377	362	96			34	3	31	35	30		
	2009-2010	433	426	98			45	6	39	29	26		
Hispanic	2008-2009	192	186	97			55	10	45	29	16		
	2009-2010	161	159	99			61	12	49	21	18		
Asian or Pacific Islander	2008-2009	238	231	97			64	19	45	23	13		
	2009-2010	263	262	100			72	17	55	17	11		
American Indian or Native American	2008-2009	119	115	97			48	9	39	30	22		
	2009-2010	124	122	98			55	9	46	30	15		
Economically Disadvantaged	2008-2009	5460	5280	97			47	6	40	33	20		
	2009-2010	5856	5818	99			59	9	50	26	14		
Migrant	2008-2009	6	6	100			17	0	17	67	17		
	2009-2010	4	4	100									
Students with Disabilities	2008-2009	2490	2390	96			28	4	24	36	36		
	2009-2010	2354	2346	100			39	5	34	32	29		
Limited English Proficient	2008-2009	363	349	96			26	5	21	38	36		
	2009-2010	323	322	100			28	2	26	36	36		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Grade: High School



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Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14738	14215	96			40	4	37	26	33	14003	212
	2009-2010	14796	14254	97			41	4	37	27	32	14247	7
Female	2008-2009	7067	6825	97			35	2	33	29	36		
	2009-2010	7180	6852	95			36	3	33	30	34		
Male	2008-2009	7671	7390	96			46	6	41	24	30		
	2009-2010	7633	7339	96			46	6	40	25	29		
Caucasian/White	2008-2009	13921	13455	97			41	4	37	26	32		
	2009-2010	13945	13446	96			41	4	37	28	31		
African American/ Black	2008-2009	330	307	93			20	1	19	19	61		
	2009-2010	357	337	94			20	1	19	23	58		
Hispanic	2008-2009	157	145	92			26	2	23	19	57		
	2009-2010	164	156	95			36	4	32	24	40		
Asian or Pacific Islander	2008-2009	229	215	94			46	5	40	20	35		
	2009-2010	227	216	95			35	6	29	31	34		
American Indian or Native American	2008-2009	100	92	92			15	1	14	35	50		
	2009-2010	103	96	93			22	1	21	22	56		
Economically Disadvantaged	2008-2009	4435	4195	95			27	2	25	27	46		
	2009-2010	4932	4850	98			25	1	24	28	46		
Migrant	2008-2009												
	2009-2010												
Students with Disabilities	2008-2009	2232	2055	92			15	1	14	19	66		
	2009-2010	2158	2000	93			11	1	10	17	72		
Limited English Proficient	2008-2009	275	253	92			16	0	15	13	72		
	2009-2010	243	227	93			6	0	6	14	80		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			99			71			99			63			95
Caucasian/White			99			71			99			64			
African American/Black			97			49			99			36			
Hispanic			97			63			99			51			
Asian or Pacific Islander			97			73			99			67			
American Indian or Native Alaskan			98			64			98			54			
Economically Disadvantaged			99			60			99			50			
Students with Disabilities			97			36			97			35			
Limited English Proficient			96			48			99			39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



State of Maine
Grade: Middle



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			99			69			99			61			95
Caucasian/White			99			69			99			62			
African American/Black			97			50			98			38			
Hispanic			99			59			100			46			
Asian or Pacific Islander			98			76			99			71			
American Indian or Native Alaskan			97			57			97			47			
Economically Disadvantaged			99			56			99			47			
Students with Disabilities			98			28			98			25			
Limited English Proficient			95			45			99			35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



State of Maine
Grade: High School



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			48			96			43			80
Caucasian/White			96			49			96			44			
African American/Black			94			27			94			19			
Hispanic			95			40			95			34			
Asian or Pacific Islander			97			44			97			51			
American Indian or Native Alaskan			94			28			91			23			
Economically Disadvantaged			94			32			94			27			
Students with Disabilities			92			16			91			13			
Limited English Proficient			93			14			91			17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the State ¹	6611	3269	4712	645	1143	84

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of April 30, 2010	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	State Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.49	3.28	2.81

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

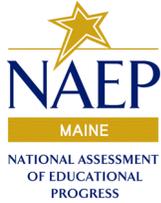
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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	97	93
Students with Disabilities	90	77	88	81
Limited English Proficient	94	90	93	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	52	21	12	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	54	24	7	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

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MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	98	92
Students with Disabilities	90	92	88	88
Limited English Proficient	98	92	98	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	48	23	16	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	43	21	19	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

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DEPARTMENT OF EDUCATION

Reading

Group	Grade 4							
	Percent of Students at Each NECAP Achievement Level 2009-2010				Percent of Students at Each NAEP* Achievement Level 2008-2009			
	Level 4	Level 3	Level 2	Level 1	Advanced	Proficient	Basic	Below Basic
All Students	15	52	21	12	8	28	35	30
Caucasian/White	15	53	21	11	8	28	35	29
African American/Black	7	36	27	31	1	15	25	58
Hispanic	6	54	24	16	‡	‡	‡	‡
Asian or Pacific Islander	21	50	19	10	‡	‡	‡	‡
American Indian or Native Alaskan	9	55	23	13	‡	‡	‡	‡
Economically Disadvantaged	8	48	27	18	3	18	36	43
Students with Disabilities	2	28	34	36	2	10	23	64
Limited English Proficient	6	39	25	29	‡	‡	‡	‡

Group	Grade 8							
	Percent of Students at Each NECAP Achievement Level 2009-2010				Percent of Students at Each NAEP* Achievement Level 2008-2009			
	Level 4	Level 3	Level 2	Level 1	Advanced	Proficient	Basic	Below Basic
All Students	15	54	24	7	3	32	45	20
Caucasian/White	15	54	24	7	3	32	46	19
African American/Black	8	41	30	21	0	21	47	32
Hispanic	12	45	27	16	‡	‡	‡	‡
Asian or Pacific Islander	23	53	17	6	‡	‡	‡	‡
American Indian or Native Alaskan	10	40	43	8	‡	‡	‡	‡
Economically Disadvantaged	7	49	32	12	1	22	48	29
Students with Disabilities	1	22	44	33	0	10	37	53
Limited English Proficient	5	38	31	26	‡	‡	‡	‡

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met

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MAINE DEPARTMENT OF EDUCATION

Mathematics

Group	Grade 4							
	Percent of Students at Each NECAP Achievement Level 2009-2010				Percent of Students at Each NAEP* Achievement Level 2008-2009			
	Level 4	Level 3	Level 2	Level 1	Advanced	Proficient	Basic	Below Basic
All Students	14	48	23	16	7	38	42	13
Caucasian/White	14	49	22	15	7	38	42	12
African American/Black	5	31	22	42	2	26	41	31
Hispanic	7	39	30	24	‡	‡	‡	‡
Asian or Pacific Islander	18	47	21	14	‡	‡	‡	‡
American Indian or Native Alaskan	7	41	32	20	‡	‡	‡	‡
Economically Disadvantaged	7	41	28	23	3	28	49	20
Students with Disabilities	4	28	28	40	1	18	48	34
Limited English Proficient	6	31	23	39	‡	‡	‡	‡

Group	Grade 8							
	Percent of Students at Each NECAP Achievement Level 2009-2010				Percent of Students at Each NAEP* Achievement Level 2008-2009			
	Level 4	Level 3	Level 2	Level 1	Advanced	Proficient	Basic	Below Basic
All Students	16	43	21	19	8	27	42	22
Caucasian/White	16	44	21	18	8	28	43	21
African American/Black	5	29	26	40	5	9	32	54
Hispanic	11	36	23	29	‡	‡	‡	‡
Asian or Pacific Islander	25	44	18	14	‡	‡	‡	‡
American Indian or Native Alaskan	9	37	23	32	‡	‡	‡	‡
Economically Disadvantaged	7	38	27	29	2	17	45	36
Students with Disabilities	2	15	23	60	2	8	31	58
Limited English Proficient	5	23	26	45	‡	‡	‡	‡

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met