MAINE
DEPARTMENT OF EDUCATION

The federal ***No Child Left Behind Act of 2001*** (***NCLB***) requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2010-2011 NCLB Report Card

SAU: RSU 67

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2010-2011 NCLB Report Card

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SAU: RSU 67
Grade: 03

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	85	83	98		69	73	11	58	23	8	83	0
Female	2008-2009						70						
	2009-2010	44	42	95		60	76	17	43	26	14		
Male	2008-2009						60						
	2009-2010	41	41	100		78	69	5	73	20	2		
Caucasian/White	2008-2009						66						
	2009-2010	80	78	98		68	74	10	58	23	9		
African American/Black	2008-2009						42						
	2009-2010	2	2				46						
Hispanic	2008-2009						51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	2	2				66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	56	54	96		63	62	11	52	30	7		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						36						
	2009-2010	13	12	92		42	38	0	42	42	17		
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card

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SAU: RSU 67
Grade: 04

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	80	78	98		69	67	15	54	24	6	78	0
Female	2008-2009						75						
	2009-2010	47	47	100		62	71	11	51	28	11		
Male	2008-2009						67						
	2009-2010	33	31	94		81	63	23	58	19	0		
Caucasian/White	2008-2009						71						
	2009-2010	80	78	98		69	68	15	54	24	6		
African American/Black	2008-2009						53						
	2009-2010	0	0				43						
Hispanic	2008-2009						66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	50	48	96		54	56	13	42	35	10		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	12	10	83		40	34	0	40	40	20		
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 67
Grade: 05

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	100	98	98		85	72	19	65	12	3	93	5
Female	2008-2009						70						
	2009-2010	50	49	98		90	78	18	71	10	0		
Male	2008-2009						64						
	2009-2010	50	49	98		80	67	20	59	14	6		
Caucasian/White	2008-2009						67						
	2009-2010	97	95	98		84	73	18	66	13	3		
African American/Black	2008-2009						46						
	2009-2010	1	1				57						
Hispanic	2008-2009						56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	53	51	96		84	62	14	71	12	4		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	19	17	89		59	36	41	18	29	12		
Limited English Proficient	2008-2009						39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 67
Grade: 06

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	92	91	99		75	68	20	55	21	4	91	0
Female	2008-2009						76						
	2009-2010	49	49	100		80	74	27	53	18	2		
Male	2008-2009						66						
	2009-2010	43	42	98		69	63	12	57	24	7		
Caucasian/White	2008-2009						71						
	2009-2010	89	88	99		75	69	19	56	22	3		
African American/Black	2008-2009						51						
	2009-2010	1	1				47						
Hispanic	2008-2009						60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	1	1				70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	51	50	98		72	56	14	58	26	2		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	19	18	95		44	29	0	44	44	11		
Limited English Proficient	2008-2009						45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 67
Grade: 07

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	91	90	99		82	69	19	63	13	4	87	3
Female	2008-2009						84						
	2009-2010	36	36	100		83	76	28	56	14	3		
Male	2008-2009						73						
	2009-2010	55	54	98		81	62	13	69	13	6		
Caucasian/White	2008-2009						79						
	2009-2010	87	86	99		83	69	17	65	13	5		
African American/Black	2008-2009						60						
	2009-2010	1	1				53						
Hispanic	2008-2009						69						
	2009-2010	2	2				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	51	50	98		76	57	14	62	16	8		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	16	15	94		47	28	7	40	40	13		
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 67
Grade: 08

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	86	86	100		88	68	35	53	10	1	85	1
Female	2008-2009						77						
	2009-2010	42	42	100		93	76	33	60	7	0		
Male	2008-2009						66						
	2009-2010	44	44	100		84	61	36	48	14	2		
Caucasian/White	2008-2009						72						
	2009-2010	81	81	100		89	69	32	57	10	1		
African American/Black	2008-2009						51						
	2009-2010	1	1				50						
Hispanic	2008-2009						66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	2	2				76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	46	46	100		80	56	26	54	17	2		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	13	13	100		62	26	0	62	38	0		
Limited English Proficient	2008-2009						41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 67
Grade: High School

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						49						
	2009-2010	89	85	96		51	47	2	48	34	15	83	2
Female	2008-2009						53						
	2009-2010	49	48	98		44	49	2	42	44	13		
Male	2008-2009						46						
	2009-2010	40	37	93		59	46	3	57	22	19		
Caucasian/White	2008-2009						50						
	2009-2010	87	83	95		51	48	2	48	34	16		
African American/Black	2008-2009						26						
	2009-2010	1	1				28						
Hispanic	2008-2009						38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009						32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009						34						
	2009-2010	41	39	95		38	31	0	38	44	18		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						16						
	2009-2010	8	8				16						
Limited English Proficient	2008-2009						16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 67
Grade: 03

MAINE
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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	85	83	98		54	62	5	49	24	22	83	0
Female	2008-2009						68						
	2009-2010	44	42	95		45	61	7	38	24	31		
Male	2008-2009						71						
	2009-2010	41	41	100		63	63	2	61	24	12		
Caucasian/White	2008-2009						71						
	2009-2010	80	78	98		54	63	5	49	24	22		
African American/Black	2008-2009						45						
	2009-2010	2	2				31						
Hispanic	2008-2009						50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	56	54	96		52	50	4	48	28	20		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						46						
	2009-2010	13	12	92		42	33	0	42	17	42		
Limited English Proficient	2008-2009						46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 67
Grade: 04

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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	80	80	100		59	62	14	45	26	15	80	0
Female	2008-2009						66						
	2009-2010	47	47	100		51	62	6	45	32	17		
Male	2008-2009						67						
	2009-2010	33	33	100		70	63	24	45	18	12		
Caucasian/White	2008-2009						67						
	2009-2010	80	80	100		59	63	14	45	26	15		
African American/Black	2008-2009						46						
	2009-2010	0	0				36						
Hispanic	2008-2009						61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	50	50	100		42	50	6	36	36	22		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	12	12	100		25	36	0	25	33	42		
Limited English Proficient	2008-2009						43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
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2010-2011 NCLB Report Card

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SAU: RSU 67
Grade: 05

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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	100	96	96		56	64	13	44	30	14	93	3
Female	2008-2009						65						
	2009-2010	50	49	98		57	64	12	45	33	10		
Male	2008-2009						66						
	2009-2010	50	47	94		55	64	13	43	28	17		
Caucasian/White	2008-2009						67						
	2009-2010	97	93	96		56	65	12	44	30	14		
African American/Black	2008-2009						43						
	2009-2010	1	1				37						
Hispanic	2008-2009						52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	1	1				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	53	49	92		53	51	10	43	29	18		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	19	15	79		60	34	20	40	33	7		
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 67
Grade: 06

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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	92	87	95		68	63	8	60	17	15	86	1
Female	2008-2009						52						
	2009-2010	49	48	98		69	62	8	60	17	15		
Male	2008-2009						56						
	2009-2010	43	39	91		67	63	8	59	18	15		
Caucasian/White	2008-2009						55						
	2009-2010	89	84	94		68	64	8	60	18	14		
African American/Black	2008-2009						31						
	2009-2010	1	1				40						
Hispanic	2008-2009						37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	51	46	90		61	49	7	54	17	22		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	19	14	74		43	29	0	43	29	29		
Limited English Proficient	2008-2009						30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card

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SAU: RSU 67
Grade: 07

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DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	91	89	98		75	60	26	49	15	10	86	3
Female	2008-2009						59						
	2009-2010	36	36	100		72	59	25	47	17	11		
Male	2008-2009						56						
	2009-2010	55	53	96		77	61	26	51	13	9		
Caucasian/White	2008-2009						58						
	2009-2010	87	85	98		74	61	24	51	15	11		
African American/Black	2008-2009						32						
	2009-2010	1	1				35						
Hispanic	2008-2009						47						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	51	49	96		71	46	20	51	10	18		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	16	14	88		50	25	14	36	14	36		
Limited English Proficient	2008-2009						27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card

NoChild LeftBehind

SAU: RSU 67
Grade: 08

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	86	86	100		71	60	22	49	22	7	83	3
Female	2008-2009						54						
	2009-2010	42	42	100		71	60	17	55	24	5		
Male	2008-2009						51						
	2009-2010	44	44	100		70	59	27	43	20	9		
Caucasian/White	2008-2009						53						
	2009-2010	81	81	100		70	60	21	49	22	7		
African American/Black	2008-2009						31						
	2009-2010	1	1				34						
Hispanic	2008-2009						40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	46	46	100		57	45	13	43	30	13		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	13	13	100		54	21	8	46	31	15		
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card

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SAU: RSU 67
Grade: High School

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						42						
	2009-2010	89	85	96		44	45	1	42	38	19	83	2
Female	2008-2009						41						
	2009-2010	49	48	98		33	43	0	33	46	21		
Male	2008-2009						43						
	2009-2010	40	37	93		57	47	3	54	27	16		
Caucasian/White	2008-2009						43						
	2009-2010	87	83	95		45	46	1	43	37	18		
African American/Black	2008-2009						16						
	2009-2010	1	1				22						
Hispanic	2008-2009						29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009						52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009						21						
	2009-2010	1	1				28						
Economically Disadvantaged	2008-2009						26						
	2009-2010	41	39	95		31	28	0	31	44	26		
Migrant	2008-2009						20						
	2009-2010	0	0										
Students with Disabilities	2008-2009						12						
	2009-2010	8	8				14						
Limited English Proficient	2008-2009						19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 67
Grade: Elementary

MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		76	71		100	99		57	63			95
Caucasian/White		100	99		75	71		100	99		57	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		67	60		99	99		49	50			
Students with Disabilities		*	97		54	36		*	97		47	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card

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SAU: RSU 67
Grade: Middle

MAINE
DEPARTMENT OF EDUCATION

Accountability Data

Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		81	69		100	99		71	61			95
Caucasian/White		100	99		82	69		100	99		70	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		76	56		100	99		63	47			
Students with Disabilities		100	98		48	28		100	98		49	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card

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SAU: RSU 67
Grade: High School

MAINE
DEPARTMENT OF EDUCATION

Accountability Data

Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		50	48		96	96		43	43			80
Caucasian/White		95	96		50	49		95	96		44	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		95	94		38	32		95	94		31	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card
Maine Teacher Quality Data

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SAU: RSU 67

MAINE
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	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU [1]	67	5	14	0	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes NOT Taught by Highly Qualified Teachers		
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

[1]Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB –State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html

2010-2011 NCLB Report Card

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SAU: RSU 67

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	99	93
Students with Disabilities	83	77	92	81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	54	24	6	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	35	53	11	1	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met

2010-2011 NCLB Report Card

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SAU: RSU 67

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	97	92
Students with Disabilities	100	92	77	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	45	26	15	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	22	48	23	7	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met