MAINE
DEPARTMENT OF EDUCATION

The federal ***No Child Left Behind Act of 2001*** (***NCLB***) requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2010-2011 NCLB Report Card

SAU: RSU 08 / MSAD 08

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2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08
Grade: 03

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100		68	65	0	68	32	0	19	0
	2009-2010	9	9				73					9	0
Female	2008-2009	7	7	100		57	70	0	57	43	0		
	2009-2010	6	6				76						
Male	2008-2009	12	12	100		75	60	0	75	25	0		
	2009-2010	3	3				69						
Caucasian/White	2008-2009	19	19	100		68	66	0	68	32	0		
	2009-2010	9	9				74						
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	7	7	100		71	53	0	71	29	0		
	2009-2010	4	4				62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3				36						
	2009-2010	1	1				38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08
Grade: 04

MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100		65	71	0	65	35	0	17	0
	2009-2010	18	18	100		44	67	0	44	28	28	18	0
Female	2008-2009	7	7	100		86	75	0	86	14	0		
	2009-2010	7	7				71						
Male	2008-2009	10	10	100		50	67	0	50	50	0		
	2009-2010	11	11	100		45	63	0	45	27	27		
Caucasian/White	2008-2009	17	17	100		65	71	0	65	35	0		
	2009-2010	18	18	100		44	68	0	44	28	28		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	8	8	100		100	60	0	100	0	0		
	2009-2010	8	8				56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		60	43	0	60	40	0		
	2009-2010	4	4				34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08
Grade: 05

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	17	94		65	67	6	59	29	6	17	0
	2009-2010	17	17	100		65	72	6	59	24	12	17	0
Female	2008-2009	11	10	91		80	70	10	70	10	10		
	2009-2010	7	7				78						
Male	2008-2009	7	7	100		43	64	0	43	57	0		
	2009-2010	10	10	100		50	67	0	50	30	20		
Caucasian/White	2008-2009	18	17	94		65	67	6	59	29	6		
	2009-2010	17	17	100		65	73	6	59	24	12		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	7	6	86		50	53	0	50	33	17		
	2009-2010	9	9				62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				31						
	2009-2010	6	6				36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08
Grade: 06

MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	15	15	100		87	71	7	80	13	0	14	1
	2009-2010	16	16	100		69	68	19	50	31	0	16	0
Female	2008-2009	7	7	100		86	76	0	86	14	0		
	2009-2010	9	9				74						
Male	2008-2009	8	8	100		88	66	13	75	13	0		
	2009-2010	7	7				63						
Caucasian/White	2008-2009	15	15	100		87	71	7	80	13	0		
	2009-2010	16	16	100		69	69	19	50	31	0		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	1	1				58						
	2009-2010	7	7				56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				33						
	2009-2010	4	4				29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 08 / MSAD 08
Grade: 07

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100		94	78	28	67	6	0	18	0
	2009-2010	15	15	100		93	69	27	67	7	0	14	1
Female	2008-2009	9	9	100		100	84	33	67	0	0		
	2009-2010	7	7				76						
Male	2008-2009	9	9	100		89	73	22	67	11	0		
	2009-2010	8	8				62						
Caucasian/White	2008-2009	18	18	100		94	79	28	67	6	0		
	2009-2010	15	15	100		93	69	27	67	7	0		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	4	4				67						
	2009-2010	4	4				57						
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		100	39	0	100	0	0		
	2009-2010	4	4				28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 08 / MSAD 08
Grade: 08

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100		77	71	31	46	23	0	11	2
	2009-2010	17	17	100		88	68	29	59	6	6	17	0
Female	2008-2009	3	3				77						
	2009-2010	9	9				76						
Male	2008-2009	10	10	100		80	66	30	50	20	0		
	2009-2010	8	8				61						
Caucasian/White	2008-2009	13	13	100		77	72	31	46	23	0		
	2009-2010	17	17	100		88	69	29	59	6	6		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	2	2				56						
	2009-2010	3	3				56						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		67	29	17	50	33	0		
	2009-2010	6	6				26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 08 / MSAD 08
Grade: High School

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	12	75		42	49	0	42	50	8	12	0
	2009-2010	9	9				47					9	0
Female	2008-2009	8	8	100		38	53	0	38	50	13		
	2009-2010	5	5				49						
Male	2008-2009	8	4				46						
	2009-2010	4	4				46						
Caucasian/White	2008-2009	16	12	75		42	50	0	42	50	8		
	2009-2010	8	8				48						
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	3	2				34						
	2009-2010	4	4				31						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	3				16						
	2009-2010	1	1				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 08 / MSAD 08
Grade: 03

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100		53	70	5	47	42	5	19	0
	2009-2010	9	9				62					9	0
Female	2008-2009	7	7	100		57	68	0	57	43	0		
	2009-2010	6	6				61						
Male	2008-2009	12	12	100		50	71	8	42	42	8		
	2009-2010	3	3				63						
Caucasian/White	2008-2009	19	19	100		53	71	5	47	42	5		
	2009-2010	9	9				63						
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	7	7	100		29	58	0	29	57	14		
	2009-2010	4	4				50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3				46						
	2009-2010	1	1				33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08
Grade: 04

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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100		59	66	6	53	24	18	17	0
	2009-2010	18	18	100		28	62	0	28	33	39	18	0
Female	2008-2009	7	7	100		43	66	0	43	43	14		
	2009-2010	7	7				62						
Male	2008-2009	10	10	100		70	67	10	60	10	20		
	2009-2010	11	11	100		27	63	0	27	36	36		
Caucasian/White	2008-2009	17	17	100		59	67	6	53	24	18		
	2009-2010	18	18	100		28	63	0	28	33	39		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	8	8	100		63	54	0	63	38	0		
	2009-2010	8	8				50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		60	41	0	60	40	0		
	2009-2010	4	4				36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
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2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08
Grade: 05

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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	17	94		41	66	0	41	41	18	17	0
	2009-2010	17	17	100		53	64	6	47	24	24	17	0
Female	2008-2009	11	10	91		40	65	0	40	40	20		
	2009-2010	7	7				64						
Male	2008-2009	7	7	100		43	66	0	43	43	14		
	2009-2010	10	10	100		60	64	10	50	30	10		
Caucasian/White	2008-2009	18	17	94		41	67	0	41	41	18		
	2009-2010	17	17	100		53	65	6	47	24	24		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	7	6	86		17	53	0	17	67	17		
	2009-2010	9	9				51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				38						
	2009-2010	6	6				34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
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2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08
Grade: 06

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	15	15	100		47	54	7	40	40	13	14	1
	2009-2010	16	16	100		56	63	6	50	31	13	16	0
Female	2008-2009	7	7	100		43	52	0	43	43	14		
	2009-2010	9	9				62						
Male	2008-2009	8	8	100		50	56	13	38	38	13		
	2009-2010	7	7				63						
Caucasian/White	2008-2009	15	15	100		47	55	7	40	40	13		
	2009-2010	16	16	100		56	64	6	50	31	13		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	1	1				40						
	2009-2010	7	7				49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				26						
	2009-2010	4	4				29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08
Grade: 07

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100		67	57	22	44	28	6	18	0
	2009-2010	15	15	100		53	60	13	40	33	13	14	1
Female	2008-2009	9	9	100		78	59	33	44	22	0		
	2009-2010	7	7				59						
Male	2008-2009	9	9	100		56	56	11	44	33	11		
	2009-2010	8	8				61						
Caucasian/White	2008-2009	18	18	100		67	58	22	44	28	6		
	2009-2010	15	15	100		53	61	13	40	33	13		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	4	4				42						
	2009-2010	4	4				46						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		40	23	0	40	40	20		
	2009-2010	4	4				25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08
Grade: 08

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100		54	52	0	54	23	23	13	0
	2009-2010	17	17	100		71	60	24	47	18	12	17	0
Female	2008-2009	3	3				54						
	2009-2010	9	9				60						
Male	2008-2009	10	10	100		60	51	0	60	20	20		
	2009-2010	8	8				59						
Caucasian/White	2008-2009	13	13	100		54	53	0	54	23	23		
	2009-2010	17	17	100		71	60	24	47	18	12		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	2	2				36						
	2009-2010	3	3				45						
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		33	18	0	33	50	17		
	2009-2010	6	6				21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08
Grade: High School

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	12	75		50	42	0	50	17	33	12	0
	2009-2010	9	9				45					9	0
Female	2008-2009	8	8	100		38	41	0	38	25	38		
	2009-2010	5	5				43						
Male	2008-2009	8	4				43						
	2009-2010	4	4				47						
Caucasian/White	2008-2009	16	12	75		50	43	0	50	17	33		
	2009-2010	8	8				46						
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	3	2				26						
	2009-2010	4	4				28						
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	3				12						
	2009-2010	1	1				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08
Grade: Elementary

MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		49	71		100	99		42	63		95	95
Caucasian/White		100	99		49	71		100	99		42	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		*	99		52	60		*	99		48	50			
Students with Disabilities		*	97		*	36		*	97		*	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08
Grade: Middle

MAINE DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		84	69		100	99		59	61		95	95
Caucasian/White		100	99		84	69		100	99		59	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		*	99		*	56		*	99		*	47			
Students with Disabilities		*	98		*	28		*	98		*	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08
Grade: High School

MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		52	48		*	96		62	43		96	80
Caucasian/White		*	96		50	49		*	96		60	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		*	32		*	94		*	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card
Maine Teacher Quality Data

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SAU: RSU 08 / MSAD 08

MAINE
DEPARTMENT OF EDUCATION

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU [1]	12	7	3	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	5

	Part III: Classes NOT Taught by Highly Qualified Teachers		
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	16.98		16.98

[1]Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB –State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html

2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	93
Students with Disabilities	100	77	100	81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	44	28	28	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	29	59	6	6	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met

2010-2011 NCLB Report Card

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SAU: RSU 08 / MSAD 08

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	92
Students with Disabilities	100	92	100	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	28	33	39	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	24	47	18	12	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met