**MAINE**
**DEPARTMENT OF EDUCATION**

The federal ***No Child Left Behind Act of 2001*** (***NCLB***) requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

NoChild LeftBehind

# 2010-2011 NCLB Report Card

SAU: Castine School Department

## Contents of the Report


Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** 03

MAINE
DEPARTMENT OF EDUCATION

## Reading Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 7 | 7 | 100 | | 57 | 65 | 14 | 43 | 43 | 0 | 7 | 0 |
| | 2009-2010 | 4 | 4 | | | | 73 | | | | | 4 | 0 |
| Female | 2008-2009 | 3 | 3 | | | | 70 | | | | | | |
| | 2009-2010 | 4 | 4 | | | | 76 | | | | | | |
| Male | 2008-2009 | 4 | 4 | | | | 60 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 69 | | | | | | |
| Caucasian/White | 2008-2009 | 7 | 7 | 100 | | 57 | 66 | 14 | 43 | 43 | 0 | | |
| | 2009-2010 | 4 | 4 | | | | 74 | | | | | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 42 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 46 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 51 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 58 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 66 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 71 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 64 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 66 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 3 | 3 | | | | 53 | | | | | | |
| | 2009-2010 | 1 | 1 | | | | 62 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | 67 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 0 | 0 | | | | 36 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 38 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 40 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 45 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** 04

MAINE
DEPARTMENT OF EDUCATION

## Reading Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 7 | 7 | 100 | | 86 | 71 | 0 | 86 | 14 | 0 | 7 | 0 |
| | 2009-2010 | 7 | 7 | | | | 67 | | | | | 7 | 0 |
| Female | 2008-2009 | 2 | 2 | | | | 75 | | | | | | |
| | 2009-2010 | 4 | 4 | | | | 71 | | | | | | |
| Male | 2008-2009 | 5 | 5 | 100 | | 80 | 67 | 0 | 80 | 20 | 0 | | |
| | 2009-2010 | 3 | 3 | | | | 63 | | | | | | |
| Caucasian/White | 2008-2009 | 7 | 7 | 100 | | 86 | 71 | 0 | 86 | 14 | 0 | | |
| | 2009-2010 | 7 | 7 | | | | 68 | | | | | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 53 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 43 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 66 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 59 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 71 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 71 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 60 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 64 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 0 | 0 | | | | 60 | | | | | | |
| | 2009-2010 | 1 | 1 | | | | 56 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | 67 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 1 | 1 | | | | 43 | | | | | | |
| | 2009-2010 | 1 | 1 | | | | 34 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 47 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 46 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** 05

MAINE
DEPARTMENT OF EDUCATION

## Reading Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 9 | 9 | 100 | | 100 | 67 | 0 | 100 | 0 | 0 | 9 | 0 |
| | 2009-2010 | 8 | 8 | | | | 72 | | | | | 8 | 0 |
| Female | 2008-2009 | 4 | 4 | | | | 70 | | | | | | |
| | 2009-2010 | 3 | 3 | | | | 78 | | | | | | |
| Male | 2008-2009 | 5 | 5 | 100 | | 100 | 64 | 0 | 100 | 0 | 0 | | |
| | 2009-2010 | 5 | 5 | | | | 67 | | | | | | |
| Caucasian/White | 2008-2009 | 9 | 9 | 100 | | 100 | 67 | 0 | 100 | 0 | 0 | | |
| | 2009-2010 | 8 | 8 | | | | 73 | | | | | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 46 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 57 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 56 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 70 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 68 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 73 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 48 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 62 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 2 | 2 | | | | 53 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 62 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | 38 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 3 | 3 | | | | 31 | | | | | | |
| | 2009-2010 | 2 | 2 | | | | 36 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 39 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 49 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** 06

MAINE
DEPARTMENT OF EDUCATION

## Reading Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 5 | 5 | 100 | | 80 | 71 | 0 | 80 | 20 | 0 | 5 | 0 |
| | 2009-2010 | 10 | 9 | | | | 68 | | | | | 9 | 0 |
| Female | 2008-2009 | 2 | 2 | | | | 76 | | | | | | |
| | 2009-2010 | 4 | 3 | | | | 74 | | | | | | |
| Male | 2008-2009 | 3 | 3 | | | | 66 | | | | | | |
| | 2009-2010 | 6 | 6 | | | | 63 | | | | | | |
| Caucasian/White | 2008-2009 | 5 | 5 | 100 | | 80 | 71 | 0 | 80 | 20 | 0 | | |
| | 2009-2010 | 10 | 9 | | | | 69 | | | | | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 51 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 47 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 60 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 62 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 74 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 70 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 54 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 56 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 0 | 0 | | | | 58 | | | | | | |
| | 2009-2010 | 1 | 1 | | | | 56 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 0 | 0 | | | | 33 | | | | | | |
| | 2009-2010 | 3 | 3 | | | | 29 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 45 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 44 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** 07

MAINE
DEPARTMENT OF EDUCATION

## Reading Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 10 | 10 | 100 | | 80 | 78 | 0 | 80 | 20 | 0 | 10 | 0 |
| | 2009-2010 | 4 | 4 | | | | 69 | | | | | 4 | 0 |
| Female | 2008-2009 | 5 | 5 | 100 | | 60 | 84 | 0 | 60 | 40 | 0 | | |
| | 2009-2010 | 2 | 2 | | | | 76 | | | | | | |
| Male | 2008-2009 | 5 | 5 | 100 | | 100 | 73 | 0 | 100 | 0 | 0 | | |
| | 2009-2010 | 2 | 2 | | | | 62 | | | | | | |
| Caucasian/White | 2008-2009 | 10 | 10 | 100 | | 80 | 79 | 0 | 80 | 20 | 0 | | |
| | 2009-2010 | 4 | 4 | | | | 69 | | | | | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 60 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 53 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 69 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 60 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 83 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 77 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 64 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 56 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 0 | 0 | | | | 67 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 57 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | 63 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 3 | 3 | | | | 39 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 28 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 47 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 44 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** 08

MAINE
DEPARTMENT OF EDUCATION

## Reading Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 4 | 4 | | | | 71 | | | | | 4 | 0 |
| | 2009-2010 | 10 | 10 | 100 | | 60 | 68 | 0 | 60 | 40 | 0 | 10 | 0 |
| Female | 2008-2009 | 2 | 2 | | | | 77 | | | | | | |
| | 2009-2010 | 5 | 5 | | | | 76 | | | | | | |
| Male | 2008-2009 | 2 | 2 | | | | 66 | | | | | | |
| | 2009-2010 | 5 | 5 | | | | 61 | | | | | | |
| Caucasian/White | 2008-2009 | 4 | 4 | | | | 72 | | | | | | |
| | 2009-2010 | 10 | 10 | 100 | | 60 | 69 | 0 | 60 | 40 | 0 | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 51 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 50 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 66 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 57 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 71 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 76 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 56 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 50 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 1 | 1 | | | | 56 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 56 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | 50 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 0 | 0 | | | | 29 | | | | | | |
| | 2009-2010 | 2 | 2 | | | | 26 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 41 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 43 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** High School

MAINE
DEPARTMENT OF EDUCATION

## Reading Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 8 | 4 | | | | 49 | | | | | 4 | 0 |
| | 2009-2010 | 2 | 2 | | | | 47 | | | | | 2 | 0 |
| Female | 2008-2009 | 4 | 4 | | | | 53 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 49 | | | | | | |
| Male | 2008-2009 | 4 | 0 | | | | 46 | | | | | | |
| | 2009-2010 | 2 | 2 | | | | 46 | | | | | | |
| Caucasian/White | 2008-2009 | 8 | 4 | | | | 50 | | | | | | |
| | 2009-2010 | 2 | 2 | | | | 48 | | | | | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 26 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 28 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 38 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 42 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 46 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 41 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 32 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 27 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 0 | 0 | | | | 34 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 31 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 0 | 0 | | | | 16 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 16 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 16 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 13 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** 03

MAINE
DEPARTMENT OF EDUCATION

## Mathematics Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 7 | 7 | 100 | | 71 | 70 | 29 | 43 | 14 | 14 | 7 | 0 |
| | 2009-2010 | 4 | 4 | | | | 62 | | | | | 4 | 0 |
| Female | 2008-2009 | 3 | 3 | | | | 68 | | | | | | |
| | 2009-2010 | 4 | 4 | | | | 61 | | | | | | |
| Male | 2008-2009 | 4 | 4 | | | | 71 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 63 | | | | | | |
| Caucasian/White | 2008-2009 | 7 | 7 | 100 | | 71 | 71 | 29 | 43 | 14 | 14 | | |
| | 2009-2010 | 4 | 4 | | | | 63 | | | | | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 45 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 31 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 50 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 52 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 70 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 65 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 55 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 54 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 3 | 3 | | | | 58 | | | | | | |
| | 2009-2010 | 1 | 1 | | | | 50 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | 67 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 0 | 0 | | | | 46 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 33 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 46 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 35 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** 04

MAINE
DEPARTMENT OF EDUCATION

## Mathematics Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 7 | 7 | 100 | | 100 | 66 | 57 | 43 | 0 | 0 | 7 | 0 |
| | 2009-2010 | 7 | 7 | | | | 62 | | | | | 7 | 0 |
| Female | 2008-2009 | 2 | 2 | | | | 66 | | | | | | |
| | 2009-2010 | 4 | 4 | | | | 62 | | | | | | |
| Male | 2008-2009 | 5 | 5 | 100 | | 100 | 67 | 60 | 40 | 0 | 0 | | |
| | 2009-2010 | 3 | 3 | | | | 63 | | | | | | |
| Caucasian/White | 2008-2009 | 7 | 7 | 100 | | 100 | 67 | 57 | 43 | 0 | 0 | | |
| | 2009-2010 | 7 | 7 | | | | 63 | | | | | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 46 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 36 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 61 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 45 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 68 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 65 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 59 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 49 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 0 | 0 | | | | 54 | | | | | | |
| | 2009-2010 | 1 | 1 | | | | 50 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | 50 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 1 | 1 | | | | 41 | | | | | | |
| | 2009-2010 | 1 | 1 | | | | 36 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 43 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 38 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** 05

MAINE
DEPARTMENT OF EDUCATION

## Mathematics Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 9 | 9 | 100 | | 100 | 66 | 22 | 78 | 0 | 0 | 9 | 0 |
| | 2009-2010 | 8 | 8 | | | | 64 | | | | | 8 | 0 |
| Female | 2008-2009 | 4 | 4 | | | | 65 | | | | | | |
| | 2009-2010 | 3 | 3 | | | | 64 | | | | | | |
| Male | 2008-2009 | 5 | 5 | 100 | | 100 | 66 | 40 | 60 | 0 | 0 | | |
| | 2009-2010 | 5 | 5 | | | | 64 | | | | | | |
| Caucasian/White | 2008-2009 | 9 | 9 | 100 | | 100 | 67 | 22 | 78 | 0 | 0 | | |
| | 2009-2010 | 8 | 8 | | | | 65 | | | | | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 43 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 37 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 52 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 55 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 69 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 67 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 46 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 54 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 2 | 2 | | | | 53 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 51 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | 38 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 3 | 3 | | | | 38 | | | | | | |
| | 2009-2010 | 2 | 2 | | | | 34 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 40 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 38 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** 06

MAINE
DEPARTMENT OF EDUCATION

## Mathematics Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 5 | 5 | 100 | | 100 | 54 | 40 | 60 | 0 | 0 | 5 | 0 |
| | 2009-2010 | 10 | 9 | | | | 63 | | | | | 9 | 0 |
| Female | 2008-2009 | 2 | 2 | | | | 52 | | | | | | |
| | 2009-2010 | 4 | 3 | | | | 62 | | | | | | |
| Male | 2008-2009 | 3 | 3 | | | | 56 | | | | | | |
| | 2009-2010 | 6 | 6 | | | | 63 | | | | | | |
| Caucasian/White | 2008-2009 | 5 | 5 | 100 | | 100 | 55 | 40 | 60 | 0 | 0 | | |
| | 2009-2010 | 10 | 9 | | | | 64 | | | | | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 31 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 40 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 37 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 49 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 66 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 68 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 34 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 50 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 0 | 0 | | | | 40 | | | | | | |
| | 2009-2010 | 1 | 1 | | | | 49 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 0 | 0 | | | | 26 | | | | | | |
| | 2009-2010 | 3 | 3 | | | | 29 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 30 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 36 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** 07

MAINE
DEPARTMENT OF EDUCATION

## Mathematics Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 10 | 10 | 100 | | 80 | 57 | 10 | 70 | 10 | 10 | 10 | 0 |
| | 2009-2010 | 4 | 4 | | | | 60 | | | | | 4 | 0 |
| Female | 2008-2009 | 5 | 5 | 100 | | 60 | 59 | 20 | 40 | 20 | 20 | | |
| | 2009-2010 | 2 | 2 | | | | 59 | | | | | | |
| Male | 2008-2009 | 5 | 5 | 100 | | 100 | 56 | 0 | 100 | 0 | 0 | | |
| | 2009-2010 | 2 | 2 | | | | 61 | | | | | | |
| Caucasian/White | 2008-2009 | 10 | 10 | 100 | | 80 | 58 | 10 | 70 | 10 | 10 | | |
| | 2009-2010 | 4 | 4 | | | | 61 | | | | | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 32 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 35 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 47 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 42 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 68 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 72 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 39 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 46 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 0 | 0 | | | | 42 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 46 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | 50 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 3 | 3 | | | | 23 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 25 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 27 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 36 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** 08

MAINE
DEPARTMENT OF EDUCATION

## Mathematics Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 4 | 4 | | | | 52 | | | | | 4 | 0 |
| | 2009-2010 | 10 | 10 | 100 | | 80 | 60 | 20 | 60 | 0 | 20 | 10 | 0 |
| Female | 2008-2009 | 2 | 2 | | | | 54 | | | | | | |
| | 2009-2010 | 5 | 5 | | | | 60 | | | | | | |
| Male | 2008-2009 | 2 | 2 | | | | 51 | | | | | | |
| | 2009-2010 | 5 | 5 | | | | 59 | | | | | | |
| Caucasian/White | 2008-2009 | 4 | 4 | | | | 53 | | | | | | |
| | 2009-2010 | 10 | 10 | 100 | | 80 | 60 | 20 | 60 | 0 | 20 | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 31 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 34 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 40 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 48 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 60 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 68 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 37 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 46 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 1 | 1 | | | | 36 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 45 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | 17 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 0 | 0 | | | | 18 | | | | | | |
| | 2009-2010 | 2 | 2 | | | | 21 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 26 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 29 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** High School

MAINE
DEPARTMENT OF EDUCATION

## Mathematics Assessment Data

| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in SAU | Percent of Students at Level 3 or Level 4 | | | Percent of Students at Each Achievement Level* | | | | Number of Tested Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| **All Students** | 2008-2009 | 8 | 7 | 88 | | 57 | 42 | 29 | 29 | 0 | 43 | 7 | 0 |
| | 2009-2010 | 2 | 2 | | | | 45 | | | | | 2 | 0 |
| Female | 2008-2009 | 4 | 4 | | | | 41 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 43 | | | | | | |
| Male | 2008-2009 | 4 | 3 | | | | 43 | | | | | | |
| | 2009-2010 | 2 | 2 | | | | 47 | | | | | | |
| Caucasian/White | 2008-2009 | 8 | 7 | 88 | | 57 | 43 | 29 | 29 | 0 | 43 | | |
| | 2009-2010 | 2 | 2 | | | | 46 | | | | | | |
| African American/Black | 2008-2009 | 0 | 0 | | | | 16 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 22 | | | | | | |
| Hispanic | 2008-2009 | 0 | 0 | | | | 29 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 40 | | | | | | |
| Asian or Pacific Islander | 2008-2009 | 0 | 0 | | | | 52 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 51 | | | | | | |
| American Indian or Native Alaskan | 2008-2009 | 0 | 0 | | | | 21 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 28 | | | | | | |
| Economically Disadvantaged | 2008-2009 | 0 | 0 | | | | 26 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 28 | | | | | | |
| Migrant | 2008-2009 | 0 | 0 | | | | 20 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2008-2009 | 0 | 0 | | | | 12 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 14 | | | | | | |
| Limited English Proficient | 2008-2009 | 0 | 0 | | | | 19 | | | | | | |
| | 2009-2010 | 0 | 0 | | | | 16 | | | | | | |

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** Elementary

MAINE
DEPARTMENT OF EDUCATION

| Group | Accountability Data | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Reading | | | | | | Mathematics | | | | | | Additional Academic Indicator | | |
| | Percent Tested Target: 95% | | | Percent Meets and Exceeds Target: 66% | | | Percent Tested Target: 95% | | | Percent Meets and Exceeds Target: 60% | | | Average Daily Attendance Target: 92% | | |
| | School | SAU | State | School | SAU | State | School | SAU | State | School | SAU | State | School | SAU | State |
| **All Students** | | * | 99 | | 79 | 71 | | * | 99 | | 87 | 63 | | 93 | 95 |
| Caucasian/White | | * | 99 | | 79 | 71 | | * | 99 | | 87 | 64 | | | |
| African American/Black | | * | 97 | | * | 49 | | * | 99 | | * | 36 | | | |
| Hispanic | | * | 97 | | * | 63 | | * | 99 | | * | 51 | | | |
| Asian or Pacific Islander | | * | 97 | | * | 73 | | * | 99 | | * | 67 | | | |
| American Indian or Native Alaskan | | * | 98 | | * | 64 | | * | 98 | | * | 54 | | | |
| Economically Disadvantaged | | * | 99 | | * | 60 | | * | 99 | | * | 50 | | | |
| Students with Disabilities | | * | 97 | | * | 36 | | * | 97 | | * | 35 | | | |
| Limited English Proficient | | * | 96 | | * | 48 | | * | 99 | | * | 39 | | | |

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department
**Grade:** Middle

MAINE DEPARTMENT OF EDUCATION

| Group | Accountability Data | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Reading | | | | | | Mathematics | | | | | | Additional Academic Indicator | | |
| | Percent Tested Target: 95% | | | Percent Meets and Exceeds Target: 66% | | | Percent Tested Target: 95% | | | Percent Meets and Exceeds Target: 60% | | | Average Daily Attendance Target: 92% | | |
| | School | SAU | State | School | SAU | State | School | SAU | State | School | SAU | State | School | SAU | State |
| **All Students** | | * | 99 | | 73 | 69 | | * | 99 | | 82 | 61 | | 93 | 95 |
| Caucasian/White | | * | 99 | | 73 | 69 | | * | 99 | | 82 | 62 | | | |
| African American/Black | | * | 97 | | * | 50 | | * | 98 | | * | 38 | | | |
| Hispanic | | * | 99 | | * | 59 | | * | 100 | | * | 46 | | | |
| Asian or Pacific Islander | | * | 98 | | * | 76 | | * | 99 | | * | 71 | | | |
| American Indian or Native Alaskan | | * | 97 | | * | 57 | | * | 97 | | * | 47 | | | |
| Economically Disadvantaged | | * | 99 | | * | 56 | | * | 99 | | * | 47 | | | |
| Students with Disabilities | | * | 98 | | * | 28 | | * | 98 | | * | 25 | | | |
| Limited English Proficient | | * | 95 | | * | 45 | | * | 99 | | * | 35 | | | |

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card
# Maine Teacher Quality Data

NoChild LeftBehind

**SAU:** Castine School Department

MAINE DEPARTMENT OF EDUCATION

| | Part I: Professional Qualifications | | | | | |
|---|---|---|---|---|---|---|
| | B.A. | B.A. + 15 credit hours (includes + 30 hours) | M.A. | M.A. + 15 credit hours | M.A. + 30 credit hours (includes CAS) | Ph. D. |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU [1] | 2 | 2 | 2 | 1 | 4 | 0 |

| | Part II: Emergency/Conditional Certification |
|---|---|
| Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010 | 0 |

| | Part III: Classes NOT Taught by Highly Qualified Teachers | | |
|---|---|---|---|
| | SAU Aggregated | High-Poverty Schools | Low-Poverty Schools |
| Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers | 40 | | 40 |

[1]Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

## Reading

| Group | Percent of Students Tested | | | |
|---|---|---|---|---|
| | Grade 4 | | Grade 8 | |
| | NECAP 2009-2010 | NAEP* 2008-2009 | NECAP 2009-2010 | NAEP* 2008-2009 |
| **All Students** | 100 | 93 | 100 | 93 |
| Students with Disabilities | 100 | 77 | 100 | 81 |
| Limited English Proficient | | 90 | | 76 |

## Grade 4: All Students

| Testing Year | NECAP | | | | Testing Year | NAEP* | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Percent of Students at Each Achievement Level | | | | | Percent of Students at Each Achievement Level | | | |
| | Level 4 | Level 3 | Level 2 | Level 1 | | Advanced | Proficient | Basic | Below Basic |
| 2009-2010 | ‡ | ‡ | ‡ | ‡ | 2008-2009 | 8 | 28 | 35 | 30 |

## Grade 8: All Students

| Testing Year | NECAP | | | | Testing Year | NAEP* | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Percent of Students at Each Achievement Level | | | | | Percent of Students at Each Achievement Level | | | |
| | Level 4 | Level 3 | Level 2 | Level 1 | | Advanced | Proficient | Basic | Below Basic |
| 2009-2010 | 0 | 60 | 40 | 0 | 2008-2009 | 3 | 32 | 45 | 20 |

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met

# 2010-2011 NCLB Report Card

NoChild LeftBehind

**SAU:** Castine School Department

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

# Mathematics

| Group | Percent of Students Tested | | | |
|---|---|---|---|---|
| | Grade 4 | | Grade 8 | |
| | NECAP 2009-2010 | NAEP* 2008-2009 | NECAP 2009-2010 | NAEP* 2008-2009 |
| **All Students** | 100 | 93 | 100 | 92 |
| Students with Disabilities | 100 | 92 | 100 | 88 |
| Limited English Proficient | | 92 | | 90 |

## Grade 4: All Students

| Testing Year | NECAP | | | | Testing Year | NAEP* | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Percent of Students at Each Achievement Level | | | | | Percent of Students at Each Achievement Level | | | |
| | Level 4 | Level 3 | Level 2 | Level 1 | | Advanced | Proficient | Basic | Below Basic |
| 2009-2010 | ‡ | ‡ | ‡ | ‡ | 2008-2009 | 7 | 38 | 42 | 13 |

## Grade 8: All Students

| Testing Year | NECAP | | | | Testing Year | NAEP* | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Percent of Students at Each Achievement Level | | | | | Percent of Students at Each Achievement Level | | | |
| | Level 4 | Level 3 | Level 2 | Level 1 | | Advanced | Proficient | Basic | Below Basic |
| 2009-2010 | 20 | 60 | 0 | 20 | 2008-2009 | 8 | 27 | 42 | 22 |

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met