



DEPARTMENT OF

Education

STATE OF MAINE

1

WARBIXINTA QIIMAYNTA AWOODDARADA BARASHADA

Xeerarka Waxbarashada Gaarka la Mideeyay ee Maine (MUSER
Maine Unified Special Education Regulations (MUSER) VII.2.L.

SAU/Iskuulka/Galaaska ama Meelaynta CDS:

Taariikhda Kulanka:

Magaca Ilmaha:

Taariikhda

dhalashada/ Da'da:

Warbixinta waalidka:

Maareeyaha kiiska:

Ooexida Khaaska ah ee Awooddarada Barashada: MUSER VII.2.L

Odhaahda micnaheedu waa nidaamdaro hal ama ka badan ee hab maskaxeedka aas aasiga ah kuna lugleh fahmida ama isticmaalka luqada, hadal ama qoraal, taasoo laga yaabo inay nafteeda ku waadixiso hagaag darida lagu dhagaysto, fikirko, hadlo, akhriyo, qoro, higaadiyo ama lagu sameeyo celceliska xisaabinta, lagu daro xaaladaha sida awood-daro garasho dhaawac maskaxda, hawl gabka ugu yar ee maskaxda, aragti daro akhris, dib u dhac horumar hadal iyo fahmo. Awood daroda barasho ee khaaska ah kuma jiraan dhibaatooyinka barashada ee ka yimaada aragtida, maqalka, awood daro jidh is la shaqayn, caqli dhinaan maskaxeed, ama qas shucuur, ama deegaan, dhaqan ama faa'iido daro dhaqaale.

Qaybta A: Calaamdaha

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| <p>1. Miyuu jiraa qas hal ama in kabadan oo habmaskaxeedka aasaasiga, sida uu qeexay labada midkood: MUSER VII.2.L.(2)(ii)</p> <p>a. Dhibcaha 1.5 Heerka Duwanaanta Caadiga ah ka hooseeya celceliska ugu yaraan hal aaga habka maskaxeed; MUSER VII.2.L.(2)(ii) ama</p> <p>b. Dhibcaha 1 Heerka Duwanaanta Caadiga ah ka hooseeya celceliska aaga 2 ama kabadan. MUSER VII.2.L.(2)(ii)</p> | HAA | MAYA | |
| <p>Cadee dhibcaha (Sida Shaqaynta Xasuusta, Xusuusta Mudo Dheer, Xasuusta Mudo Gaaban, Habka Maqalka, Daliilka Awooda Aragtida Fog iyo Meelaynta, Habka Codaynta, Soo-saar, Xawaaaraha Habka):</p> | | | |
| <p>2. Ardayda Fasalada 4-12, makahelay ardaygu iskudarka dhibcaha caadiga ah ee aan kahoosayn 1.5 heerka duwanaanta caadiga ah kana hooseeya ceelceliska ugu yaraan hal tusmo ama dhibcaha shaqaynta fahanka? MUSER VII.2.L.(2)(iii)</p> | HAA | MAYA | K/H |

Cadee Dhibcaha:

Ardayda Fasalada K-3:

Hadii su'aasha 1 laga jawaabay haa, siiwad. Hadii su'aasha 1 lagaga jawaabay "maya" ardaygu waxbarosho khaas ah xaq u maleh sida ardayleh awooddaro barasho. Siiwad ilaa "Gabagabada."

Ardayda Fasalada 4-12:

Hadii su'aalaha 1 iyo 2 lagaga jawaabay "haa," siiwad. Hadii mid kamid ah su'aaasha 1 ama 2 lagaga jawaabay "maya," ardaygu waxbarosho khaas ah xaq u maleh sida ardayleh awooddaro barasho. Siiwad ilaa "Gabagabada."

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| 3. Ardaygu ma u helayaa si ugu filan da'da ardayga ama mala kulmayaa heerka fasalka ee uu ansixiyay Gobalku ee dhamaaan heerka darajooyinka fasalka meelaha hoose, marka lasiiyo khibrad barasho iyo tilmaamo ku haboon ardayga da'diisa ama heerka darajooyinka fasalka ee uu gobalku ansixiyay? MUSER VII.2.L.(2)(c)(I) | | |
| Hadii aanay ahayn, cadee meesha(laha): | | |
| <input type="checkbox"/> qeexmo hadal | <input type="checkbox"/> xirfadaha aan hakadka lahayn ee akhris | |
| <input type="checkbox"/> fahmida dhagaysiga | <input type="checkbox"/> fahamka akhriska | |
| <input type="checkbox"/> qoraal ku qeexid | <input type="checkbox"/> xisaabfalka xisaabta | |
| <input type="checkbox"/> xirfad akhris oo aas aasi ah | <input type="checkbox"/> xalinta dhibaatooyinka xisaabta | |
| Cadee: | | |

Hadii su'aasha 3 lagaga jawaabay maya, sii wad. Hadii su'aasha 3 lagaga jawaabay "haa" ardaygu waxbarosho khaas ah xaq u maleh sida ardayleh awooddaro barasho. Siiwad ilaa "Gabagabada."

| | HAA | MAYA | K/H |
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| 4. a. Ma ku dhacay ardaygu inuu sameeyo horumar ku filan inuu la kulmo heerka darajooyinka fasalka uu ansixiyay Gobolku ee hal ama ka badan meelahah lagu cadeeyaay su'aasha 3 marka la isticmaalayo hab ku salaysan jawaabaha ardayga ee saynis ah, dhexgal ku salaysan cilmi baaris (RTI); MUSER VII.2.L.(2)(c)(II) | | | |
| <u>ama</u> | | | |
| b. Ma soo bandhigay xooganaan joogto ah iyo daciifnimo xaga waxqabadka, gaaritaan, ama labadaba la xiriira da' da heerka darajooyinka fasalka uu ansixiyaya Gobolku, ama koritaanka caqliga, taasoo uu go'aamiyeen kooxda IEPda si uu ula xiriiro cadaynta awood darada khaaska ah ee barasho, lana isticmaalayo cabiraado ku haboon? MUSER VII.2.L.(2)(c)(II) | | | |
| Cadayn: | | | |

Hadii su'aalaha 4a ama 4b lagaga jawaabay "haa" sii wad. Hadii kale, ardaygu waxbarosho khaas ah xaq u maleh sida ardayleh awooddaro barasho. Siiwad ilaa "Gabagabada."

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| 5. Miyay gaariwaagu u tahay sabab la'aanta tilmaamo ku haboon xaga wax akhrista ama xisaabta? MUSER VII.2.L.(2)(c)(ii) | HAA | MAYA |
| <p>Samaynta go'aankan, kooxdu waa inay hirgaliso: <i>a) Macluumaad soo bandigaya in ka hor, ama qayb ahaan, habka gudbinta, in ilmaha lagu siiyaya tilmaamo ku haboonata meel waxbarashoo caadi ah, gaadsiyeen shaqaale u qalma; iyo MUSER VII.2.L.(2)(c)(I)</i> <i>b) Diiwaangalin ku salaysan macluumaad cabiraadyo lagu celceliyay oo gaaritaan loona dhexaysiiyay mudo macquul ah tudaysana cabiraad rasmi ah oo ardayga horumarkiisa xiliga tilmaamaha, ee lasiiyay waalidiinta ilmaha MUSER VII.2.L.(2)(c)(II)</i></p> | | |

Hadii su'aasha 5 laga jawaabay maya, sii wad. Hadii su'aasha 5 lagaga jawaabay "haa" ardaygu waxbarosho khaas ah xaq u maleh sida ardayleh awooddaro barasho. Siiwad ilaa "Gabagabada."

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| 6. Dabeecadaha khuseeya ee la ogaaday xiligii fiirinta iyo sida ay ula xiriirto hawlgal dugsiyeedka: MUSER VII.2.L.(2)(e)(III) |
| <p><i>Ilmaha waa in lagu eegaa deegaan barasho dhexdiis (lagu darayo fasalka caadiga u degan) si loogu sugo qoraal ilmaha hawlgabadkiisa waxbarasho dabeecadihiisa ee meelaha ku' adag. MUSER VII.2.L.(2)(d)(i)</i></p> |

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| 7. Helida jirooyinka waxbarashada la xidhiidha: MUSER VII.2.L.(2)(e)(IV) | HAA | MAYA |
| Hadii haa, cadee: | HAA | |

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| 8. Miyay gaadhitaan la'aanta ardayga sababtiisa koowaad tahay: | | |
| a. Aragtida, Maqalka ama Wadashaqaynta Jidhka MUSER VII.2.L.(2)(e)(VI) | HAA | MAYA |
| Cadayn: | | |
| b. Maskaxda Ka madhan MUSER VII.2.L.(2)(e)(VI) | HAA | MAYA |
| Cadayn: | | |
| c. Qasida Shucuur MUSER VII.2.L.(2)(e)(VI) | HAA | MAYA |
| Cadayn: | | |
| d. Deegaan, Faa'iiodaro Dhaqaale iyo Dhaqan iyo/ama Aqoonta Ingiriiska Xadidan ? MUSER VII.2.L.(2)(e)(VI) | HAA | MAYA |
| Cadayn: | | |

Hadii su'aalaha 8 a-d lagaga jawaabay "maya," siiwada. Hadii qayb su'aalaha 8 lagaga jawaabay "haa," Hadii kale, ardaygu waxbarasho khaas ah xaq u maleh sida ardayleh awooddaro barasho. Siiwad ilaa "Gabagabada."

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| 9. Miyay qiimaynta la'isticmaalay saxan tahay ama cabiraado lagu kalsoon yahay oo ay sameeyeen shaqsiyaad uqalma? MUSER V.2.C.(1)(c)&(d) | HAA | MAYA |
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Qaybta B: Gabagabooyinka

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| 1. Majirtaa curyaanimo waxbarasho? MUSER VII.2.L.(2)(e)(I) | HAA | MAYA |
| Soo koob go'aanku wuxuu ku salaysan yahay: | | |

Hadii jawaabta su'aasha 1 tahay "haa," ugudub su'aasha 2. hadii jawaabtu "maya," xubnaha kooxdu waa inay ku cadeeyaan iskuraacidooda ama isdiididooda go'aankooda iyagoo saxeexaya hoos.

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| 2. Hadii ay jirto curyaanimo xaga barashada, miyuu ilmuhu ubaahan yahay waxbarasho khaas ah iyo adeegyo laxidhiidha sababta curyaanimadaas? MUSER V.2.F.(2) | HAA | MAYA |
| Cadayn: | | |

Hadii jawaabta su'aasha 2 tahay "haa," ardaygu waxa uu uqalmaa ama xaq u leeyahay sida ilmo curyaanimo leh sida ku xusan Xeerarka waxbarasha gaarka la mideeyay ee Maine , " xubnaha kooxdu waa inay cadeeyaan iskuraacidooda ama isdoodidooda go'aankooda iyagoo saxeexaya hoos.

Waxaan cadaynayaa inay warbixintani tusayso gabagabadayda: MUSER VII.2.L.(2)(e)(ii)

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Waxaan cadaynayaa inay warbixintani tusayso gabagabadayda: MUSER VII.2.L.(2)(e)(ii)

| MAGACA: | CIWAAN: |
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Xubnaha khilaafsani waa in ay soo gudbiyaan bayaan gaar ah. MUSER VII.2.L.(2)(e)(ii)

Lacasriyeeye 09/02/2008