

PART C SPP INDICATORS

1. **Timely Service Delivery.** % of infants/toddlers w/IFSPs receiving EI on their IFSPs in a timely manner.
2. **Settings.** % of infants/toddlers receiving EI in the home or programs for typically developing children.
3. **Child Outcomes.** % of infants/toddlers demonstrating improved: positive social-emotional skills; acquisition & use of knowledge & skills; use of appropriate behaviors.
4. **Family Outcomes.** % of families reporting EI svcs have helped the family: know their rights; effectively communicate child's needs; and help their children develop & learn.
5. **Child Find, Ages Birth to 1.** % of infants/toddlers birth-1 w/IFSPs compared to: other states w/similar eligibility definitions; and national data.
6. **Child Find, Ages Birth to 3.** similar to Indicator 5 for B-3.
7. **Timeliness of IFSP.** % of eligible infants/toddlers w/IFSPs within 45-day Part C timeline.
8. **Early Childhood Transition.** % of all children exiting Part C who received timely transition planning by their 3rd birthday.
9. **Part C Monitoring System.** General supervision system identifies & corrects no later than one year from identification.
10. **Administrative Complaints.** % of signed written complaints w/reports issued that were resolved within 60 day timeline.
11. **Due Process Hearings.** % of due process hearing requests that were fully adjudicated within applicable timeline.
12. **Resolution Agreements.** % of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements [applicable if Part B due process procedures are adopted].
13. **Mediations.** % of mediations held that resulted in mediation agreements.
14. **Data Accuracy.** State reported data are timely and accurate.



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PART B SPP INDICATORS

1. **Graduation.** % youth w/IEPs graduating w/regular diploma.
2. **Dropout.** % youth w/IEPs dropping out.
3. **Statewide Assessment.** Participation & performance.
4. **Suspension/Expulsion.** Suspension/Expulsion Rates.
5. **LRE Placement.** % of 6-21 children removed from regular class; served in public/private separate schools; residential; homebound; hospital.
6. **Preschool Settings.** % of preschool children w/IEPs in settings w/typically developing peers.
7. **Preschool Skills.** % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge & skills; use of appropriate behaviors.
8. **Parent Involvement.** % of parents w/child receiving SPED services who report schools facilitated parent involvement.
9. **Disproportionate representation in special education.** % of districts w/ disproportionality due to inappropriate ID.
10. **Disproportionate representation in specific disability categories.** % of districts w/racial & ethnic disproportionality in specific disability categories as a result of inappropriate ID.
11. **Child Find.** % of children determined eligible within 60 days.
12. **Part C to B Transition.** % children with IEP by 3rd birthday.
13. **Secondary Transition w/IEP Goals.** % of youth age 16+ w/IEP w/measurable, annual IEP goals & transition services.
14. **Secondary Transition/Post-School Outcomes – Competitive Employment, Enrolled in School.** % of youth who had IEPs, are no longer in secondary school & who have been employed, enrolled in postsecondary school, or both, within 1 year of leaving high school.
15. **Monitoring, Complaints and Hearings.** General supervision system identifies & corrects noncompliance within 1 year.
16. **Written complaints.** % of signed written complaints w/reports issued resolved within 60 days.
17. **Due Process Hearings.** % of due process hearings w/in 45 days.
18. **Hearing Requests that Went to Resolution.** % of hearing requests resolved through resolution agreements.
19. **Mediations.** % of mediations resulting in mediation agreements.
20. **Timeliness of State Reported Data and Reports.** State reported data are timely & accurate.

Department of Education
(207) 624-6600
<http://www.maine.gov/education>

Child Development Services
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