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ALTERNATIVE PLAN SUBMITTAL SHEET

School Administrative Unit Submitting Alternative Plan:

- LEWISTON SCHOOL DEPARTMENT

Contact Information:

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Date Plan Submitted by SAU: 11/27/07

The intent to submit an alternative plan has been approved by the Commissioner in the approval of the Notice of Intent?

YES NO

(If NO, please explain.)

Alternative Plan Cover Sheet

(Please attach Alternative Plan as Exhibit A)

Plan Requirements				
Item	Complete	In Progress	Not Yet Started	Need Assistance ¹
Plan addresses how the SAU will reorganize administrative functions, duties and noninstructional personnel so that projected expenditures of RSU in fiscal 2008-2009 for the following areas will not have an adverse impact on the instructional program.				
system administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
transportation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
special education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
facilities and maintenance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plan addresses how cost savings will be achieved in fiscal 2008-2009 for the above four areas.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parameters for Plan Development				
Enrollment meets requirements (2,500 except where circumstances justify an exception)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When viewed in conjunction with surrounding proposed units, may not result in one or more municipalities being denied the option to join an RSU	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Includes at least one publicly supported high school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consistent with policies set forth in section 1451	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No displacement of teachers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No displacement of students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No closures of schools existing or operating during school year immediately preceding reorganization, except as permitted under section 1512	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborative Agreements				
			Yes	No
Does your plan currently include information/documentation on collaborative agreements? <i>(not required, but encouraged)</i>			<input checked="" type="checkbox"/>	<input type="checkbox"/>

¹ Please explain what assistance you need to complete this portion of your plan, and state from whom you need assistance, on the next page.

LEWISTON SCHOOL DEPARTMENT ALTERNATIVE PLAN

System Administration: A conversion of our FY2008 school budget to the new Handbook II Accounting format reveals that the school department presently operates within the proposed \$204 per student allocation. The school department will continue to monitor its staffing pattern and expenditures for the development of the FY2009 school budget.

Transportation: Our school department is bound by a multi-year transportation contract with Hudson Bus Lines (Student Transportation Systems of America). Commencing in 2007-2008, Lewiston added four Pre-K classes and high school transportation to students who qualify. The Department of Education issues specific guidelines for Pre-K transportation requiring busses with seat restraints and a bus aide. In prior years, secondary students shared in the cost for bus transportation. We continue to face increased transportation costs because of the need to transport special education students to site-specific services outside the district. As a service center, we average between 70-80 out-of-district students per year. It is our understanding that the Department of Education is conducting a three-year review of the transportation funding model to consider adjustments for FY2009. To achieve efficiency in transportation costs, the school department is implementing the following steps:

- 1) Monitor and adjust in and out-of-district bus runs for special needs students to achieve the greatest efficiency and cost savings while maintaining high standards for safety.
- 2) Continue monthly meetings with Auburn and MSAD #52 to use regional bus runs for out-of-district students where feasible.
- 3) Review proposed FY2009 EPS allocation against proposed budget to ascertain efficiencies needed.
- 4) Work with transportation provider to achieve more efficiency.

Special Education: Lewiston serves over 850 special education students. Some 70-80 students require specialized services outside of the district. Many of these tuition costs are determined by the Department of Education. The school department provides yearly professional development to its special education staff to operate a program that recognizes special needs in accordance with the law in a least restrictive way. Although some costs are not in the school department's control, the following steps are being implemented for FY2009 budget development:

- 1) Operationalize a K-6 day treatment for emotionally disturbed students (ED) at McMahon Elementary School to serve district students and reduce out-of-district placement.
- 2) Conduct a study in FY2008 to determine cost benefit on converting present Pettingill School into a grade 7-12 day treatment program for ED students who presently receive out-of-district services.
- 3) Continue monthly meetings with Auburn and MSAD #52 to regionalize appropriate special education services.
- 4) Continue development of a public school program for autistic students. Program implementation began this school year in consultation with Margaret Murphy Foundation. Full implementation for up to 12 students is anticipated for 2009-2010 with the opening of a new Pre-K to 6 grade school.

Facilities and Maintenance: A conversion of our FY2008 school budget to the new Handbook II Accounting format reveals that the school department presently operates within its Facilities and Maintenance EPS allocation. The school department will continue to monitor its expenses in relation to its designated allocation. Steps taken include:

- 1) Continue joint purchasing agreements with the Auburn School Department for heating fuel, custodial and maintenance supplies, and other cost-savings items for our facilities.
- 2) Installation of monitors on heating systems to regulate heat when needed.
- 3) Installation of new classroom lights for better lighting and use of less electricity.
- 4) Implementation of a maintenance schedule to keep facilities in good operating order.
- 5) Seek school construction funds and QZAB funds to replace and upgrade inefficient buildings.