



**NEW ENGLAND  
COMMON ASSESSMENT PROGRAM**

**Practice Test Resource Material**

**Grade 3**

**Reading**

# New England Common Assessment Program

## Practice Test Resource Material

### Grade 3 Reading

Position Number	Item Type	Correct Answer	Content Cluster	GLE Indicator Number	Depth-of-Knowledge Level	Passage Name	Passage Type
1	Multiple-choice (1 pt.)	C	Word Identification	1	1	N/A	N/A
2	Multiple-choice (1 pt.)	A	Word Identification	1	1	N/A	N/A
3	Multiple-choice (1 pt.)	A	Vocabulary	2	2	"Rainbow Salad"	Informational
4	Multiple-choice (1 pt.)	D	Analysis/Interpretation: Informational	3	2	"Rainbow Salad"	Informational
5	Multiple-choice (1 pt.)	C	Initial Understanding: Informational	1	1	"Rainbow Salad"	Informational
6	Multiple-choice (1 pt.)	B	Vocabulary	1	2	"Rainbow Salad"	Informational
7	Constructed-response (4 pts.)	N/A	Analysis/Interpretation: Informational	2	3	"Rainbow Salad"	Informational
8	Multiple-choice (1 pt.)	D	Analysis/Interpretation: Literary	3	1	"The Crow and the Water Jug"	Literary
9	Multiple-choice (1 pt.)	C	Analysis/Interpretation: Literary	3	2	"The Crow and the Water Jug"	Literary
10	Multiple-choice (1 pt.)	D	Initial Understanding: Literary	1	1	"The Crow and the Water Jug"	Literary
11	Multiple-choice (1 pt.)	B	Vocabulary	1	2	"The Crow and the Water Jug"	Literary
12	Constructed-response (4 pts.)	N/A	Vocabulary	1	2	"The Crow and the Water Jug"	Literary
13	Multiple-choice (1 pt.)	B	Initial Understanding: Literary	1	1	"The Crow and the Water Jug"	Literary
14	Multiple-choice (1 pt.)	A	Vocabulary	2	2	"The Crow and the Water Jug"	Literary
15	Multiple-choice (1 pt.)	D	Analysis/Interpretation: Literary	3	1	"The Crow and the Water Jug"	Literary
16	Multiple-choice (1 pt.)	C	Word Identification	1	1	"The Crow and the Water Jug"	Literary
17	Constructed-response (4 pts.)	N/A	Analysis/Interpretation: Literary	3	2	"The Crow and the Water Jug"	Literary



# NECAP Practice Test

## Grade 3

### Reading

#### Sample Constructed-Response Item (4 points)

##### Scoring Guide

Score	Description
4	Response provides a thorough explanation of why this recipe is called “Rainbow Salad.” Response includes relevant details from the recipe.
3	Response provides an explanation of why this recipe is called “Rainbow Salad.” Response lacks some relevant details from the recipe.
2	Response provides a partial explanation of why this recipe is called “Rainbow Salad.” Response includes limited details from the recipe.
1	Response is vague/minimal.
0	Response is totally incorrect or irrelevant.
Blank	Blank/no response.

##### Training Notes:

##### Why this recipe is called “Rainbow Salad”:

- The fruit is arranged by color into the arch shape of a rainbow.
- Making the fruit salad is a perfect activity for a rainy day. (Rainbows form on rainy days.)
- Whipped cream is sprayed into the dish to look like clouds.
- six fruits for six colors of the rainbow

**Accept other plausible explanations supported by details in the recipe.**

**NECAP Practice Test**  
**Grade 3**  
**Reading**

**Sample 4-Point Response**

The recipe is called Rainbow Salad because, all the fruits are colored like a rainbow, so strawberries might be first and mango might be second, or maybe something else. But you put them in arch shape like a rainbow.

NECAP Practice Test  
Grade 3  
Reading

Sample 3-Point Response

Because they used different color fruit for the recipe so it could look like a rainbow. The fruits were one pint of strawberry, two oranges, one banana, one green watermelon, one pint of blueberries, purple grapes and whip cream.

**NECAP Practice Test  
Grade 3  
Reading**

**Sample 2-Point Response A**

It is called rainbow salad because it has color of the rainbow also because it is in the shape of the rainbow.

**Sample 2-Point Response B**

I is called rainbow salad because the fruit all different colors so it was called rainbow salad.

**NECAP Practice Test  
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Reading**

**Sample 1-Point Response A**

Because it looks like a rainbow.

**Sample 1-Point Response B**

Because It was colorful,  
and I like oranges,  
because it is fun.

# NECAP Practice Test

## Grade 3

### Reading

#### Sample Constructed-Response Item (4 points)

- 12 Words can describe a character in a story.

Crow is black and strong.

In the chart, write **four** words from the Word Box that describe Crow.

Words from the Word Box that describe Crow:	Word Box
1. _____	thirsty
2. _____	found
3. _____	lucky
4. _____	drink
	bent
	reach
	tired
	glad

# NECAP Practice Test

## Grade 3

### Reading

#### Sample Constructed-Response Item (4 points)

##### Scoring Guide

Score	Description
4	Response includes 4 words from the Word Box that describe Crow.
3	Response includes 3 words from the Word Box that describe Crow.
2	Response includes 2 words from the Word Box that describe Crow.
1	Response includes 1 word from the Word Box that describes Crow.
0	Response is totally incorrect or irrelevant.
Blank	Blank/no response.

##### Training Notes:

Words from the Word Box that describe Crow:
<ul style="list-style-type: none"><li>• thirsty</li><li>• lucky</li><li>• tired</li><li>• glad</li></ul>

**NECAP Practice Test**  
**Grade 3**  
**Reading**

**Sample 4-Point Response**

thirsty

tired

glad

lucky

**NECAP Practice Test  
Grade 3  
Reading**

**Sample 3-Point Response**

lucky \_\_\_\_\_

glad \_\_\_\_\_

thirsty \_\_\_\_\_

drink \_\_\_\_\_

**NECAP Practice Test  
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Reading**

**Sample 2-Point Response A**

lucky  
glad  
drink  
found

**Sample 2-Point Response B**

she was thirsty.  
She wanted a drink  
She was tired.  
She reach for  
the water.

**NECAP Practice Test  
Grade 3  
Reading**

**Sample 1-Point Response**

bent

reach

thirsty

found

**NECAP Practice Test  
Grade 3  
Reading**

**Sample Constructed-Response Item (4 points)**

17 a. What is Crow's problem?

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b. How does Crow solve her problem? Use details from the story.

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# NECAP Practice Test

## Grade 3

### Reading

#### Sample Constructed-Response Item (4 points)

#### Scoring Guide

Score	Description
4	Response identifies Crow's problem in the story and provides a thorough explanation as to how she solves her problem. Response includes relevant details from the story.
3	Response identifies Crow's problem in the story and provides an explanation as to how she solves her problem. Response lacks some relevant details from the story or is not fully developed.
2	Response identifies Crow's problem in the story and tells how she solves her problem. Response includes limited details from the story.
1	Response is vague/minimal.
0	Response is totally incorrect or irrelevant.
<b>Blank</b>	Blank/no response.

#### Training Notes:

#### Crow's problem:

- Crow's problem is that she cannot reach the water inside the jug.

(She tries by sticking her beak in the jug and flapping her wings, but the water level is too low for her to reach it. She tries unsuccessfully to tip the jug on its side so the water will pour out.)

#### How Crow solves her problem:

- Crow drops pebbles into the jug until the water level reaches the top. After failing to tip the jug on its side, she finds pebbles nearby to drop into the jug.

**NECAP Practice Test**  
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**Reading**

**Sample 4-Point Response**

Crows problem is when she tries to have a drink out of the jug it's at the way bottom so she can't get it!

Crow solves her problem by digging in the dirt she found pebbles, she put them in the jug and every one she put in would make the water go higher so she could have a drink.

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Reading

Sample 3-Point Response A

Crow's very thirsty and  
when she finishes a jug  
of water she can't reach  
the water

Crow puts all the  
pebbles she can find  
in the jug and she takes  
a sip.

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Reading

Sample 3-Point Response B

crow's problem is that she wants to get a drink.

crow solves her problem by searching in the dirt and finds pebbles and puts the pebbles in the water jug and finds out that if you put something heavy in water, you can make the water higher.

NECAP Practice Test  
Grade 3  
Reading

Sample 2-Point Response A

To get the water out of the  
jug

using the pebble into  
the can

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Reading

Sample 2-Point Response B

she cant reach the water.

she digs up some  
pebles in the ground.

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Grade 3  
Reading

Sample 1-Point Response A

she can't push the jug over.

scrow flapped her wings and  
flew away.

NECAP Practice Test  
Grade 3  
Reading

Sample 1-Point Response B

He is thirsty.

He OPINS it