

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

School Results

School: Lura Libby School

District: RSU 13

Code: 3161-1681



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

Grade Level Summary Report

School:	Lura Libby School
District:	RSU 13
State:	Maine
Code:	3161-1681

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	Mean Scaled Score
READING				23	1	4	19	83	3	13	0	0	447	121	10	60	20	11	444	13,103	18	52	19	10	445	
MATH				23	1	4	17	74	4	17	1	4	446	120	13	53	17	18	443	13,115	19	47	20	14	444	
WRITING																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Reading Results

School:	Lura Libby School
District:	RSU 13
State:	Maine
Code:	3161-1681

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	%	N	
All Students				23	1	4	19	83	3	13	0	0	447	121	10	60	20	11	444	13,103	18	52	19	10	445
Gender																									
Male				13	0	0	11	85	2	15	0	0	446	59	5	58	24	14	442	6,681	14	53	22	12	443
Female				10	1	10	8	80	1	10	0	0	448	62	15	61	16	8	446	6,422	24	52	17	8	447
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				2									3						221	15	44	28	13	442	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									1						110	9	45	27	18	440	
Asian				1									1						195	29	49	17	6	449	
Black or African American				0									1						402	6	34	30	30	436	
Native Hawaiian or Pacific Islander				0									0						12	17	42	33	8	444	
White				20	1	5	18	90	1	5	0	0	447	115	10	60	18	11	444	12,010	19	53	19	9	445
Two or more races				0									0						153	14	58	19	9	445	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				1									2						388	4	33	31	31	435	
Former LEP student - monitoring year 1				0									0						15	40	53	7	0	454	
Former LEP student - monitoring year 2				0									0						2						
All Other Students				22	1	5	19	86	2	9	0	0	447	119	10	60	19	11	444	12,698	19	53	19	9	445
IEP																									
Students with an IEP				6									25	0	40	32	28	435	2,071	3	28	32	38	433	
All Other Students				17	1	6	14	82	2	12	0	0	447	96	13	65	17	6	446	11,032	21	57	17	5	447
SES																									
Economically Disadvantaged Students				14	0	0	12	86	2	14	0	0	445	71	3	62	20	15	441	6,187	10	50	25	16	441
All Other Students				9									50	20	56	20	4	448	6,916	26	55	14	5	449	
Migrant																									
Migrant Students				0									0						4						
All Other Students				23	1	4	19	83	3	13	0	0	447	121	10	60	20	11	444	13,099	18	52	19	10	445
Title I																									
Students Receiving Title I Services				2									31	0	45	39	16	438	2,801	5	44	34	18	439	
All Other Students				21	1	5	17	81	3	14	0	0	447	90	13	64	13	9	446	10,302	22	55	15	8	447
504 Plan																									
Students with a 504 Plan				0									0						241	13	52	25	10	444	
All Other Students				23	1	4	19	83	3	13	0	0	447	121	10	60	20	11	444	12,862	19	52	19	10	445

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Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Mathematics Results

School: Lura Libby School
 District: RSU 13
 State: Maine
 Code: 3161-1681

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				23	1	4	17	74	4	17	1	4	446	120	13	53	17	18	443	13,115	19	47	20	14	444
Gender																									
Male				13	1	8	10	77	2	15	0	0	448	59	15	49	19	17	444	6,688	20	47	19	14	444
Female				10	0	0	7	70	2	20	1	10	445	61	10	57	15	18	443	6,427	18	46	21	15	444
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				2										3						223	13	39	25	23	440
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										1						111	11	45	23	22	440
Asian				1										1						197	31	41	18	11	447
Black or African American				0										1						406	6	25	30	39	434
Native Hawaiian or Pacific Islander				0										0						12	25	33	8	33	442
White				20	1	5	14	70	4	20	1	5	446	114	13	52	18	18	443	12,013	20	48	20	13	444
Two or more races				0										0						153	16	46	25	13	443
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				1										2						396	6	24	29	41	433
Former LEP student - monitoring year 1				0										0						15	47	53	0	0	456
Former LEP student - monitoring year 2				0										0						2					
All Other Students				22	1	5	16	73	4	18	1	5	446	118	13	53	17	18	443	12,702	19	47	20	13	444
IEP																									
Students with an IEP				6										25	4	44	20	32	438	2,082	5	28	26	42	434
All Other Students				17	1	6	13	76	3	18	0	0	447	95	15	56	16	14	445	11,033	22	50	19	9	446
SES																									
Economically Disadvantaged Students				14	1	7	9	64	4	29	0	0	445	70	9	53	20	19	441	6,199	10	43	25	22	440
All Other Students				9										50	18	54	12	16	446	6,916	27	50	15	8	448
Migrant																									
Migrant Students				0										0						4					
All Other Students				23	1	4	17	74	4	17	1	4	446	120	13	53	17	18	443	13,111	19	47	20	14	444
Title I																									
Students Receiving Title I Services				2										31	3	42	23	32	437	2,810	4	37	33	25	438
All Other Students				21	1	5	16	76	3	14	1	5	447	89	16	57	15	12	446	10,305	23	49	17	11	446
504 Plan																									
Students with a 504 Plan				0										0						241	12	44	27	17	442
All Other Students				23	1	4	17	74	4	17	1	4	446	120	13	53	17	18	443	12,874	19	47	20	14	444

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