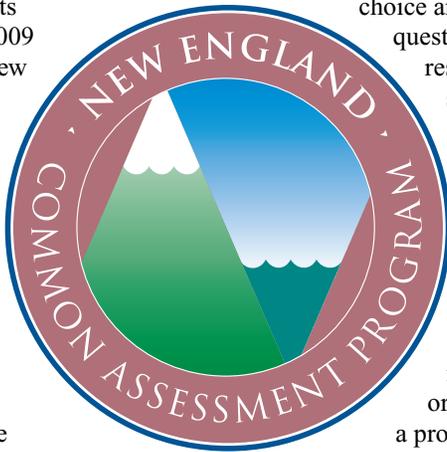


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2008-2009

School Results

School: Mt Blue Middle School

District: RSU 09 / MSAD 09

Code: 1203-1506



Fall 2009 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2008-2009

Grade Level Summary Report

School: Mt Blue Middle School
 District: RSU 09 / MSAD 09
 State: Maine
 Code: 1203-1506

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage											
	School			District			State			School			District			State					
Students enrolled on or after October 1																					
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students not tested in NECAP																					
State Approved																					
Alternate Assessment																					
First Year LEP																					
Withdrew After October 1																					
Enrolled After October 1																					
Special Consideration																					
Other																					

NECAP RESULTS

	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				175	30	17	103	59	35	20	7	4	848	175	17	59	20	4	848	14,101	15	54	24	7	846
MATH				175	25	14	94	54	35	20	21	12	843	175	14	54	20	12	843	14,115	16	43	21	19	842
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2008-2009

Disaggregated Reading Results

School: Mt Blue Middle School
District: RSU 09 / MSAD 09
State: Maine
Code: 1203-1506

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
All Students				175	30	17	103	59	35	20	7	4	848	175	17	59	20	4	848	14,101	15	54	24	7	846
Gender																									
Male				86	11	13	48	56	22	26	5	6	846	86	13	56	26	6	846	7,116	10	52	29	10	844
Female				89	19	21	55	62	13	15	2	2	850	89	21	62	15	2	850	6,985	20	56	19	5	848
Not Reported				0									0						0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				0									0						0	115	10	40	43	8	842
Asian				6									6						6	256	23	53	17	6	848
Black or African American				2									2						2	416	8	41	30	21	840
Hispanic or Latino				2									2						2	146	12	45	27	16	843
Native Hawaiian or Pacific Islander				0									0						0	0					
White (non-Hispanic)				165	23	14	102	62	34	21	6	4	848	165	14	62	21	4	848	13,168	15	54	24	7	846
No Primary Race/Ethnicity Reported				0									0						0	0					
LEP Status																									
Current LEP student				0									0						0	294	3	34	34	29	836
Former LEP student - monitoring year 1				0									0						0	11	9	91	0	0	851
Former LEP student - monitoring year 2				0									0						0	17	35	65	0	0	854
All Other Students				175	30	17	103	59	35	20	7	4	848	175	17	59	20	4	848	13,779	15	54	24	7	846
IEP																									
Students with an IEP				15	0	0	8	53	3	20	4	27	839	15	0	53	20	27	839	2,119	1	22	44	33	833
All Other Students				160	30	19	95	59	32	20	3	2	849	160	19	59	20	2	849	11,982	17	59	20	3	848
SES																									
Economically Disadvantaged Students				88	7	8	57	65	21	24	3	3	846	88	8	65	24	3	846	5,578	7	49	32	12	842
All Other Students				87	23	26	46	53	14	16	4	5	850	87	26	53	16	5	850	8,523	20	57	19	4	849
Migrant																									
Migrant Students				0									0						0	4					
All Other Students				175	30	17	103	59	35	20	7	4	848	175	17	59	20	4	848	14,097	15	54	24	7	846
Title I																									
Students Receiving Title I Services				30	1	3	11	37	17	57	1	3	841	30	3	37	57	3	841	971	6	44	40	9	841
All Other Students				145	29	20	92	63	18	12	6	4	850	145	20	63	12	4	850	13,130	15	54	23	7	846
504 Plan																									
Students with a 504 Plan				3									3						3	328	9	59	27	5	845
All Other Students				172	29	17	102	59	35	20	6	3	848	172	17	59	20	3	848	13,773	15	54	24	7	846

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2008-2009

Disaggregated Mathematics Results

School: Mt Blue Middle School
 District: RSU 09 / MSAD 09
 State: Maine
 Code: 1203-1506

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				175	25	14	94	54	35	20	21	12	843	175	14	54	20	12	843	14,115	16	43	21	19	842
Gender																									
Male				86	8	9	51	59	17	20	10	12	843	86	9	59	20	12	843	7,132	17	42	20	20	842
Female				89	17	19	43	48	18	20	11	12	844	89	19	48	20	12	844	6,983	15	44	23	18	842
Not Reported				0									0						0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				0									0						0	114	9	37	23	32	838
Asian				6									6						6	261	25	44	18	14	844
Black or African American				2									2						2	426	5	29	26	40	835
Hispanic or Latino				2									2						2	148	11	36	23	29	839
Native Hawaiian or Pacific Islander				0									0						0	0					
White (non-Hispanic)				165	18	11	92	56	35	21	20	12	843	165	11	56	21	12	843	13,166	16	44	21	18	842
No Primary Race/Ethnicity Reported				0									0						0	0					
LEP Status																									
Current LEP student				0									0						0	313	3	20	27	50	832
Former LEP student - monitoring year 1				0									0						0	11	18	82	0	0	847
Former LEP student - monitoring year 2				0									0						0	17	35	47	18	0	848
All Other Students				175	25	14	94	54	35	20	21	12	843	175	14	54	20	12	843	13,774	16	44	21	18	842
IEP																									
Students with an IEP				15	0	0	9	60	2	13	4	27	837	15	0	60	13	27	837	2,118	2	15	23	60	831
All Other Students				160	25	16	85	53	33	21	17	11	844	160	16	53	21	11	844	11,997	19	48	21	12	844
SES																									
Economically Disadvantaged Students				88	5	6	51	58	23	26	9	10	842	88	6	58	26	10	842	5,585	7	38	27	29	838
All Other Students				87	20	23	43	49	12	14	12	14	845	87	23	49	14	14	845	8,530	22	47	18	13	844
Migrant																									
Migrant Students				0									0						0	4					
All Other Students				175	25	14	94	54	35	20	21	12	843	175	14	54	20	12	843	14,111	16	43	21	19	842
Title I																									
Students Receiving Title I Services				30	0	0	8	27	11	37	11	37	836	30	0	27	37	37	836	976	6	30	32	32	837
All Other Students				145	25	17	86	59	24	17	10	7	845	145	17	59	17	7	845	13,139	17	44	21	18	842
504 Plan																									
Students with a 504 Plan				3									3						3	328	12	43	22	23	841
All Other Students				172	24	14	94	55	34	20	20	12	843	172	14	55	20	12	843	13,787	16	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.