

About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

State Results

State: Maine



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Grade Level Summary Report

State: Maine

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										13,877																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
With an approved accommodation							13,460	13,524	13,435							97	97	97									
Current LEP Students							2,696	2,801	2,597							20	21	19									
With an approved accommodation							359	415	359							3	3	3									
IEP Students							150	200	136							42	48	38									
With an approved accommodation							2,240	2,249	2,232							17	17	17									
Students not tested in NECAP							1,846	1,863	1,807							82	83	81									
State Approved							417	353	442							3	3	3									
Alternate Assessment							317	246	309							76	70	70									
First Year LEP							238	225	227							75	91	73									
Withdrew After October 1							58	0	58							18	0	19									
Enrolled After October 1							0	0	0							0	0	0									
Special Consideration							0	0	0							0	0	0									
Other							21	21	24							7	9	8									
							100	107	133							24	30	30									

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	13,877	317	100	13,460	2,072	15	7,399	55	2,860	21	1,129	8	545												
MATH	13,877	246	107	13,524	2,093	15	6,150	45	2,667	20	2,614	19	543												
WRITING	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Reading Results

State: Maine

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	13,877	317	100	13,460	2,072	15	7,399	55	2,860	21	1,129	8	545												
Gender																									
Male	7,148	221	54	6,873	753	11	3,757	55	1,635	24	728	11	543												
Female	6,729	96	46	6,587	1,319	20	3,642	55	1,225	19	401	6	547												
Not Reported	0	0	0	0																					
Race/Ethnicity																									
Hispanic or Latino	180	6	3	171	24	14	87	51	43	25	17	10	544												
Not Hispanic or Latino																									
American Indian or Alaskan Native	134	2	0	132	16	12	71	54	31	23	14	11	544												
Asian	180	11	4	165	29	18	80	48	35	21	21	13	545												
Black or African American	419	38	4	377	26	7	150	40	102	27	99	26	538												
Native Hawaiian or Pacific Islander	18	1	1	16	2	13	12	75	1	6	1	6	545												
White	12,840	258	88	12,494	1,957	16	6,946	56	2,625	21	966	8	545												
Two or more races	106	1	0	105	18	17	53	50	23	22	11	10	544												
No Race/Ethnicity Reported	0	0	0	0																					
LEP Status																									
Current LEP student	423	63	1	359	17	5	134	37	104	29	104	29	537												
Former LEP student - monitoring year 1	18	0	1	17	5	29	11	65	1	6	0	0	551												
Former LEP student - monitoring year 2	7	0	0	7																					
All Other Students	13,429	254	98	13,077	2,047	16	7,251	55	2,754	21	1,025	8	545												
IEP																									
Students with an IEP	2,539	252	47	2,240	38	2	629	28	840	38	733	33	534												
All Other Students	11,338	65	53	11,220	2,034	18	6,770	60	2,020	18	396	4	547												
SES																									
Economically Disadvantaged Students	6,327	232	42	6,053	498	8	3,074	51	1,668	28	813	13	542												
All Other Students	7,550	85	58	7,407	1,574	21	4,325	58	1,192	16	316	4	548												
Migrant																									
Migrant Students	3	0	0	3																					
All Other Students	13,874	317	100	13,457	2,072	15	7,397	55	2,859	21	1,129	8	545												
Title I																									
Students Receiving Title I Services	2,243	28	7	2,208	69	3	974	44	856	39	309	14	539												
All Other Students	11,634	289	93	11,252	2,003	18	6,425	57	2,004	18	820	7	546												
504 Plan																									
Students with a 504 Plan	240	1	0	239	23	10	142	59	56	23	18	8	544												
All Other Students	13,637	316	100	13,221	2,049	15	7,257	55	2,804	21	1,111	8	545												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Mathematics Results

State: Maine

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	13,877	246	107	13,524	2,093	15	6,150	45	2,667	20	2,614	19	543												
Gender																									
Male	7,148	178	60	6,910	1,119	16	3,124	45	1,358	20	1,309	19	543												
Female	6,729	68	47	6,614	974	15	3,026	46	1,309	20	1,305	20	543												
Not Reported	0	0	0	0																					
Race/Ethnicity																									
Hispanic or Latino	180	3	3	174	11	6	73	42	45	26	45	26	539												
Not Hispanic or Latino																									
American Indian or Alaskan Native	134	1	0	133	24	18	57	43	24	18	28	21	542												
Asian	180	2	4	174	36	21	67	39	30	17	41	24	543												
Black or African American	419	7	5	407	16	4	113	28	85	21	193	47	533												
Native Hawaiian or Pacific Islander	18	1	1	16	3	19	6	38	4	25	3	19	542												
White	12,840	232	94	12,514	1,988	16	5,792	46	2,457	20	2,277	18	543												
Two or more races	106	0	0	106	15	14	42	40	22	21	27	25	541												
No Race/Ethnicity Reported	0	0	0	0																					
LEP Status																									
Current LEP student	423	6	2	415	19	5	108	26	93	22	195	47	532												
Former LEP student - monitoring year 1	18	0	1	17	6	35	9	53	2	12	0	0	550												
Former LEP student - monitoring year 2	7	0	0	7																					
All Other Students	13,429	240	104	13,085	2,065	16	6,029	46	2,572	20	2,419	18	543												
IEP																									
Students with an IEP	2,539	237	53	2,249	69	3	526	23	575	26	1,079	48	534												
All Other Students	11,338	9	54	11,275	2,024	18	5,624	50	2,092	19	1,535	14	545												
SES																									
Economically Disadvantaged Students	6,327	173	49	6,105	458	8	2,391	39	1,521	25	1,735	28	539												
All Other Students	7,550	73	58	7,419	1,635	22	3,759	51	1,146	15	879	12	546												
Migrant																									
Migrant Students	3	0	0	3																					
All Other Students	13,874	246	107	13,521	2,093	15	6,149	45	2,665	20	2,614	19	543												
Title I																									
Students Receiving Title I Services	2,243	8	9	2,226	58	3	668	30	676	30	824	37	536												
All Other Students	11,634	238	98	11,298	2,035	18	5,482	49	1,991	18	1,790	16	544												
504 Plan																									
Students with a 504 Plan	240	1	0	239	37	15	102	43	55	23	45	19	543												
All Other Students	13,637	245	107	13,285	2,056	15	6,048	46	2,612	20	2,569	19	543												

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Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Writing Results

State: Maine

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

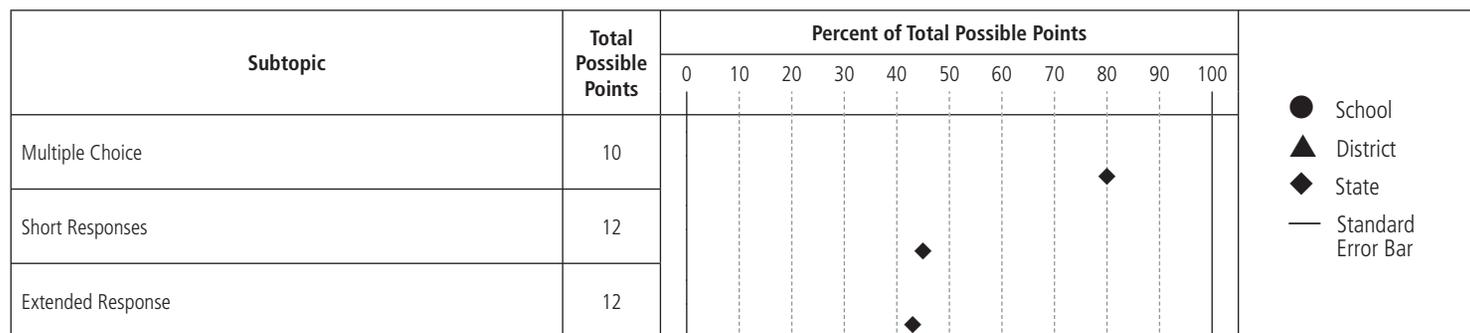
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total													
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total													
STATE 2008-09 2009-10 2010-11 Cumulative Total	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Writing Results

State: Maine

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539												
Gender																									
Male	7,148	215	78	6,855	294	4	1,868	27	3,717	54	976	14	537												
Female	6,729	94	55	6,580	843	13	2,776	42	2,585	39	376	6	542												
Not Reported	0	0	0	0																					
Race/Ethnicity																									
Hispanic or Latino	180	7	4	169	7	4	61	36	81	48	20	12	538												
Not Hispanic or Latino																									
American Indian or Alaskan Native	134	2	0	132	11	8	46	35	60	45	15	11	539												
Asian	180	11	3	166	20	12	56	34	68	41	22	13	540												
Black or African American	419	37	4	378	15	4	92	24	172	46	99	26	534												
Native Hawaiian or Pacific Islander	18	1	1	16	2	13	6	38	7	44	1	6	541												
White	12,840	250	121	12,469	1,074	9	4,359	35	5,858	47	1,178	9	540												
Two or more races	106	1	0	105	8	8	24	23	56	53	17	16	537												
No Race/Ethnicity Reported	0	0	0	0																					
LEP Status																									
Current LEP student	423	63	1	359	12	3	81	23	161	45	105	29	533												
Former LEP student - monitoring year 1	18	0	1	17	2	12	7	41	8	47	0	0	544												
Former LEP student - monitoring year 2	7	0	0	7																					
All Other Students	13,429	246	131	13,052	1,122	9	4,550	35	6,133	47	1,247	10	540												
IEP																									
Students with an IEP	2,539	241	66	2,232	10	<1	191	9	1,279	57	752	34	530												
All Other Students	11,338	68	67	11,203	1,127	10	4,453	40	5,023	45	600	5	541												
SES																									
Economically Disadvantaged Students	6,327	225	65	6,037	216	4	1,650	27	3,234	54	937	16	536												
All Other Students	7,550	84	68	7,398	921	12	2,994	40	3,068	41	415	6	542												
Migrant																									
Migrant Students	3	0	0	3																					
All Other Students	13,874	309	133	13,432	1,137	8	4,643	35	6,300	47	1,352	10	539												
Title I																									
Students Receiving Title I Services	2,243	28	14	2,201	40	2	477	22	1,332	61	352	16	535												
All Other Students	11,634	281	119	11,234	1,097	10	4,167	37	4,970	44	1,000	9	540												
504 Plan																									
Students with a 504 Plan	240	1	0	239	9	4	62	26	144	60	24	10	537												
All Other Students	13,637	308	133	13,196	1,128	9	4,582	35	6,158	47	1,328	10	539												

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.