

## Accommodation or Modification???

What is being measured?	What does the student need to access this measure?	Accommodation Or Modification?
<p>Identify and give the value of different coins. (MATH F2 Level 1 Rubrics)</p> <p>Student can use variables and open sentences to express relationships. (MATH G2 Level 2 Rubrics)</p> <p>Read for a variety of purposes (e.g., to answer specific questions, to form an opinion, to skim for information). (ELA D3 Level 2 Rubrics)</p> <p>Recognize the use of specific literary devices (e.g., setting, major events, problems, conflicts, resolutions). (ELA B-6 Level 3 Rubrics)</p> <p>Relate the parts of a cell to their function. (S&amp;T C-1 Level 4 Rubrics)</p> <p>Demonstrate how the earth's tilt on its axis results in the seasons. (S&amp;T F1 Level 3 Rubrics)</p> <p>Use tables, graphs and spreadsheets to interpret expressions, equations, and inequalities. (MATH H1 Level 4 Rubrics)</p>	<p>A matrix showing a graphic of each coin and its value for the student to refer to during this activity.</p> <p>An array of open sentence sets with one correct answer to choose from for a given problem.</p> <p>Reading materials that are presented at the student's current reading level (1.0 grade level)</p> <p>A model example for each literary device.</p> <p>An array of all cell functions in an eye-gaze frame to accompany each question about cell parts.</p> <p>An educational technician to provide hand over hand support when using the model of the sun and the earth.</p> <p>Model items (samples) that apply these concepts.</p>	