

Follow Up Webinar #3 “Meeting Plan” *Standards Based Assessment in the Arts - The Maine Arts Assessment Initiative*

In 2011-2012, there are a series of free webinars (<http://www.maine.gov/education/lres/vpa/assessment.html>) which will address the key components of the Maine Arts Assessment Initiative. These webinars have optional “meeting plans” that all educators can use or adapt to facilitate faculty meetings, conversations, or study groups looking at quality arts assessment practices. Feel free to choose an appropriate meeting plan for your group.

Suggestions for Use:

- At a full staff meeting at your school or district
- At an arts staff meeting in your school, district or region
- As an individual educator to learn more about assessment
- Adapt as needed.

Be sure to make arrangements for participants to preview the [webinar](#) prior to this meeting.

Meeting Plan Option #1: Broad Investigation of Standards Based Assessment

(Have staff pre-view the archived December 7 Webinar #3: Standards Based Assessment in the Arts)

The purpose of this staff meeting is:

To engage staff in a meaningful conversation about Standards Based Assessment in the Arts

Materials needed:

- Connection (individual or group) to the webinar archive
- Chart paper and markers
- Keys to Quality Assessment (PDF document)
- Glossary of Assessment Terms, including “formative”, “summative” and “standards based”
- Pre-meeting - arrange for everyone to have viewed the webinar and come prepared to discuss Jeff Beaudry’s contributions.

Set-up:

Participants should be ready to articulate their own ideas and listen to those of the others.

Time needed: Just over one hour

Small and Whole Group Discussion – 20 minutes

What are some examples of both formative and summative assessments that you currently use in your classrooms. Discuss in small groups of four. Report out to whole group. Chart some key ideas. In large group, discuss ideas for possible use that are not currently in place.

Hot topics, Whole Group – 5 minutes - 15 minutes - 5 minutes

Give participants 5 minutes to articulate one topic in Jeff's presentation that resonated with each of them. Have them articulate why the item they chose is important to them or was significant to them. For 15 minutes, break out into subgroups around those topics. Encourage discussion around everyone's points and tie to practical ramifications to your own school or school district. Then for 5 minutes, reconvene in a large group and articulate "takeaways" and possible next steps.

Whole Group Follow-up – 20 minutes

Facilitator asks:

- Can we utilize at least some of the ideas behind standards based assessment in our programs now? How?
- What are the Keys to Quality Assessment practices? What do we need to do to meet these standards for assessment in our classrooms?
- How can we develop a long range plan around development of standards in the arts programs at our school(s)?
- Questions? Concerns?
- Tell the staff this will be an ongoing conversation.

Post Meeting Assignment

A follow-up meeting may be held a term or two later to have follow-up conversation around the blog postings and the experience of contributing.

Meeting Plan Option #2: Identification of Assessment Strategies

(Have staff pre-view the archived December 7 Webinar #3: Standards Based Assessment in the Arts)

The purpose of this staff meeting is to:

- Engage staff in analytic identification of assessment practices and
- Identify related ramifications for future practices

Materials needed:

- Connection (individual or group) to the webinar archive
- Chart paper and markers
- Keys to Quality Assessment (PDF document)
- Glossary of Assessment Terms, including "formative", "summative" and "standards based"
- Pre-meeting - arrange for everyone to have viewed the webinar and come prepared to discuss Jeff Beaudry's contributions on keys to quality assessments

Set-up:

Participants should be ready to articulate their own ideas and listen to those of the others.

Time needed: One hour

Small Group Discussion – 15 minutes

Using assessments the participants already use in their classrooms, they should each connect the “what” and “methods” links on Jeff Beaudry’s slide “Keys To Quality Assessment” with some of their own personal examples. Continue through the flow chart for each example of assessments discussed.

Large Group Share – 15 minutes

Each person is to report out an overview of their assessment and a chart formed on chart paper by the facilitator, which “what” category is covered in each, and which “method” category is covered for each.

Large Group Discussion – 15 minutes

As a large group, observe and discuss which categories of “what” and “methods” are covered the most. Discuss which are covered the least. Continue dialogue around which gaps in each should be addressed and how.

Follow-up – 15 minutes

Facilitator asks of whole group:

What further professional development would be beneficial for the purpose of developing assessments that carry us “to the next level”, connecting assessments with best classroom practices?

Post Meeting

A follow-up professional development opportunity for teachers to develop their assessments further, incorporating essential elements articulated in both the webinar and the hour long meeting that took place.

Discuss why involving students in assessment design improves learning.

What work do we need to do to involve students in designing assessments?