

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

School Results

School: Orono Middle School

District: RSU 26

Code: 3171-1330



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Grade Level Summary Report

School:	Orono Middle School
District:	RSU 26
State:	Maine
Code:	3171-1330

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	46			112			14,085			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	45	45	45	109	109	109	13,745	13,743	13,696	98	98	98	97	97	97	98	98	97
Current LEP Students	6	6	6	15	15	14	2,196	2,203	2,078	13	13	13	14	14	13	16	16	15
With an approved accommodation	0	0	0	1	1	1	353	360	352	0	0	0	1	1	1	3	3	3
IEP Students	0	0	0	1	1	1	130	136	132				100	100	100	37	38	38
With an approved accommodation	6	6	6	18	18	18	2,147	2,146	2,131	13	13	13	17	17	17	16	16	16
Other	5	5	5	14	14	13	1,745	1,753	1,676	83	83	83	78	78	72	81	82	79
Students not tested in NECAP	1	1	1	3	3	3	340	342	389	2	2	2	3	3	3	2	2	3
State Approved	1	1	1	3	3	3	244	239	243	100	100	100	100	100	100	72	70	62
Alternate Assessment	1	1	1	3	3	3	204	200	202	100	100	100	100	100	100	84	84	83
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	37	39	38	0	0	0	0	0	0	15	16	16
Other	0	0	0	0	0	0	96	103	146	0	0	0	0	0	0	28	30	38

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	46	1	0	45	19	42	20	44	5	11	1	2	856	109	39	50	8	3	855	13,745	19	57	17	6	848
MATH	46	1	0	45	17	38	21	47	4	9	3	7	849	109	32	50	6	11	847	13,743	16	45	19	20	842
WRITING	46	1	0	45	10	22	24	53	8	18	3	7	846	109	22	51	19	7	845	13,696	12	46	31	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Reading Results

School: Orono Middle School
District: RSU 26
State: Maine
Code: 3171-1330

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	46	1	0	45	19	42	20	44	5	11	1	2	856	109	39	50	8	3	855	13,745	19	57	17	6	848
Gender																									
Male	30	1	0	29	9	31	15	52	5	17	0	0	854	64	30	56	11	3	853	7,099	14	58	20	8	846
Female	16	0	0	16	10	63	5	31	0	0	1	6	859	45	53	40	4	2	858	6,646	25	57	14	4	851
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						204	10	63	21	6	846
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						115	3	64	24	8	843
Asian	1	0	0	1										1						195	32	49	14	5	852
Black or African American	0	0	0	0										0						384	8	45	26	21	840
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	42	1	0	41	17	41	19	46	4	10	1	2	856	103	40	50	8	3	855	12,632	20	58	17	6	849
Two or more races	1	0	0	1										2						208	16	60	18	6	848
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										1						353	4	43	32	21	838
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	0	0	0	0										0						44	34	64	2	0	856
All Other Students	46	1	0	45	19	42	20	44	5	11	1	2	856	108	40	50	7	3	855	13,339	20	58	17	6	849
IEP																									
Students with an IEP	7	1	0	6										18	0	56	28	17	838	2,147	2	31	42	26	835
All Other Students	39	0	0	39	19	49	17	44	3	8	0	0	859	91	47	48	4	0	858	11,598	23	62	13	2	851
SES																									
Economically Disadvantaged Students	13	0	0	13	0	0	7	54	5	38	1	8	840	36	17	53	22	8	846	6,590	10	57	24	10	844
All Other Students	33	1	0	32	19	59	13	41	0	0	0	0	862	73	51	48	1	0	859	7,155	28	58	11	3	852
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	46	1	0	45	19	42	20	44	5	11	1	2	856	109	39	50	8	3	855	13,741	19	57	17	6	848
Title I																									
Students Receiving Title I Services	1	0	0	1										3						1,781	11	54	27	8	845
All Other Students	45	1	0	44	19	43	20	45	4	9	1	2	856	106	41	51	7	2	855	11,964	20	58	16	6	849
504 Plan																									
Students with a 504 Plan	3	0	0	3										6						515	13	61	21	5	847
All Other Students	43	1	0	42	18	43	19	45	5	12	0	0	857	103	41	49	9	2	855	13,230	20	57	17	6	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Mathematics Results

School:	Orono Middle School
District:	RSU 26
State:	Maine
Code:	3171-1330

REPORTING CATEGORIES	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	
All Students	46	1	0	45	17	38	21	47	4	9	3	7	849	109	32	50	6	11	847	13,743	16	45	19	20	842	
Gender																										
Male	30	1	0	29	13	45	10	34	4	14	2	7	850	64	31	50	9	9	848	7,095	16	44	20	21	842	
Female	16	0	0	16	4	25	11	69	0	0	1	6	848	45	33	51	2	13	846	6,648	16	46	19	19	842	
Not Reported	0	0	0	0										0						0						
Race/Ethnicity																										
Hispanic or Latino	2	0	0	2										2						206	10	50	15	26	839	
Not Hispanic or Latino																										
American Indian or Alaskan Native	0	0	0	0										1						114	5	42	27	25	838	
Asian	1	0	0	1										1						195	28	43	15	15	845	
Black or African American	0	0	0	0										0						389	4	28	20	48	833	
Native Hawaiian or Pacific Islander	0	0	0	0										0						7						
White	42	1	0	41	16	39	19	46	4	10	2	5	849	103	33	50	7	11	847	12,626	16	46	19	19	842	
Two or more races	1	0	0	1										2						206	13	49	19	20	842	
No Race/Ethnicity Reported	0	0	0	0										0						0						
LEP Status																										
Current LEP student	0	0	0	0										1							360	3	25	21	51	832
Former LEP student - monitoring year 1	0	0	0	0										0						9						
Former LEP student - monitoring year 2	0	0	0	0										0						44	16	70	11	2	846	
All Other Students	46	1	0	45	17	38	21	47	4	9	3	7	849	108	32	51	6	10	847	13,330	16	46	19	19	842	
IEP																										
Students with an IEP	7	1	0	6										18	0	33	11	56	833	2,146	2	16	20	62	830	
All Other Students	39	0	0	39	17	44	18	46	3	8	1	3	851	91	38	54	5	2	850	11,597	18	51	19	12	844	
SES																										
Economically Disadvantaged Students	13	0	0	13	2	15	4	31	4	31	3	23	841	36	14	42	19	25	840	6,592	7	39	24	29	838	
All Other Students	33	1	0	32	15	47	17	53	0	0	0	0	853	73	41	55	0	4	850	7,151	24	51	15	11	845	
Migrant																										
Migrant Students	0	0	0	0										0						4						
All Other Students	46	1	0	45	17	38	21	47	4	9	3	7	849	109	32	50	6	11	847	13,739	16	45	19	20	842	
Title I																										
Students Receiving Title I Services	1	0	0	1										3						1,784	8	33	30	30	838	
All Other Students	45	1	0	44	17	39	20	45	4	9	3	7	849	106	33	51	7	9	847	11,959	17	47	18	18	842	
504 Plan																										
Students with a 504 Plan	3	0	0	3										6						513	12	42	25	21	841	
All Other Students	43	1	0	42	16	38	20	48	4	10	2	5	850	103	33	50	6	11	847	13,230	16	45	19	20	842	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Writing Results

School: Orono Middle School
 District: RSU 26
 State: Maine
 Code: 3171-1330

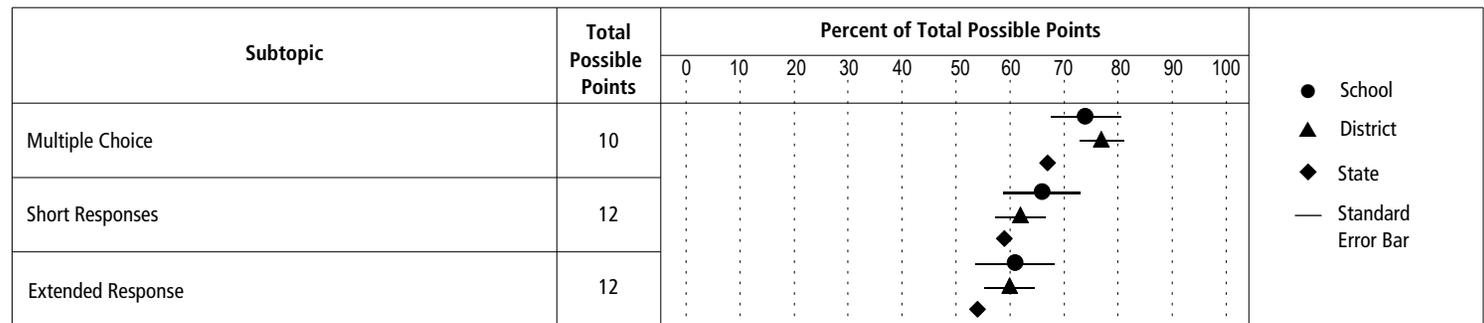
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 854–880)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 840–853)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	44	0	1	43	15	35	19	44	8	19	1	2	850
2011-12	40	1	1	38	9	24	20	53	8	21	1	3	846
2012-13	46	1	0	45	10	22	24	53	8	18	3	7	846
Cumulative Total	130	2	2	126	34	27	63	50	24	19	5	4	847
District													
2010-11	107	3	2	102	21	21	51	50	26	25	4	4	846
2011-12	96	3	3	90	13	14	48	53	23	26	6	7	843
2012-13	112	3	0	109	24	22	56	51	21	19	8	7	845
Cumulative Total	315	9	5	301	58	19	155	51	70	23	18	6	845
State													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
2012-13	14,085	243	146	13,696	1,613	12	6,248	46	4,198	31	1,637	12	841
Cumulative Total	42,850	762	521	41,567	3,611	9	18,696	45	14,552	35	4,708	11	840





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Writing Results

School: Orono Middle School
District: RSU 26
State: Maine
Code: 3171-1330

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	46	1	0	45	10	22	24	53	8	18	3	7	846	109	22	51	19	7	845	13,696	12	46	31	12	841
Gender																									
Male	30	1	0	29	6	21	14	48	6	21	3	10	844	64	16	48	25	11	843	7,068	6	38	38	18	837
Female	16	0	0	16	4	25	10	63	2	13	0	0	850	45	31	56	11	2	848	6,628	18	54	23	5	844
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						204	6	52	28	14	840
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						114	5	30	44	21	836
Asian	1	0	0	1										1						195	16	56	22	6	845
Black or African American	0	0	0	0										0						382	5	37	38	20	836
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	42	1	0	41	9	22	22	54	8	20	2	5	846	103	22	52	18	7	845	12,590	12	46	31	12	841
Two or more races	1	0	0	1										2						204	9	48	28	15	840
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										1						352	3	36	39	22	836
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	0	0	0	0										0						44	14	64	20	2	845
All Other Students	46	1	0	45	10	22	24	53	8	18	3	7	846	108	22	51	19	7	845	13,291	12	46	30	12	841
IEP																									
Students with an IEP	7	1	0	6										18	0	22	44	33	831	2,131	1	14	42	43	829
All Other Students	39	0	0	39	10	26	23	59	5	13	1	3	848	91	26	57	14	2	848	11,565	14	51	29	6	843
SES																									
Economically Disadvantaged Students	13	0	0	13	0	0	5	38	5	38	3	23	835	36	6	42	31	22	838	6,554	5	39	38	18	837
All Other Students	33	1	0	32	10	31	19	59	3	9	0	0	850	73	30	56	14	0	849	7,142	18	51	24	7	844
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	46	1	0	45	10	22	24	53	8	18	3	7	846	109	22	51	19	7	845	13,692	12	46	31	12	841
Title I																									
Students Receiving Title I Services	1	0	0	1										3						1,773	7	37	40	16	838
All Other Students	45	1	0	44	10	23	23	52	8	18	3	7	846	106	23	52	20	6	845	11,923	13	47	29	11	841
504 Plan																									
Students with a 504 Plan	3	0	0	3										6						511	5	39	40	17	838
All Other Students	43	1	0	42	9	21	23	55	7	17	3	7	846	103	22	51	18	8	845	13,185	12	46	30	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.