

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

School Results

School: Williams Elementary School

District: RSU 18

Code: 3164-1659



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Grade Level Summary Report

School:	Williams Elementary School
District:	RSU 18
State:	Maine
Code:	3164-1659

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	60			207			13,323			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	60	60		202	202		13,017	13,022		100	100		98	98		98	98	
With an approved accommodation	18	18		39	38		2,712	2,731		30	30		19	19		21	21	
Current LEP Students	2	2		3	3		367	378		3	3		1	1		3	3	
With an approved accommodation	1	1		2	2		186	200		50	50		67	67		51	53	
IEP Students	11	11		29	29		2,068	2,071		18	18		14	14		16	16	
With an approved accommodation	10	10		26	25		1,705	1,703		91	91		90	86		82	82	
Students not tested in NECAP	0	0		5	5		306	301		0	0		2	2		2	2	
State Approved	0	0		4	4		248	236					80	80		81	78	
Alternate Assessment	0	0		3	3		218	211					75	75		88	89	
First Year LEP	0	0		0	0		7	0					0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0					0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0					0	0		0	0	
Special Consideration	0	0		1	1		23	25					25	25		9	11	
Other	0	0		1	1		58	65					20	20		19	22	

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	60	0	0	60	9	15	31	52	15	25	5	8	445	202	15	56	20	8	445	13,017	17	52	20	11	445
MATH	60	0	0	60	11	18	19	32	19	32	11	18	442	202	20	40	23	16	443	13,022	20	46	20	15	444
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Disaggregated Reading Results

School:	Williams Elementary School
District:	RSU 18
State:	Maine
Code:	3164-1659

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	60	0	0	60	9	15	31	52	15	25	5	8	445	202	15	56	20	8	445	13,017	17	52	20	11	445
Gender																									
Male	31	0	0	31	4	13	15	48	10	32	2	6	444	104	13	52	24	11	444	6,715	13	51	22	14	443
Female	29	0	0	29	5	17	16	55	5	17	3	10	445	98	16	61	16	6	446	6,302	20	53	18	8	447
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										2						238	11	49	28	12	443
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						105	6	54	25	15	441
Asian	1	0	0	1										1						197	31	46	17	6	449
Black or African American	1	0	0	1										2						375	5	38	25	32	436
Native Hawaiian or Pacific Islander	0	0	0	0										0						17	35	41	24	0	450
White	56	0	0	56	8	14	30	54	13	23	5	9	445	195	15	57	19	9	445	11,908	17	53	20	10	445
Two or more races	1	0	0	1										1						177	15	51	21	12	444
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										3						367	7	31	30	33	435
Former LEP student - monitoring year 1	0	0	0	0										0						13	54	46	0	0	455
Former LEP student - monitoring year 2	0	0	0	0										0						17	35	35	18	12	450
All Other Students	58	0	0	58	8	14	30	52	15	26	5	9	444	199	15	57	21	8	445	12,620	17	53	20	10	445
IEP																									
Students with an IEP	11	0	0	11	0	0	4	36	2	18	5	45	434	29	0	28	24	48	431	2,068	2	24	32	42	432
All Other Students	49	0	0	49	9	18	27	55	13	27	0	0	447	173	17	61	20	2	447	10,949	19	58	18	5	447
SES																									
Economically Disadvantaged Students	35	0	0	35	2	6	16	46	12	34	5	14	440	91	7	56	25	12	442	6,493	9	49	26	16	441
All Other Students	25	0	0	25	7	28	15	60	3	12	0	0	452	111	22	57	16	5	448	6,524	24	56	15	6	449
Migrant																									
Migrant Students	0	0	0	0										0						8					
All Other Students	60	0	0	60	9	15	31	52	15	25	5	8	445	202	15	56	20	8	445	13,009	17	52	20	11	445
Title I																									
Students Receiving Title I Services	30	0	0	30	1	3	17	57	11	37	1	3	441	49	2	55	37	6	441	3,932	8	45	30	16	441
All Other Students	30	0	0	30	8	27	14	47	4	13	4	13	448	153	19	57	15	9	446	9,085	20	55	16	9	447
504 Plan																									
Students with a 504 Plan	3	0	0	3										7						285	13	59	19	9	445
All Other Students	57	0	0	57	9	16	28	49	15	26	5	9	445	195	15	55	21	9	445	12,732	17	52	20	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Disaggregated Mathematics Results

School:	Williams Elementary School
District:	RSU 18
State:	Maine
Code:	3164-1659

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	60	0	0	60	11	18	19	32	19	32	11	18	442	202	20	40	23	16	443	13,022	20	46	20	15	444
Gender																									
Male	31	0	0	31	5	16	12	39	10	32	4	13	444	104	19	43	26	12	444	6,722	20	45	20	15	444
Female	29	0	0	29	6	21	7	24	9	31	7	24	440	98	21	37	20	21	442	6,300	19	46	21	14	444
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										2						239	13	39	28	20	441
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						105	7	46	31	16	440
Asian	1	0	0	1										1						198	30	43	15	12	448
Black or African American	1	0	0	1										2						380	4	34	25	36	435
Native Hawaiian or Pacific Islander	0	0	0	0										0						17	18	53	12	18	445
White	56	0	0	56	11	20	18	32	17	30	10	18	442	195	21	40	23	16	444	11,907	20	46	20	14	444
Two or more races	1	0	0	1										1						176	17	44	23	16	443
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										3						378	6	29	26	38	435
Former LEP student - monitoring year 1	0	0	0	0										0						13	38	62	0	0	454
Former LEP student - monitoring year 2	0	0	0	0										0						17	29	41	18	12	448
All Other Students	58	0	0	58	11	19	18	31	18	31	11	19	442	199	21	40	23	17	443	12,614	20	46	20	14	444
IEP																									
Students with an IEP	11	0	0	11	1	9	2	18	4	36	4	36	435	29	3	10	31	55	430	2,071	4	23	27	45	432
All Other Students	49	0	0	49	10	20	17	35	15	31	7	14	444	173	23	45	22	10	446	10,951	22	50	19	9	446
SES																									
Economically Disadvantaged Students	35	0	0	35	3	9	10	29	14	40	8	23	438	91	11	35	31	23	439	6,497	11	42	25	22	440
All Other Students	25	0	0	25	8	32	9	36	5	20	3	12	447	111	28	44	17	11	447	6,525	28	49	15	7	448
Migrant																									
Migrant Students	0	0	0	0										0						8					
All Other Students	60	0	0	60	11	18	19	32	19	32	11	18	442	202	20	40	23	16	443	13,014	20	46	20	15	444
Title I																									
Students Receiving Title I Services	30	0	0	30	1	3	8	27	14	47	7	23	436	49	2	24	45	29	435	3,936	9	40	30	22	440
All Other Students	30	0	0	30	10	33	11	37	5	17	4	13	448	153	26	45	16	12	446	9,086	24	48	16	12	446
504 Plan																									
Students with a 504 Plan	3	0	0	3										7						284	13	51	23	13	443
All Other Students	57	0	0	57	11	19	17	30	19	33	10	18	443	195	21	38	24	16	443	12,738	20	46	20	15	444

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