

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

School Results

School: Manchester School

District: RSU 14

Code: 3162-1436



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Grade Level Summary Report

School:	Manchester School
District:	RSU 14
State:	Maine
Code:	3162-1436

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	209			258			13,323			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	205	205		253	253		13,017	13,022		98	98		98	98		98	98	
Current LEP Students	60	62		74	75		2,712	2,731		29	30		29	30		21	21	
With an approved accommodation	4	4		4	4		367	378		2	2		2	2		3	3	
IEP Students	4	4		4	4		186	200		100	100		100	100		51	53	
With an approved accommodation	23	23		35	35		2,068	2,071		11	11		14	14		16	16	
Other	22	22		31	30		1,705	1,703		96	96		89	86		82	82	
Students not tested in NECAP	4	4		5	5		306	301		2	2		2	2		2	2	
State Approved	3	3		4	4		248	236		75	75		80	80		81	78	
Alternate Assessment	3	3		4	4		218	211		100	100		100	100		88	89	
First Year LEP	0	0		0	0		7	0		0	0		0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		23	25		0	0		0	0		9	11	
Other	1	1		1	1		58	65		25	25		20	20		19	22	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	209	3	1	205	26	13	103	50	44	21	32	16	443	253	12	53	21	14	443	13,017	17	52	20	11	445
MATH	209	3	1	205	18	9	106	52	46	22	35	17	441	253	11	50	22	17	442	13,022	20	46	20	15	444
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Disaggregated Reading Results

School:	Manchester School
District:	RSU 14
State:	Maine
Code:	3162-1436

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	209	3	1	205	26	13	103	50	44	21	32	16	443	253	12	53	21	14	443	13,017	17	52	20	11	445
Gender																									
Male	117	2	1	114	10	9	55	48	24	21	25	22	440	141	9	51	20	21	441	6,715	13	51	22	14	443
Female	92	1	0	91	16	18	48	53	20	22	7	8	446	112	16	55	22	6	446	6,302	20	53	18	8	447
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										2						238	11	49	28	12	443
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						105	6	54	25	15	441
Asian	2	0	0	2										2						197	31	46	17	6	449
Black or African American	4	0	0	4										4						375	5	38	25	32	436
Native Hawaiian or Pacific Islander	1	0	0	1										1						17	35	41	24	0	450
White	199	3	1	195	25	13	100	51	43	22	27	14	443	241	12	54	21	13	443	11,908	17	53	20	10	445
Two or more races	1	0	0	1										2						177	15	51	21	12	444
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	4	0	0	4										4						367	7	31	30	33	435
Former LEP student - monitoring year 1	1	0	0	1										1						13	54	46	0	0	455
Former LEP student - monitoring year 2	1	0	0	1										1						17	35	35	18	12	450
All Other Students	203	3	1	199	25	13	103	52	41	21	30	15	443	247	12	54	20	14	443	12,620	17	53	20	10	445
IEP																									
Students with an IEP	26	3	0	23	1	4	2	9	3	13	17	74	425	35	3	17	23	57	429	2,068	2	24	32	42	432
All Other Students	183	0	1	182	25	14	101	55	41	23	15	8	445	218	13	59	21	7	445	10,949	19	58	18	5	447
SES																									
Economically Disadvantaged Students	82	1	1	80	7	9	37	46	15	19	21	26	439	95	7	48	19	25	439	6,493	9	49	26	16	441
All Other Students	127	2	0	125	19	15	66	53	29	23	11	9	445	158	15	56	22	8	445	6,524	24	56	15	6	449
Migrant																									
Migrant Students	0	0	0	0										0						8					
All Other Students	209	3	1	205	26	13	103	50	44	21	32	16	443	253	12	53	21	14	443	13,009	17	52	20	11	445
Title I																									
Students Receiving Title I Services	63	0	1	62	0	0	24	39	20	32	18	29	435	78	0	42	33	24	437	3,932	8	45	30	16	441
All Other Students	146	3	0	143	26	18	79	55	24	17	14	10	446	175	17	58	15	10	446	9,085	20	55	16	9	447
504 Plan																									
Students with a 504 Plan	13	0	1	12	0	0	4	33	6	50	2	17	439	14	0	43	43	14	440	285	13	59	19	9	445
All Other Students	196	3	0	193	26	13	99	51	38	20	30	16	443	239	13	54	20	14	443	12,732	17	52	20	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Disaggregated Mathematics Results

School:	Manchester School
District:	RSU 14
State:	Maine
Code:	3162-1436

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	209	3	1	205	18	9	106	52	46	22	35	17	441	253	11	50	22	17	442	13,022	20	46	20	15	444
Gender																									
Male	117	2	1	114	9	8	56	49	27	24	22	19	441	141	10	48	25	17	442	6,722	20	45	20	15	444
Female	92	1	0	91	9	10	50	55	19	21	13	14	442	112	13	52	19	17	442	6,300	19	46	21	14	444
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										2						239	13	39	28	20	441
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						105	7	46	31	16	440
Asian	2	0	0	2										2						198	30	43	15	12	448
Black or African American	4	0	0	4										4						380	4	34	25	36	435
Native Hawaiian or Pacific Islander	1	0	0	1										1						17	18	53	12	18	445
White	199	3	1	195	16	8	104	53	45	23	30	15	442	241	11	51	22	16	442	11,907	20	46	20	14	444
Two or more races	1	0	0	1										2						176	17	44	23	16	443
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	4	0	0	4										4						378	6	29	26	38	435
Former LEP student - monitoring year 1	1	0	0	1										1						13	38	62	0	0	454
Former LEP student - monitoring year 2	1	0	0	1										1						17	29	41	18	12	448
All Other Students	203	3	1	199	18	9	104	52	45	23	32	16	442	247	11	50	22	16	442	12,614	20	46	20	14	444
IEP																									
Students with an IEP	26	3	0	23	0	0	2	9	6	26	15	65	426	35	3	14	29	54	430	2,071	4	23	27	45	432
All Other Students	183	0	1	182	18	10	104	57	40	22	20	11	443	218	12	56	21	11	444	10,951	22	50	19	9	446
SES																									
Economically Disadvantaged Students	82	1	1	80	4	5	32	40	23	29	21	26	438	95	7	40	27	25	438	6,497	11	42	25	22	440
All Other Students	127	2	0	125	14	11	74	59	23	18	14	11	444	158	13	56	19	12	444	6,525	28	49	15	7	448
Migrant																									
Migrant Students	0	0	0	0										0						8					
All Other Students	209	3	1	205	18	9	106	52	46	22	35	17	441	253	11	50	22	17	442	13,014	20	46	20	15	444
Title I																									
Students Receiving Title I Services	63	0	1	62	1	2	21	34	24	39	16	26	437	78	3	36	37	24	437	3,936	9	40	30	22	440
All Other Students	146	3	0	143	17	12	85	59	22	15	19	13	443	175	15	56	15	14	444	9,086	24	48	16	12	446
504 Plan																									
Students with a 504 Plan	13	0	1	12	1	8	5	42	3	25	3	25	439	14	7	43	29	21	440	284	13	51	23	13	443
All Other Students	196	3	0	193	17	9	101	52	43	22	32	17	441	239	11	50	22	17	442	12,738	20	46	20	15	444

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.