

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

School Results

School: Palermo Consolidated School

District: RSU 12

Code: 3160-1334



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Grade Level Summary Report

School:	Palermo Consolidated School
District:	RSU 12
State:	Maine
Code:	3160-1334

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	8			135			14,085			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	8	8	8	132	132	132	13,745	13,743	13,696	100	100	100	98	98	98	98	98	97
With an approved accommodation	0	0	0	20	19	18	2,196	2,203	2,078	0	0	0	15	14	14	16	16	15
Current LEP Students	0	0	0	0	0	0	353	360	352	0	0	0	0	0	0	3	3	3
With an approved accommodation	0	0	0	0	0	0	130	136	132							37	38	38
IEP Students	1	1	1	31	31	31	2,147	2,146	2,131	13	13	13	23	23	23	16	16	16
With an approved accommodation	0	0	0	19	19	18	1,745	1,753	1,676	0	0	0	61	61	58	81	82	79
Students not tested in NECAP	0	0	0	3	3	3	340	342	389	0	0	0	2	2	2	2	2	3
State Approved	0	0	0	2	2	2	244	239	243				67	67	67	72	70	62
Alternate Assessment	0	0	0	2	2	2	204	200	202				100	100	100	84	84	83
First Year LEP	0	0	0	0	0	0	3	0	3				0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	37	39	38				0	0	0	15	16	16
Other	0	0	0	1	1	1	96	103	146				33	33	33	28	30	38

NECAP RESULTS

	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	8	0	0	8									132	25	53	15	7	849	13,745	19	57	17	6	848	
MATH	8	0	0	8									132	11	57	12	20	842	13,743	16	45	19	20	842	
WRITING	8	0	0	8									132	8	42	38	13	839	13,696	12	46	31	12	841	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Reading Results

School:	Palermo Consolidated School
District:	RSU 12
State:	Maine
Code:	3160-1334

REPORTING CATEGORIES	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	8	0	0	8									132	25	53	15	7	849	13,745	19	57	17	6	848	
Gender																									
Male	5	0	0	5									74	18	51	20	11	846	7,099	14	58	20	8	846	
Female	3	0	0	3									58	34	55	9	2	854	6,646	25	57	14	4	851	
Not Reported	0	0	0	0									0					0	0						
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0									1						204	10	63	21	6	846	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									2						115	3	64	24	8	843	
Asian	0	0	0	0									0						195	32	49	14	5	852	
Black or African American	0	0	0	0									0						384	8	45	26	21	840	
Native Hawaiian or Pacific Islander	0	0	0	0									0						7						
White	8	0	0	8									128	26	53	16	5	850	12,632	20	58	17	6	849	
Two or more races	0	0	0	0									1						208	16	60	18	6	848	
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	0	0	0	0									0						353	4	43	32	21	838	
Former LEP student - monitoring year 1	0	0	0	0									0						9						
Former LEP student - monitoring year 2	0	0	0	0									0						44	34	64	2	0	856	
All Other Students	8	0	0	8									132	25	53	15	7	849	13,339	20	58	17	6	849	
IEP																									
Students with an IEP	1	0	0	1									31	3	32	35	29	835	2,147	2	31	42	26	835	
All Other Students	7	0	0	7									101	32	59	9	0	854	11,598	23	62	13	2	851	
SES																									
Economically Disadvantaged Students	3	0	0	3									74	14	54	20	12	845	6,590	10	57	24	10	844	
All Other Students	5	0	0	5									58	40	52	9	0	855	7,155	28	58	11	3	852	
Migrant																									
Migrant Students	0	0	0	0									0						4						
All Other Students	8	0	0	8									132	25	53	15	7	849	13,741	19	57	17	6	848	
Title I																									
Students Receiving Title I Services	0	0	0	0									25	4	60	28	8	842	1,781	11	54	27	8	845	
All Other Students	8	0	0	8									107	30	51	12	7	851	11,964	20	58	16	6	849	
504 Plan																									
Students with a 504 Plan	2	0	0	2									5						515	13	61	21	5	847	
All Other Students	6	0	0	6									127	25	52	16	7	849	13,230	20	57	17	6	849	

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Mathematics Results

School: Palermo Consolidated School
 District: RSU 12
 State: Maine
 Code: 3160-1334

REPORTING CATEGORIES	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	8	0	0	8										132	11	57	12	20	842	13,743	16	45	19	20	842
Gender																									
Male	5	0	0	5										74	11	55	14	20	842	7,095	16	44	20	21	842
Female	3	0	0	3										58	12	59	10	19	842	6,648	16	46	19	19	842
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										1						206	10	50	15	26	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										2						114	5	42	27	25	838
Asian	0	0	0	0										0						195	28	43	15	15	845
Black or African American	0	0	0	0										0						389	4	28	20	48	833
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	8	0	0	8										128	12	58	13	18	842	12,626	16	46	19	19	842
Two or more races	0	0	0	0										1						206	13	49	19	20	842
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						360	3	25	21	51	832
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	0	0	0	0										0						44	16	70	11	2	846
All Other Students	8	0	0	8										132	11	57	12	20	842	13,330	16	46	19	19	842
IEP																									
Students with an IEP	1	0	0	1										31	0	23	10	68	831	2,146	2	16	20	62	830
All Other Students	7	0	0	7										101	15	67	13	5	845	11,597	18	51	19	12	844
SES																									
Economically Disadvantaged Students	3	0	0	3										74	4	49	16	31	838	6,592	7	39	24	29	838
All Other Students	5	0	0	5										58	21	67	7	5	846	7,151	24	51	15	11	845
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	8	0	0	8										132	11	57	12	20	842	13,739	16	45	19	20	842
Title I																									
Students Receiving Title I Services	0	0	0	0										25	0	52	24	24	839	1,784	8	33	30	30	838
All Other Students	8	0	0	8										107	14	58	9	19	842	11,959	17	47	18	18	842
504 Plan																									
Students with a 504 Plan	2	0	0	2										5						513	12	42	25	21	841
All Other Students	6	0	0	6										127	12	56	12	20	842	13,230	16	45	19	20	842

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Writing Results

School:	Palermo Consolidated School
District:	RSU 12
State:	Maine
Code:	3160-1334

REPORTING CATEGORIES	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	8	0	0	8									132	8	42	38	13	839	13,696	12	46	31	12	841	
Gender																									
Male	5	0	0	5									74	1	38	41	20	836	7,068	6	38	38	18	837	
Female	3	0	0	3									58	16	47	34	3	843	6,628	18	54	23	5	844	
Not Reported	0	0	0	0									0					0	0						
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0									1					840	204	6	52	28	14	840	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									2					836	114	5	30	44	21	836	
Asian	0	0	0	0									0					845	195	16	56	22	6	845	
Black or African American	0	0	0	0									0					836	382	5	37	38	20	836	
Native Hawaiian or Pacific Islander	0	0	0	0									0					7	7						
White	8	0	0	8									128	8	43	38	11	840	12,590	12	46	31	12	841	
Two or more races	0	0	0	0									1					840	204	9	48	28	15	840	
No Race/Ethnicity Reported	0	0	0	0									0					0	0						
LEP Status																									
Current LEP student	0	0	0	0									0					836	352	3	36	39	22	836	
Former LEP student - monitoring year 1	0	0	0	0									0					845	9						
Former LEP student - monitoring year 2	0	0	0	0									0					845	44	14	64	20	2	845	
All Other Students	8	0	0	8									132	8	42	38	13	839	13,291	12	46	30	12	841	
IEP																									
Students with an IEP	1	0	0	1									31	0	13	39	48	829	2,131	1	14	42	43	829	
All Other Students	7	0	0	7									101	10	50	38	2	843	11,565	14	51	29	6	843	
SES																									
Economically Disadvantaged Students	3	0	0	3									74	5	31	42	22	836	6,554	5	39	38	18	837	
All Other Students	5	0	0	5									58	10	55	33	2	843	7,142	18	51	24	7	844	
Migrant																									
Migrant Students	0	0	0	0									0					841	4						
All Other Students	8	0	0	8									132	8	42	38	13	839	13,692	12	46	31	12	841	
Title I																									
Students Receiving Title I Services	0	0	0	0									25	0	32	52	16	835	1,773	7	37	40	16	838	
All Other Students	8	0	0	8									107	9	44	35	12	840	11,923	13	47	29	11	841	
504 Plan																									
Students with a 504 Plan	2	0	0	2									5					838	511	5	39	40	17	838	
All Other Students	6	0	0	6									127	8	40	39	13	839	13,185	12	46	30	12	841	

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