

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

## School Results

**School:** Hall-Dale Middle School

**District:** RSU 02

**Code:** 3156-1535



# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2012-2013

# Grade Level Summary Report

<b>School:</b> Hall-Dale Middle School
<b>District:</b> RSU 02
<b>State:</b> Maine
<b>Code:</b> 3156-1535

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>74</b>			<b>180</b>			<b>13,949</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	73	73		170	171		13,579	13,583		99	99		94	95		97	97	
Current LEP Students	10	10		26	26		2,253	2,303		14	14		15	15		17	17	
With an approved accommodation	0	0		0	0		374	387		0	0		0	0		3	3	
IEP Students	0	0		0	0		173	189					46	49				
With an approved accommodation	11	11		28	29		2,203	2,198		15	15		16	17		16	16	
With an approved accommodation	10	10		26	26		1,744	1,779		91	91		93	90		79	81	
<b>Students not tested in NECAP</b>	<b>1</b>	<b>1</b>		<b>10</b>	<b>9</b>		<b>370</b>	<b>366</b>		<b>1</b>	<b>1</b>		<b>6</b>	<b>5</b>		<b>3</b>	<b>3</b>	
State Approved	1	1		9	9		278	277		100	100		90	100		75	76	
Alternate Assessment	1	1		8	8		242	241		100	100		89	89		87	87	
First Year LEP	0	0		0	0		4	0		0	0		0	0		1	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		1	1		32	36		0	0		11	11		12	13	
Other	0	0		1	0		92	89		0	0		10	0		25	24	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	74	1	0	73	10	14	39	53	16	22	8	11	746	170	13	56	22	9	746	13,579	14	55	21	10	746
<b>MATH</b>	74	1	0	73	17	23	25	34	14	19	17	23	742	171	19	33	25	23	741	13,583	20	39	21	20	742
<b>WRITING</b>																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2012-2013

# Disaggregated Reading Results

<b>School:</b>	Hall-Dale Middle School
<b>District:</b>	RSU 02
<b>State:</b>	Maine
<b>Code:</b>	3156-1535

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	74	1	0	73	10	14	39	53	16	22	8	11	746	170	13	56	22	9	746	13,579	14	55	21	10	746
<b>Gender</b>																									
Male	40	1	0	39	4	10	19	49	11	28	5	13	744	87	8	48	30	14	741	6,921	9	53	26	13	743
Female	34	0	0	34	6	18	20	59	5	15	3	9	749	83	18	65	13	4	750	6,658	21	56	17	7	749
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										0						201	11	55	23	11	745
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						108	8	54	24	14	743
Asian	3	0	0	3										4						201	21	58	11	10	749
Black or African American	3	0	0	3										3						391	7	39	26	28	738
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	17	72	11	0	750
White	67	1	0	66	8	12	35	53	15	23	8	12	746	161	12	57	22	9	746	12,480	15	55	21	9	746
Two or more races	1	0	0	1										2						180	12	52	25	12	744
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						374	2	34	29	36	734
Former LEP student - monitoring year 1	0	0	0	0										0						38	16	79	5	0	753
Former LEP student - monitoring year 2	0	0	0	0										0						44	32	59	5	5	755
All Other Students	74	1	0	73	10	14	39	53	16	22	8	11	746	170	13	56	22	9	746	13,123	15	55	21	9	746
<b>IEP</b>																									
Students with an IEP	12	1	0	11	0	0	2	18	4	36	5	45	732	28	0	14	50	36	731	2,203	1	22	39	38	732
All Other Students	62	0	0	62	10	16	37	60	12	19	3	5	749	142	15	65	16	4	749	11,376	17	61	18	4	749
<b>SES</b>																									
Economically Disadvantaged Students	32	0	0	32	1	3	19	59	7	22	5	16	744	73	5	55	29	11	743	6,641	7	50	28	15	742
All Other Students	42	1	0	41	9	22	20	49	9	22	3	7	749	97	19	58	16	7	748	6,938	21	59	15	4	750
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						1					
All Other Students	74	1	0	73	10	14	39	53	16	22	8	11	746	170	13	56	22	9	746	13,578	14	55	21	10	746
<b>Title I</b>																									
Students Receiving Title I Services	14	0	0	14	0	0	2	14	7	50	5	36	734	26	4	27	42	27	736	2,446	8	48	31	13	742
All Other Students	60	1	0	59	10	17	37	63	9	15	3	5	749	144	15	62	18	6	747	11,133	16	56	19	9	747
<b>504 Plan</b>																									
Students with a 504 Plan	3	0	0	3										4						451	10	54	30	7	745
All Other Students	71	1	0	70	9	13	39	56	15	21	7	10	747	166	13	58	21	8	746	13,128	15	55	21	10	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2012-2013

# Disaggregated Mathematics Results

**School:** Hall-Dale Middle School  
**District:** RSU 02  
**State:** Maine  
**Code:** 3156-1535

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	74	1	0	73	17	23	25	34	14	19	17	23	742	171	19	33	25	23	741	13,583	20	39	21	20	742
<b>Gender</b>																									
Male	40	1	0	39	8	21	15	38	7	18	9	23	741	88	14	36	24	26	739	6,922	20	38	21	21	742
Female	34	0	0	34	9	26	10	29	7	21	8	24	743	83	25	29	27	19	743	6,661	19	40	21	19	742
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										0						206	11	34	26	29	738
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						108	13	35	28	24	740
Asian	3	0	0	3										4						202	35	34	18	13	746
Black or African American	3	0	0	3										3						398	4	25	25	46	733
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	22	56	17	6	748
White	67	1	0	66	15	23	23	35	13	20	15	23	742	162	19	33	26	22	741	12,472	20	40	21	19	742
Two or more races	1	0	0	1										2						179	16	44	17	23	741
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						387	3	21	24	52	731
Former LEP student - monitoring year 1	0	0	0	0										0						38	26	53	18	3	748
Former LEP student - monitoring year 2	0	0	0	0										0						44	36	45	14	5	749
All Other Students	74	1	0	73	17	23	25	34	14	19	17	23	742	171	19	33	25	23	741	13,114	20	40	21	19	742
<b>IEP</b>																									
Students with an IEP	12	1	0	11	0	0	2	18	1	9	8	73	725	29	0	10	21	69	727	2,198	3	14	21	62	730
All Other Students	62	0	0	62	17	27	23	37	13	21	9	15	745	142	23	37	26	13	744	11,385	23	44	21	12	744
<b>SES</b>																									
Economically Disadvantaged Students	32	0	0	32	4	13	11	34	9	28	8	25	739	74	9	28	34	28	738	6,647	10	35	25	30	738
All Other Students	42	1	0	41	13	32	14	34	5	12	9	22	744	97	27	36	19	19	743	6,936	29	43	17	11	746
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						1					
All Other Students	74	1	0	73	17	23	25	34	14	19	17	23	742	171	19	33	25	23	741	13,582	20	39	21	20	742
<b>Title I</b>																									
Students Receiving Title I Services	14	0	0	14	0	0	3	21	3	21	8	57	732	26	0	19	19	62	731	2,448	9	34	29	28	738
All Other Students	60	1	0	59	17	29	22	37	11	19	9	15	744	145	23	35	26	16	743	11,135	22	40	19	18	743
<b>504 Plan</b>																									
Students with a 504 Plan	3	0	0	3										4						451	18	41	25	16	743
All Other Students	71	1	0	70	16	23	25	36	13	19	16	23	742	167	19	34	25	23	741	13,132	20	39	21	20	742

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.