

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

## School Results

**School:** Songo Locks School

**District:** RSU 61/MSAD 61

**Code:** 1255-1755



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Grade Level Summary Report

<b>School:</b>	Songo Locks School
<b>District:</b>	RSU 61/MSAD 61
<b>State:</b>	Maine
<b>Code:</b>	1255-1755

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>72</b>			<b>126</b>			<b>13,380</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	71	72	71	125	126	124	13,086	13,103	13,053	99	100	99	99	100	98	98	98	98
Current LEP Students	9	7	7	29	27	23	2,777	2,782	2,621	13	10	10	23	21	19	21	21	20
With an approved accommodation	0	0	0	0	0	0	345	359	343	0	0	0	0	0	0	3	3	3
IEP Students	0	0	0	0	0	0	150	164	151							43	46	44
With an approved accommodation	9	10	9	20	21	20	2,165	2,168	2,155	13	14	13	16	17	16	17	17	17
Other	8	6	6	18	16	13	1,832	1,821	1,761	89	60	67	90	76	65	85	84	82
<b>Students not tested in NECAP</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>294</b>	<b>277</b>	<b>327</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
State Approved	1	0	1	1	0	1	230	216	221	100		100	100		50	78	78	68
Alternate Assessment	1	0	1	1	0	1	202	195	190	100		100	100		100	88	90	86
First Year LEP	0	0	0	0	0	0	9	0	9	0		0	0		0	4	0	4
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0		0	0		0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0		0	0		0	0	0	0
Special Consideration	0	0	0	0	0	0	19	21	22	0		0	0		0	8	10	10
Other	0	0	0	0	0	1	64	61	106	0		0	0		50	22	22	32

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	72	1	0	71	10	14	45	63	12	17	4	6	547	125	13	65	18	5	547	13,086	15	56	21	7	546
MATH	72	0	0	72	12	17	36	50	14	19	10	14	545	126	18	48	21	13	544	13,103	17	45	19	19	543
WRITING	72	1	0	71	7	10	29	41	28	39	7	10	540	124	6	40	45	9	539	13,053	10	35	42	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Disaggregated Reading Results

**School:** Songo Locks School  
**District:** RSU 61/MSAD 61  
**State:** Maine  
**Code:** 1255-1755

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	72	1	0	71	10	14	45	63	12	17	4	6	547	125	13	65	18	5	547	13,086	15	56	21	7	546
<b>Gender</b>																									
Male	39	1	0	38	6	16	23	61	5	13	4	11	546	59	14	61	17	8	545	6,649	10	58	23	9	544
Female	33	0	0	33	4	12	22	67	7	21	0	0	548	66	12	68	18	2	548	6,437	21	54	19	6	548
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										1						236	13	50	26	11	544
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						110	3	47	36	14	540
Asian	0	0	0	0										0						186	30	52	16	3	551
Black or African American	0	0	0	0										1						378	6	43	30	21	539
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	0	82	18	0	547
White	66	1	0	65	8	12	41	63	12	18	4	6	547	115	11	65	18	5	547	11,983	16	57	21	7	546
Two or more races	6	0	0	6										8						182	12	56	27	5	545
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						345	3	38	33	26	537
Former LEP student - monitoring year 1	0	0	0	0										0						25	44	52	4	0	554
Former LEP student - monitoring year 2	0	0	0	0										0						16	38	50	0	13	552
All Other Students	72	1	0	71	10	14	45	63	12	17	4	6	547	125	13	65	18	5	547	12,700	16	56	21	7	546
<b>IEP</b>																									
Students with an IEP	10	1	0	9										20	0	45	35	20	539	2,165	2	28	40	30	535
All Other Students	62	0	0	62	10	16	41	66	9	15	2	3	549	105	15	69	14	2	549	10,921	18	61	18	3	548
<b>SES</b>																									
Economically Disadvantaged Students	37	1	0	36	4	11	23	64	6	17	3	8	546	74	9	65	19	7	546	6,629	8	53	28	11	543
All Other Students	35	0	0	35	6	17	22	63	6	17	1	3	548	51	18	65	16	2	549	6,457	23	59	15	3	549
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						3					
All Other Students	72	1	0	71	10	14	45	63	12	17	4	6	547	125	13	65	18	5	547	13,083	15	56	21	7	546
<b>Title I</b>																									
Students Receiving Title I Services	11	0	0	11	0	0	3	27	7	64	1	9	539	26	0	54	42	4	542	3,550	8	49	33	11	542
All Other Students	61	1	0	60	10	17	42	70	5	8	3	5	549	99	16	68	11	5	548	9,536	18	59	17	6	547
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2										5						321	8	64	22	6	545
All Other Students	70	1	0	69	10	14	44	64	11	16	4	6	547	120	13	65	17	5	547	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Disaggregated Mathematics Results

**School:** Songo Locks School  
**District:** RSU 61/MSAD 61  
**State:** Maine  
**Code:** 1255-1755

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	72	0	0	72	12	17	36	50	14	19	10	14	545	126	18	48	21	13	544	13,103	17	45	19	19	543
<b>Gender</b>																									
Male	39	0	0	39	10	26	20	51	4	10	5	13	547	60	23	45	17	15	546	6,660	17	45	18	20	543
Female	33	0	0	33	2	6	16	48	10	30	5	15	542	66	14	52	24	11	543	6,443	17	45	19	18	543
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										1						235	11	34	26	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						111	5	39	23	32	538
Asian	0	0	0	0										0						190	31	41	16	12	548
Black or African American	0	0	0	0										1						387	6	23	26	45	534
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	9	55	9	27	543
White	66	0	0	66	11	17	34	52	11	17	10	15	545	116	19	48	19	14	545	11,987	17	46	18	18	544
Two or more races	6	0	0	6										8						182	12	50	15	23	541
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						359	3	21	25	52	532
Former LEP student - monitoring year 1	0	0	0	0										0						24	50	42	0	8	551
Former LEP student - monitoring year 2	0	0	0	0										0						16	44	25	25	6	551
All Other Students	72	0	0	72	12	17	36	50	14	19	10	14	545	126	18	48	21	13	544	12,704	17	46	19	18	543
<b>IEP</b>																									
Students with an IEP	10	0	0	10	0	0	3	30	4	40	3	30	536	21	5	33	33	29	538	2,168	3	23	23	51	533
All Other Students	62	0	0	62	12	19	33	53	10	16	7	11	546	105	21	51	18	10	546	10,935	20	50	18	13	545
<b>SES</b>																									
Economically Disadvantaged Students	37	0	0	37	4	11	18	49	9	24	6	16	542	75	12	51	23	15	543	6,646	8	41	23	28	539
All Other Students	35	0	0	35	8	23	18	51	5	14	4	11	547	51	27	45	18	10	547	6,457	26	49	15	10	547
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						3					
All Other Students	72	0	0	72	12	17	36	50	14	19	10	14	545	126	18	48	21	13	544	13,100	17	45	19	19	543
<b>Title I</b>																									
Students Receiving Title I Services	11	0	0	11	0	0	1	9	5	45	5	45	534	26	4	27	42	27	537	3,561	6	36	27	31	538
All Other Students	61	0	0	61	12	20	35	57	9	15	5	8	547	100	22	54	15	9	546	9,542	21	49	16	15	545
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2										5						321	11	46	22	21	542
All Other Students	70	0	0	70	12	17	35	50	13	19	10	14	545	121	19	49	20	12	545	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

### Writing Results

School: Songo Locks School  
 District: RSU 61/MSAD 61  
 State: Maine  
 Code: 1255-1755

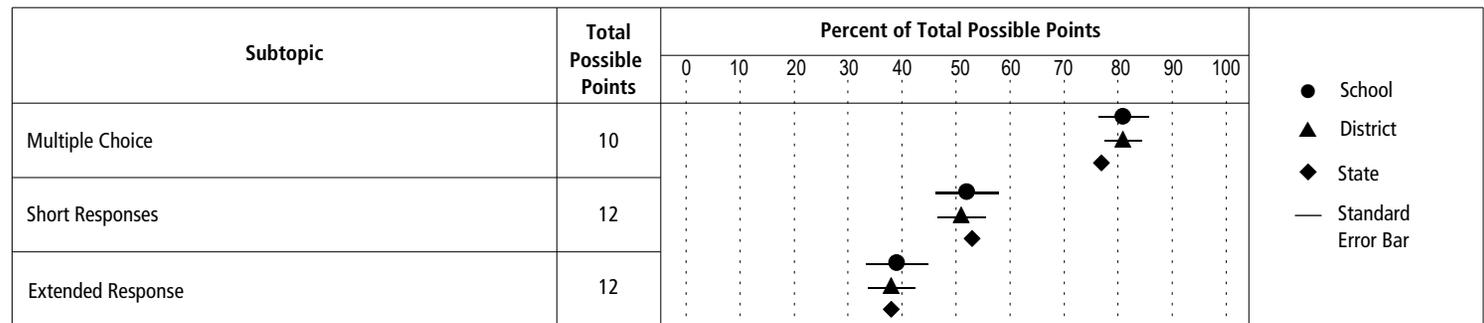
**Proficient with Distinction (Level 4)**  
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.  
**(Scaled Score 555–580)**

**Proficient (Level 3)**  
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.  
**(Scaled Score 540–554)**

**Partially Proficient (Level 2)**  
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.  
**(Scaled Score 527–539)**

**Substantially Below Proficient (Level 1)**  
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.  
**(Scaled Score 500–526)**

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	72	0	1	71	9	13	26	37	28	39	8	11	541
2011-12	72	1	0	71	4	6	22	31	33	46	12	17	536
<b>2012-13</b>	<b>72</b>	<b>1</b>	<b>0</b>	<b>71</b>	<b>7</b>	<b>10</b>	<b>29</b>	<b>41</b>	<b>28</b>	<b>39</b>	<b>7</b>	<b>10</b>	<b>540</b>
Cumulative Total	216	2	1	213	20	9	77	36	89	42	27	13	539
<b>District</b>													
2010-11	135	1	1	133	10	8	36	27	68	51	19	14	538
2011-12	142	3	1	138	9	7	40	29	65	47	24	17	536
<b>2012-13</b>	<b>126</b>	<b>1</b>	<b>1</b>	<b>124</b>	<b>8</b>	<b>6</b>	<b>49</b>	<b>40</b>	<b>56</b>	<b>45</b>	<b>11</b>	<b>9</b>	<b>539</b>
Cumulative Total	403	5	3	395	27	7	125	32	189	48	54	14	538
<b>State</b>													
2010-11	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12	13,739	234	110	13,395	771	6	4,637	35	6,069	45	1,918	14	538
<b>2012-13</b>	<b>13,380</b>	<b>221</b>	<b>106</b>	<b>13,053</b>	<b>1,264</b>	<b>10</b>	<b>4,546</b>	<b>35</b>	<b>5,418</b>	<b>42</b>	<b>1,825</b>	<b>14</b>	<b>539</b>
Cumulative Total	40,996	764	349	39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Disaggregated Writing Results

**School:** Songo Locks School  
**District:** RSU 61/MSAD 61  
**State:** Maine  
**Code:** 1255-1755

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	72	1	0	71	7	10	29	41	28	39	7	10	540	124	6	40	45	9	539	13,053	10	35	42	14	539
<b>Gender</b>																									
Male	39	1	0	38	3	8	10	26	20	53	5	13	537	58	5	24	57	14	536	6,633	5	28	48	19	536
Female	33	0	0	33	4	12	19	58	8	24	2	6	544	66	8	53	35	5	542	6,420	15	42	34	9	542
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									1	1					235	9	26	51	14	537	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0	0					111	4	24	45	27	533	
Asian	0	0	0	0									0	0					188	20	44	29	6	545	
Black or African American	0	0	0	0									1	1					378	6	24	45	25	535	
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					11	9	55	27	9	541	
White	66	1	0	65	5	8	27	42	26	40	7	11	539	114	5	40	46	9	539	11,948	10	35	41	14	539
Two or more races	6	0	0	6									8	8					182	10	30	41	19	538	
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									0	0					343	4	22	47	27	534	
Former LEP student - monitoring year 1	0	0	0	0									0	0					24	25	58	13	4	548	
Former LEP student - monitoring year 2	0	0	0	0									0	0					16	13	56	25	6	544	
All Other Students	72	1	0	71	7	10	29	41	28	39	7	10	540	124	6	40	45	9	539	12,670	10	35	41	14	539
<b>IEP</b>																									
Students with an IEP	10	1	0	9									20	0	15	45	40	529	2,155	1	9	44	46	528	
All Other Students	62	0	0	62	7	11	28	45	25	40	2	3	542	104	8	44	45	3	541	10,898	11	40	41	8	541
<b>SES</b>																									
Economically Disadvantaged Students	37	1	0	36	3	8	11	31	18	50	4	11	538	74	5	34	50	11	538	6,607	5	28	47	20	536
All Other Students	35	0	0	35	4	11	18	51	10	29	3	9	542	50	8	48	38	6	541	6,446	15	41	36	8	542
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0	0					3	3					
All Other Students	72	1	0	71	7	10	29	41	28	39	7	10	540	124	6	40	45	9	539	13,050	10	35	42	14	539
<b>Title I</b>																									
Students Receiving Title I Services	11	0	0	11	0	0	4	36	6	55	1	9	536	25	0	24	72	4	536	3,542	5	25	50	21	535
All Other Students	61	1	0	60	7	12	25	42	22	37	6	10	541	99	8	43	38	10	540	9,511	12	38	39	12	540
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2									4	4					320	4	31	51	14	537	
All Other Students	70	1	0	69	7	10	28	41	28	41	6	9	540	120	7	40	45	8	539	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.