

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

School Results

School: North Berwick Elementary Sch

District: RSU 60/MSAD 60

Code: 1254-1749



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Grade Level Summary Report

School: North Berwick Elementary Sch
District: RSU 60/MSAD 60
State: Maine
Code: 1254-1749

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	71			254			13,380			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	67	67	67	249	249	249	13,086	13,103	13,053	94	94	94	98	98	98	98	98	98
With an approved accommodation	13	13	13	65	66	58	2,777	2,782	2,621	19	19	19	26	27	23	21	21	20
Current LEP Students	2	2	2	4	4	4	345	359	343	3	3	3	2	2	2	3	3	3
With an approved accommodation	0	0	0	1	1	2	150	164	151	0	0	0	25	25	50	43	46	44
IEP Students	10	10	10	40	40	40	2,165	2,168	2,155	15	15	15	16	16	16	17	17	17
With an approved accommodation	10	10	10	34	34	35	1,832	1,821	1,761	100	100	100	85	85	88	85	84	82
Students not tested in NECAP	4	4	4	5	5	5	294	277	327	6	6	6	2	2	2	2	2	2
State Approved	3	3	3	3	3	3	230	216	221	75	75	75	60	60	60	78	78	68
Alternate Assessment	2	2	2	2	2	2	202	195	190	67	67	67	67	67	67	88	90	86
First Year LEP	0	0	0	0	0	0	9	0	9	0	0	0	0	0	0	4	0	4
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	1	1	1	19	21	22	33	33	33	33	33	33	8	10	10
Other	1	1	1	2	2	2	64	61	106	25	25	25	40	40	40	22	22	32

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	71	3	1	67	15	22	38	57	14	21	0	0	549	249	14	60	21	4	546	13,086	15	56	21	7	546
MATH	71	3	1	67	22	33	31	46	6	9	8	12	548	249	24	51	14	11	547	13,103	17	45	19	19	543
WRITING	71	3	1	67	7	10	33	49	25	37	2	3	543	249	6	42	43	10	540	13,053	10	35	42	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Reading Results

School: North Berwick Elementary Sch
District: RSU 60/MSAD 60
State: Maine
Code: 1254-1749

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	71	3	1	67	15	22	38	57	14	21	0	0	549	249	14	60	21	4	546	13,086	15	56	21	7	546
Gender																									
Male	32	1	1	30	4	13	18	60	8	27	0	0	547	128	9	57	27	6	545	6,649	10	58	23	9	544
Female	39	2	0	37	11	30	20	54	6	16	0	0	551	121	20	64	15	2	548	6,437	21	54	19	6	548
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1									3						236	13	50	26	11	544	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						110	3	47	36	14	540	
Asian	2	0	0	2									4						186	30	52	16	3	551	
Black or African American	1	0	0	1									1						378	6	43	30	21	539	
Native Hawaiian or Pacific Islander	0	0	0	0									0						11	0	82	18	0	547	
White	67	3	1	63	14	22	37	59	12	19	0	0	549	238	14	61	21	4	546	11,983	16	57	21	7	546
Two or more races	0	0	0	0									3						182	12	56	27	5	545	
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	2	0	0	2									4						345	3	38	33	26	537	
Former LEP student - monitoring year 1	0	0	0	0									0						25	44	52	4	0	554	
Former LEP student - monitoring year 2	0	0	0	0									0						16	38	50	0	13	552	
All Other Students	69	3	1	65	15	23	37	57	13	20	0	0	549	245	15	61	21	3	547	12,700	16	56	21	7	546
IEP																									
Students with an IEP	14	3	1	10	1	10	1	10	8	80	0	0	539	40	3	20	55	23	535	2,165	2	28	40	30	535
All Other Students	57	0	0	57	14	25	37	65	6	11	0	0	551	209	17	68	15	<1	549	10,921	18	61	18	3	548
SES																									
Economically Disadvantaged Students	29	3	1	25	4	16	14	56	7	28	0	0	548	116	10	58	26	6	544	6,629	8	53	28	11	543
All Other Students	42	0	0	42	11	26	24	57	7	17	0	0	550	133	18	62	17	2	548	6,457	23	59	15	3	549
Migrant																									
Migrant Students	0	0	0	0									0						3						
All Other Students	71	3	1	67	15	22	38	57	14	21	0	0	549	249	14	60	21	4	546	13,083	15	56	21	7	546
Title I																									
Students Receiving Title I Services	2	0	0	2									49	2	49	41	8	541	3,550	8	49	33	11	542	
All Other Students	69	3	1	65	15	23	37	57	13	20	0	0	550	200	18	63	17	3	548	9,536	18	59	17	6	547
504 Plan																									
Students with a 504 Plan	0	0	0	0									0						321	8	64	22	6	545	
All Other Students	71	3	1	67	15	22	38	57	14	21	0	0	549	249	14	60	21	4	546	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Mathematics Results

School:	North Berwick Elementary Sch
District:	RSU 60/MSAD 60
State:	Maine
Code:	1254-1749

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	71	3	1	67	22	33	31	46	6	9	8	12	548	249	24	51	14	11	547	13,103	17	45	19	19	543
Gender																									
Male	32	1	1	30	11	37	10	33	4	13	5	17	547	128	25	45	15	15	546	6,660	17	45	18	20	543
Female	39	2	0	37	11	30	21	57	2	5	3	8	548	121	22	57	13	7	547	6,443	17	45	19	18	543
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										3						235	11	34	26	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						111	5	39	23	32	538
Asian	2	0	0	2										4						190	31	41	16	12	548
Black or African American	1	0	0	1										1						387	6	23	26	45	534
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	9	55	9	27	543
White	67	3	1	63	21	33	30	48	5	8	7	11	548	238	24	51	14	11	547	11,987	17	46	18	18	544
Two or more races	0	0	0	0										3						182	12	50	15	23	541
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										4						359	3	21	25	52	532
Former LEP student - monitoring year 1	0	0	0	0										0						24	50	42	0	8	551
Former LEP student - monitoring year 2	0	0	0	0										0						16	44	25	25	6	551
All Other Students	69	3	1	65	22	34	30	46	6	9	7	11	548	245	24	51	14	10	547	12,704	17	46	19	18	543
IEP																									
Students with an IEP	14	3	1	10	0	0	4	40	1	10	5	50	538	40	5	30	13	53	536	2,168	3	23	23	51	533
All Other Students	57	0	0	57	22	39	27	47	5	9	3	5	550	209	27	55	14	3	549	10,935	20	50	18	13	545
SES																									
Economically Disadvantaged Students	29	3	1	25	5	20	12	48	3	12	5	20	544	116	16	51	18	15	544	6,646	8	41	23	28	539
All Other Students	42	0	0	42	17	40	19	45	3	7	3	7	550	133	30	51	11	8	549	6,457	26	49	15	10	547
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	71	3	1	67	22	33	31	46	6	9	8	12	548	249	24	51	14	11	547	13,100	17	45	19	19	543
Title I																									
Students Receiving Title I Services	2	0	0	2										49	0	53	33	14	540	3,561	6	36	27	31	538
All Other Students	69	3	1	65	22	34	29	45	6	9	8	12	548	200	30	51	10	11	548	9,542	21	49	16	15	545
504 Plan																									
Students with a 504 Plan	0	0	0	0										0						321	11	46	22	21	542
All Other Students	71	3	1	67	22	33	31	46	6	9	8	12	548	249	24	51	14	11	547	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Writing Results

School: North Berwick Elementary Sch
 District: RSU 60/MSAD 60
 State: Maine
 Code: 1254-1749

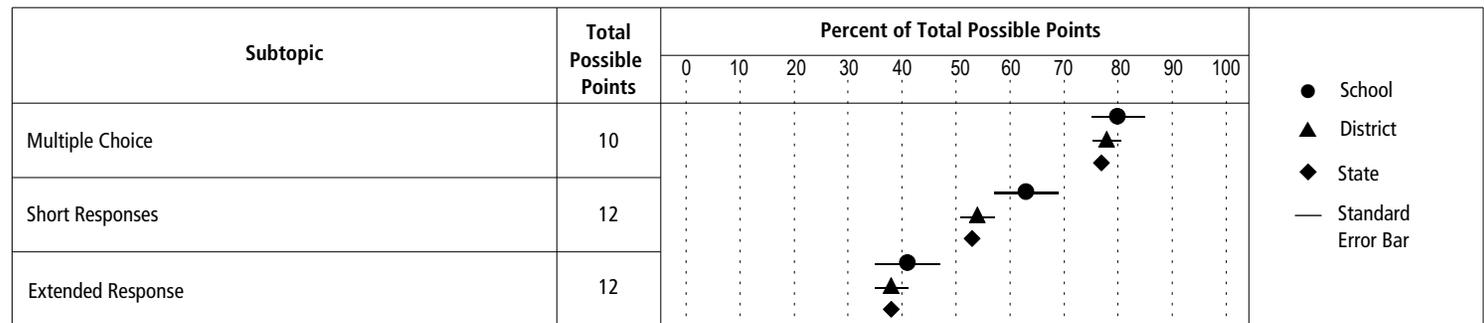
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 555–580)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 540–554)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	48	0	0	48	3	6	18	38	21	44	6	13	539
2011-12	41	0	1	40	0	0	6	15	22	55	12	30	532
2012-13	71	3	1	67	7	10	33	49	25	37	2	3	543
Cumulative Total	160	3	2	155	10	6	57	37	68	44	20	13	539
District													
2010-11	213	1	2	210	19	9	83	40	97	46	11	5	541
2011-12	238	2	3	233	8	3	99	42	100	43	26	11	539
2012-13	254	3	2	249	14	6	104	42	107	43	24	10	540
Cumulative Total	705	6	7	692	41	6	286	41	304	44	61	9	540
State													
2010-11	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12	13,739	234	110	13,395	771	6	4,637	35	6,069	45	1,918	14	538
2012-13	13,380	221	106	13,053	1,264	10	4,546	35	5,418	42	1,825	14	539
Cumulative Total	40,996	764	349	39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Writing Results

School: North Berwick Elementary Sch
District: RSU 60/MSAD 60
State: Maine
Code: 1254-1749

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	71	3	1	67	7	10	33	49	25	37	2	3	543	249	6	42	43	10	540	13,053	10	35	42	14	539
Gender																									
Male	32	1	1	30	0	0	14	47	15	50	1	3	540	128	2	32	51	16	536	6,633	5	28	48	19	536
Female	39	2	0	37	7	19	19	51	10	27	1	3	546	121	10	52	35	3	543	6,420	15	42	34	9	542
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1									3	3					235	9	26	51	14	537	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0	0					111	4	24	45	27	533	
Asian	2	0	0	2									4	4					188	20	44	29	6	545	
Black or African American	1	0	0	1									1	1					378	6	24	45	25	535	
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					11	9	55	27	9	541	
White	67	3	1	63	5	8	33	52	23	37	2	3	543	238	5	42	43	10	539	11,948	10	35	41	14	539
Two or more races	0	0	0	0									3	3					182	10	30	41	19	538	
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
LEP Status																									
Current LEP student	2	0	0	2									4	4					343	4	22	47	27	534	
Former LEP student - monitoring year 1	0	0	0	0									0	0					24	25	58	13	4	548	
Former LEP student - monitoring year 2	0	0	0	0									0	0					16	13	56	25	6	544	
All Other Students	69	3	1	65	6	9	33	51	24	37	2	3	543	245	5	42	43	9	540	12,670	10	35	41	14	539
IEP																									
Students with an IEP	14	3	1	10	0	0	0	0	9	90	1	10	531	40	0	5	53	43	528	2,155	1	9	44	46	528
All Other Students	57	0	0	57	7	12	33	58	16	28	1	2	546	209	7	49	41	3	542	10,898	11	40	41	8	541
SES																									
Economically Disadvantaged Students	29	3	1	25	2	8	12	48	10	40	1	4	542	116	5	38	46	11	539	6,607	5	28	47	20	536
All Other Students	42	0	0	42	5	12	21	50	15	36	1	2	544	133	6	45	41	8	541	6,446	15	41	36	8	542
Migrant																									
Migrant Students	0	0	0	0									0	0					3	3					
All Other Students	71	3	1	67	7	10	33	49	25	37	2	3	543	249	6	42	43	10	540	13,050	10	35	42	14	539
Title I																									
Students Receiving Title I Services	2	0	0	2									49	0	24	53	22	534	3,542	5	25	50	21	535	
All Other Students	69	3	1	65	7	11	33	51	23	35	2	3	544	200	7	46	41	7	541	9,511	12	38	39	12	540
504 Plan																									
Students with a 504 Plan	0	0	0	0									0	0					320	4	31	51	14	537	
All Other Students	71	3	1	67	7	10	33	49	25	37	2	3	543	249	6	42	43	10	540	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.