

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

## School Results

**School:** Lebanon Elementary Schools

**District:** RSU 60/MSAD 60

**Code:** 1254-1748



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Grade Level Summary Report

**School:** Lebanon Elementary Schools  
**District:** RSU 60/MSAD 60  
**State:** Maine  
**Code:** 1254-1748

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>73</b>			<b>254</b>			<b>13,380</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	72	72	72	249	249	249	13,086	13,103	13,053	99	99	99	98	98	98	98	98	98
With an approved accommodation	27	28	21	65	66	58	2,777	2,782	2,621	38	39	29	26	27	23	21	21	20
Current LEP Students	1	1	1	4	4	4	345	359	343	1	1	1	2	2	2	3	3	3
With an approved accommodation	0	0	1	1	1	2	150	164	151	0	0	100	25	25	50	43	46	44
IEP Students	16	16	16	40	40	40	2,165	2,168	2,155	22	22	22	16	16	16	17	17	17
With an approved accommodation	10	10	11	34	34	35	1,832	1,821	1,761	63	63	69	85	85	88	85	84	82
<b>Students not tested in NECAP</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>294</b>	<b>277</b>	<b>327</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
State Approved	0	0	0	3	3	3	230	216	221	0	0	0	60	60	60	78	78	68
Alternate Assessment	0	0	0	2	2	2	202	195	190				67	67	67	88	90	86
First Year LEP	0	0	0	0	0	0	9	0	9				0	0	0	4	0	4
Withdrew After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Special Consideration	0	0	0	1	1	1	19	21	22				33	33	33	8	10	10
Other	1	1	1	2	2	2	64	61	106	100	100	100	40	40	40	22	22	32

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>READING</b>	73	0	1	72	3	4	48	67	17	24	4	6	544	249	14	60	21	4	546	13,086	15	56	21	7	546
<b>MATH</b>	73	0	1	72	16	22	33	46	15	21	8	11	545	249	24	51	14	11	547	13,103	17	45	19	19	543
<b>WRITING</b>	73	0	1	72	2	3	28	39	30	42	12	17	537	249	6	42	43	10	540	13,053	10	35	42	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Disaggregated Reading Results

**School:** Lebanon Elementary Schools  
**District:** RSU 60/MSAD 60  
**State:** Maine  
**Code:** 1254-1748

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	73	0	1	72	3	4	48	67	17	24	4	6	544	249	14	60	21	4	546	13,086	15	56	21	7	546
<b>Gender</b>																									
Male	41	0	0	41	1	2	21	51	15	37	4	10	542	128	9	57	27	6	545	6,649	10	58	23	9	544
Female	32	0	1	31	2	6	27	87	2	6	0	0	547	121	20	64	15	2	548	6,437	21	54	19	6	548
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										3						236	13	50	26	11	544
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						110	3	47	36	14	540
Asian	0	0	0	0										4						186	30	52	16	3	551
Black or African American	0	0	0	0										1						378	6	43	30	21	539
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	0	82	18	0	547
White	73	0	1	72	3	4	48	67	17	24	4	6	544	238	14	61	21	4	546	11,983	16	57	21	7	546
Two or more races	0	0	0	0										3						182	12	56	27	5	545
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	1	0	0	1										4						345	3	38	33	26	537
Former LEP student - monitoring year 1	0	0	0	0										0						25	44	52	4	0	554
Former LEP student - monitoring year 2	0	0	0	0										0						16	38	50	0	13	552
All Other Students	72	0	1	71	3	4	48	68	17	24	3	4	544	245	15	61	21	3	547	12,700	16	56	21	7	546
<b>IEP</b>																									
Students with an IEP	16	0	0	16	0	0	5	31	8	50	3	19	537	40	3	20	55	23	535	2,165	2	28	40	30	535
All Other Students	57	0	1	56	3	5	43	77	9	16	1	2	546	209	17	68	15	<1	549	10,921	18	61	18	3	548
<b>SES</b>																									
Economically Disadvantaged Students	45	0	1	44	1	2	31	70	9	20	3	7	543	116	10	58	26	6	544	6,629	8	53	28	11	543
All Other Students	28	0	0	28	2	7	17	61	8	29	1	4	545	133	18	62	17	2	548	6,457	23	59	15	3	549
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						3					
All Other Students	73	0	1	72	3	4	48	67	17	24	4	6	544	249	14	60	21	4	546	13,083	15	56	21	7	546
<b>Title I</b>																									
Students Receiving Title I Services	22	0	1	21	0	0	14	67	7	33	0	0	543	49	2	49	41	8	541	3,550	8	49	33	11	542
All Other Students	51	0	0	51	3	6	34	67	10	20	4	8	544	200	18	63	17	3	548	9,536	18	59	17	6	547
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										0						321	8	64	22	6	545
All Other Students	73	0	1	72	3	4	48	67	17	24	4	6	544	249	14	60	21	4	546	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

### Disaggregated Mathematics Results

School: Lebanon Elementary Schools  
 District: RSU 60/MSAD 60  
 State: Maine  
 Code: 1254-1748

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	%	%	%	%	%	N	%	%	%	%	N	%
<b>All Students</b>	73	0	1	72	16	22	33	46	15	21	8	11	545	249	24	51	14	11	547	13,103	17	45	19	19	543
<b>Gender</b>																									
Male	41	0	0	41	10	24	14	34	9	22	8	20	544	128	25	45	15	15	546	6,660	17	45	18	20	543
Female	32	0	1	31	6	19	19	61	6	19	0	0	547	121	22	57	13	7	547	6,443	17	45	19	18	543
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									3						235	11	34	26	29	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						111	5	39	23	32	538	
Asian	0	0	0	0									4						190	31	41	16	12	548	
Black or African American	0	0	0	0									1						387	6	23	26	45	534	
Native Hawaiian or Pacific Islander	0	0	0	0									0						11	9	55	9	27	543	
White	73	0	1	72	16	22	33	46	15	21	8	11	545	238	24	51	14	11	547	11,987	17	46	18	18	544
Two or more races	0	0	0	0									3						182	12	50	15	23	541	
No Race/Ethnicity Reported	0	0	0	0									0						0						
<b>LEP Status</b>																									
Current LEP student	1	0	0	1									4						359	3	21	25	52	532	
Former LEP student - monitoring year 1	0	0	0	0									0						24	50	42	0	8	551	
Former LEP student - monitoring year 2	0	0	0	0									0						16	44	25	25	6	551	
All Other Students	72	0	1	71	16	23	33	46	15	21	7	10	546	245	24	51	14	10	547	12,704	17	46	19	18	543
<b>IEP</b>																									
Students with an IEP	16	0	0	16	2	13	4	25	2	13	8	50	537	40	5	30	13	53	536	2,168	3	23	23	51	533
All Other Students	57	0	1	56	14	25	29	52	13	23	0	0	548	209	27	55	14	3	549	10,935	20	50	18	13	545
<b>SES</b>																									
Economically Disadvantaged Students	45	0	1	44	10	23	19	43	11	25	4	9	545	116	16	51	18	15	544	6,646	8	41	23	28	539
All Other Students	28	0	0	28	6	21	14	50	4	14	4	14	546	133	30	51	11	8	549	6,457	26	49	15	10	547
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						3						
All Other Students	73	0	1	72	16	22	33	46	15	21	8	11	545	249	24	51	14	11	547	13,100	17	45	19	19	543
<b>Title I</b>																									
Students Receiving Title I Services	22	0	1	21	0	0	11	52	9	43	1	5	542	49	0	53	33	14	540	3,561	6	36	27	31	538
All Other Students	51	0	0	51	16	31	22	43	6	12	7	14	547	200	30	51	10	11	548	9,542	21	49	16	15	545
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0									0						321	11	46	22	21	542	
All Other Students	73	0	1	72	16	22	33	46	15	21	8	11	545	249	24	51	14	11	547	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

### Writing Results

School: Lebanon Elementary Schools  
 District: RSU 60/MSAD 60  
 State: Maine  
 Code: 1254-1748

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.  
**(Scaled Score 555–580)**

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.  
**(Scaled Score 540–554)**

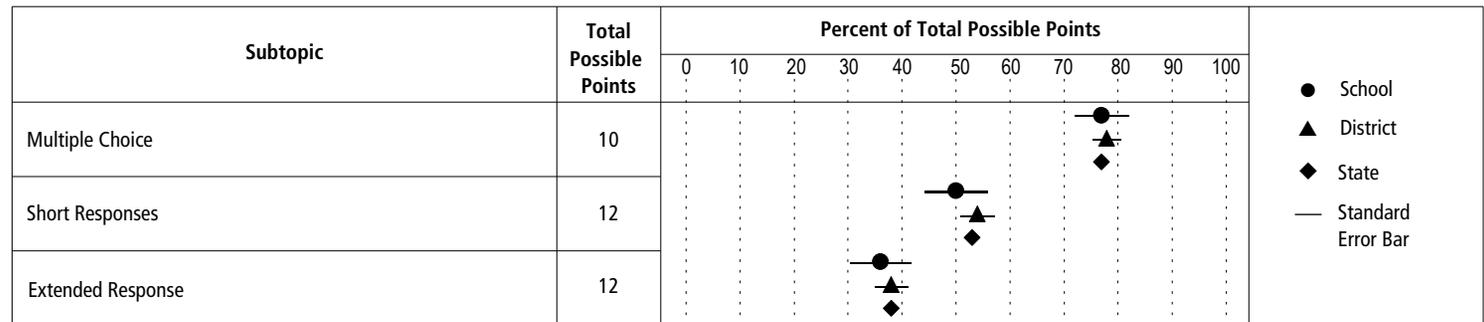
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.  
**(Scaled Score 527–539)**

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.  
**(Scaled Score 500–526)**

	Enrolled		NT Approved		NT Other		Tested		Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N		N		N		N		N	%	N	%	N	%	N	%	
<b>School</b>																	
2010-11	80		0		0		80		6	8	38	48	36	45	0	0	543
2011-12	80		0		2		78		2	3	41	53	31	40	4	5	541
<b>2012-13</b>	<b>73</b>		<b>0</b>		<b>1</b>		<b>72</b>		<b>2</b>	<b>3</b>	<b>28</b>	<b>39</b>	<b>30</b>	<b>42</b>	<b>12</b>	<b>17</b>	<b>537</b>
Cumulative Total	233		0		3		230		10	4	107	47	97	42	16	7	540
<b>District</b>																	
2010-11	213		1		2		210		19	9	83	40	97	46	11	5	541
2011-12	238		2		3		233		8	3	99	42	100	43	26	11	539
<b>2012-13</b>	<b>254</b>		<b>3</b>		<b>2</b>		<b>249</b>		<b>14</b>	<b>6</b>	<b>104</b>	<b>42</b>	<b>107</b>	<b>43</b>	<b>24</b>	<b>10</b>	<b>540</b>
Cumulative Total	705		6		7		692		41	6	286	41	304	44	61	9	540
<b>State</b>																	
2010-11	13,877		309		133		13,435		1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12	13,739		234		110		13,395		771	6	4,637	35	6,069	45	1,918	14	538
<b>2012-13</b>	<b>13,380</b>		<b>221</b>		<b>106</b>		<b>13,053</b>		<b>1,264</b>	<b>10</b>	<b>4,546</b>	<b>35</b>	<b>5,418</b>	<b>42</b>	<b>1,825</b>	<b>14</b>	<b>539</b>
Cumulative Total	40,996		764		349		39,883		3,172	8	13,827	35	17,789	45	5,095	13	539





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Disaggregated Writing Results

<b>School:</b>	Lebanon Elementary Schools
<b>District:</b>	RSU 60/MSAD 60
<b>State:</b>	Maine
<b>Code:</b>	1254-1748

REPORTING CATEGORIES	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	
<b>All Students</b>	73	0	1	72	2	3	28	39	30	42	12	17	537	249	6	42	43	10	540	13,053	10	35	42	14	539	
<b>Gender</b>																										
Male	41	0	0	41	0	0	12	29	17	41	12	29	534	128	2	32	51	16	536	6,633	5	28	48	19	536	
Female	32	0	1	31	2	6	16	52	13	42	0	0	542	121	10	52	35	3	543	6,420	15	42	34	9	542	
Not Reported	0	0	0	0									0	0					0	0						
<b>Race/Ethnicity</b>																										
Hispanic or Latino	0	0	0	0									3							235	9	26	51	14	537	
Not Hispanic or Latino																										
American Indian or Alaskan Native	0	0	0	0									0							111	4	24	45	27	533	
Asian	0	0	0	0									4							188	20	44	29	6	545	
Black or African American	0	0	0	0									1							378	6	24	45	25	535	
Native Hawaiian or Pacific Islander	0	0	0	0									0							11	9	55	27	9	541	
White	73	0	1	72	2	3	28	39	30	42	12	17	537	238	5	42	43	10	539	11,948	10	35	41	14	539	
Two or more races	0	0	0	0									3							182	10	30	41	19	538	
No Race/Ethnicity Reported	0	0	0	0									0							0						
<b>LEP Status</b>																										
Current LEP student	1	0	0	1										4							343	4	22	47	27	534
Former LEP student - monitoring year 1	0	0	0	0										0							24	25	58	13	4	548
Former LEP student - monitoring year 2	0	0	0	0										0							16	13	56	25	6	544
All Other Students	72	0	1	71	2	3	28	39	30	42	11	15	538	245	5	42	43	9	540	12,670	10	35	41	14	539	
<b>IEP</b>																										
Students with an IEP	16	0	0	16	0	0	2	13	5	31	9	56	528	40	0	5	53	43	528	2,155	1	9	44	46	528	
All Other Students	57	0	1	56	2	4	26	46	25	45	3	5	540	209	7	49	41	3	542	10,898	11	40	41	8	541	
<b>SES</b>																										
Economically Disadvantaged Students	45	0	1	44	2	5	17	39	20	45	5	11	538	116	5	38	46	11	539	6,607	5	28	47	20	536	
All Other Students	28	0	0	28	0	0	11	39	10	36	7	25	536	133	6	45	41	8	541	6,446	15	41	36	8	542	
<b>Migrant</b>																										
Migrant Students	0	0	0	0										0							3					
All Other Students	73	0	1	72	2	3	28	39	30	42	12	17	537	249	6	42	43	10	540	13,050	10	35	42	14	539	
<b>Title I</b>																										
Students Receiving Title I Services	22	0	1	21	0	0	5	24	10	48	6	29	534	49	0	24	53	22	534	3,542	5	25	50	21	535	
All Other Students	51	0	0	51	2	4	23	45	20	39	6	12	539	200	7	46	41	7	541	9,511	12	38	39	12	540	
<b>504 Plan</b>																										
Students with a 504 Plan	0	0	0	0										0							320	4	31	51	14	537
All Other Students	73	0	1	72	2	3	28	39	30	42	12	17	537	249	6	42	43	10	540	12,733	10	35	41	14	539	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.