

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

School Results

School: Madison Elementary School

District: RSU 59/MSAD 59

Code: 1253-1742



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Grade Level Summary Report

School:	Madison Elementary School
District:	RSU 59/MSAD 59
State:	Maine
Code:	1253-1742

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	43			54			13,593			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	42	42		53	53		13,230	13,255		98	98		98	98		97	98	
With an approved accommodation	8	8		10	11		2,554	2,640		19	19		19	21		19	20	
Current LEP Students	0	0		0	0		434	451		0	0		0	0		3	3	
With an approved accommodation	0	0		0	0		189	206								44	46	
IEP Students	9	9		11	11		1,951	1,958		21	21		21	21		15	15	
With an approved accommodation	8	8		8	9		1,430	1,452		89	89		73	82		73	74	
Students not tested in NECAP	1	1		1	1		363	338		2	2		2	2		3	2	
State Approved	1	1		1	1		214	204		100	100		100	100		59	60	
Alternate Assessment	1	1		1	1		188	184		100	100		100	100		88	90	
First Year LEP	0	0		0	0		6	0		0	0		0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		20	20		0	0		0	0		9	10	
Other	0	0		0	0		149	134		0	0		0	0		41	40	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	43	1	0	42	3	7	21	50	11	26	7	17	341	53	11	45	28	15	343	13,230	12	56	20	12	345
MATH	43	1	0	42	1	2	23	55	12	29	6	14	341	53	8	49	28	15	342	13,255	15	47	23	15	343
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Disaggregated Reading Results

School:	Madison Elementary School
District:	RSU 59/MSAD 59
State:	Maine
Code:	1253-1742

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	43	1	0	42	3	7	21	50	11	26	7	17	341	53	11	45	28	15	343	13,230	12	56	20	12	345
Gender																									
Male	23	1	0	22	2	9	12	55	5	23	3	14	341	25	8	52	28	12	341	6,817	10	55	22	14	343
Female	20	0	0	20	1	5	9	45	6	30	4	20	341	28	14	39	29	18	344	6,413	15	58	18	9	347
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										1						239	11	47	26	15	343
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						114	4	57	26	13	342
Asian	0	0	0	0										0						223	19	50	20	12	346
Black or African American	0	0	0	0										0						445	4	39	28	29	337
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	6	50	28	17	341
White	41	1	0	40	3	8	19	48	11	28	7	18	341	51	12	43	29	16	343	11,991	13	57	19	11	345
Two or more races	1	0	0	1										1						200	16	52	19	14	345
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						434	4	39	27	30	336
Former LEP student - monitoring year 1	0	0	0	0										0						10	40	30	20	10	353
Former LEP student - monitoring year 2	0	0	0	0										0						6					
All Other Students	43	1	0	42	3	7	21	50	11	26	7	17	341	53	11	45	28	15	343	12,780	13	57	20	11	345
IEP																									
Students with an IEP	10	1	0	9										11	9	27	18	45	333	1,951	2	31	29	38	334
All Other Students	33	0	0	33	2	6	18	55	10	30	3	9	343	42	12	50	31	7	345	11,279	14	61	18	7	347
SES																									
Economically Disadvantaged Students	27	1	0	26	0	0	10	38	9	35	7	27	336	31	3	32	39	26	336	6,810	7	52	24	17	342
All Other Students	16	0	0	16	3	19	11	69	2	13	0	0	350	22	23	64	14	0	352	6,420	18	61	16	6	348
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	43	1	0	42	3	7	21	50	11	26	7	17	341	53	11	45	28	15	343	13,225	12	56	20	12	345
Title I																									
Students Receiving Title I Services	7	0	0	7										13	0	23	38	38	334	4,261	6	46	29	19	340
All Other Students	36	1	0	35	3	9	20	57	9	26	3	9	343	40	15	53	25	8	345	8,969	15	61	16	8	347
504 Plan																									
Students with a 504 Plan	0	0	0	0										0						265	10	61	19	10	346
All Other Students	43	1	0	42	3	7	21	50	11	26	7	17	341	53	11	45	28	15	343	12,965	12	56	20	12	345

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Disaggregated Mathematics Results

School:	Madison Elementary School
District:	RSU 59/MSAD 59
State:	Maine
Code:	1253-1742

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
	N	N	N	N	N	%	N	%	N	%	N	%	N	%	N	%	%	%	N	%	%	%	%	N	%
All Students	43	1	0	42	1	2	23	55	12	29	6	14	341	53	8	49	28	15	342	13,255	15	47	23	15	343
Gender																									
Male	23	1	0	22	1	5	15	68	4	18	2	9	343	25	4	64	20	12	342	6,836	15	48	22	15	343
Female	20	0	0	20	0	0	8	40	8	40	4	20	339	28	11	36	36	18	342	6,419	15	45	24	16	342
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										1						245	13	35	30	22	340
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						114	6	42	33	18	340
Asian	0	0	0	0										0						225	23	41	21	15	344
Black or African American	0	0	0	0										0						453	6	24	33	37	335
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	0	50	22	28	339
White	41	1	0	40	1	3	22	55	11	28	6	15	341	51	8	49	27	16	342	12,000	15	48	22	14	343
Two or more races	1	0	0	1										1						200	10	50	23	18	341
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						451	6	24	30	39	335
Former LEP student - monitoring year 1	0	0	0	0										0						10	40	30	20	10	349
Former LEP student - monitoring year 2	0	0	0	0										0						6					
All Other Students	43	1	0	42	1	2	23	55	12	29	6	14	341	53	8	49	28	15	342	12,788	15	47	23	15	343
IEP																									
Students with an IEP	10	1	0	9										11	0	27	45	27	335	1,958	4	29	28	39	335
All Other Students	33	0	0	33	1	3	20	61	8	24	4	12	342	42	10	55	24	12	344	11,297	17	50	22	11	344
SES																									
Economically Disadvantaged Students	27	1	0	26	0	0	10	38	10	38	6	23	338	31	0	39	39	23	338	6,827	8	42	28	22	340
All Other Students	16	0	0	16	1	6	13	81	2	13	0	0	346	22	18	64	14	5	348	6,428	22	52	18	8	346
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	43	1	0	42	1	2	23	55	12	29	6	14	341	53	8	49	28	15	342	13,250	15	47	23	15	343
Title I																									
Students Receiving Title I Services	7	0	0	7										13	0	15	54	31	336	4,279	7	38	31	25	339
All Other Students	36	1	0	35	1	3	23	66	8	23	3	9	343	40	10	60	20	10	344	8,976	19	51	19	11	345
504 Plan																									
Students with a 504 Plan	0	0	0	0										0						265	14	54	18	14	343
All Other Students	43	1	0	42	1	2	23	55	12	29	6	14	341	53	8	49	28	15	342	12,990	15	47	23	15	343

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.