

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

School Results

School: Buxton Center Elementary Sch

District: RSU 06/MSAD 06

Code: 1200-2610



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Grade Level Summary Report

School:	Buxton Center Elementary Sch
District:	RSU 06/MSAD 06
State:	Maine
Code:	1200-2610

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	109			308			13,593			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	105	105		301	301		13,230	13,255		96	96		98	98		97	98	
With an approved accommodation	5	5		30	30		2,554	2,640		5	5		10	10		19	20	
Current LEP Students	2	2		3	3		434	451		2	2		1	1		3	3	
With an approved accommodation	0	0		0	0		189	206		0	0		0	0		44	46	
IEP Students	15	15		47	47		1,951	1,958		14	14		16	16		15	15	
With an approved accommodation	5	5		28	28		1,430	1,452		33	33		60	60		73	74	
Students not tested in NECAP	4	4		7	7		363	338		4	4		2	2		3	2	
State Approved	2	2		5	5		214	204		50	50		71	71		59	60	
Alternate Assessment	2	2		4	4		188	184		100	100		80	80		88	90	
First Year LEP	0	0		0	0		6	0		0	0		0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		1	1		20	20		0	0		20	20		9	10	
Other	2	2		2	2		149	134		50	50		29	29		41	40	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	109	2	2	105	9	9	62	59	20	19	14	13	343	301	7	55	25	13	343	13,230	12	56	20	12	345
MATH	109	2	2	105	20	19	45	43	25	24	15	14	343	301	15	45	28	13	342	13,255	15	47	23	15	343
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Disaggregated Reading Results

School:	Buxton Center Elementary Sch
District:	RSU 06/MSAD 06
State:	Maine
Code:	1200-2610

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	109	2	2	105	9	9	62	59	20	19	14	13	343	301	7	55	25	13	343	13,230	12	56	20	12	345
Gender																									
Male	52	0	2	50	5	10	28	56	9	18	8	16	342	155	6	48	30	16	340	6,817	10	55	22	14	343
Female	57	2	0	55	4	7	34	62	11	20	6	11	344	146	9	62	20	9	345	6,413	15	58	18	9	347
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										2						239	11	47	26	15	343
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										2						114	4	57	26	13	342
Asian	2	0	0	2										3						223	19	50	20	12	346
Black or African American	4	0	0	4										8						445	4	39	28	29	337
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	6	50	28	17	341
White	99	2	2	95	6	6	58	61	19	20	12	13	343	280	6	55	26	12	343	11,991	13	57	19	11	345
Two or more races	4	0	0	4										6						200	16	52	19	14	345
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										3						434	4	39	27	30	336
Former LEP student - monitoring year 1	0	0	0	0										0						10	40	30	20	10	353
Former LEP student - monitoring year 2	0	0	0	0										0						6					
All Other Students	107	2	2	103	9	9	60	58	20	19	14	14	343	298	7	55	26	12	343	12,780	13	57	20	11	345
IEP																									
Students with an IEP	19	2	2	15	0	0	3	20	2	13	10	67	325	47	0	19	30	51	330	1,951	2	31	29	38	334
All Other Students	90	0	0	90	9	10	59	66	18	20	4	4	346	254	9	61	24	6	345	11,279	14	61	18	7	347
SES																									
Economically Disadvantaged Students	44	1	2	41	0	0	22	54	10	24	9	22	338	133	2	47	31	20	339	6,810	7	52	24	17	342
All Other Students	65	1	0	64	9	14	40	63	10	16	5	8	347	168	11	61	21	7	346	6,420	18	61	16	6	348
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	109	2	2	105	9	9	62	59	20	19	14	13	343	301	7	55	25	13	343	13,225	12	56	20	12	345
Title I																									
Students Receiving Title I Services	28	0	1	27	0	0	11	41	10	37	6	22	336	95	0	33	46	21	336	4,261	6	46	29	19	340
All Other Students	81	2	1	78	9	12	51	65	10	13	8	10	346	206	11	65	16	9	346	8,969	15	61	16	8	347
504 Plan																									
Students with a 504 Plan	0	0	0	0										2						265	10	61	19	10	346
All Other Students	109	2	2	105	9	9	62	59	20	19	14	13	343	299	7	55	25	12	343	12,965	12	56	20	12	345

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Disaggregated Mathematics Results

School: Buxton Center Elementary Sch
District: RSU 06/MSAD 06
State: Maine
Code: 1200-2610

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	109	2	2	105	20	19	45	43	25	24	15	14	343	301	15	45	28	13	342	13,255	15	47	23	15	343
Gender																									
Male	52	0	2	50	11	22	22	44	12	24	5	10	343	155	15	41	30	14	342	6,836	15	48	22	15	343
Female	57	2	0	55	9	16	23	42	13	24	10	18	343	146	14	48	25	13	343	6,419	15	45	24	16	342
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0									2	2					245	13	35	30	22	340	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									2	2					114	6	42	33	18	340	
Asian	2	0	0	2									3	3					225	23	41	21	15	344	
Black or African American	4	0	0	4									8	8					453	6	24	33	37	335	
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					18	0	50	22	28	339	
White	99	2	2	95	19	20	41	43	21	22	14	15	343	280	15	45	27	14	342	12,000	15	48	22	14	343
Two or more races	4	0	0	4									6	6					200	10	50	23	18	341	
No Race/Ethnicity Reported	0	0	0	0									0	0					0						
LEP Status																									
Current LEP student	2	0	0	2									3	3					451	6	24	30	39	335	
Former LEP student - monitoring year 1	0	0	0	0									0	0					10	40	30	20	10	349	
Former LEP student - monitoring year 2	0	0	0	0									0	0					6						
All Other Students	107	2	2	103	20	19	43	42	25	24	15	15	343	298	15	44	28	13	342	12,788	15	47	23	15	343
IEP																									
Students with an IEP	19	2	2	15	2	13	3	20	5	33	5	33	335	47	4	23	36	36	335	1,958	4	29	28	39	335
All Other Students	90	0	0	90	18	20	42	47	20	22	10	11	344	254	17	48	26	9	344	11,297	17	50	22	11	344
SES																									
Economically Disadvantaged Students	44	1	2	41	3	7	15	37	12	29	11	27	338	133	8	41	31	20	340	6,827	8	42	28	22	340
All Other Students	65	1	0	64	17	27	30	47	13	20	4	6	346	168	20	47	25	8	344	6,428	22	52	18	8	346
Migrant																									
Migrant Students	0	0	0	0									0	0					5						
All Other Students	109	2	2	105	20	19	45	43	25	24	15	14	343	301	15	45	28	13	342	13,250	15	47	23	15	343
Title I																									
Students Receiving Title I Services	28	0	1	27	1	4	7	26	11	41	8	30	335	95	5	23	46	25	336	4,279	7	38	31	25	339
All Other Students	81	2	1	78	19	24	38	49	14	18	7	9	346	206	19	54	19	8	345	8,976	19	51	19	11	345
504 Plan																									
Students with a 504 Plan	0	0	0	0									2	2					265	14	54	18	14	343	
All Other Students	109	2	2	105	20	19	45	43	25	24	15	14	343	299	15	45	27	13	342	12,990	15	47	23	15	343

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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