

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

School Results

School: Westbrook Middle School

District: Westbrook School Department

Code: 1175-1429



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

Grade Level Summary Report

School:	Westbrook Middle School
District:	Westbrook School Department
State:	Maine
Code:	1175-1429

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	204			204			13,949			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	200	202		200	202		13,579	13,583		98	99		98	99		97	97	
Current LEP Students	60	62		60	62		2,253	2,303		30	31		30	31		17	17	
With an approved accommodation	19	21		19	21		374	387		10	10		10	10		3	3	
IEP Students	19	21		19	21		173	189		100	100		100	100		46	49	
With an approved accommodation	39	39		39	39		2,203	2,198		20	19		20	19		16	16	
Other	38	38		38	38		1,744	1,779		97	97		97	97		79	81	
Students not tested in NECAP	4	2		4	2		370	366		2	1		2	1		3	3	
State Approved	0	0		0	0		278	277		0	0		0	0		75	76	
Alternate Assessment	0	0		0	0		242	241								87	87	
First Year LEP	0	0		0	0		4	0								1	0	
Withdrew After October 1	0	0		0	0		0	0								0	0	
Enrolled After October 1	0	0		0	0		0	0								0	0	
Special Consideration	0	0		0	0		32	36								12	13	
Other	4	2		4	2		92	89		100	100		100	100		25	24	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	204	0	4	200	42	21	94	47	42	21	22	11	747	200	21	47	21	11	747	13,579	14	55	21	10	746
MATH	204	0	2	202	51	25	50	25	50	25	51	25	741	202	25	25	25	25	741	13,583	20	39	21	20	742
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

Reading Results

School: Westbrook Middle School
 District: Westbrook School Department
 State: Maine
 Code: 1175-1429

Proficient with Distinction (Level 4)
 Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 760–780)

Proficient (Level 3)
 Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 740–759)

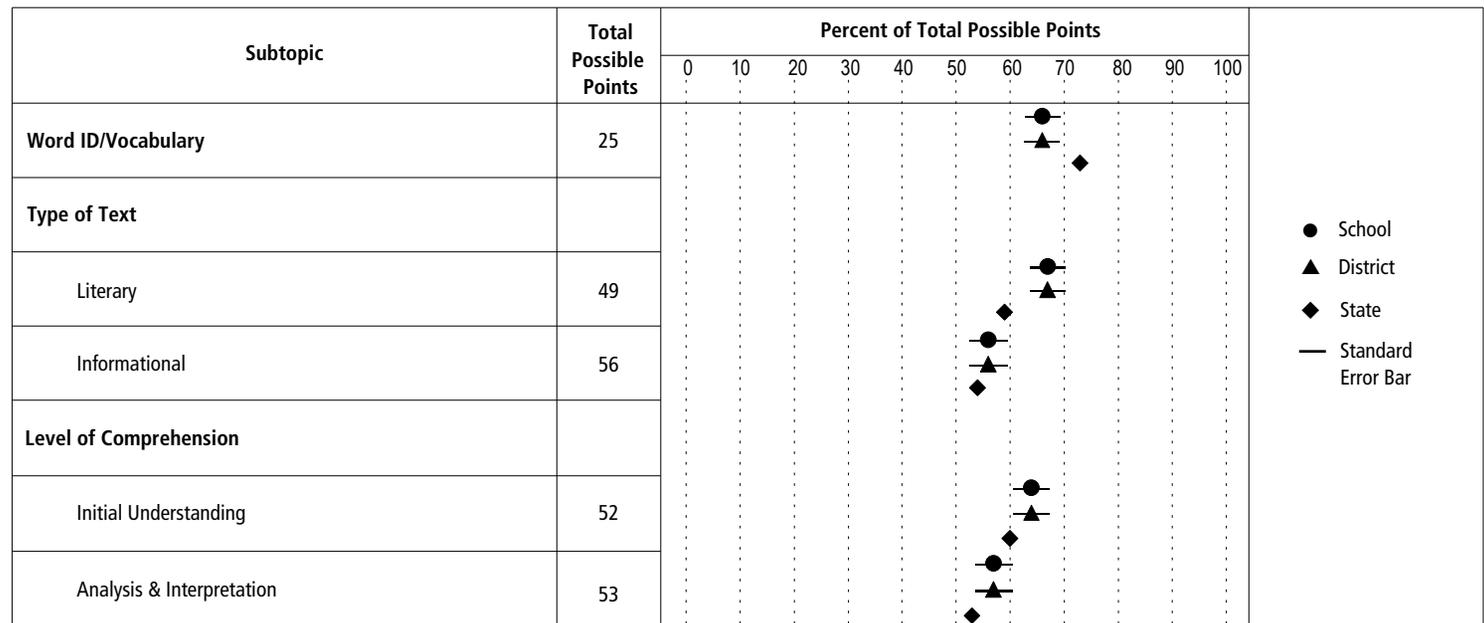
Partially Proficient (Level 2)
 Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

(Scaled Score 729–739)

Substantially Below Proficient (Level 1)
 Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 700–728)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	185	2	1	182	23	13	97	53	45	25	17	9	745
2011-12	188	3	3	182	28	15	101	55	36	20	17	9	746
2012-13	204	0	4	200	42	21	94	47	42	21	22	11	747
Cumulative Total	577	5	8	564	93	16	292	52	123	22	56	10	746
District													
2010-11	186	3	1	182	23	13	97	53	45	25	17	9	745
2011-12	188	3	3	182	28	15	101	55	36	20	17	9	746
2012-13	204	0	4	200	42	21	94	47	42	21	22	11	747
Cumulative Total	578	6	8	564	93	16	292	52	123	22	56	10	746
State													
2010-11	14,420	297	110	14,013	1,475	11	7,775	55	3,382	24	1,381	10	745
2011-12	14,129	244	96	13,789	1,815	13	7,850	57	2,870	21	1,254	9	746
2012-13	13,949	278	92	13,579	1,968	14	7,413	55	2,877	21	1,321	10	746
Cumulative Total	42,498	819	298	41,381	5,258	13	23,038	56	9,129	22	3,956	10	746





Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

Disaggregated Reading Results

School:	Westbrook Middle School
District:	Westbrook School Department
State:	Maine
Code:	1175-1429

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	204	0	4	200	42	21	94	47	42	21	22	11	747	200	21	47	21	11	747	13,579	14	55	21	10	746
Gender																									
Male	104	0	2	102	17	17	45	44	27	26	13	13	745	102	17	44	26	13	745	6,921	9	53	26	13	743
Female	100	0	2	98	25	26	49	50	15	15	9	9	749	98	26	50	15	9	749	6,658	21	56	17	7	749
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	5	0	0	5										5						201	11	55	23	11	745
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						108	8	54	24	14	743
Asian	7	0	0	7										7						201	21	58	11	10	749
Black or African American	17	0	1	16	1	6	7	44	2	13	6	38	738	16	6	44	13	38	738	391	7	39	26	28	738
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	17	72	11	0	750
White	167	0	3	164	38	23	77	47	35	21	14	9	748	164	23	47	21	9	748	12,480	15	55	21	9	746
Two or more races	8	0	0	8										8						180	12	52	25	12	744
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	21	0	2	19	1	5	6	32	5	26	7	37	736	19	5	32	26	37	736	374	2	34	29	36	734
Former LEP student - monitoring year 1	0	0	0	0										0						38	16	79	5	0	753
Former LEP student - monitoring year 2	1	0	0	1										1						44	32	59	5	5	755
All Other Students	182	0	2	180	40	22	88	49	37	21	15	8	748	180	22	49	21	8	748	13,123	15	55	21	9	746
IEP																									
Students with an IEP	39	0	0	39	0	0	7	18	16	41	16	41	730	39	0	18	41	41	730	2,203	1	22	39	38	732
All Other Students	165	0	4	161	42	26	87	54	26	16	6	4	751	161	26	54	16	4	751	11,376	17	61	18	4	749
SES																									
Economically Disadvantaged Students	124	0	4	120	15	13	57	48	32	27	16	13	744	120	13	48	27	13	744	6,641	7	50	28	15	742
All Other Students	80	0	0	80	27	34	37	46	10	13	6	8	752	80	34	46	13	8	752	6,938	21	59	15	4	750
Migrant																									
Migrant Students	0	0	0	0										0						1					
All Other Students	204	0	4	200	42	21	94	47	42	21	22	11	747	200	21	47	21	11	747	13,578	14	55	21	10	746
Title I																									
Students Receiving Title I Services	3	0	0	3										3						2,446	8	48	31	13	742
All Other Students	201	0	4	197	41	21	93	47	41	21	22	11	747	197	21	47	21	11	747	11,133	16	56	19	9	747
504 Plan																									
Students with a 504 Plan	9	0	1	8										8						451	10	54	30	7	745
All Other Students	195	0	3	192	42	22	87	45	41	21	22	11	747	192	22	45	21	11	747	13,128	15	55	21	10	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

Mathematics Results

School: Westbrook Middle School
 District: Westbrook School Department
 State: Maine
 Code: 1175-1429

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 752–780)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 740–751)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

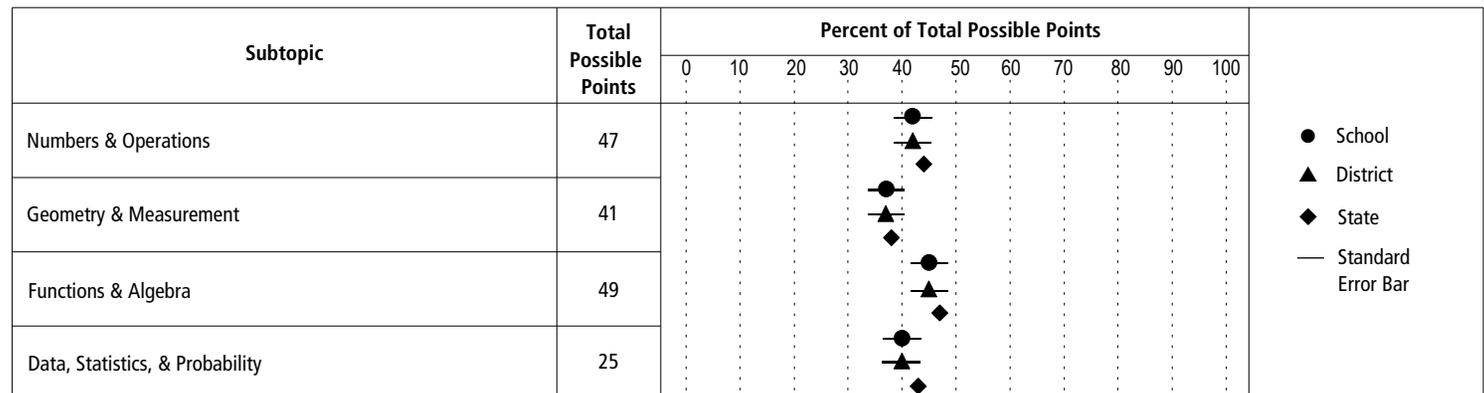
(Scaled Score 734–739)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 700–733)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	185	2	2	181	31	17	83	46	34	19	33	18	742
2011-12	188	1	3	184	26	14	74	40	40	22	44	24	740
2012-13	204	0	2	202	51	25	50	25	50	25	51	25	741
Cumulative Total	577	3	7	567	108	19	207	37	124	22	128	23	741
District													
2010-11	186	2	2	182	31	17	83	46	34	19	34	19	742
2011-12	188	1	3	184	26	14	74	40	40	22	44	24	740
2012-13	204	0	2	202	51	25	50	25	50	25	51	25	741
Cumulative Total	578	3	7	568	108	19	207	36	124	22	129	23	741
State													
2010-11	14,420	247	129	14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
2011-12	14,129	218	91	13,820	2,869	21	5,502	40	2,670	19	2,779	20	743
2012-13	13,949	277	89	13,583	2,674	20	5,310	39	2,862	21	2,737	20	742
Cumulative Total	42,498	742	309	41,447	7,853	19	16,704	40	8,522	21	8,368	20	742





Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

Disaggregated Mathematics Results

School:	Westbrook Middle School
District:	Westbrook School Department
State:	Maine
Code:	1175-1429

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	204	0	2	202	51	25	50	25	50	25	51	25	741	202	25	25	25	25	741	13,583	20	39	21	20	742
Gender																									
Male	104	0	1	103	28	27	32	31	19	18	24	23	742	103	27	31	18	23	742	6,922	20	38	21	21	742
Female	100	0	1	99	23	23	18	18	31	31	27	27	740	99	23	18	31	27	740	6,661	19	40	21	19	742
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	5	0	0	5										5						206	11	34	26	29	738
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						108	13	35	28	24	740
Asian	7	0	0	7										7						202	35	34	18	13	746
Black or African American	17	0	0	17	0	0	3	18	5	29	9	53	733	17	0	18	29	53	733	398	4	25	25	46	733
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	22	56	17	6	748
White	167	0	2	165	46	28	44	27	42	25	33	20	742	165	28	27	25	20	742	12,472	20	40	21	19	742
Two or more races	8	0	0	8										8						179	16	44	17	23	741
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	21	0	0	21	1	5	2	10	5	24	13	62	730	21	5	10	24	62	730	387	3	21	24	52	731
Former LEP student - monitoring year 1	0	0	0	0										0						38	26	53	18	3	748
Former LEP student - monitoring year 2	1	0	0	1										1						44	36	45	14	5	749
All Other Students	182	0	2	180	49	27	48	27	45	25	38	21	742	180	27	27	25	21	742	13,114	20	40	21	19	742
IEP																									
Students with an IEP	39	0	0	39	1	3	3	8	9	23	26	67	727	39	3	8	23	67	727	2,198	3	14	21	62	730
All Other Students	165	0	2	163	50	31	47	29	41	25	25	15	745	163	31	29	25	15	745	11,385	23	44	21	12	744
SES																									
Economically Disadvantaged Students	124	0	2	122	17	14	29	24	36	30	40	33	738	122	14	24	30	33	738	6,647	10	35	25	30	738
All Other Students	80	0	0	80	34	43	21	26	14	18	11	14	747	80	43	26	18	14	747	6,936	29	43	17	11	746
Migrant																									
Migrant Students	0	0	0	0										0						1					
All Other Students	204	0	2	202	51	25	50	25	50	25	51	25	741	202	25	25	25	25	741	13,582	20	39	21	20	742
Title I																									
Students Receiving Title I Services	3	0	0	3										3						2,448	9	34	29	28	738
All Other Students	201	0	2	199	50	25	50	25	48	24	51	26	741	199	25	25	24	26	741	11,135	22	40	19	18	743
504 Plan																									
Students with a 504 Plan	9	0	1	8										8						451	18	41	25	16	743
All Other Students	195	0	1	194	51	26	46	24	47	24	50	26	741	194	26	24	24	26	741	13,132	20	39	21	20	742

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.