

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

## School Results

**School:** Hope Elementary School

**District:** Hope School Department

**Code:** 1077-1265



# Fall 2012 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2012-2013

# Grade Level Summary Report

<b>School:</b>	Hope Elementary School
<b>District:</b>	Hope School Department
<b>State:</b>	Maine
<b>Code:</b>	1077-1265

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>21</b>			<b>21</b>			<b>13,593</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
<b>Students tested</b>	21	21		21	21		13,230	13,255		100	100		100	100		97	98	
With an approved accommodation	2	2		2	2		2,554	2,640		10	10		10	10		19	20	
Current LEP Students	0	0		0	0		434	451		0	0		0	0		3	3	
With an approved accommodation	0	0		0	0		189	206								44	46	
IEP Students	1	1		1	1		1,951	1,958		5	5		5	5		15	15	
With an approved accommodation	1	1		1	1		1,430	1,452		100	100		100	100		73	74	
<b>Students not tested in NECAP</b>	0	0		0	0		363	338		0	0		0	0		3	2	
State Approved	0	0		0	0		214	204								59	60	
Alternate Assessment	0	0		0	0		188	184								88	90	
First Year LEP	0	0		0	0		6	0								3	0	
Withdrew After October 1	0	0		0	0		0	0								0	0	
Enrolled After October 1	0	0		0	0		0	0								0	0	
Special Consideration	0	0		0	0		20	20								9	10	
Other	0	0		0	0		149	134								41	40	

### NECAP RESULTS

	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	N
<b>READING</b>	21	0	0	21	0	0	17	81	3	14	1	5	345	21	0	81	14	5	345	13,230	12	56	20	12	345	
<b>MATH</b>	21	0	0	21	2	10	13	62	5	24	1	5	345	21	10	62	24	5	345	13,255	15	47	23	15	343	
<b>WRITING</b>																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2012-2013

### Disaggregated Reading Results

School: Hope Elementary School  
 District: Hope School Department  
 State: Maine  
 Code: 1077-1265

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	21	0	0	21	0	0	17	81	3	14	1	5	345	21	0	81	14	5	345	13,230	12	56	20	12	345
<b>Gender</b>																									
Male	9	0	0	9					2	17	0	0	346	9					346	6,817	10	55	22	14	343
Female	12	0	0	12	0	0	10	83	2	17	0	0	346	12	0	83	17	0	346	6,413	15	58	18	9	347
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1										1						239	11	47	26	15	343
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						114	4	57	26	13	342
Asian	1	0	0	1										1						223	19	50	20	12	346
Black or African American	0	0	0	0										0						445	4	39	28	29	337
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	6	50	28	17	341
White	19	0	0	19	0	0	15	79	3	16	1	5	345	19	0	79	16	5	345	11,991	13	57	19	11	345
Two or more races	0	0	0	0										0						200	16	52	19	14	345
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						434	4	39	27	30	336
Former LEP student - monitoring year 1	0	0	0	0										0						10	40	30	20	10	353
Former LEP student - monitoring year 2	0	0	0	0										0						6					
All Other Students	21	0	0	21	0	0	17	81	3	14	1	5	345	21	0	81	14	5	345	12,780	13	57	20	11	345
<b>IEP</b>																									
Students with an IEP	1	0	0	1										1						1,951	2	31	29	38	334
All Other Students	20	0	0	20	0	0	16	80	3	15	1	5	346	20	0	80	15	5	346	11,279	14	61	18	7	347
<b>SES</b>																									
Economically Disadvantaged Students	8	0	0	8										8						6,810	7	52	24	17	342
All Other Students	13	0	0	13	0	0	11	85	1	8	1	8	345	13	0	85	8	8	345	6,420	18	61	16	6	348
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						5					
All Other Students	21	0	0	21	0	0	17	81	3	14	1	5	345	21	0	81	14	5	345	13,225	12	56	20	12	345
<b>Title I</b>																									
Students Receiving Title I Services	6	0	0	6										6						4,261	6	46	29	19	340
All Other Students	15	0	0	15	0	0	12	80	2	13	1	7	346	15	0	80	13	7	346	8,969	15	61	16	8	347
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										1						265	10	61	19	10	346
All Other Students	20	0	0	20	0	0	16	80	3	15	1	5	346	20	0	80	15	5	346	12,965	12	56	20	12	345

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2012-2013

# Disaggregated Mathematics Results

**School:** Hope Elementary School  
**District:** Hope School Department  
**State:** Maine  
**Code:** 1077-1265

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	21	0	0	21	2	10	13	62	5	24	1	5	345	21	10	62	24	5	345	13,255	15	47	23	15	343
<b>Gender</b>																									
Male	9	0	0	9	1	8	9	75	2	17	0	0	346	9	8	75	17	0	346	6,836	15	48	22	15	343
Female	12	0	0	12										12						6,419	15	45	24	16	342
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1										1						245	13	35	30	22	340
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						114	6	42	33	18	340
Asian	1	0	0	1										1						225	23	41	21	15	344
Black or African American	0	0	0	0										0						453	6	24	33	37	335
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	0	50	22	28	339
White	19	0	0	19	2	11	11	58	5	26	1	5	345	19	11	58	26	5	345	12,000	15	48	22	14	343
Two or more races	0	0	0	0										0						200	10	50	23	18	341
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						451	6	24	30	39	335
Former LEP student - monitoring year 1	0	0	0	0										0						10	40	30	20	10	349
Former LEP student - monitoring year 2	0	0	0	0										0						6					
All Other Students	21	0	0	21	2	10	13	62	5	24	1	5	345	21	10	62	24	5	345	12,788	15	47	23	15	343
<b>IEP</b>																									
Students with an IEP	1	0	0	1										1						1,958	4	29	28	39	335
All Other Students	20	0	0	20	2	10	12	60	5	25	1	5	344	20	10	60	25	5	344	11,297	17	50	22	11	344
<b>SES</b>																									
Economically Disadvantaged Students	8	0	0	8										8						6,827	8	42	28	22	340
All Other Students	13	0	0	13	1	8	9	69	3	23	0	0	346	13	8	69	23	0	346	6,428	22	52	18	8	346
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						5					
All Other Students	21	0	0	21	2	10	13	62	5	24	1	5	345	21	10	62	24	5	345	13,250	15	47	23	15	343
<b>Title I</b>																									
Students Receiving Title I Services	6	0	0	6										6						4,279	7	38	31	25	339
All Other Students	15	0	0	15	2	13	11	73	2	13	0	0	347	15	13	73	13	0	347	8,976	19	51	19	11	345
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										1						265	14	54	18	14	343
All Other Students	20	0	0	20	2	10	13	65	5	25	0	0	345	20	10	65	25	0	345	12,990	15	47	23	15	343

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.