

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

School Results

School: William S. Cohen School

District: Bangor School Department

Code: 1011-1164



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

Grade Level Summary Report

School:	William S. Cohen School
District:	Bangor School Department
State:	Maine
Code:	1011-1164

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	126			239			13,949			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	119	118		231	230		13,579	13,583		94	94		97	96		97	97	
With an approved accommodation	34	33		56	55		2,253	2,303		29	28		24	24		17	17	
Current LEP Students	2	2		4	4		374	387		2	2		2	2		3	3	
With an approved accommodation	2	2		3	3		173	189		100	100		75	75		46	49	
IEP Students	24	23		42	41		2,203	2,198		20	19		18	18		16	16	
With an approved accommodation	24	23		38	37		1,744	1,779		100	100		90	90		79	81	
Students not tested in NECAP	7	8		8	9		370	366		6	6		3	4		3	3	
State Approved	6	7		6	7		278	277		86	88		75	78		75	76	
Alternate Assessment	6	7		6	7		242	241		100	100		100	100		87	87	
First Year LEP	0	0		0	0		4	0		0	0		0	0		1	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		32	36		0	0		0	0		12	13	
Other	1	1		2	2		92	89		14	13		25	22		25	24	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	126	6	1	119	29	24	66	55	16	13	8	7	751	231	20	55	18	7	748	13,579	14	55	21	10	746
MATH	126	7	1	118	46	39	45	38	11	9	16	14	748	230	31	41	13	14	746	13,583	20	39	21	20	742
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

Disaggregated Reading Results

School:	William S. Cohen School
District:	Bangor School Department
State:	Maine
Code:	1011-1164

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	126	6	1	119	29	24	66	55	16	13	8	7	751	231	20	55	18	7	748	13,579	14	55	21	10	746
Gender																									
Male	62	4	0	58	8	14	36	62	7	12	7	12	747	121	12	58	20	10	745	6,921	9	53	26	13	743
Female	64	2	1	61	21	34	30	49	9	15	1	2	755	110	28	51	16	5	752	6,658	21	56	17	7	749
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3										4						201	11	55	23	11	745
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	1	0	0										1						108	8	54	24	14	743
Asian	7	0	0	7										8						201	21	58	11	10	749
Black or African American	0	0	0	0										6						391	7	39	26	28	738
Native Hawaiian or Pacific Islander	1	0	0	1										1						18	17	72	11	0	750
White	114	5	1	108	24	22	62	57	14	13	8	7	750	206	20	54	17	8	748	12,480	15	55	21	9	746
Two or more races	0	0	0	0										5						180	12	52	25	12	744
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										4						374	2	34	29	36	734
Former LEP student - monitoring year 1	2	0	0	2										2						38	16	79	5	0	753
Former LEP student - monitoring year 2	0	0	0	0										0						44	32	59	5	5	755
All Other Students	122	6	1	115	29	25	63	55	16	14	7	6	751	225	20	54	19	7	749	13,123	15	55	21	9	746
IEP																									
Students with an IEP	30	6	0	24	0	0	5	21	11	46	8	33	732	42	0	29	40	31	733	2,203	1	22	39	38	732
All Other Students	96	0	1	95	29	31	61	64	5	5	0	0	756	189	24	60	13	2	752	11,376	17	61	18	4	749
SES																									
Economically Disadvantaged Students	49	4	1	44	3	7	26	59	8	18	7	16	745	118	8	57	24	12	744	6,641	7	50	28	15	742
All Other Students	77	2	0	75	26	35	40	53	8	11	1	1	755	113	33	52	12	3	753	6,938	21	59	15	4	750
Migrant																									
Migrant Students	0	0	0	0										0						1					
All Other Students	126	6	1	119	29	24	66	55	16	13	8	7	751	231	20	55	18	7	748	13,578	14	55	21	10	746
Title I																									
Students Receiving Title I Services	1	0	0	1										102	15	54	24	8	745	2,446	8	48	31	13	742
All Other Students	125	6	1	118	29	25	66	56	15	13	8	7	751	129	24	55	14	7	751	11,133	16	56	19	9	747
504 Plan																									
Students with a 504 Plan	13	0	0	13	3	23	9	69	1	8	0	0	753	22	18	59	14	9	747	451	10	54	30	7	745
All Other Students	113	6	1	106	26	25	57	54	15	14	8	8	751	209	20	54	19	7	748	13,128	15	55	21	10	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

Disaggregated Mathematics Results

School:	William S. Cohen School
District:	Bangor School Department
State:	Maine
Code:	1011-1164

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	126	7	1	118	46	39	45	38	11	9	16	14	748	230	31	41	13	14	746	13,583	20	39	21	20	742
Gender																									
Male	62	4	0	58	23	40	19	33	4	7	12	21	746	121	31	37	15	17	745	6,922	20	38	21	21	742
Female	64	3	1	60	23	38	26	43	7	12	4	7	749	109	30	46	12	12	746	6,661	19	40	21	19	742
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3										4						206	11	34	26	29	738
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	1	0	0										1						108	13	35	28	24	740
Asian	7	0	0	7										8						202	35	34	18	13	746
Black or African American	0	0	0	0										6						398	4	25	25	46	733
Native Hawaiian or Pacific Islander	1	0	0	1										1						18	22	56	17	6	748
White	114	6	1	107	38	36	44	41	10	9	15	14	747	205	31	42	13	15	746	12,472	20	40	21	19	742
Two or more races	0	0	0	0										5						179	16	44	17	23	741
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										4						387	3	21	24	52	731
Former LEP student - monitoring year 1	2	0	0	2										2						38	26	53	18	3	748
Former LEP student - monitoring year 2	0	0	0	0										0						44	36	45	14	5	749
All Other Students	122	7	1	114	43	38	44	39	11	10	16	14	747	224	30	42	14	14	746	13,114	20	40	21	19	742
IEP																									
Students with an IEP	30	7	0	23	1	4	3	13	4	17	15	65	729	41	5	17	17	61	730	2,198	3	14	21	62	730
All Other Students	96	0	1	95	45	47	42	44	7	7	1	1	752	189	37	47	13	4	749	11,385	23	44	21	12	744
SES																									
Economically Disadvantaged Students	49	5	1	43	10	23	15	35	7	16	11	26	741	117	18	41	18	23	741	6,647	10	35	25	30	738
All Other Students	77	2	0	75	36	48	30	40	4	5	5	7	752	113	44	42	9	5	751	6,936	29	43	17	11	746
Migrant																									
Migrant Students	0	0	0	0										0						1					
All Other Students	126	7	1	118	46	39	45	38	11	9	16	14	748	230	31	41	13	14	746	13,582	20	39	21	20	742
Title I																									
Students Receiving Title I Services	1	0	0	1										102	24	46	18	13	744	2,448	9	34	29	28	738
All Other Students	125	7	1	117	46	39	44	38	11	9	16	14	748	128	37	38	10	16	747	11,135	22	40	19	18	743
504 Plan																									
Students with a 504 Plan	13	0	0	13	6	46	6	46	1	8	0	0	751	22	41	36	14	9	748	451	18	41	25	16	743
All Other Students	113	7	1	105	40	38	39	37	10	10	16	15	747	208	30	42	13	15	746	13,132	20	39	21	20	742

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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