

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

## School Results

**School:** Cony

**District:** Augusta Public Schools

**Code:** 1008-2602



# Fall 2012 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2012-2013

# Grade Level Summary Report

School:	Cony
District:	Augusta Public Schools
State:	Maine
Code:	1008-2602

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	132			134			14,085			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	129	128	128	130	129	129	13,745	13,743	13,696	98	97	97	97	96	96	98	98	97
With an approved accommodation	17	17	17	18	18	18	2,196	2,203	2,078	13	13	13	14	14	14	16	16	15
Current LEP Students	1	1	1	1	1	1	353	360	352	1	1	1	1	1	1	3	3	3
With an approved accommodation	0	0	0	0	0	0	130	136	132	0	0	0	0	0	0	37	38	38
IEP Students	16	15	15	17	16	16	2,147	2,146	2,131	12	12	12	13	12	12	16	16	16
With an approved accommodation	12	12	12	13	13	13	1,745	1,753	1,676	75	80	80	76	81	81	81	82	79
Students not tested in NECAP	3	4	4	4	5	5	340	342	389	2	3	3	3	4	4	2	2	3
State Approved	2	2	2	3	3	3	244	239	243	67	50	50	75	60	60	72	70	62
Alternate Assessment	2	2	2	3	3	3	204	200	202	100	100	100	100	100	100	84	84	83
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	37	39	38	0	0	0	0	0	0	15	16	16
Other	1	2	2	1	2	2	96	103	146	33	50	50	25	40	40	28	30	38

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	132	2	1	129	20	16	76	59	22	17	11	9	847	130	15	58	18	8	847	13,745	19	57	17	6	848
MATH	132	2	2	128	12	9	60	47	25	20	31	24	840	129	9	47	19	25	840	13,743	16	45	19	20	842
WRITING	132	2	2	128	9	7	60	47	43	34	16	13	840	129	7	47	33	13	839	13,696	12	46	31	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2012-2013

# Disaggregated Reading Results

<b>School:</b> Cony
<b>District:</b> Augusta Public Schools
<b>State:</b> Maine
<b>Code:</b> 1008-2602

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	132	2	1	129	20	16	76	59	22	17	11	9	847	130	15	58	18	8	847	13,745	19	57	17	6	848
<b>Gender</b>																									
Male	77	1	0	76	9	12	42	55	18	24	7	9	845	77	12	55	25	9	845	7,099	14	58	20	8	846
Female	55	1	1	53	11	21	34	64	4	8	4	8	851	53	21	64	8	8	851	6,646	25	57	14	4	851
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1									1	1					1	204	10	63	21	6	846
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2									2	2					2	115	3	64	24	8	843
Asian	2	0	0	2									2	2					2	195	32	49	14	5	852
Black or African American	3	0	0	3									3	3					3	384	8	45	26	21	840
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					0	7					
White	124	2	1	121	17	14	72	60	21	17	11	9	847	122	14	59	18	9	847	12,632	20	58	17	6	849
Two or more races	0	0	0	0									0	0					0	208	16	60	18	6	848
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student	1	0	0	1									1	1					1	353	4	43	32	21	838
Former LEP student - monitoring year 1	1	0	0	1									1	1					1	9					
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	44	34	64	2	0	856
All Other Students	130	2	1	127	19	15	75	59	22	17	11	9	847	128	15	59	18	9	847	13,339	20	58	17	6	849
<b>IEP</b>																									
Students with an IEP	18	2	0	16	0	0	5	31	4	25	7	44	835	17	0	29	29	41	834	2,147	2	31	42	26	835
All Other Students	114	0	1	113	20	18	71	63	18	16	4	4	849	113	18	63	16	4	849	11,598	23	62	13	2	851
<b>SES</b>																									
Economically Disadvantaged Students	85	2	1	82	10	12	47	57	14	17	11	13	845	83	12	57	18	13	845	6,590	10	57	24	10	844
All Other Students	47	0	0	47	10	21	29	62	8	17	0	0	851	47	21	62	17	0	851	7,155	28	58	11	3	852
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0	0					0	4					
All Other Students	132	2	1	129	20	16	76	59	22	17	11	9	847	130	15	58	18	8	847	13,741	19	57	17	6	848
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0									0	0					0	1,781	11	54	27	8	845
All Other Students	132	2	1	129	20	16	76	59	22	17	11	9	847	130	15	58	18	8	847	11,964	20	58	16	6	849
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1									1	1					1	515	13	61	21	5	847
All Other Students	131	2	1	128	20	16	75	59	22	17	11	9	847	129	16	58	18	9	847	13,230	20	57	17	6	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2012-2013

# Disaggregated Mathematics Results

**School:** Cony  
**District:** Augusta Public Schools  
**State:** Maine  
**Code:** 1008-2602

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	132	2	2	128	12	9	60	47	25	20	31	24	840	129	9	47	19	25	840	13,743	16	45	19	20	842
<b>Gender</b>																									
Male	77	1	1	75	6	8	34	45	15	20	20	27	840	76	8	45	20	28	840	7,095	16	44	20	21	842
Female	55	1	1	53	6	11	26	49	10	19	11	21	841	53	11	49	19	21	841	6,648	16	46	19	19	842
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1										1						206	10	50	15	26	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						114	5	42	27	25	838
Asian	2	0	0	2										2						195	28	43	15	15	845
Black or African American	3	0	0	3										3						389	4	28	20	48	833
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	124	2	2	120	12	10	55	46	24	20	29	24	840	121	10	45	20	25	840	12,626	16	46	19	19	842
Two or more races	0	0	0	0										0						206	13	49	19	20	842
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	1	0	0	1										1						360	3	25	21	51	832
Former LEP student - monitoring year 1	1	0	0	1										1						9					
Former LEP student - monitoring year 2	0	0	0	0										0						44	16	70	11	2	846
All Other Students	130	2	2	126	12	10	58	46	25	20	31	25	840	127	9	46	20	25	840	13,330	16	46	19	19	842
<b>IEP</b>																									
Students with an IEP	18	2	1	15	0	0	1	7	5	33	9	60	830	16	0	6	31	63	830	2,146	2	16	20	62	830
All Other Students	114	0	1	113	12	11	59	52	20	18	22	19	842	113	11	52	18	19	842	11,597	18	51	19	12	844
<b>SES</b>																									
Economically Disadvantaged Students	85	2	2	81	5	6	37	46	17	21	22	27	839	82	6	45	21	28	839	6,592	7	39	24	29	838
All Other Students	47	0	0	47	7	15	23	49	8	17	9	19	844	47	15	49	17	19	844	7,151	24	51	15	11	845
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						4					
All Other Students	132	2	2	128	12	9	60	47	25	20	31	24	840	129	9	47	19	25	840	13,739	16	45	19	20	842
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						1,784	8	33	30	30	838
All Other Students	132	2	2	128	12	9	60	47	25	20	31	24	840	129	9	47	19	25	840	11,959	17	47	18	18	842
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										1						513	12	42	25	21	841
All Other Students	131	2	2	127	12	9	60	47	24	19	31	24	841	128	9	47	19	25	840	13,230	16	45	19	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2012-2013

### Writing Results

School: Cony  
 District: Augusta Public Schools  
 State: Maine  
 Code: 1008-2602

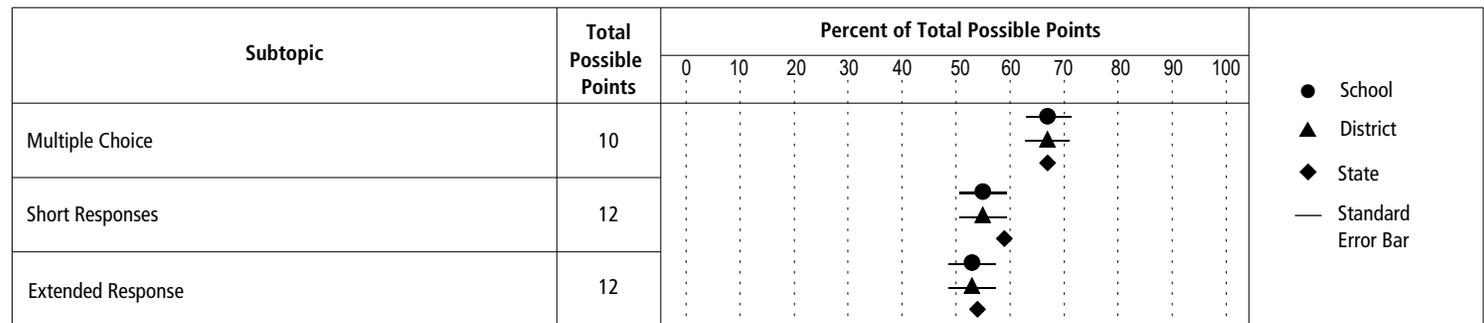
**Proficient with Distinction (Level 4)**  
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.  
**(Scaled Score 854–880)**

**Proficient (Level 3)**  
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.  
**(Scaled Score 840–853)**

**Partially Proficient (Level 2)**  
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.  
**(Scaled Score 827–839)**

**Substantially Below Proficient (Level 1)**  
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.  
**(Scaled Score 800–826)**

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	128	5	1	122	6	5	55	45	41	34	20	16	838
2011-12	144	2	2	140	5	4	55	39	65	46	15	11	837
<b>2012-13</b>	<b>132</b>	<b>2</b>	<b>2</b>	<b>128</b>	<b>9</b>	<b>7</b>	<b>60</b>	<b>47</b>	<b>43</b>	<b>34</b>	<b>16</b>	<b>13</b>	<b>840</b>
Cumulative Total	404	9	5	390	20	5	170	44	149	38	51	13	838
<b>District</b>													
2010-11	129	5	1	123	6	5	55	45	41	33	21	17	838
2011-12	146	2	3	141	5	4	55	39	65	46	16	11	837
<b>2012-13</b>	<b>134</b>	<b>3</b>	<b>2</b>	<b>129</b>	<b>9</b>	<b>7</b>	<b>60</b>	<b>47</b>	<b>43</b>	<b>33</b>	<b>17</b>	<b>13</b>	<b>839</b>
Cumulative Total	409	10	6	393	20	5	170	43	149	38	54	14	838
<b>State</b>													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
<b>2012-13</b>	<b>14,085</b>	<b>243</b>	<b>146</b>	<b>13,696</b>	<b>1,613</b>	<b>12</b>	<b>6,248</b>	<b>46</b>	<b>4,198</b>	<b>31</b>	<b>1,637</b>	<b>12</b>	<b>841</b>
Cumulative Total	42,850	762	521	41,567	3,611	9	18,696	45	14,552	35	4,708	11	840





# Fall 2012 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2012-2013

# Disaggregated Writing Results

<b>School:</b> Cony
<b>District:</b> Augusta Public Schools
<b>State:</b> Maine
<b>Code:</b> 1008-2602

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	132	2	2	128	9	7	60	47	43	34	16	13	840	129	7	47	33	13	839	13,696	12	46	31	12	841
<b>Gender</b>																									
Male	77	1	1	75	1	1	27	36	33	44	14	19	835	76	1	36	43	20	835	7,068	6	38	38	18	837
Female	55	1	1	53	8	15	33	62	10	19	2	4	845	53	15	62	19	4	845	6,628	18	54	23	5	844
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1									1	1					1	204	6	52	28	14	840
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2									2	2					2	114	5	30	44	21	836
Asian	2	0	0	2									2	2					2	195	16	56	22	6	845
Black or African American	3	0	0	3									3	3					3	382	5	37	38	20	836
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					0	7					
White	124	2	2	120	9	8	55	46	41	34	15	13	840	121	7	45	34	13	839	12,590	12	46	31	12	841
Two or more races	0	0	0	0									0	0					0	204	9	48	28	15	840
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student	1	0	0	1									1	1					1	352	3	36	39	22	836
Former LEP student - monitoring year 1	1	0	0	1									1	1					1	9					
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	44	14	64	20	2	845
All Other Students	130	2	2	126	9	7	59	47	42	33	16	13	840	127	7	46	33	13	839	13,291	12	46	30	12	841
<b>IEP</b>																									
Students with an IEP	18	2	1	15	0	0	2	13	8	53	5	33	829	16	0	13	50	38	829	2,131	1	14	42	43	829
All Other Students	114	0	1	113	9	8	58	51	35	31	11	10	841	113	8	51	31	10	841	11,565	14	51	29	6	843
<b>SES</b>																									
Economically Disadvantaged Students	85	2	2	81	3	4	34	42	30	37	14	17	837	82	4	41	37	18	837	6,554	5	39	38	18	837
All Other Students	47	0	0	47	6	13	26	55	13	28	2	4	843	47	13	55	28	4	843	7,142	18	51	24	7	844
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0	0					0	4					
All Other Students	132	2	2	128	9	7	60	47	43	34	16	13	840	129	7	47	33	13	839	13,692	12	46	31	12	841
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0									0	0					0	1,773	7	37	40	16	838
All Other Students	132	2	2	128	9	7	60	47	43	34	16	13	840	129	7	47	33	13	839	11,923	13	47	29	11	841
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1									1	1					1	511	5	39	40	17	838
All Other Students	131	2	2	127	9	7	59	46	43	34	16	13	840	128	7	46	34	13	839	13,185	12	46	30	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.