

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

## School Results

**School:** Searsport District Middle Sch

**District:** RSU 20

**Code:** 3166-1719



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Grade Level Summary Report

School:	Searsport District Middle Sch
District:	RSU 20
State:	Maine
Code:	3166-1719

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>53</b>			<b>203</b>			<b>14,397</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	53	53	53	194	194	192	14,031	14,013	13,967	100	100	100	96	96	95	97	97	97
With an approved accommodation	15	15	15	38	38	37	2,072	2,057	1,975	28	28	28	20	20	19	15	15	14
Current LEP Students	0	0	0	1	1	1	380	386	378	0	0	0	1	1	1	3	3	3
With an approved accommodation	0	0	0	0	0	0	170	176	166	0	0	0	0	0	0	45	46	44
IEP Students	15	15	15	44	44	43	2,082	2,068	2,052	28	28	28	23	23	22	15	15	15
With an approved accommodation	15	15	15	37	37	35	1,634	1,624	1,559	100	100	100	84	84	81	78	79	76
<b>Students not tested in NECAP</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>9</b>	<b>11</b>	<b>366</b>	<b>384</b>	<b>430</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>3</b>
State Approved	0	0	0	3	3	3	251	258	265				33	33	27	69	67	62
Alternate Assessment	0	0	0	3	3	3	221	221	225				100	100	100	88	86	85
First Year LEP	0	0	0	0	0	0	3	0	3				0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	27	37	37				0	0	0	11	14	14
Other	0	0	0	6	6	8	115	126	165				67	67	73	31	33	38

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>READING</b>	53	0	0	53	2	4	30	57	13	25	8	15	841	194	24	53	14	9	848	14,031	21	56	17	6	848
<b>MATH</b>	53	0	0	53	3	6	20	38	15	28	15	28	838	194	14	39	26	21	841	14,013	17	43	21	19	842
<b>WRITING</b>	53	0	0	53	0	0	11	21	26	49	16	30	831	192	6	42	38	15	837	13,967	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Reading Results

School: Searsport District Middle Sch  
 District: RSU 20  
 State: Maine  
 Code: 3166-1719

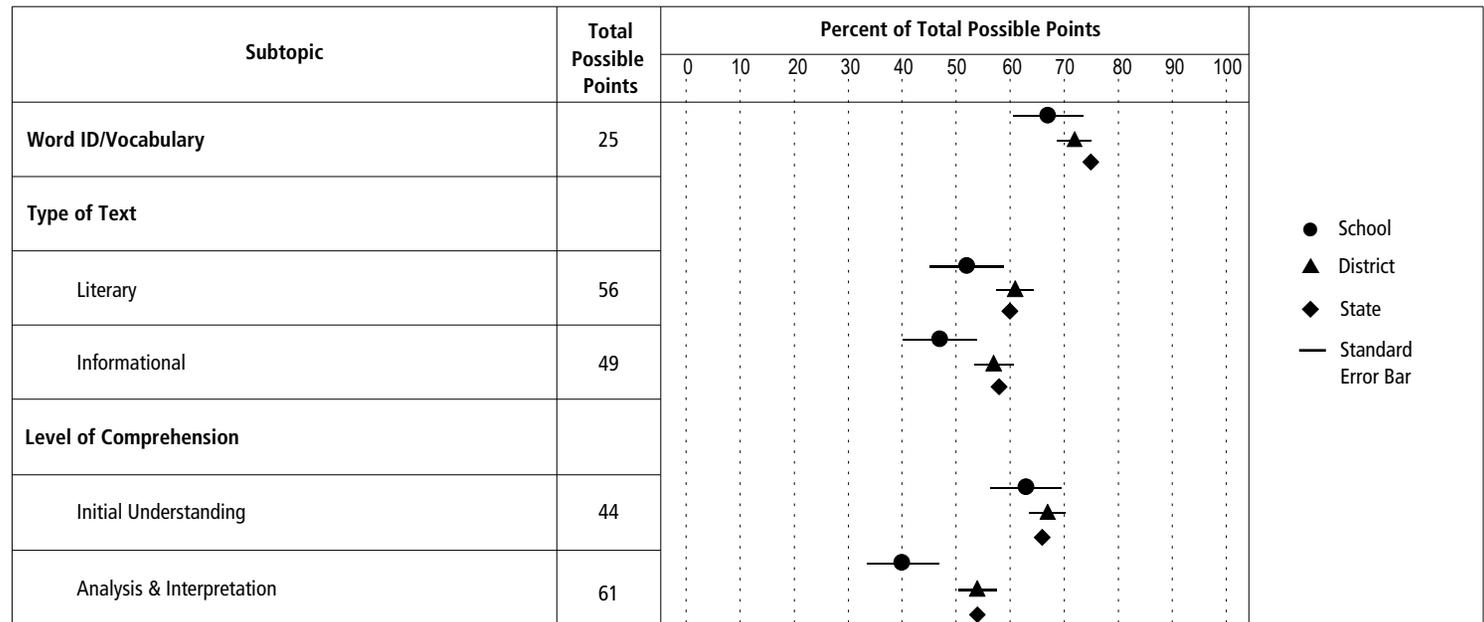
**Proficient with Distinction (Level 4)**  
 Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.  
**(Scaled Score 859–880)**

**Proficient (Level 3)**  
 Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.  
**(Scaled Score 840–858)**

**Partially Proficient (Level 2)**  
 Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.  
**(Scaled Score 828–839)**

**Substantially Below Proficient (Level 1)**  
 Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.  
**(Scaled Score 800–827)**

	Enrolled		NT Approved		NT Other		Tested		Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N		N		N		N		N	%	N	%	N	%	N	%	
<b>School</b>																	
2009-10	52		2		0		50		5	10	23	46	13	26	9	18	841
2010-11	54		0		0		54		5	9	19	35	21	39	9	17	840
<b>2011-12</b>	<b>53</b>		<b>0</b>		<b>0</b>		<b>53</b>		<b>2</b>	<b>4</b>	<b>30</b>	<b>57</b>	<b>13</b>	<b>25</b>	<b>8</b>	<b>15</b>	<b>841</b>
Cumulative Total	159		2		0		157		12	8	72	46	47	30	26	17	841
<b>District</b>																	
2009-10	185		4		2		179		24	13	103	58	38	21	14	8	846
2010-11	184		5		4		175		25	14	92	53	43	25	15	9	845
<b>2011-12</b>	<b>203</b>		<b>3</b>		<b>6</b>		<b>194</b>		<b>46</b>	<b>24</b>	<b>103</b>	<b>53</b>	<b>27</b>	<b>14</b>	<b>18</b>	<b>9</b>	<b>848</b>
Cumulative Total	572		12		12		548		95	17	298	54	108	20	47	9	846
<b>State</b>																	
2009-10	14,466		245		120		14,101		2,092	15	7,584	54	3,378	24	1,047	7	846
2010-11	14,368		263		147		13,958		2,341	17	7,783	56	3,096	22	738	5	847
<b>2011-12</b>	<b>14,397</b>		<b>251</b>		<b>115</b>		<b>14,031</b>		<b>2,933</b>	<b>21</b>	<b>7,864</b>	<b>56</b>	<b>2,380</b>	<b>17</b>	<b>854</b>	<b>6</b>	<b>848</b>
Cumulative Total	43,231		759		382		42,090		7,366	18	23,231	55	8,854	21	2,639	6	847





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Disaggregated Reading Results

<b>School:</b>	Searsport District Middle Sch
<b>District:</b>	RSU 20
<b>State:</b>	Maine
<b>Code:</b>	3166-1719

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	53	0	0	53	2	4	30	57	13	25	8	15	841	194	24	53	14	9	848	14,031	21	56	17	6	848
<b>Gender</b>																									
Male	27	0	0	27	0	0	12	44	9	33	6	22	838	108	22	49	17	12	846	7,091	15	57	20	8	846
Female	26	0	0	26	2	8	18	69	4	15	2	8	845	86	26	58	10	6	850	6,940	27	55	14	4	851
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										1						203	12	60	20	8	845
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3										3						107	10	55	23	11	844
Asian	0	0	0	0										3						235	33	44	16	7	851
Black or African American	1	0	0	1										3						373	9	44	28	19	840
Native Hawaiian or Pacific Islander	0	0	0	0										0						10	40	50	10	0	856
White	49	0	0	49	2	4	28	57	12	24	7	14	841	182	24	54	14	9	848	12,968	21	57	17	6	849
Two or more races	0	0	0	0										2						135	20	58	19	4	849
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										1						380	6	38	32	23	838
Former LEP student - monitoring year 1	0	0	0	0										0						18	44	56	0	0	860
Former LEP student - monitoring year 2	0	0	0	0										0						26	58	42	0	0	860
All Other Students	53	0	0	53	2	4	30	57	13	25	8	15	841	193	24	53	14	9	848	13,607	21	57	17	6	849
<b>IEP</b>																									
Students with an IEP	15	0	0	15	0	0	3	20	8	53	4	27	832	44	0	34	39	27	835	2,082	1	33	39	27	835
All Other Students	38	0	0	38	2	5	27	71	5	13	4	11	844	150	31	59	7	4	852	11,949	24	60	13	2	851
<b>SES</b>																									
Economically Disadvantaged Students	41	0	0	41	1	2	23	56	10	24	7	17	840	117	10	58	18	14	844	5,990	11	55	24	10	844
All Other Students	12	0	0	12	1	8	7	58	3	25	1	8	845	77	44	45	8	3	855	8,041	28	57	12	3	852
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						9					
All Other Students	53	0	0	53	2	4	30	57	13	25	8	15	841	194	24	53	14	9	848	14,022	21	56	17	6	848
<b>Title I</b>																									
Students Receiving Title I Services	12	0	0	12	0	0	4	33	5	42	3	25	835	15	0	33	47	20	836	1,368	9	53	30	9	843
All Other Students	41	0	0	41	2	5	26	63	8	20	5	12	843	179	26	55	11	8	849	12,663	22	56	16	6	849
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										2						401	14	64	19	4	847
All Other Students	52	0	0	52	2	4	30	58	13	25	7	13	841	192	24	53	14	9	848	13,630	21	56	17	6	848

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Mathematics Results

School: Searsport District Middle Sch  
 District: RSU 20  
 State: Maine  
 Code: 3166-1719

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852-880)

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 840-851)

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

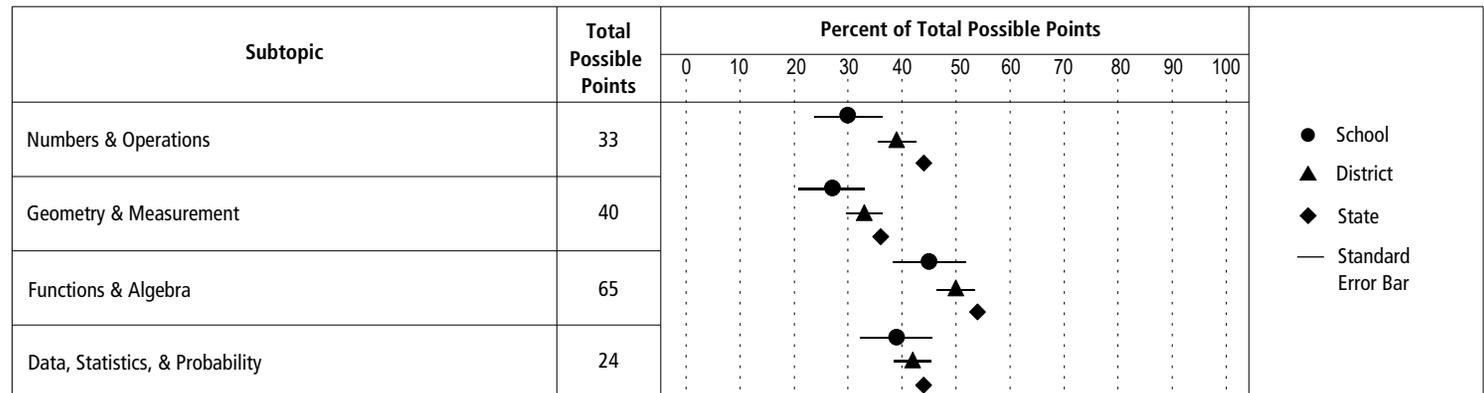
(Scaled Score 834-839)

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800-833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10	52	2	0	50	7	14	19	38	11	22	13	26	841
2010-11	54	0	0	54	10	19	16	30	9	17	19	35	841
2011-12	53	0	0	53	3	6	20	38	15	28	15	28	838
Cumulative Total	159	2	0	157	20	13	55	35	35	22	47	30	840
<b>District</b>													
2009-10	185	5	1	179	21	12	70	39	50	28	38	21	840
2010-11	184	3	4	177	18	10	74	42	43	24	42	24	841
2011-12	203	3	6	194	28	14	75	39	50	26	41	21	841
Cumulative Total	572	11	11	550	67	12	219	40	143	26	121	22	841
<b>State</b>													
2009-10	14,466	236	115	14,115	2,283	16	6,119	43	3,019	21	2,694	19	842
2010-11	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2011-12	14,397	258	126	14,013	2,374	17	6,035	43	3,002	21	2,602	19	842
Cumulative Total	43,231	717	403	42,111	6,967	17	18,048	43	9,069	22	8,027	19	842





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Disaggregated Mathematics Results

**School:** Searsport District Middle Sch  
**District:** RSU 20  
**State:** Maine  
**Code:** 3166-1719

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	53	0	0	53	3	6	20	38	15	28	15	28	838	194	14	39	26	21	841	14,013	17	43	21	19	842
<b>Gender</b>																									
Male	27	0	0	27	0	0	9	33	8	30	10	37	836	109	17	34	26	23	841	7,084	17	41	22	20	842
Female	26	0	0	26	3	12	11	42	7	27	5	19	841	85	11	45	26	19	841	6,929	17	45	21	17	843
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										1						202	10	39	27	25	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3										3						107	6	36	29	30	838
Asian	0	0	0	0										3						235	25	42	16	17	845
Black or African American	1	0	0	1										3						375	6	25	26	43	834
Native Hawaiian or Pacific Islander	0	0	0	0										0						10	40	40	20	0	847
White	49	0	0	49	2	4	20	41	14	29	13	27	838	182	14	39	26	21	841	12,949	17	44	21	18	842
Two or more races	0	0	0	0										2						135	16	43	15	27	842
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										1						386	5	21	26	48	833
Former LEP student - monitoring year 1	0	0	0	0										0						18	11	61	22	6	844
Former LEP student - monitoring year 2	0	0	0	0										0						26	38	50	12	0	849
All Other Students	53	0	0	53	3	6	20	38	15	28	15	28	838	193	15	39	25	21	841	13,583	17	44	21	18	842
<b>IEP</b>																									
Students with an IEP	15	0	0	15	0	0	0	0	8	53	7	47	832	44	0	7	36	57	830	2,068	2	15	23	61	831
All Other Students	38	0	0	38	3	8	20	53	7	18	8	21	841	150	19	48	23	11	844	11,945	20	48	21	11	844
<b>SES</b>																									
Economically Disadvantaged Students	41	0	0	41	1	2	14	34	11	27	15	37	836	117	6	31	32	32	837	5,979	8	37	27	29	838
All Other Students	12	0	0	12	2	17	6	50	4	33	0	0	844	77	27	51	17	5	847	8,034	24	48	18	11	845
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						9					
All Other Students	53	0	0	53	3	6	20	38	15	28	15	28	838	194	14	39	26	21	841	14,004	17	43	21	19	842
<b>Title I</b>																									
Students Receiving Title I Services	12	0	0	12	0	0	1	8	4	33	7	58	834	15	0	13	27	60	834	1,365	5	29	34	33	837
All Other Students	41	0	0	41	3	7	19	46	11	27	8	20	839	179	16	41	26	18	841	12,648	18	45	20	17	843
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										2						400	13	43	27	17	841
All Other Students	52	0	0	52	3	6	20	38	15	29	14	27	838	192	15	39	26	20	841	13,613	17	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Writing Results

School: Searsport District Middle Sch  
 District: RSU 20  
 State: Maine  
 Code: 3166-1719

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 854–880)

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 840–853)

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

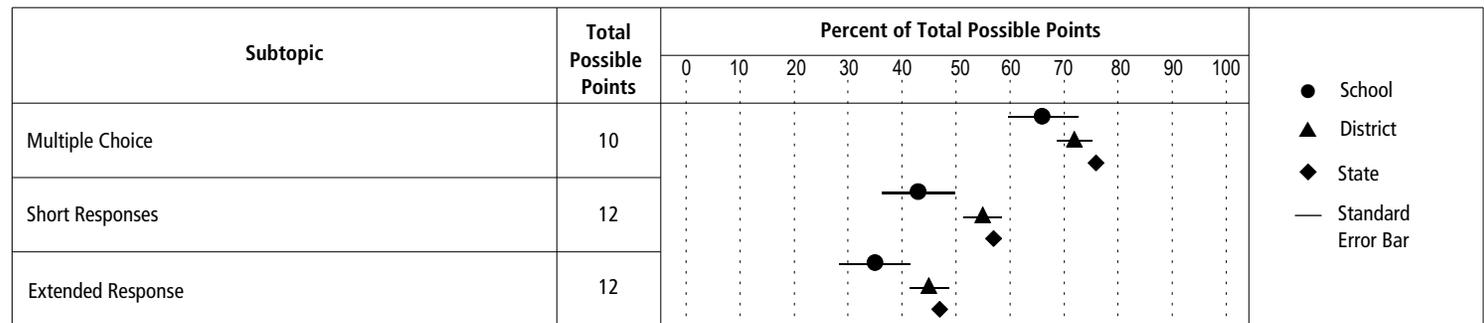
(Scaled Score 827–839)

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10													
2010-11	54	0	0	54	3	6	10	19	33	61	8	15	834
2011-12	53	0	0	53	0	0	11	21	26	49	16	30	831
Cumulative Total	107	0	0	107	3	3	21	20	59	55	24	22	833
<b>District</b>													
2009-10													
2010-11	184	5	4	175	10	6	82	47	67	38	16	9	839
2011-12	203	3	8	192	11	6	80	42	72	38	29	15	837
Cumulative Total	387	8	12	367	21	6	162	44	139	38	45	12	838
<b>State</b>													
2009-10													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
Cumulative Total	28,765	519	375	27,871	1,998	7	12,448	45	10,354	37	3,071	11	839





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Disaggregated Writing Results

**School:** Searsport District Middle Sch  
**District:** RSU 20  
**State:** Maine  
**Code:** 3166-1719

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	53	0	0	53	0	0	11	21	26	49	16	30	831	192	6	42	38	15	837	13,967	7	44	37	12	839
<b>Gender</b>																									
Male	27	0	0	27	0	0	2	7	16	59	9	33	828	107	7	31	44	18	835	7,056	4	35	43	18	836
Female	26	0	0	26	0	0	9	35	10	38	7	27	834	85	4	55	29	12	839	6,911	10	53	31	7	841
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										1						199	5	35	45	15	837
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3										3						107	3	28	50	20	835
Asian	0	0	0	0										3						235	11	51	28	11	841
Black or African American	1	0	0	1										3						368	2	29	43	26	833
Native Hawaiian or Pacific Islander	0	0	0	0										0						10	10	60	30	0	843
White	49	0	0	49	0	0	10	20	23	47	16	33	831	180	6	43	36	16	837	12,915	7	44	37	12	839
Two or more races	0	0	0	0										2						133	7	49	34	11	839
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										1						378	2	23	44	31	831
Former LEP student - monitoring year 1	0	0	0	0										0						18	22	61	17	0	846
Former LEP student - monitoring year 2	0	0	0	0										0						26	15	69	15	0	846
All Other Students	53	0	0	53	0	0	11	21	26	49	16	30	831	191	6	42	37	15	837	13,545	7	44	37	12	839
<b>IEP</b>																									
Students with an IEP	15	0	0	15	0	0	0	0	4	27	11	73	822	43	0	12	42	47	826	2,052	<1	9	43	47	827
All Other Students	38	0	0	38	0	0	11	29	22	58	5	13	835	149	7	50	36	6	840	11,915	8	50	36	6	841
<b>SES</b>																									
Economically Disadvantaged Students	41	0	0	41	0	0	5	12	22	54	14	34	829	115	1	31	45	23	833	5,947	3	32	45	19	835
All Other Students	12	0	0	12	0	0	6	50	4	33	2	17	838	77	13	57	26	4	843	8,020	10	52	31	7	841
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						9					
All Other Students	53	0	0	53	0	0	11	21	26	49	16	30	831	192	6	42	38	15	837	13,958	7	44	37	12	839
<b>Title I</b>																									
Students Receiving Title I Services	12	0	0	12	0	0	1	8	3	25	8	67	825	15	0	13	27	60	826	1,360	3	28	52	17	835
All Other Students	41	0	0	41	0	0	10	24	23	56	8	20	833	177	6	44	38	11	838	12,607	7	45	35	12	839
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										2						399	3	35	48	14	836
All Other Students	52	0	0	52	0	0	11	21	26	50	15	29	831	190	6	42	37	15	837	13,568	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.