

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

School Results

School: Windham Middle School

District: RSU 14

Code: 3162-1437



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

Grade Level Summary Report

School:	Windham Middle School
District:	RSU 14
State:	Maine
Code:	3162-1437

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	189			243			14,129			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	185	186		238	239		13,789	13,820		98	98		98	98		98	98	
Current LEP Students	33	35		42	44		2,191	2,213		18	19		18	18		16	16	
With an approved accommodation	2	3		2	3		343	364		1	2		1	1		2	3	
IEP Students	0	1		0	1		128	151		0	33		0	33		37	41	
With an approved accommodation	30	30		42	42		2,190	2,201		16	16		18	18		16	16	
Other	28	28		37	37		1,777	1,778		93	93		88	88		81	81	
Students not tested in NECAP	4	3		5	4		340	309		2	2		2	2		2	2	
State Approved	3	2		4	3		244	218		75	67		80	75		72	71	
Alternate Assessment	2	2		3	3		218	203		67	100		75	100		89	93	
First Year LEP	1	0		1	0		10	0		33	0		25	0		4	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		16	15		0	0		0	0		7	7	
Other	1	1		1	1		96	91		25	33		20	25		28	29	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	189	3	1	185	10	5	107	58	50	27	18	10	743	238	5	58	29	9	743	13,789	13	57	21	9	746
MATH	189	2	1	186	44	24	75	40	35	19	32	17	744	239	24	40	18	18	744	13,820	21	40	19	20	743
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Reading Results

School:	Windham Middle School
District:	RSU 14
State:	Maine
Code:	3162-1437

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	189	3	1	185	10	5	107	58	50	27	18	10	743	238	5	58	29	9	743	13,789	13	57	21	9	746
Gender																									
Male	97	2	0	95	3	3	44	46	34	36	14	15	740	122	3	48	35	14	740	7,120	8	57	23	12	744
Female	92	1	1	90	7	8	63	70	16	18	4	4	747	116	6	68	22	3	746	6,669	18	57	18	7	749
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3										4						184	8	57	24	11	744
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						118	5	53	31	10	742
Asian	4	1	0	3										4						200	22	51	23	4	750
Black or African American	1	0	0	1										1						378	7	45	25	24	740
Native Hawaiian or Pacific Islander	1	0	0	1										1						11	0	73	18	9	746
White	175	2	1	172	8	5	104	60	46	27	14	8	744	223	4	60	29	8	743	12,735	13	57	21	9	746
Two or more races	5	0	0	5										5						163	11	60	20	9	745
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	3	1	0	2										2						343	3	38	30	28	737
Former LEP student - monitoring year 1	2	0	0	2										2						37	24	73	3	0	754
Former LEP student - monitoring year 2	1	0	0	1										1						24	21	79	0	0	757
All Other Students	183	2	1	180	10	6	102	57	50	28	18	10	743	233	5	57	30	9	743	13,385	13	57	21	9	746
IEP																									
Students with an IEP	32	2	0	30	1	3	5	17	11	37	13	43	732	42	2	17	43	38	732	2,190	1	24	38	37	732
All Other Students	157	1	1	155	9	6	102	66	39	25	5	3	746	196	5	66	26	3	745	11,599	15	63	17	4	749
SES																									
Economically Disadvantaged Students	70	1	0	69	1	1	30	43	26	38	12	17	739	85	2	41	41	15	739	6,251	6	52	28	15	742
All Other Students	119	2	1	116	9	8	77	66	24	21	6	5	746	153	6	67	22	5	745	7,538	19	61	15	5	750
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	189	3	1	185	10	5	107	58	50	27	18	10	743	238	5	58	29	9	743	13,784	13	57	21	9	746
Title I																									
Students Receiving Title I Services	2	0	0	2										2						1,957	5	43	38	14	740
All Other Students	187	3	1	183	10	5	107	58	50	27	16	9	744	236	5	58	29	8	743	11,832	15	59	18	8	747
504 Plan																									
Students with a 504 Plan	8	0	0	8										12	8	33	50	8	743	387	7	59	26	8	744
All Other Students	181	3	1	177	10	6	104	59	46	26	17	10	743	226	4	59	28	9	743	13,402	13	57	21	9	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

Mathematics Results

School: Windham Middle School
 District: RSU 14
 State: Maine
 Code: 3162-1437

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 752–780)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 740–751)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

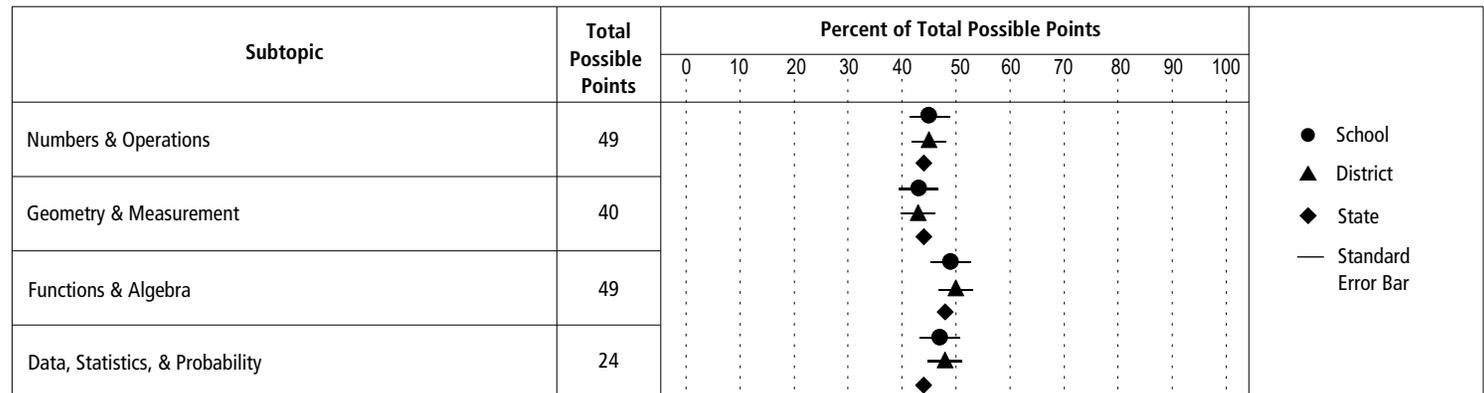
(Scaled Score 734–739)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 700–733)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10	215	3	4	208	39	19	92	44	43	21	34	16	744
2010-11	242	3	2	237	39	16	116	49	40	17	42	18	743
2011-12	189	2	1	186	44	24	75	40	35	19	32	17	744
Cumulative Total	646	8	7	631	122	19	283	45	118	19	108	17	744
District													
2009-10	277	4	5	268	53	20	118	44	50	19	47	18	744
2010-11	294	3	2	289	51	18	131	45	53	18	54	19	743
2011-12	243	3	1	239	58	24	96	40	42	18	43	18	744
Cumulative Total	814	10	8	796	162	20	345	43	145	18	144	18	744
State													
2009-10	14,367	212	116	14,039	2,603	19	5,725	41	2,822	20	2,889	21	742
2010-11	14,420	247	129	14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
2011-12	14,129	218	91	13,820	2,869	21	5,502	40	2,670	19	2,779	20	743
Cumulative Total	42,916	677	336	41,903	7,782	19	17,119	41	8,482	20	8,520	20	742





Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Mathematics Results

School:	Windham Middle School
District:	RSU 14
State:	Maine
Code:	3162-1437

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	189	2	1	186	44	24	75	40	35	19	32	17	744	239	24	40	18	18	744	13,820	21	40	19	20	743
Gender																									
Male	97	1	0	96	27	28	32	33	16	17	21	22	743	123	27	35	15	23	743	7,138	21	40	19	20	743
Female	92	1	1	90	17	19	43	48	19	21	11	12	744	116	22	46	20	13	744	6,682	20	40	20	20	742
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3									4						186	16	36	24	24	740	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						117	7	40	26	27	738	
Asian	4	0	0	4									5						205	28	37	16	19	745	
Black or African American	1	0	0	1									1						390	7	26	22	45	734	
Native Hawaiian or Pacific Islander	1	0	0	1									1						11	45	18	9	27	748	
White	175	2	1	172	42	24	72	42	31	18	27	16	744	223	25	42	17	17	744	12,749	21	40	19	19	743
Two or more races	5	0	0	5									5						162	22	35	22	22	742	
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	3	0	0	3									3						364	4	25	21	50	733	
Former LEP student - monitoring year 1	2	0	0	2									2						37	24	62	11	3	747	
Former LEP student - monitoring year 2	1	0	0	1									1						24	50	38	13	0	751	
All Other Students	183	2	1	180	42	23	72	40	34	19	32	18	743	233	24	40	18	18	744	13,395	21	40	19	19	743
IEP																									
Students with an IEP	32	2	0	30	3	10	4	13	10	33	13	43	735	42	7	14	29	50	734	2,201	3	18	19	60	731
All Other Students	157	0	1	156	41	26	71	46	25	16	19	12	745	197	28	46	15	11	746	11,619	24	44	19	13	745
SES																									
Economically Disadvantaged Students	70	1	0	69	10	14	21	30	20	29	18	26	739	85	15	32	27	26	740	6,273	10	36	24	29	739
All Other Students	119	1	1	117	34	29	54	46	15	13	14	12	746	154	29	45	12	14	746	7,547	29	43	15	12	746
Migrant																									
Migrant Students	0	0	0	0									0						6						
All Other Students	189	2	1	186	44	24	75	40	35	19	32	17	744	239	24	40	18	18	744	13,814	21	40	19	20	743
Title I																									
Students Receiving Title I Services	2	0	0	2									2						1,963	5	28	30	37	737	
All Other Students	187	2	1	184	44	24	75	41	34	18	31	17	744	237	24	41	17	18	744	11,857	23	42	18	17	744
504 Plan																									
Students with a 504 Plan	8	0	0	8									12	33	25	8	33	745	388	16	38	22	24	741	
All Other Students	181	2	1	178	41	23	73	41	35	20	29	16	743	227	24	41	18	17	744	13,432	21	40	19	20	743

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.