

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

School Results

School: Rumford Elementary

District: RSU 10

Code: 3159-1642



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Grade Level Summary Report

School:	Rumford Elementary
District:	RSU 10
State:	Maine
Code:	3159-1642

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	48			187			13,341			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	45	45		171	174		13,034	13,061		94	94		91	93		98	98	
With an approved accommodation	4	4		22	21		2,594	2,642		9	9		13	12		20	20	
Current LEP Students	0	0		1	1		391	405		0	0		1	1		3	3	
With an approved accommodation	0	0		0	0		163	175					0	0		42	43	
IEP Students	5	5		23	26		1,927	1,944		11	11		13	15		15	15	
With an approved accommodation	4	4		15	17		1,456	1,471		80	80		65	65		76	76	
Students not tested in NECAP	3	3		16	13		307	280		6	6		9	7		2	2	
State Approved	2	2		13	10		222	202		67	67		81	77		72	72	
Alternate Assessment	2	2		13	10		193	181		100	100		100	100		87	90	
First Year LEP	0	0		0	0		9	0		0	0		0	0		4	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		20	21		0	0		0	0		9	10	
Other	1	1		3	3		85	78		33	33		19	23		28	28	

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	48	2	1	45	3	7	28	62	10	22	4	9	345	171	12	55	22	11	344	13,034	18	54	18	10	346
MATH	48	2	1	45	9	20	26	58	5	11	5	11	344	174	13	51	21	16	343	13,061	18	46	21	15	343
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Reading Results

School: Rumford Elementary
District: RSU 10
State: Maine
Code: 3159-1642

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	48	2	1	45	3	7	28	62	10	22	4	9	345	171	12	55	22	11	344	13,034	18	54	18	10	346
Gender																									
Male	31	2	1	28	1	4	18	64	5	18	4	14	344	87	11	54	24	10	344	6,733	14	53	20	13	344
Female	17	0	0	17	2	12	10	59	5	29	0	0	347	84	12	56	20	12	344	6,301	22	55	16	8	348
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										1						235	14	51	22	12	344
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						107	7	58	24	11	343
Asian	0	0	0	0										0						205	29	47	15	9	349
Black or African American	0	0	0	0										0						389	7	41	23	29	337
Native Hawaiian or Pacific Islander	0	0	0	0										0						15	20	67	13	0	350
White	48	2	1	45	3	7	28	62	10	22	4	9	345	167	12	55	22	11	344	11,933	19	55	17	9	346
Two or more races	0	0	0	0										2						150	16	51	20	13	345
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										1						391	9	37	27	27	338
Former LEP student - monitoring year 1	0	0	0	0										0						14	36	43	21	0	353
Former LEP student - monitoring year 2	0	0	0	0										0						1					
All Other Students	48	2	1	45	3	7	28	62	10	22	4	9	345	170	12	55	22	11	344	12,628	18	55	17	10	346
IEP																									
Students with an IEP	7	2	0	5										23	0	30	30	39	334	1,927	4	29	29	38	334
All Other Students	41	0	1	40	3	8	27	68	7	18	3	8	346	148	14	59	21	7	346	11,107	21	58	16	5	348
SES																									
Economically Disadvantaged Students	28	2	1	25	1	4	14	56	6	24	4	16	342	96	8	51	25	16	342	6,065	11	52	22	16	342
All Other Students	20	0	0	20	2	10	14	70	4	20	0	0	348	75	16	60	19	5	347	6,969	25	56	14	5	349
Migrant																									
Migrant Students	0	0	0	0										0						8					
All Other Students	48	2	1	45	3	7	28	62	10	22	4	9	345	171	12	55	22	11	344	13,026	18	54	18	10	346
Title I																									
Students Receiving Title I Services	46	2	1	43	3	7	27	63	10	23	3	7	345	130	15	52	22	12	345	3,041	5	47	30	18	340
All Other Students	2	0	0	2										41	2	63	24	10	342	9,993	22	56	14	8	348
504 Plan																									
Students with a 504 Plan	1	0	0	1										2						186	14	61	16	9	346
All Other Students	47	2	1	44	3	7	28	64	10	23	3	7	345	169	12	55	22	11	344	12,848	18	54	18	10	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Mathematics Results

School: Rumford Elementary
 District: RSU 10
 State: Maine
 Code: 3159-1642

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	48	2	1	45	9	20	26	58	5	11	5	11	344	174	13	51	21	16	343	13,061	18	46	21	15	343
Gender																									
Male	31	2	1	28	5	18	17	61	3	11	3	11	344	89	15	53	24	9	344	6,751	18	47	21	14	344
Female	17	0	0	17	4	24	9	53	2	12	2	12	345	85	12	48	18	22	342	6,310	17	46	21	16	343
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0									1	1					236	10	41	28	21	341	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									1	0					108	4	50	28	19	340	
Asian	0	0	0	0									0	0					207	32	38	15	15	346	
Black or African American	0	0	0	0									0	0					397	5	31	24	39	335	
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					15	7	60	20	13	343	
White	48	2	1	45	9	20	26	58	5	11	5	11	344	170	14	51	20	16	343	11,948	18	47	21	14	344
Two or more races	0	0	0	0									2	0					150	13	47	25	16	342	
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
LEP Status																									
Current LEP student	0	0	0	0									1	0					405	7	28	26	39	336	
Former LEP student - monitoring year 1	0	0	0	0									0	0					14	29	36	21	14	347	
Former LEP student - monitoring year 2	0	0	0	0									0	0					1	0					
All Other Students	48	2	1	45	9	20	26	58	5	11	5	11	344	173	13	50	21	16	343	12,641	18	47	21	14	344
IEP																									
Students with an IEP	7	2	0	5									26	8	35	31	27	339	1,944	5	26	30	39	335	
All Other Students	41	0	1	40	8	20	23	58	4	10	5	13	344	148	14	53	19	14	343	11,117	20	50	20	11	345
SES																									
Economically Disadvantaged Students	28	2	1	25	2	8	15	60	3	12	5	20	341	99	8	43	27	21	340	6,090	9	42	26	22	340
All Other Students	20	0	0	20	7	35	11	55	2	10	0	0	348	75	20	60	12	8	346	6,971	25	50	17	8	347
Migrant																									
Migrant Students	0	0	0	0									0	0					8	0					
All Other Students	48	2	1	45	9	20	26	58	5	11	5	11	344	174	13	51	21	16	343	13,053	18	46	21	15	344
Title I																									
Students Receiving Title I Services	46	2	1	43	9	21	25	58	5	12	4	9	345	130	16	46	23	15	343	3,047	5	37	32	26	338
All Other Students	2	0	0	2									44	5	64	14	18	341	10,014	21	49	18	11	345	
504 Plan																									
Students with a 504 Plan	1	0	0	1									2	2					187	16	51	20	13	343	
All Other Students	47	2	1	44	9	20	26	59	5	11	4	9	345	172	13	51	21	15	343	12,874	18	46	21	15	344

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.