

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

## School Results

**School:** Union Elementary

**District:** RSU 40/MSAD 40

**Code:** 1234-1625



# Fall 2011 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Union Elementary
<b>District:</b>	RSU 40/MSAD 40
<b>State:</b>	Maine
<b>Code:</b>	1234-1625

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>23</b>			<b>144</b>			<b>13,870</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	23	23		143	143		13,494	13,500		100	100		99	99		97	97	
Current LEP Students	5	5		32	32		2,483	2,493		22	22		22	22		18	18	
With an approved accommodation	0	0		3	3		388	400		0	0		2	2		3	3	
IEP Students	0	0		0	0		167	182					0	0		43	46	
With an approved accommodation	4	4		35	35		2,222	2,217		17	17		24	24		16	16	
Other	4	4		29	29		1,852	1,854		100	100		83	83		83	84	
<b>Students not tested in NECAP</b>	<b>0</b>	<b>0</b>		<b>1</b>	<b>1</b>		<b>376</b>	<b>370</b>		<b>0</b>	<b>0</b>		<b>1</b>	<b>1</b>		<b>3</b>	<b>3</b>	
State Approved	0	0		0	0		288	284					0	0		77	77	
Alternate Assessment	0	0		0	0		254	257								88	90	
First Year LEP	0	0		0	0		9	0								3	0	
Withdrew After October 1	0	0		0	0		0	0								0	0	
Enrolled After October 1	0	0		0	0		0	0								0	0	
Special Consideration	0	0		0	0		25	27								9	10	
Other	0	0		1	1		88	86					100	100		23	23	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	23	0	0	23	5	22	14	61	4	17	0	0	648	143	12	51	27	10	643	13,494	17	55	20	8	647
<b>MATH</b>	23	0	0	23	4	17	11	48	2	9	6	26	641	143	14	41	21	24	640	13,500	22	43	17	18	644
<b>WRITING</b>																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2011-2012

# Disaggregated Reading Results

<b>School:</b>	Union Elementary
<b>District:</b>	RSU 40/MSAD 40
<b>State:</b>	Maine
<b>Code:</b>	1234-1625

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	23	0	0	23	5	22	14	61	4	17	0	0	648	143	12	51	27	10	643	13,494	17	55	20	8	647
<b>Gender</b>																									
Male	9	0	0	9										66	6	45	33	15	641	6,871	11	55	24	10	644
Female	14	0	0	14	4	29	8	57	2	14	0	0	650	77	17	56	22	5	646	6,623	24	54	17	5	649
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										4						189	13	54	20	13	645
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						102	18	44	27	11	644
Asian	0	0	0	0										3						204	25	49	17	9	649
Black or African American	0	0	0	0										0						391	7	40	25	27	638
Native Hawaiian or Pacific Islander	0	0	0	0										0						19	21	63	16	0	649
White	22	0	0	22	5	23	13	59	4	18	0	0	649	132	11	51	27	11	643	12,436	18	55	20	7	647
Two or more races	1	0	0	1										3						153	14	56	22	9	645
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										3						388	4	34	32	30	635
Former LEP student - monitoring year 1	0	0	0	0										0						38	26	74	0	0	655
Former LEP student - monitoring year 2	0	0	0	0										0						13	15	85	0	0	650
All Other Students	23	0	0	23	5	22	14	61	4	17	0	0	648	140	11	52	26	10	643	13,055	18	55	20	7	647
<b>IEP</b>																									
Students with an IEP	4	0	0	4										35	0	14	49	37	631	2,222	1	26	42	30	634
All Other Students	19	0	0	19	5	26	12	63	2	11	0	0	650	108	16	63	20	1	647	11,272	21	60	16	3	649
<b>SES</b>																									
Economically Disadvantaged Students	16	0	0	16	3	19	10	63	3	19	0	0	647	94	11	46	30	14	642	6,146	9	51	27	12	643
All Other Students	7	0	0	7										49	14	61	22	2	647	7,348	24	58	14	4	650
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						3					
All Other Students	23	0	0	23	5	22	14	61	4	17	0	0	648	143	12	51	27	10	643	13,491	17	55	20	8	647
<b>Title I</b>																									
Students Receiving Title I Services	3	0	0	3										22	0	45	27	27	637	2,374	6	48	35	12	641
All Other Students	20	0	0	20	5	25	11	55	4	20	0	0	648	121	14	52	27	7	645	11,120	20	56	17	7	648
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2										5						335	12	62	21	4	646
All Other Students	21	0	0	21	4	19	13	62	4	19	0	0	647	138	12	51	28	10	643	13,159	18	55	20	8	647

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b>	Union Elementary
<b>District:</b>	RSU 40/MSAD 40
<b>State:</b>	Maine
<b>Code:</b>	1234-1625

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	23	0	0	23	4	17	11	48	2	9	6	26	641	143	14	41	21	24	640	13,500	22	43	17	18	644
<b>Gender</b>																									
Male	9	0	0	9									66	66	18	32	23	27	641	6,875	22	42	17	19	644
Female	14	0	0	14	2	14	9	64	0	0	3	21	640	77	10	49	19	21	640	6,625	21	44	18	18	644
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									4	4					188	188	13	38	24	24	640
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									1	1					102	102	12	40	23	25	640
Asian	0	0	0	0									3	3					206	206	30	44	12	15	647
Black or African American	0	0	0	0									0	0					399	399	5	29	20	46	634
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					19	19	26	58	11	5	649
White	22	0	0	22	4	18	10	45	2	9	6	27	641	132	14	41	21	23	640	12,433	22	43	17	17	644
Two or more races	1	0	0	1									3	3					153	153	17	46	17	20	643
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									3	3					400	400	3	27	21	50	632
Former LEP student - monitoring year 1	0	0	0	0									0	0					38	38	37	58	5	0	653
Former LEP student - monitoring year 2	0	0	0	0									0	0					13	13	31	46	23	0	648
All Other Students	23	0	0	23	4	17	11	48	2	9	6	26	641	140	14	41	21	24	640	13,049	22	43	17	17	644
<b>IEP</b>																									
Students with an IEP	4	0	0	4									35	35	0	11	31	57	629	2,217	4	21	21	54	632
All Other Students	19	0	0	19	4	21	10	53	2	11	3	16	644	108	19	51	18	13	644	11,283	25	47	17	11	646
<b>SES</b>																									
Economically Disadvantaged Students	16	0	0	16	2	13	8	50	0	0	6	38	639	94	11	36	20	33	638	6,152	11	39	22	27	640
All Other Students	7	0	0	7									49	49	20	51	22	6	646	7,348	30	46	13	11	647
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0	0					3	3					
All Other Students	23	0	0	23	4	17	11	48	2	9	6	26	641	143	14	41	21	24	640	13,497	22	43	17	18	644
<b>Title I</b>																									
Students Receiving Title I Services	3	0	0	3									22	22	0	27	36	36	633	2,376	5	34	28	33	637
All Other Students	20	0	0	20	4	20	10	50	1	5	5	25	642	121	17	44	18	21	642	11,124	25	45	15	15	645
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2									5	5					335	335	19	47	20	13	644
All Other Students	21	0	0	21	2	10	11	52	2	10	6	29	639	138	13	42	20	25	640	13,165	22	43	17	18	644

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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