

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

## School Results

**School:** Presque Isle Middle School

**District:** RSU 79/MSAD 01

**Code:** 1196-1465



# Fall 2011 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Presque Isle Middle School
<b>District:</b>	RSU 79/MSAD 01
<b>State:</b>	Maine
<b>Code:</b>	1196-1465

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>138</b>			<b>138</b>			<b>14,129</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	137	137		137	137		13,789	13,820		99	99		99	99		98	98	
With an approved accommodation	37	27		37	27		2,191	2,213		27	20		27	20		16	16	
Current LEP Students	0	0		0	0		343	364		0	0		0	0		2	3	
With an approved accommodation	0	0		0	0		128	151								37	41	
IEP Students	35	35		35	35		2,190	2,201		26	26		26	26		16	16	
With an approved accommodation	34	26		34	26		1,777	1,778		97	74		97	74		81	81	
<b>Students not tested in NECAP</b>	<b>1</b>	<b>1</b>		<b>1</b>	<b>1</b>		<b>340</b>	<b>309</b>		<b>1</b>	<b>1</b>		<b>1</b>	<b>1</b>		<b>2</b>	<b>2</b>	
State Approved	0	0		0	0		244	218		0	0		0	0		72	71	
Alternate Assessment	0	0		0	0		218	203								89	93	
First Year LEP	0	0		0	0		10	0								4	0	
Withdrew After October 1	0	0		0	0		0	0								0	0	
Enrolled After October 1	0	0		0	0		0	0								0	0	
Special Consideration	0	0		0	0		16	15								7	7	
Other	1	1		1	1		96	91		100	100		100	100		28	29	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	138	0	1	137	21	15	68	50	31	23	17	12	745	137	15	50	23	12	745	13,789	13	57	21	9	746
<b>MATH</b>	138	0	1	137	22	16	62	45	20	15	33	24	741	137	16	45	15	24	741	13,820	21	40	19	20	743
<b>WRITING</b>																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2011-2012

# Disaggregated Reading Results

**School:** Presque Isle Middle School  
**District:** RSU 79/MSAD 01  
**State:** Maine  
**Code:** 1196-1465

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	138	0	1	137	21	15	68	50	31	23	17	12	745	137	15	50	23	12	745	13,789	13	57	21	9	746
<b>Gender</b>																									
Male	64	0	1	63	5	8	33	52	16	25	9	14	742	63	8	52	25	14	742	7,120	8	57	23	12	744
Female	74	0	0	74	16	22	35	47	15	20	8	11	748	74	22	47	20	11	748	6,669	18	57	18	7	749
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										0						184	8	57	24	11	744
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						118	5	53	31	10	742
Asian	2	0	0	2										2						200	22	51	23	4	750
Black or African American	2	0	0	2										2						378	7	45	25	24	740
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	0	73	18	9	746
White	129	0	1	128	18	14	64	50	29	23	17	13	745	128	14	50	23	13	745	12,735	13	57	21	9	746
Two or more races	3	0	0	3										3						163	11	60	20	9	745
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						343	3	38	30	28	737
Former LEP student - monitoring year 1	0	0	0	0										0						37	24	73	3	0	754
Former LEP student - monitoring year 2	0	0	0	0										0						24	21	79	0	0	757
All Other Students	138	0	1	137	21	15	68	50	31	23	17	12	745	137	15	50	23	12	745	13,385	13	57	21	9	746
<b>IEP</b>																									
Students with an IEP	36	0	1	35	0	0	5	14	15	43	15	43	731	35	0	14	43	43	731	2,190	1	24	38	37	732
All Other Students	102	0	0	102	21	21	63	62	16	16	2	2	751	102	21	62	16	2	751	11,599	15	63	17	4	749
<b>SES</b>																									
Economically Disadvantaged Students	73	0	1	72	9	13	30	42	21	29	12	17	743	72	13	42	29	17	743	6,251	6	52	28	15	742
All Other Students	65	0	0	65	12	18	38	58	10	15	5	8	748	65	18	58	15	8	748	7,538	19	61	15	5	750
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						5					
All Other Students	138	0	1	137	21	15	68	50	31	23	17	12	745	137	15	50	23	12	745	13,784	13	57	21	9	746
<b>Title I</b>																									
Students Receiving Title I Services	32	0	0	32	2	6	10	31	15	47	5	16	738	32	6	31	47	16	738	1,957	5	43	38	14	740
All Other Students	106	0	1	105	19	18	58	55	16	15	12	11	748	105	18	55	15	11	748	11,832	15	59	18	8	747
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2										2						387	7	59	26	8	744
All Other Students	136	0	1	135	20	15	67	50	31	23	17	13	745	135	15	50	23	13	745	13,402	13	57	21	9	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2011-2012

# Mathematics Results

School: Presque Isle Middle School  
 District: RSU 79/MSAD 01  
 State: Maine  
 Code: 1196-1465

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 752–780)

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 740–751)

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

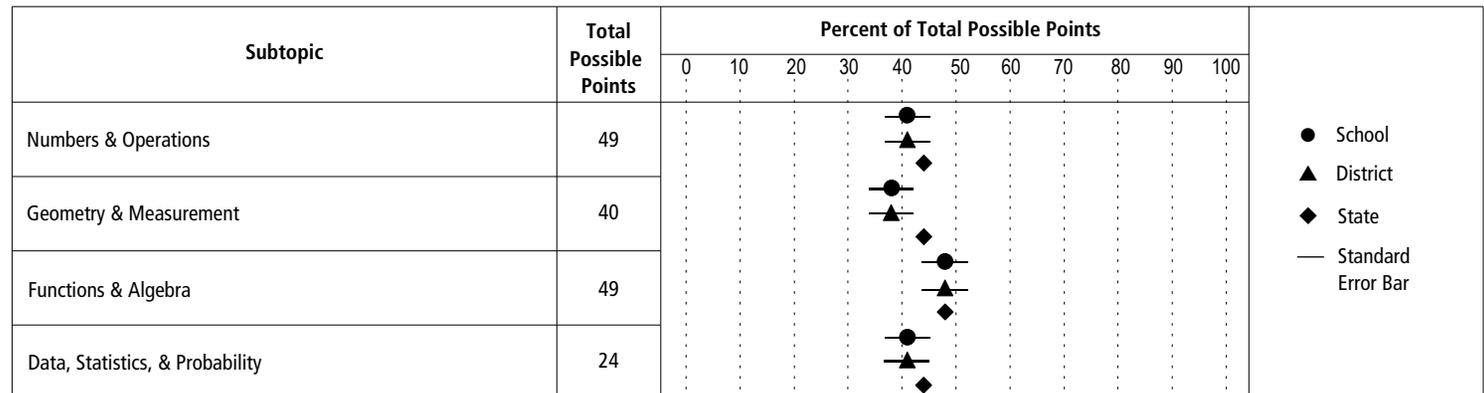
(Scaled Score 734–739)

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 700–733)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10	148	1	1	146	23	16	62	42	39	27	22	15	743
2010-11	142	3	3	136	17	13	57	42	29	21	33	24	740
2011-12	138	0	1	137	22	16	62	45	20	15	33	24	741
Cumulative Total	428	4	5	419	62	15	181	43	88	21	88	21	741
<b>District</b>													
2009-10	148	1	1	146	23	16	62	42	39	27	22	15	743
2010-11	142	3	3	136	17	13	57	42	29	21	33	24	740
2011-12	138	0	1	137	22	16	62	45	20	15	33	24	741
Cumulative Total	428	4	5	419	62	15	181	43	88	21	88	21	741
<b>State</b>													
2009-10	14,367	212	116	14,039	2,603	19	5,725	41	2,822	20	2,889	21	742
2010-11	14,420	247	129	14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
2011-12	14,129	218	91	13,820	2,869	21	5,502	40	2,670	19	2,779	20	743
Cumulative Total	42,916	677	336	41,903	7,782	19	17,119	41	8,482	20	8,520	20	742





# Fall 2011 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2011-2012

### Disaggregated Mathematics Results

School: Presque Isle Middle School  
 District: RSU 79/MSAD 01  
 State: Maine  
 Code: 1196-1465

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	138	0	1	137	22	16	62	45	20	15	33	24	741	137	16	45	15	24	741	13,820	21	40	19	20	743
<b>Gender</b>																									
Male	64	0	1	63	10	16	32	51	9	14	12	19	742	63	16	51	14	19	742	7,138	21	40	19	20	743
Female	74	0	0	74	12	16	30	41	11	15	21	28	740	74	16	41	15	28	740	6,682	20	40	20	20	742
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										0						186	16	36	24	24	740
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						117	7	40	26	27	738
Asian	2	0	0	2										2						205	28	37	16	19	745
Black or African American	2	0	0	2										2						390	7	26	22	45	734
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	45	18	9	27	748
White	129	0	1	128	19	15	59	46	19	15	31	24	741	128	15	46	15	24	741	12,749	21	40	19	19	743
Two or more races	3	0	0	3										3						162	22	35	22	22	742
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						364	4	25	21	50	733
Former LEP student - monitoring year 1	0	0	0	0										0						37	24	62	11	3	747
Former LEP student - monitoring year 2	0	0	0	0										0						24	50	38	13	0	751
All Other Students	138	0	1	137	22	16	62	45	20	15	33	24	741	137	16	45	15	24	741	13,395	21	40	19	19	743
<b>IEP</b>																									
Students with an IEP	36	0	1	35	0	0	5	14	4	11	26	74	728	35	0	14	11	74	728	2,201	3	18	19	60	731
All Other Students	102	0	0	102	22	22	57	56	16	16	7	7	746	102	22	56	16	7	746	11,619	24	44	19	13	745
<b>SES</b>																									
Economically Disadvantaged Students	73	0	1	72	6	8	30	42	15	21	21	29	738	72	8	42	21	29	738	6,273	10	36	24	29	739
All Other Students	65	0	0	65	16	25	32	49	5	8	12	18	744	65	25	49	8	18	744	7,547	29	43	15	12	746
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						6					
All Other Students	138	0	1	137	22	16	62	45	20	15	33	24	741	137	16	45	15	24	741	13,814	21	40	19	20	743
<b>Title I</b>																									
Students Receiving Title I Services	32	0	0	32	1	3	12	38	10	31	9	28	737	32	3	38	31	28	737	1,963	5	28	30	37	737
All Other Students	106	0	1	105	21	20	50	48	10	10	24	23	742	105	20	48	10	23	742	11,857	23	42	18	17	744
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2										2						388	16	38	22	24	741
All Other Students	136	0	1	135	21	16	62	46	20	15	32	24	741	135	16	46	15	24	741	13,432	21	40	19	20	743

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.