

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

## School Results

**School:** Oxford-Cumberland Canal School

**District:** Westbrook School Department

**Code:** 1175-1431



# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Oxford-Cumberland Canal School
<b>District:</b>	Westbrook School Department
<b>State:</b>	Maine
<b>Code:</b>	1175-1431

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>80</b>			<b>192</b>			<b>13,341</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	79	80		191	192		13,034	13,061		99	100		99	100		98	98	
Current LEP Students	25	26		39	43		2,594	2,642		32	33		20	22		20	20	
With an approved accommodation	6	7		14	15		391	405		8	9		7	8		3	3	
IEP Students	4	5		9	11		163	175		67	71		64	73		42	43	
With an approved accommodation	22	22		38	38		1,927	1,944		28	28		20	20		15	15	
Other	18	18		23	26		1,456	1,471		82	82		61	68		76	76	
<b>Students not tested in NECAP</b>	<b>1</b>	<b>0</b>		<b>1</b>	<b>0</b>		<b>307</b>	<b>280</b>		<b>1</b>	<b>0</b>		<b>1</b>	<b>0</b>		<b>2</b>	<b>2</b>	
State Approved	0	0		0	0		222	202		0			0			72	72	
Alternate Assessment	0	0		0	0		193	181								87	90	
First Year LEP	0	0		0	0		9	0								4	0	
Withdrew After October 1	0	0		0	0		0	0								0	0	
Enrolled After October 1	0	0		0	0		0	0								0	0	
Special Consideration	0	0		0	0		20	21								9	10	
Other	1	0		1	0		85	78		100			100			28	28	

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	80	0	1	79	11	14	40	51	17	22	11	14	344	191	13	53	18	16	343	13,034	18	54	18	10	346
<b>MATH</b>	80	0	0	80	11	14	38	48	17	21	14	18	342	192	19	40	24	17	343	13,061	18	46	21	15	343
<b>WRITING</b>																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

### Reading Results

School: Oxford-Cumberland Canal School  
 District: Westbrook School Department  
 State: Maine  
 Code: 1175-1431

**Proficient with Distinction (Level 4)**  
 Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

**(Scaled Score 357–380)**

**Proficient (Level 3)**  
 Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

**(Scaled Score 340–356)**

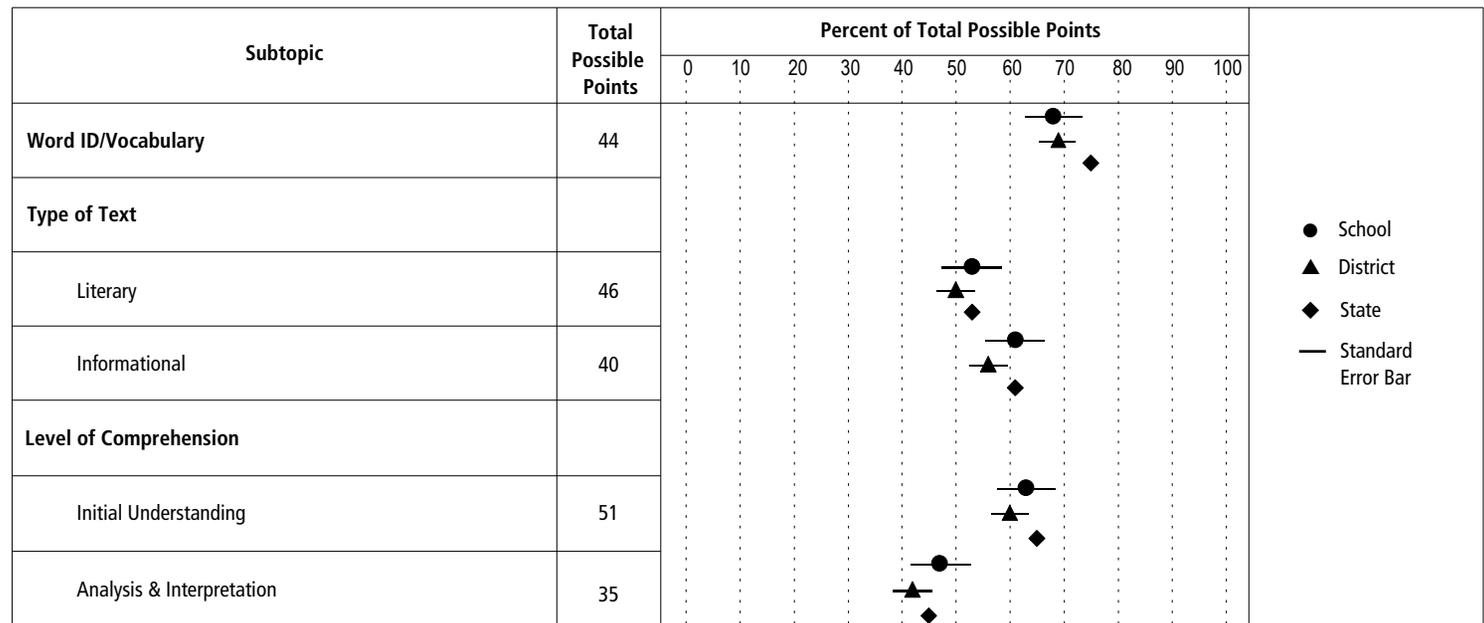
**Partially Proficient (Level 2)**  
 Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

**(Scaled Score 331–339)**

**Substantially Below Proficient (Level 1)**  
 Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

**(Scaled Score 300–330)**

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10	64	0	1	63	5	8	27	43	23	37	8	13	341
2010-11	76	2	0	74	3	4	43	58	18	24	10	14	342
2011-12	80	0	1	79	11	14	40	51	17	22	11	14	344
Cumulative Total	220	2	2	216	19	9	110	51	58	27	29	13	342
<b>District</b>													
2009-10	158	0	3	155	20	13	81	52	42	27	12	8	344
2010-11	182	2	1	179	20	11	96	54	44	25	19	11	344
2011-12	192	0	1	191	25	13	101	53	35	18	30	16	343
Cumulative Total	532	2	5	525	65	12	278	53	121	23	61	12	344
<b>State</b>													
2009-10	13,688	108	165	13,415	1,731	13	8,002	60	2,531	19	1,151	9	346
2010-11	13,431	249	114	13,068	1,500	11	7,635	58	2,515	19	1,418	11	345
2011-12	13,341	222	85	13,034	2,375	18	7,036	54	2,299	18	1,324	10	346
Cumulative Total	40,460	579	364	39,517	5,606	14	22,673	57	7,345	19	3,893	10	346





# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

# Disaggregated Reading Results

**School:** Oxford-Cumberland Canal School  
**District:** Westbrook School Department  
**State:** Maine  
**Code:** 1175-1431

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	80	0	1	79	11	14	40	51	17	22	11	14	344	191	13	53	18	16	343	13,034	18	54	18	10	346
<b>Gender</b>																									
Male	40	0	1	39	2	5	24	62	9	23	4	10	343	99	9	51	20	20	341	6,733	14	53	20	13	344
Female	40	0	0	40	9	23	16	40	8	20	7	18	344	92	17	55	16	11	345	6,301	22	55	16	8	348
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										4						235	14	51	22	12	344
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						107	7	58	24	11	343
Asian	4	0	0	4										8						205	29	47	15	9	349
Black or African American	10	0	0	10	2	20	5	50	2	20	1	10	344	18	17	44	33	6	343	389	7	41	23	29	337
Native Hawaiian or Pacific Islander	0	0	0	0										0						15	20	67	13	0	350
White	66	0	1	65	9	14	33	51	14	22	9	14	344	160	14	53	17	16	343	11,933	19	55	17	9	346
Two or more races	0	0	0	0										1						150	16	51	20	13	345
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	7	0	1	6										14	14	29	36	21	337	391	9	37	27	27	338
Former LEP student - monitoring year 1	0	0	0	0										0						14	36	43	21	0	353
Former LEP student - monitoring year 2	0	0	0	0										0						1					
All Other Students	73	0	0	73	9	12	40	55	15	21	9	12	344	177	13	55	17	15	343	12,628	18	55	17	10	346
<b>IEP</b>																									
Students with an IEP	22	0	0	22	0	0	10	45	6	27	6	27	336	38	3	29	21	47	331	1,927	4	29	29	38	334
All Other Students	58	0	1	57	11	19	30	53	11	19	5	9	347	153	16	59	18	8	346	11,107	21	58	16	5	348
<b>SES</b>																									
Economically Disadvantaged Students	44	0	1	43	3	7	22	51	10	23	8	19	341	97	9	48	20	23	340	6,065	11	52	22	16	342
All Other Students	36	0	0	36	8	22	18	50	7	19	3	8	348	94	17	57	17	9	346	6,969	25	56	14	5	349
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						8					
All Other Students	80	0	1	79	11	14	40	51	17	22	11	14	344	191	13	53	18	16	343	13,026	18	54	18	10	346
<b>Title I</b>																									
Students Receiving Title I Services	31	0	0	31	1	3	10	32	14	45	6	19	337	64	2	34	41	23	336	3,041	5	47	30	18	340
All Other Students	49	0	1	48	10	21	30	63	3	6	5	10	348	127	19	62	7	12	346	9,993	22	56	14	8	348
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2										8						186	14	61	16	9	346
All Other Students	78	0	1	77	11	14	38	49	17	22	11	14	344	183	14	52	19	16	343	12,848	18	54	18	10	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

### Mathematics Results

School: Oxford-Cumberland Canal School  
 District: Westbrook School Department  
 State: Maine  
 Code: 1175-1431

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 353–380)

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 340–352)

#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

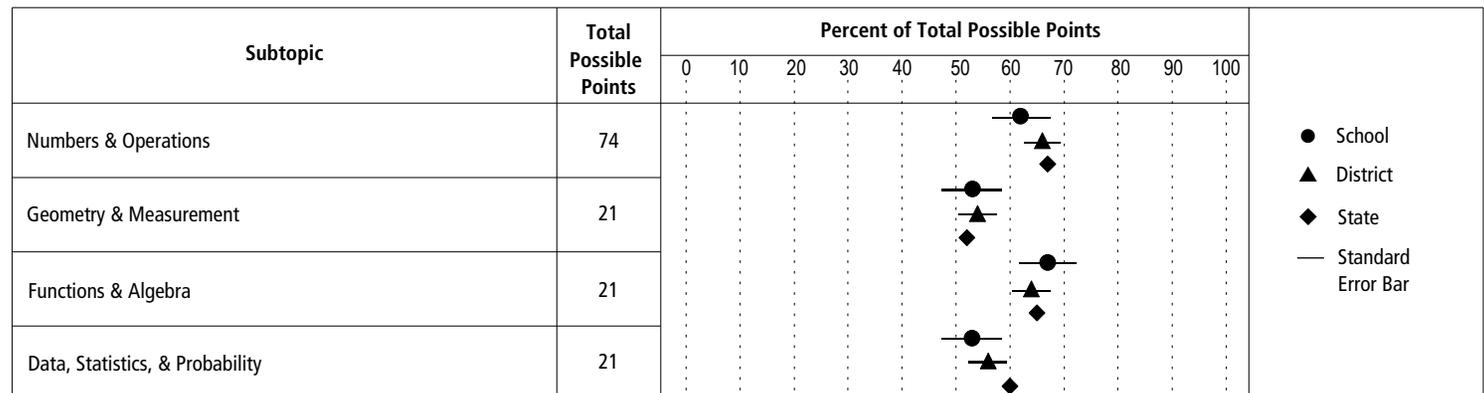
(Scaled Score 332–339)

#### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 300–331)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10	64	0	0	64	12	19	27	42	11	17	14	22	342
2010-11	76	0	0	76	11	14	26	34	23	30	16	21	341
2011-12	80	0	0	80	11	14	38	48	17	21	14	18	342
Cumulative Total	220	0	0	220	34	15	91	41	51	23	44	20	342
<b>District</b>													
2009-10	158	0	2	156	33	21	72	46	28	18	23	15	344
2010-11	182	0	1	181	26	14	78	43	42	23	35	19	342
2011-12	192	0	0	192	36	19	77	40	46	24	33	17	343
Cumulative Total	532	0	3	529	95	18	227	43	116	22	91	17	343
<b>State</b>													
2009-10	13,688	111	151	13,426	1,890	14	6,450	48	2,974	22	2,112	16	342
2010-11	13,431	190	120	13,121	2,108	16	5,962	45	3,100	24	1,951	15	343
2011-12	13,341	202	78	13,061	2,294	18	6,048	46	2,789	21	1,930	15	343
Cumulative Total	40,460	503	349	39,608	6,292	16	18,460	47	8,863	22	5,993	15	343





# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

# Disaggregated Mathematics Results

**School:** Oxford-Cumberland Canal School  
**District:** Westbrook School Department  
**State:** Maine  
**Code:** 1175-1431

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>	80	0	0	80	11	14	38	48	17	21	14	18	342	192	19	40	24	17	343	13,061	18	46	21	15	343
<b>Gender</b>																									
Male	40	0	0	40	5	13	24	60	7	18	4	10	344	100	21	41	22	16	343	6,751	18	47	21	14	344
Female	40	0	0	40	6	15	14	35	10	25	10	25	340	92	16	39	26	18	342	6,310	17	46	21	16	343
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									4						236	10	41	28	21	341	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						108	4	50	28	19	340	
Asian	4	0	0	4									8						207	32	38	15	15	346	
Black or African American	10	0	0	10	0	0	4	40	5	50	1	10	339	18	6	28	50	17	339	397	5	31	24	39	335
Native Hawaiian or Pacific Islander	0	0	0	0									0						15	7	60	20	13	343	
White	66	0	0	66	11	17	32	48	12	18	11	17	343	161	22	42	20	16	344	11,948	18	47	21	14	344
Two or more races	0	0	0	0									1						150	13	47	25	16	342	
No Race/Ethnicity Reported	0	0	0	0									0						0						
<b>LEP Status</b>																									
Current LEP student	7	0	0	7										15	7	27	40	27	336	405	7	28	26	39	336
Former LEP student - monitoring year 1	0	0	0	0									0						14	29	36	21	14	347	
Former LEP student - monitoring year 2	0	0	0	0									0						1						
All Other Students	73	0	0	73	10	14	36	49	15	21	12	16	343	177	20	41	23	16	343	12,641	18	47	21	14	344
<b>IEP</b>																									
Students with an IEP	22	0	0	22	0	0	12	55	6	27	4	18	339	38	3	37	34	26	337	1,944	5	26	30	39	335
All Other Students	58	0	0	58	11	19	26	45	11	19	10	17	343	154	23	41	21	15	344	11,117	20	50	20	11	345
<b>SES</b>																									
Economically Disadvantaged Students	44	0	0	44	2	5	19	43	14	32	9	20	338	98	9	39	33	19	340	6,090	9	42	26	22	340
All Other Students	36	0	0	36	9	25	19	53	3	8	5	14	347	94	29	41	15	15	346	6,971	25	50	17	8	347
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						8						
All Other Students	80	0	0	80	11	14	38	48	17	21	14	18	342	192	19	40	24	17	343	13,053	18	46	21	15	344
<b>Title I</b>																									
Students Receiving Title I Services	31	0	0	31	0	0	12	39	10	32	9	29	336	64	0	33	36	31	336	3,047	5	37	32	26	338
All Other Students	49	0	0	49	11	22	26	53	7	14	5	10	346	128	28	44	18	10	346	10,014	21	49	18	11	345
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2									8						187	16	51	20	13	343	
All Other Students	78	0	0	78	11	14	37	47	16	21	14	18	342	184	18	41	24	17	343	12,874	18	46	21	15	344

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.