

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

School Results

School: Scarborough Middle School

District: Scarborough School Department

Code: 1149-1389



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Grade Level Summary Report

School:	Scarborough Middle School
District:	Scarborough School Department
State:	Maine
Code:	1149-1389

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	239			239			13,870			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	237	238		237	238		13,494	13,500		99	100		99	100		97	97	
With an approved accommodation	35	36		35	36		2,483	2,493		15	15		15	15		18	18	
Current LEP Students	5	6		5	6		388	400		2	3		2	3		3	3	
With an approved accommodation	4	5		4	5		167	182		80	83		80	83		43	46	
IEP Students	27	27		27	27		2,222	2,217		11	11		11	11		16	16	
With an approved accommodation	27	27		27	27		1,852	1,854		100	100		100	100		83	84	
Students not tested in NECAP	2	1		2	1		376	370		1	<1		1	<1		3	3	
State Approved	1	1		1	1		288	284		50	100		50	100		77	77	
Alternate Assessment	1	1		1	1		254	257		100	100		100	100		88	90	
First Year LEP	0	0		0	0		9	0		0	0		0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		25	27		0	0		0	0		9	10	
Other	1	0		1	0		88	86		50	0		50	0		23	23	

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	239	1	1	237	67	28	132	56	31	13	7	3	651	237	28	56	13	3	651	13,494	17	55	20	8	647
MATH	239	1	0	238	75	32	103	43	42	18	18	8	648	238	32	43	18	8	648	13,500	22	43	17	18	644
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Reading Results

School:	Scarborough Middle School
District:	Scarborough School Department
State:	Maine
Code:	1149-1389

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	239	1	1	237	67	28	132	56	31	13	7	3	651	237	28	56	13	3	651	13,494	17	55	20	8	647
Gender																									
Male	126	1	1	124	23	19	76	61	19	15	6	5	648	124	19	61	15	5	648	6,871	11	55	24	10	644
Female	113	0	0	113	44	39	56	50	12	11	1	1	654	113	39	50	11	1	654	6,623	24	54	17	5	649
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	5	1	1	3									3	3					3	189	13	54	20	13	645
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0	0					0	102	18	44	27	11	644
Asian	4	0	0	4									4	4					4	204	25	49	17	9	649
Black or African American	0	0	0	0									0	0					0	391	7	40	25	27	638
Native Hawaiian or Pacific Islander	6	0	0	6									6	6					6	19	21	63	16	0	649
White	224	0	0	224	64	29	125	56	29	13	6	3	651	224	29	56	13	3	651	12,436	18	55	20	7	647
Two or more races	0	0	0	0									0	0					0	153	14	56	22	9	645
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
LEP Status																									
Current LEP student	6	0	1	5									5	5					5	388	4	34	32	30	635
Former LEP student - monitoring year 1	6	0	0	6									6	6					6	38	26	74	0	0	655
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	13	15	85	0	0	650
All Other Students	227	1	0	226	66	29	123	54	30	13	7	3	651	226	29	54	13	3	651	13,055	18	55	20	7	647
IEP																									
Students with an IEP	28	1	0	27	0	0	10	37	10	37	7	26	635	27	0	37	37	26	635	2,222	1	26	42	30	634
All Other Students	211	0	1	210	67	32	122	58	21	10	0	0	653	210	32	58	10	0	653	11,272	21	60	16	3	649
SES																									
Economically Disadvantaged Students	44	0	1	43	4	9	29	67	5	12	5	12	644	43	9	67	12	12	644	6,146	9	51	27	12	643
All Other Students	195	1	0	194	63	32	103	53	26	13	2	1	653	194	32	53	13	1	653	7,348	24	58	14	4	650
Migrant																									
Migrant Students	0	0	0	0									0	0					0	3					
All Other Students	239	1	1	237	67	28	132	56	31	13	7	3	651	237	28	56	13	3	651	13,491	17	55	20	8	647
Title I																									
Students Receiving Title I Services	22	0	0	22	0	0	12	55	9	41	1	5	642	22	0	55	41	5	642	2,374	6	48	35	12	641
All Other Students	217	1	1	215	67	31	120	56	22	10	6	3	652	215	31	56	10	3	652	11,120	20	56	17	7	648
504 Plan																									
Students with a 504 Plan	8	0	0	8									8	8					8	335	12	62	21	4	646
All Other Students	231	1	1	229	63	28	129	56	30	13	7	3	651	229	28	56	13	3	651	13,159	18	55	20	8	647

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Mathematics Results

School:	Scarborough Middle School
District:	Scarborough School Department
State:	Maine
Code:	1149-1389

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	239	1	0	238	75	32	103	43	42	18	18	8	648	238	32	43	18	8	648	13,500	22	43	17	18	644
Gender																									
Male	126	1	0	125	37	30	54	43	25	20	9	7	647	125	30	43	20	7	647	6,875	22	42	17	19	644
Female	113	0	0	113	38	34	49	43	17	15	9	8	648	113	34	43	15	8	648	6,625	21	44	18	18	644
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	5	1	0	4									4						4	188	13	38	24	24	640
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						0	102	12	40	23	25	640
Asian	4	0	0	4									4						4	206	30	44	12	15	647
Black or African American	0	0	0	0									0						0	399	5	29	20	46	634
Native Hawaiian or Pacific Islander	6	0	0	6									6						6	19	26	58	11	5	649
White	224	0	0	224	71	32	98	44	39	17	16	7	648	224	32	44	17	7	648	12,433	22	43	17	17	644
Two or more races	0	0	0	0									0						0	153	17	46	17	20	643
No Race/Ethnicity Reported	0	0	0	0									0						0	0					
LEP Status																									
Current LEP student	6	0	0	6									6						6	400	3	27	21	50	632
Former LEP student - monitoring year 1	6	0	0	6									6						6	38	37	58	5	0	653
Former LEP student - monitoring year 2	0	0	0	0									0						0	13	31	46	23	0	648
All Other Students	227	1	0	226	72	32	96	42	41	18	17	8	648	226	32	42	18	8	648	13,049	22	43	17	17	644
IEP																									
Students with an IEP	28	1	0	27	2	7	3	11	11	41	11	41	634	27	7	11	41	41	634	2,217	4	21	21	54	632
All Other Students	211	0	0	211	73	35	100	47	31	15	7	3	649	211	35	47	15	3	649	11,283	25	47	17	11	646
SES																									
Economically Disadvantaged Students	44	0	0	44	6	14	18	41	13	30	7	16	640	44	14	41	30	16	640	6,152	11	39	22	27	640
All Other Students	195	1	0	194	69	36	85	44	29	15	11	6	649	194	36	44	15	6	649	7,348	30	46	13	11	647
Migrant																									
Migrant Students	0	0	0	0									0						0	3					
All Other Students	239	1	0	238	75	32	103	43	42	18	18	8	648	238	32	43	18	8	648	13,497	22	43	17	18	644
Title I																									
Students Receiving Title I Services	22	0	0	22	2	9	7	32	11	50	2	9	640	22	9	32	50	9	640	2,376	5	34	28	33	637
All Other Students	217	1	0	216	73	34	96	44	31	14	16	7	648	216	34	44	14	7	648	11,124	25	45	15	15	645
504 Plan																									
Students with a 504 Plan	8	0	0	8									8						8	335	19	47	20	13	644
All Other Students	231	1	0	230	73	32	101	44	39	17	17	7	648	230	32	44	17	7	648	13,165	22	43	17	18	644

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