

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

## School Results

**School:** Fourteenth Street School

**District:** Bangor School Department

**Code:** 1011-1162



# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Fourteenth Street School
<b>District:</b>	Bangor School Department
<b>State:</b>	Maine
<b>Code:</b>	1011-1162

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>31</b>			<b>236</b>			<b>13,341</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	27	27		226	226		13,034	13,061		87	87		96	96		98	98	
Current LEP Students	2	2		32	32		2,594	2,642		7	7		14	14		20	20	
With an approved accommodation	0	0		3	3		391	405		0	0		1	1		3	3	
IEP Students	0	0		0	0		163	175					0	0		42	43	
With an approved accommodation	1	1		37	37		1,927	1,944		4	4		16	16		15	15	
Other	0	0		26	26		1,456	1,471		0	0		70	70		76	76	
<b>Students not tested in NECAP</b>	<b>4</b>	<b>4</b>		<b>10</b>	<b>10</b>		<b>307</b>	<b>280</b>		<b>13</b>	<b>13</b>		<b>4</b>	<b>4</b>		<b>2</b>	<b>2</b>	
State Approved	4	4		7	7		222	202		100	100		70	70		72	72	
Alternate Assessment	4	4		7	7		193	181		100	100		100	100		87	90	
First Year LEP	0	0		0	0		9	0		0	0		0	0		4	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		20	21		0	0		0	0		9	10	
Other	0	0		3	3		85	78		0	0		30	30		28	28	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	31	4	0	27	17	63	8	30	2	7	0	0	358	226	35	49	12	5	352	13,034	18	54	18	10	346
<b>MATH</b>	31	4	0	27	9	33	14	52	3	11	1	4	351	226	23	49	18	10	346	13,061	18	46	21	15	343
<b>WRITING</b>																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

### Reading Results

School: Fourteenth Street School  
 District: Bangor School Department  
 State: Maine  
 Code: 1011-1162

**Proficient with Distinction (Level 4)**  
 Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

**(Scaled Score 357–380)**

**Proficient (Level 3)**  
 Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

**(Scaled Score 340–356)**

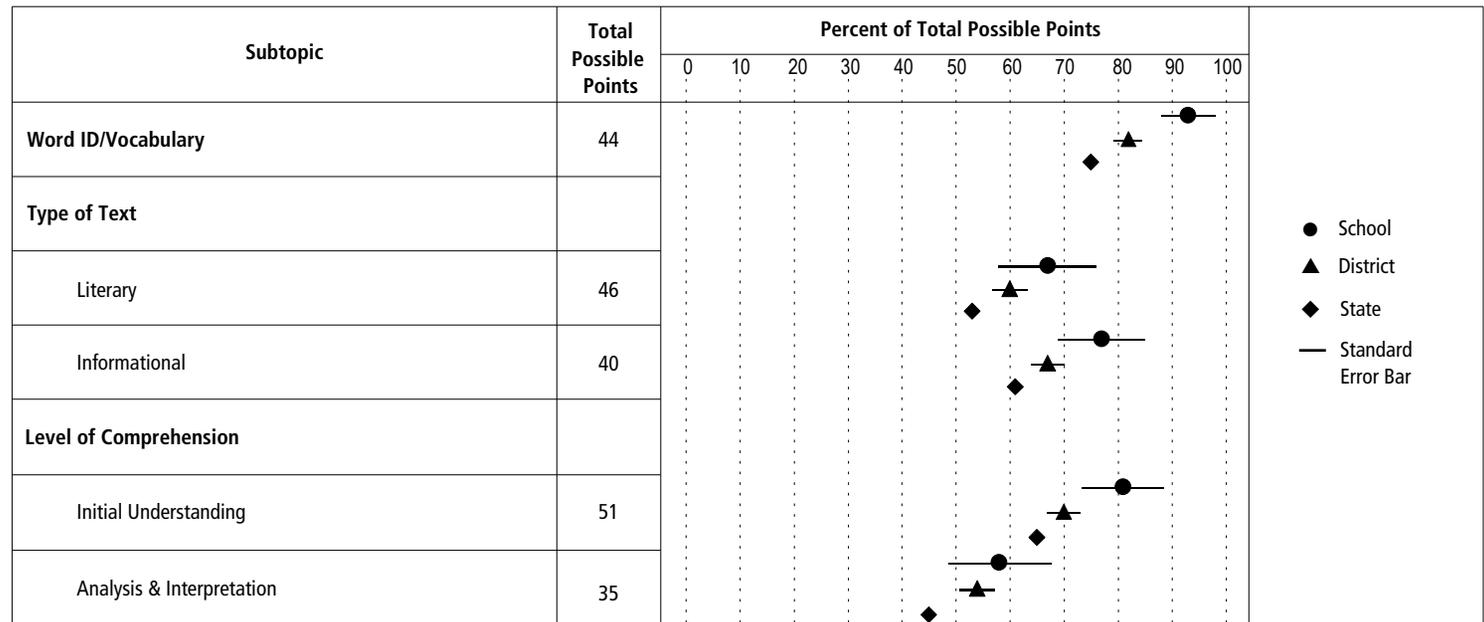
**Partially Proficient (Level 2)**  
 Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

**(Scaled Score 331–339)**

**Substantially Below Proficient (Level 1)**  
 Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

**(Scaled Score 300–330)**

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10	40	0	0	40	14	35	24	60	2	5	0	0	355
2010-11	36	3	1	32	16	50	11	34	3	9	2	6	356
<b>2011-12</b>	<b>31</b>	<b>4</b>	<b>0</b>	<b>27</b>	<b>17</b>	<b>63</b>	<b>8</b>	<b>30</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>358</b>
Cumulative Total	107	7	1	99	47	47	43	43	7	7	2	2	356
<b>District</b>													
2009-10	285	4	2	279	68	24	151	54	42	15	18	6	350
2010-11	292	8	1	283	71	25	148	52	46	16	18	6	349
<b>2011-12</b>	<b>236</b>	<b>7</b>	<b>3</b>	<b>226</b>	<b>79</b>	<b>35</b>	<b>110</b>	<b>49</b>	<b>26</b>	<b>12</b>	<b>11</b>	<b>5</b>	<b>352</b>
Cumulative Total	813	19	6	788	218	28	409	52	114	14	47	6	350
<b>State</b>													
2009-10	13,688	108	165	13,415	1,731	13	8,002	60	2,531	19	1,151	9	346
2010-11	13,431	249	114	13,068	1,500	11	7,635	58	2,515	19	1,418	11	345
<b>2011-12</b>	<b>13,341</b>	<b>222</b>	<b>85</b>	<b>13,034</b>	<b>2,375</b>	<b>18</b>	<b>7,036</b>	<b>54</b>	<b>2,299</b>	<b>18</b>	<b>1,324</b>	<b>10</b>	<b>346</b>
Cumulative Total	40,460	579	364	39,517	5,606	14	22,673	57	7,345	19	3,893	10	346





# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

# Disaggregated Reading Results

**School:** Fourteenth Street School  
**District:** Bangor School Department  
**State:** Maine  
**Code:** 1011-1162

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	31	4	0	27	17	63	8	30	2	7	0	0	358	226	35	49	12	5	352	13,034	18	54	18	10	346
<b>Gender</b>																									
Male	16	3	0	13	6	46	6	46	1	8	0	0	354	110	25	55	14	5	349	6,733	14	53	20	13	344
Female	15	1	0	14	11	79	2	14	1	7	0	0	361	116	44	42	9	4	354	6,301	22	55	16	8	348
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									6	6					6	235	14	51	22	12	344
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									3	3					3	107	7	58	24	11	343
Asian	0	0	0	0									3	3					3	205	29	47	15	9	349
Black or African American	0	0	0	0									7	7					7	389	7	41	23	29	337
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					0	15	20	67	13	0	350
White	31	4	0	27	17	63	8	30	2	7	0	0	358	204	36	49	10	5	352	11,933	19	55	17	9	346
Two or more races	0	0	0	0									3	3					3	150	16	51	20	13	345
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									3	3					3	391	9	37	27	27	338
Former LEP student - monitoring year 1	0	0	0	0									0	0					0	14	36	43	21	0	353
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	1					
All Other Students	31	4	0	27	17	63	8	30	2	7	0	0	358	223	35	48	12	5	352	12,628	18	55	17	10	346
<b>IEP</b>																									
Students with an IEP	5	4	0	1									37	5	54	24	16	340	1,927	4	29	29	38	334	
All Other Students	26	0	0	26	17	65	8	31	1	4	0	0	359	189	41	48	9	3	354	11,107	21	58	16	5	348
<b>SES</b>																									
Economically Disadvantaged Students	7	2	0	5									111	24	50	17	8	348	6,065	11	52	22	16	342	
All Other Students	24	2	0	22	14	64	6	27	2	9	0	0	358	115	45	47	6	2	356	6,969	25	56	14	5	349
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0	0					0	8					
All Other Students	31	4	0	27	17	63	8	30	2	7	0	0	358	226	35	49	12	5	352	13,026	18	54	18	10	346
<b>Title I</b>																									
Students Receiving Title I Services	2	0	0	2									23	26	52	17	4	348	3,041	5	47	30	18	340	
All Other Students	29	4	0	25	17	68	7	28	1	4	0	0	359	203	36	48	11	5	352	9,993	22	56	14	8	348
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0									4	4					4	186	14	61	16	9	346
All Other Students	31	4	0	27	17	63	8	30	2	7	0	0	358	222	36	48	12	5	352	12,848	18	54	18	10	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

### Mathematics Results

School: Fourteenth Street School  
 District: Bangor School Department  
 State: Maine  
 Code: 1011-1162

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 353–380)

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 340–352)

#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

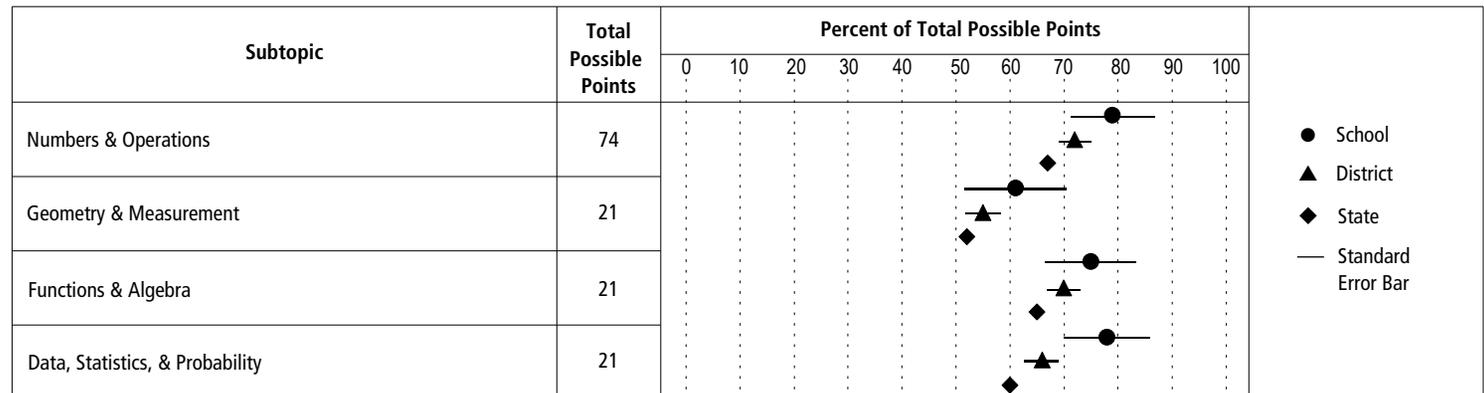
(Scaled Score 332–339)

#### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 300–331)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10	40	0	0	40	18	45	18	45	4	10	0	0	353
2010-11	36	2	1	33	8	24	20	61	1	3	4	12	347
2011-12	31	4	0	27	9	33	14	52	3	11	1	4	351
Cumulative Total	107	6	1	100	35	35	52	52	8	8	5	5	350
<b>District</b>													
2009-10	285	5	1	279	79	28	123	44	40	14	37	13	346
2010-11	292	6	1	285	63	22	143	50	56	20	23	8	345
2011-12	236	7	3	226	53	23	111	49	40	18	22	10	346
Cumulative Total	813	18	5	790	195	25	377	48	136	17	82	10	346
<b>State</b>													
2009-10	13,688	111	151	13,426	1,890	14	6,450	48	2,974	22	2,112	16	342
2010-11	13,431	190	120	13,121	2,108	16	5,962	45	3,100	24	1,951	15	343
2011-12	13,341	202	78	13,061	2,294	18	6,048	46	2,789	21	1,930	15	343
Cumulative Total	40,460	503	349	39,608	6,292	16	18,460	47	8,863	22	5,993	15	343





# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b>	Fourteenth Street School
<b>District:</b>	Bangor School Department
<b>State:</b>	Maine
<b>Code:</b>	1011-1162

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	31	4	0	27	9	33	14	52	3	11	1	4	351	226	23	49	18	10	346	13,061	18	46	21	15	343
<b>Gender</b>																									
Male	16	3	0	13	5	38	6	46	2	15	0	0	353	110	25	49	19	6	347	6,751	18	47	21	14	344
Female	15	1	0	14	4	29	8	57	1	7	1	7	350	116	22	49	16	13	346	6,310	17	46	21	16	343
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									6	6					6	236	10	41	28	21	341
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									3	3					3	108	4	50	28	19	340
Asian	0	0	0	0									3	3					3	207	32	38	15	15	346
Black or African American	0	0	0	0									7	7					7	397	5	31	24	39	335
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					0	15	7	60	20	13	343
White	31	4	0	27	9	33	14	52	3	11	1	4	351	204	24	51	17	9	347	11,948	18	47	21	14	344
Two or more races	0	0	0	0									3	3					3	150	13	47	25	16	342
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									3	3					3	405	7	28	26	39	336
Former LEP student - monitoring year 1	0	0	0	0									0	0					0	14	29	36	21	14	347
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	1					
All Other Students	31	4	0	27	9	33	14	52	3	11	1	4	351	223	23	50	17	10	346	12,641	18	47	21	14	344
<b>IEP</b>																									
Students with an IEP	5	4	0	1									37	5	41	35	19	339	1,944	5	26	30	39	335	
All Other Students	26	0	0	26	9	35	14	54	2	8	1	4	352	189	27	51	14	8	348	11,117	20	50	20	11	345
<b>SES</b>																									
Economically Disadvantaged Students	7	2	0	5									111	16	48	20	16	344	6,090	9	42	26	22	340	
All Other Students	24	2	0	22	6	27	13	59	3	14	0	0	352	115	30	50	16	3	349	6,971	25	50	17	8	347
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0	0					0	8					
All Other Students	31	4	0	27	9	33	14	52	3	11	1	4	351	226	23	49	18	10	346	13,053	18	46	21	15	344
<b>Title I</b>																									
Students Receiving Title I Services	2	0	0	2									23	9	52	35	4	343	3,047	5	37	32	26	338	
All Other Students	29	4	0	25	9	36	14	56	1	4	1	4	352	203	25	49	16	10	347	10,014	21	49	18	11	345
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0									4	4					4	187	16	51	20	13	343
All Other Students	31	4	0	27	9	33	14	52	3	11	1	4	351	222	24	50	17	9	347	12,874	18	46	21	15	344

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.