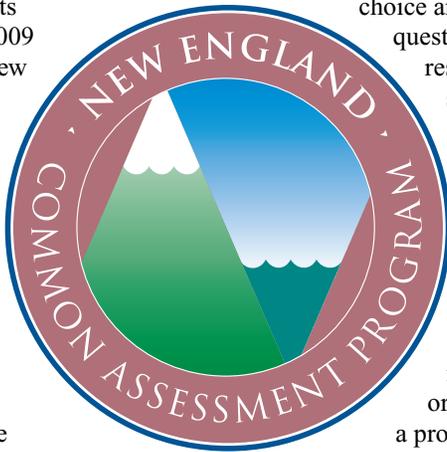


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2009-2010

School Results

School: Presque Isle Middle School

District: RSU 79 / MSAD 01

Code: 1196-1465



Fall 2009 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2009-2010

Grade Level Summary Report

School: Presque Isle Middle School
District: RSU 79 / MSAD 01
State: Maine
Code: 1196-1465

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	148			148			14,367			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	146	146		146	146		14,004	14,028		99	99		99	99		97	98	
Students not tested in NECAP																		
State Approved	1	1		1	1		232	212		1	1		1	1		2	1	
Alternate Assessment	1	1		1	1		188	178		1	1		1	1		1	1	
First Year LEP	0	0		0	0		11	0		0	0		0	0		0	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		33	34		0	0		0	0		0	0	
Other	1	1		1	1		131	127		1	1		1	1		1	1	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	148	1	1	146	24	16	79	54	33	23	10	7	748	146	16	54	23	7	748	14,004	9	59	23	8	745
MATH	148	1	1	146	23	16	62	42	39	27	22	15	743	146	16	42	27	15	743	14,028	19	41	20	21	742
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Reading Results

School: Presque Isle Middle School
 District: RSU 79 / MSAD 01
 State: Maine
 Code: 1196-1465

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	148	1	1	146	24	16	79	54	33	23	10	7	748	146	16	54	23	7	748	14,004	9	59	23	8	745
Gender																									
Male	67	1	1	65	4	6	37	57	17	26	7	11	744	65	6	57	26	11	744	7,257	5	57	27	11	743
Female	81	0	0	81	20	25	42	52	16	20	3	4	751	81	25	52	20	4	751	6,747	14	62	18	5	748
Not Reported	0	0	0	0									0	0					0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2									2						2	127	5	48	33	14	740
Asian	0	0	0	0									0						0	201	17	59	16	7	749
Black or African American	1	0	0	1									1						1	398	7	45	30	17	741
Hispanic or Latino	2	0	0	2									2						2	165	6	54	31	9	743
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	0					
White (non-Hispanic)	143	1	1	141	24	17	76	54	31	22	10	7	748	141	17	54	22	7	748	13,113	9	60	23	8	746
No Primary Race/Ethnicity Reported	0	0	0	0									0						0	0					
LEP Status																									
Current LEP student	0	0	0	0									0						0	288	2	36	39	24	737
Former LEP student - monitoring year 1	0	0	0	0									0						0	14	21	71	7	0	753
Former LEP student - monitoring year 2	0	0	0	0									0						0	19	16	84	0	0	753
All Other Students	148	1	1	146	24	16	79	54	33	23	10	7	748	146	16	54	23	7	748	13,683	10	60	23	8	746
IEP																									
Students with an IEP	26	1	0	25	0	0	6	24	11	44	8	32	734	25	0	24	44	32	734	2,187	1	25	41	34	733
All Other Students	122	0	1	121	24	20	73	60	22	18	2	2	751	121	20	60	18	2	751	11,817	11	66	20	4	748
SES																									
Economically Disadvantaged Students	72	1	1	70	7	10	38	54	19	27	6	9	745	70	10	54	27	9	745	5,810	4	53	30	13	742
All Other Students	76	0	0	76	17	22	41	54	14	18	4	5	751	76	22	54	18	5	751	8,194	13	64	18	5	748
Migrant																									
Migrant Students	0	0	0	0									0						0	2					
All Other Students	148	1	1	146	24	16	79	54	33	23	10	7	748	146	16	54	23	7	748	14,002	9	59	23	8	745
Title I																									
Students Receiving Title I Services	46	0	0	46	0	0	21	46	21	46	4	9	740	46	0	46	46	9	740	1,093	5	43	40	12	741
All Other Students	102	1	1	100	24	24	58	58	12	12	6	6	752	100	24	58	12	6	752	12,911	10	61	22	8	746
504 Plan																									
Students with a 504 Plan	0	0	0	0									0						0	286	6	60	28	6	744
All Other Students	148	1	1	146	24	16	79	54	33	23	10	7	748	146	16	54	23	7	748	13,718	9	59	23	8	745

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2009-2010

Mathematics Results

School: Presque Isle Middle School
 District: RSU 79 / MSAD 01
 State: Maine
 Code: 1196-1465

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

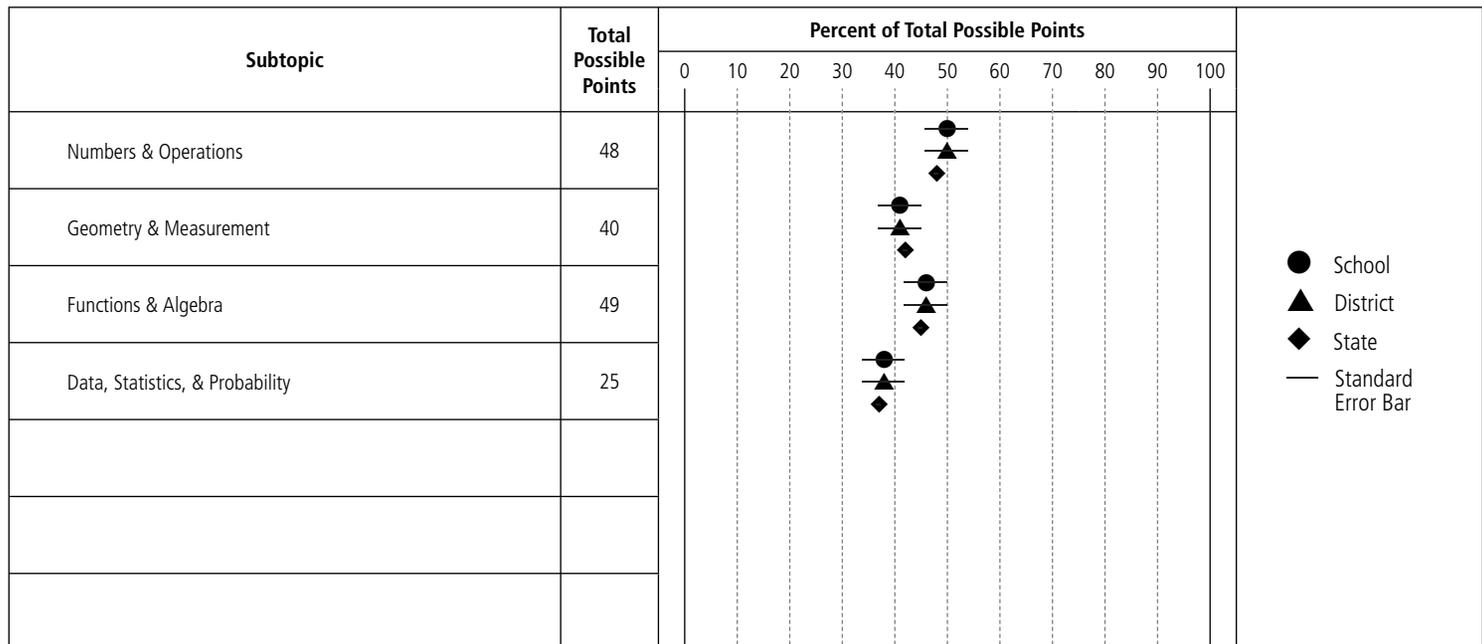
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total	148	1	1	146	23	16	62	42	39	27	22	15	743
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total	148	1	1	146	23	16	62	42	39	27	22	15	743
STATE 2007-08 2008-09 2009-2010 Cumulative Total	14,367	212	127	14,028	2,602	19	5,719	41	2,820	20	2,887	21	742





Fall 2009 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Mathematics Results

School: Presque Isle Middle School
District: RSU 79 / MSAD 01
State: Maine
Code: 1196-1465

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	148	1	1	146	23	16	62	42	39	27	22	15	743	146	16	42	27	15	743	14,028	19	41	20	21	742
Gender																									
Male	67	1	1	65	12	18	26	40	19	29	8	12	743	65	18	40	29	12	743	7,276	20	41	19	20	742
Female	81	0	0	81	11	14	36	44	20	25	14	17	742	81	14	44	25	17	742	6,752	17	41	21	21	742
Not Reported	0	0	0	0									0						0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2									2						127	6	38	23	34	738	
Asian	0	0	0	0									0						205	32	40	13	15	746	
Black or African American	1	0	0	1									1						408	6	28	19	47	735	
Hispanic or Latino	2	0	0	2									2						168	11	31	28	30	739	
Native Hawaiian or Pacific Islander	0	0	0	0									0						0						
White (non-Hispanic)	143	1	1	141	23	16	62	44	35	25	21	15	743	141	16	44	25	15	743	13,120	19	41	20	20	742
No Primary Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	0	0	0	0									0						307	3	26	22	49	733	
Former LEP student - monitoring year 1	0	0	0	0									0						14	36	43	14	7	749	
Former LEP student - monitoring year 2	0	0	0	0									0						19	32	53	11	5	748	
All Other Students	148	1	1	146	23	16	62	42	39	27	22	15	743	146	16	42	27	15	743	13,688	19	41	20	20	742
IEP																									
Students with an IEP	26	1	0	25	0	0	3	12	7	28	15	60	731	25	0	12	28	60	731	2,198	3	17	20	59	731
All Other Students	122	0	1	121	23	19	59	49	32	26	7	6	745	121	19	49	26	6	745	11,830	21	45	20	13	744
SES																									
Economically Disadvantaged Students	72	1	1	70	7	10	26	37	25	36	12	17	740	70	10	37	36	17	740	5,828	8	37	24	30	738
All Other Students	76	0	0	76	16	21	36	47	14	18	10	13	744	76	21	47	18	13	744	8,200	26	43	17	14	745
Migrant																									
Migrant Students	0	0	0	0									0						2						
All Other Students	148	1	1	146	23	16	62	42	39	27	22	15	743	146	16	42	27	15	743	14,026	19	41	20	21	742
Title I																									
Students Receiving Title I Services	46	0	0	46	0	0	8	17	30	65	8	17	737	46	0	17	65	17	737	1,099	5	28	32	35	737
All Other Students	102	1	1	100	23	23	54	54	9	9	14	14	745	100	23	54	9	14	745	12,929	20	42	19	19	743
504 Plan																									
Students with a 504 Plan	0	0	0	0									0						285	19	41	22	18	742	
All Other Students	148	1	1	146	23	16	62	42	39	27	22	15	743	146	16	42	27	15	743	13,743	19	41	20	21	742

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.