



**NEW ENGLAND
COMMON ASSESSMENT PROGRAM**

**Released Items
Support Materials 2013**

**Grade 4
Reading**

NECAP 2013 RELEASED ITEMS
GRADE 4 READING

3.3.1 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by identifying synonyms, antonyms, or homonyms/homophones; or categorizing words

1 The **opposite** of the word gain is

- A. lose.
- B. win.
- C. add.
- D. play.

3.3.1 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by identifying synonyms, antonyms, or homonyms/homophones; or categorizing words

2 In which sentence does the word aloud belong?

- A. In school, running in the hallways is not _____.
- B. After doing chores, Casey was _____ to go outside.
- C. Dylan read the book _____ to his little brother.
- D. I heard _____ bang when the door slammed shut.

Running Shoes Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 4 Reading.)

3.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by making basic inferences about problem, conflict, or solution (e.g., cause-effect relationships) EXAMPLE: How might the story have been different if...?

- 3 How does the number man know Sophy wants running shoes?
- A. She tells him about some shoes she likes.
 - B. She has bought shoes from him before.
 - C. She keeps looking at his shoes.
 - D. She asks him about his shoes.

3.1.1 Applies word identification/ decoding strategies by identifying multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including prefixes, suffixes, or variant spellings for consonants or vowels, e.g., bought) EXAMPLES: Students might be asked to match words to words with similar sounds, such as which word rhymes with the word in the box or which word has the same vowel sound as the word in the box? EXAMPLES (multi-syllabic words): pretending, discussion

- 4 Which word has the same **vowel sound** as hawk?
- A. far
 - B. thought
 - C. took
 - D. bowl

Running Shoes Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 4 Reading.)

3.5.2 Analyze and interpret elements of literary texts, citing evidence where appropriate by describing main characters' physical characteristics or personality traits; or providing examples of thoughts, words or actions that reveal characters' personality traits

- 5 Why does Sophy's mother worry about Sophy going to school?
- A. Sophy will be the only girl at school.
 - B. Sophy will not be able to complete all the class work.
 - C. Sophy will not have time to do her chores.
 - D. Sophy will have a long and difficult trip to school.

3.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by making basic inferences about problem, conflict, or solution (e.g., cause-effect relationships) EXAMPLE: How might the story have been different if...?

- 6 What helps Sophy's mother decide to let Sophy try her plan?
- A. Her mother remembers Sophy's lessons with her father.
 - B. Her mother remembers that the number man will help Sophy.
 - C. Her mother knows Sophy wants to wear her new shoes.
 - D. Her mother knows the village is too small for Sophy.

Running Shoes Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 4 Reading.)

3.1.1 Applies word identification/ decoding strategies by identifying multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including prefixes, suffixes, or variant spellings for consonants or vowels, e.g., bought) EXAMPLES: Students might be asked to match words to words with similar sounds, such as which word rhymes with the word in the box or which word has the same vowel sound as the word in the box? EXAMPLES (multi-syllabic words): pretending, discussion

7 Fill in the chart.

Choose four words from the Word List that have the same vowel sound as <u>breath</u>. Write one word in each box below:
1.
2.
3.
4.

Word List
eight
next
measure
heart
knew
step
toes
never

NECAP 2013 RELEASED ITEMS
GRADE 4 READING

Running Shoes
Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 4 Reading.)

Scoring Guide:

Score	Description
4	Response provides four correct answers.
3	Response provides three correct answers.
2	Response provides two correct answers.
1	Response provides one correct answer.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

<p>Choose four words from the Word List that have the same vowel sound as <u>breath</u>. Write one word in each box below:</p>
<p>1. next</p>
<p>2. measure</p>
<p>3. step</p>
<p>4. never</p>

NECAP 2013 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 4

7 Fill in the chart.

Choose four words from the Word List that have the same vowel sound as <u>breath</u>. Write one word in each box below:	Word List
1. next	eight next measure heart knew step toes never
2. measure	
3. Step	
4. never	

Response provides four correct answers.

NECAP 2013 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 3

7 Fill in the chart.

Choose four words from the Word List that have the same vowel sound as <u>breath</u> . Write one word in each box below:
1. never
2. measure
3. Knew
4. next

Word List
eight
next —
measure —
heart
knew —
step
toes
never —

Response provides three correct answers.

NECAP 2013 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 2

7 Fill in the chart.

Choose four words from the Word List that have the same vowel sound as <u>breath</u> . Write one word in each box below:		Word List
1.	eight	eight next measure heart knew step toes never
2.	Next	
3.	Step	
4.	toes	

Response provides two correct answers.

NECAP 2013 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 1

7 Fill in the chart.

Choose four words from the Word List that have the same vowel sound as <u>breath</u>. Write one word in each box below:	Word List
1. measure	eight next measure heart knew step toes never
2. heart	
3. knew	
4. toes	

Response provides one correct answer.

NECAP 2013 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 0

7 Fill in the chart.

**Choose four words from the Word List
that have the same vowel sound as breath.
Write one word in each box below:**

1. eight

2. heart

3. toes

4. knew

Word List

eight
next
measure
heart
knew
step
toes
never

Response is totally incorrect or irrelevant.

Running Shoes Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 4 Reading.)

3.4.2 Demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing key ideas/plot, with events sequenced, as appropriate to text

- 8 Why does Sophy need shoes before she can go to school?
- A. She must dress like everyone else at school.
 - B. She wants to keep her feet warm on cold days.
 - C. She wants to be like the other children at school.
 - D. She must protect her feet on the rocky roads.

3.3.1 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by identifying synonyms, antonyms, or homonyms/homophones; or categorizing words

- 9 Read the words in the chart.

Compound Words
barefoot
blackboard

Which word belongs with the words in the chart?

- A. mumbled
- B. village
- C. schoolhouse
- D. subjects

Running Shoes Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 4 Reading.)

3.4.2 Demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing key ideas/plot, with events sequenced, as appropriate to text

- 10 How do the boys act toward Sophy at the end of the story?
- A. They stay away from her.
 - B. They are more friendly to her.
 - C. They help her with her work.
 - D. They tease her about her shoes.

3.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by making basic inferences about problem, conflict, or solution (e.g., cause-effect relationships) EXAMPLE: How might the story have been different if...?

- 11 Which sentence about the story is **true**?
- A. Sophy gets what she has been dreaming about.
 - B. Sophy looks for the number man.
 - C. Sophy is the smartest student at school.
 - D. Sophy is older than the other students.

Running Shoes Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 4 Reading.)

3.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by making basic inferences about problem, conflict, or solution (e.g., cause-effect relationships) EXAMPLE: How might the story have been different if...?

- 12 Explain Sophy’s secret wish **and** what happens when it comes true. Use details from the story.

Scoring Guide:

Score	Description
4	Response provides a thorough explanation of Sophy’s secret wish and what happens when it comes true. Response includes relevant details from the story.
3	Response provides an explanation of Sophy’s secret wish and what happens when it comes true. Response includes some relevant details from the story.
2	Response provides a partial explanation of Sophy’s secret wish and/or what happens when it comes true. Response includes limited details from the story.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Response may include, but is not limited to, the following details.

- Sophy wants to go to school to learn to read and write.
- She wants running shoes so she can travel the long rough road to school each day.
- When she gets to school, the boys laugh at her.
- After school, she challenges the boys to a race.
- She wins the race and the boys don’t pick on her any more.
- She learns many subjects in school.

NECAP 2013 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 4

- 12 Explain Sophy's secret wish **and** what happens when it comes true. Use details from the story.

Sophy has a secret wish. Her wish is to go to school. The closest school is eight kilometers away. To get to the school, you would have to pass sharp red rocks. You would need running shoes to get to the school. Sophy's mom lets her go to school. Sophy got a package that has, running shoes! The next day Sophy ran to school. She was bursting with energy. The running shoes kept her feet safe. When she gets to school, there are all boys. They made fun of her. When they couldn't catch her when she was running, they stopped teasing her. The most important thing of all, is that Sophy's wish came true.

Response provides a thorough explanation of Sophy's secret wish **and** what happens when it comes true. Response includes relevant details from the story.

NECAP 2013 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 3

- 12 Explain Sophy's secret wish **and** what happens when it comes true. Use details from the story.

Sophy's wish is to get running shoes so she can go to school. She can't go to school unless she has running shoes because the roads are really rocky. Her dream comes true because the number man gets her some running shoes. So she can go over the rocks without getting hurt. She also gets to go to school.

Response provides an explanation of Sophy's secret wish **and** what happens when it comes true. Response includes some relevant details from the story.

NECAP 2013 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 2

- 12 Explain Sophy's secret wish **and** what happens when it comes true. Use details from the story.

Sophy's secret wish was to have running shoes so she can go to school. When her wish comes true, since it's only boys in there, they tease her because she is a girl.

Response provides a partial explanation of Sophy's secret wish **and/or** what happens when it comes true. Response includes limited details from the story.

NECAP 2013 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 1

- 12 Explain Sophy's secret wish **and** what happens when it comes true. Use details from the story.

Sophy want's to learn in
school

Response is vague or minimal.

NECAP 2013 RELEASED ITEMS
GRADE 4 READING

SCORE POINT 0

- 12 Explain Sophy's secret wish **and** what happens when it comes true. Use details from the story.

She wishes that shoes can
talk and it comes
true and they can.

Response is totally incorrect or irrelevant.

Grade 4 Reading Released Item Information – 2013

Released Item Number	1	2	3	4	5	6	7	8	9	10	11	12
Content Strand ¹	WV	WV	LA	WV	LA	LA	WV	LI	WV	LI	LA	LA
GLE Code	3-3	3-3	3-5	3-1	3-5	3-5	3-1	3-4	3-3	3-4	3-5	3-5
Depth of Knowledge Code	1	2	2	1	2	2	1	2	1	1	2	2
Item Type ²	MC	MC	MC	MC	MC	MC	CR	MC	MC	MC	MC	CR
Answer Key	A	C	C	B	D	A		D	C	B	A	
Total Possible Points	1	1	1	1	1	1	4	1	1	1	1	4

¹Content Strand: WV = Word ID/Vocabulary, LI = Literary/Initial Understanding, LA = Literary/Analysis & Interpretation, II = Informational/Initial Understanding, IA = Informational/Analysis & Interpretation

²Item Type: MC = Multiple Choice, CR = Constructed Response