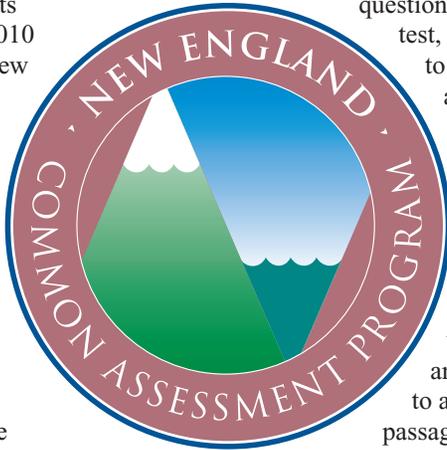


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2009-2010

School Results

School: Eric L Knowlton School

District: RSU 60/MSAD 60

Code: 1254-1746



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2009-2010

Grade Level Summary Report

School:	Eric L Knowlton School
District:	RSU 60/MSAD 60
State:	Maine
Code:	1254-1746

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				217	17	8	118	54	60	28	22	10	744	220	8	54	28	10	743	14,013	11	55	24	10	745
MATH				218	38	17	102	47	42	19	36	17	743	221	17	46	19	17	743	14,044	16	42	21	20	742
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2009-2010

Disaggregated Reading Results

School: Eric L Knowlton School
District: RSU 60/MSAD 60
State: Maine
Code: 1254-1746

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				217	17	8	118	54	60	28	22	10	744	220	8	54	28	10	743	14,013	11	55	24	10	745
Gender																									
Male				105	7	7	47	45	34	32	17	16	741	107	7	44	33	17	740	7,088	6	53	28	13	742
Female				112	10	9	71	63	26	23	5	4	746	113	9	64	23	4	746	6,924	15	58	20	7	747
Not Reported				0									0						0	1					
Race/Ethnicity																									
Hispanic or Latino				5									5						195	7	46	36	11	741	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						157	10	51	22	17	743	
Asian				4									4						180	18	46	27	9	746	
Black or African American				2									2						341	3	39	32	26	737	
Native Hawaiian or Pacific Islander				0									0						7						
White				206	16	8	113	55	55	27	22	11	744	209	8	55	27	11	743	13,031	11	56	24	9	745
Two or more races				0									0						101	4	54	28	14	742	
No Race/Ethnicity Reported				0									0						1						
LEP Status																									
Current LEP student				1									1						316	1	31	36	32	734	
Former LEP student - monitoring year 1				1									1						25	16	80	4	0	753	
Former LEP student - monitoring year 2				2									2						12	42	58	0	0	758	
All Other Students				213	16	8	116	54	59	28	22	10	743	216	7	54	28	11	743	13,660	11	56	24	9	745
IEP																									
Students with an IEP				40	0	0	6	15	19	48	15	38	732	42	0	17	45	38	732	2,139	<1	20	41	39	732
All Other Students				177	17	10	112	63	41	23	7	4	746	178	10	63	24	4	746	11,874	12	62	21	5	747
SES																									
Economically Disadvantaged Students				83	1	1	37	45	29	35	16	19	739	85	1	44	35	20	738	6,016	4	47	32	16	740
All Other Students				134	16	12	81	60	31	23	6	4	747	135	12	61	23	4	747	7,997	15	62	18	5	748
Migrant																									
Migrant Students				0									0						6						
All Other Students				217	17	8	118	54	60	28	22	10	744	220	8	54	28	10	743	14,007	11	56	24	10	745
Title I																									
Students Receiving Title I Services				63	0	0	28	44	24	38	11	17	738	63	0	44	38	17	738	1,438	4	39	42	15	739
All Other Students				154	17	11	90	58	36	23	11	7	746	157	11	58	24	8	746	12,575	11	57	22	9	745
504 Plan																									
Students with a 504 Plan				11	1	9	8	73	2	18	0	0	746	11	9	73	18	0	746	309	7	56	28	8	743
All Other Students				206	16	8	110	53	58	28	22	11	743	209	8	53	28	11	743	13,704	11	55	24	10	745

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2009-2010

Mathematics Results

School: Eric L Knowlton School
 District: RSU 60/MSAD 60
 State: Maine
 Code: 1254-1746

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

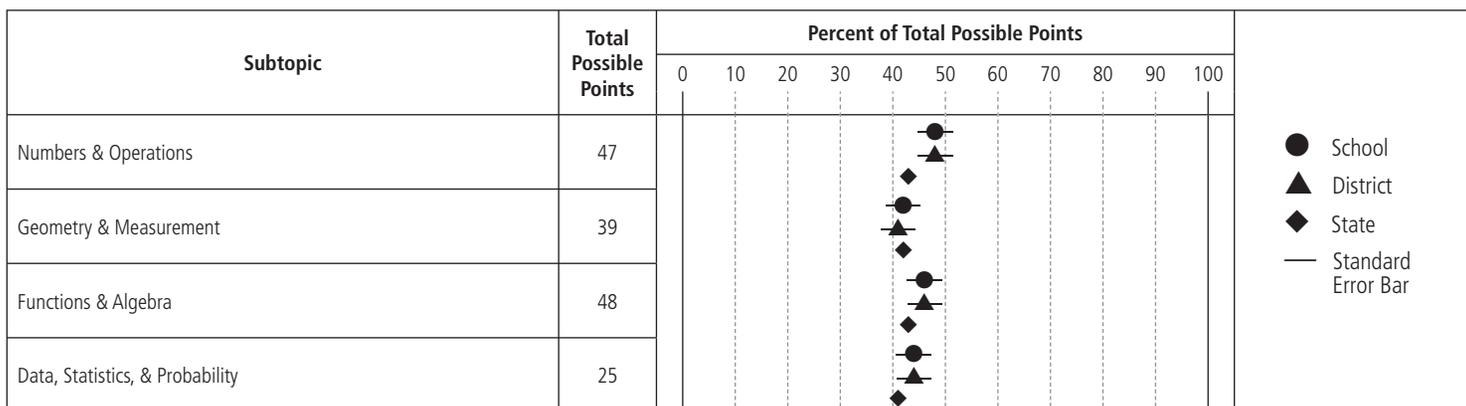
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10				218	40	18	90	41	41	19	47	22	742
2010-11				218	38	17	102	47	42	19	36	17	743
Cumulative Total													
DISTRICT													
2008-09													
2009-10				221	40	18	92	42	42	19	47	21	742
2010-11				221	38	17	102	46	43	19	38	17	743
Cumulative Total													
STATE													
2008-09				14,039	2,603	19	5,725	41	2,822	20	2,889	21	742
2009-10													
2010-11				14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
Cumulative Total													





Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2009-2010

Disaggregated Mathematics Results

School: Eric L Knowlton School
District: RSU 60/MSAD 60
State: Maine
Code: 1254-1746

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
All Students				218	38	17	102	47	42	19	36	17	743	221	17	46	19	17	743	14,044	16	42	21	20	742
Gender																									
Male				106	22	21	47	44	20	19	17	16	744	108	20	44	19	18	744	7,111	17	41	21	21	742
Female				112	16	14	55	49	22	20	19	17	742	113	14	49	20	17	742	6,932	16	43	22	20	742
Not Reported				0										0						1					
Race/Ethnicity																									
Hispanic or Latino				5										5						202	10	35	24	32	738
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						157	16	35	23	26	740
Asian				4										4						186	18	45	19	18	743
Black or African American				2										2						364	6	22	23	49	733
Native Hawaiian or Pacific Islander				0										0						7					
White				207	36	17	95	46	41	20	35	17	743	210	17	45	20	18	743	13,026	17	43	21	19	742
Two or more races				0										0						101	14	35	18	34	739
No Race/Ethnicity Reported				0										0						1					
LEP Status																									
Current LEP student				1										1						361	3	25	20	52	733
Former LEP student - monitoring year 1				1										1						25	36	36	16	12	747
Former LEP student - monitoring year 2				2										2						12	25	67	8	0	748
All Other Students				214	36	17	100	47	42	20	36	17	743	217	17	46	20	18	743	13,646	17	42	21	20	742
IEP																									
Students with an IEP				41	0	0	8	20	11	27	22	54	733	43	0	19	28	53	733	2,129	2	16	23	59	731
All Other Students				177	38	21	94	53	31	18	14	8	746	178	21	53	17	8	745	11,915	19	47	21	13	744
SES																									
Economically Disadvantaged Students				84	9	11	37	44	16	19	22	26	740	86	10	43	19	28	740	6,044	8	36	26	31	738
All Other Students				134	29	22	65	49	26	19	14	10	745	135	21	48	20	10	745	8,000	23	47	18	12	745
Migrant																									
Migrant Students				0										0						6					
All Other Students				218	38	17	102	47	42	19	36	17	743	221	17	46	19	17	743	14,038	16	42	21	20	742
Title I																									
Students Receiving Title I Services				63	1	2	26	41	17	27	19	30	738	63	2	41	27	30	738	1,455	5	29	32	35	737
All Other Students				155	37	24	76	49	25	16	17	11	745	158	23	48	16	12	745	12,589	18	43	20	19	742
504 Plan																									
Students with a 504 Plan				11	2	18	5	45	3	27	1	9	742	11	18	45	27	9	742	309	12	46	22	21	741
All Other Students				207	36	17	97	47	39	19	35	17	743	210	17	46	19	18	743	13,735	17	42	21	20	742

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.