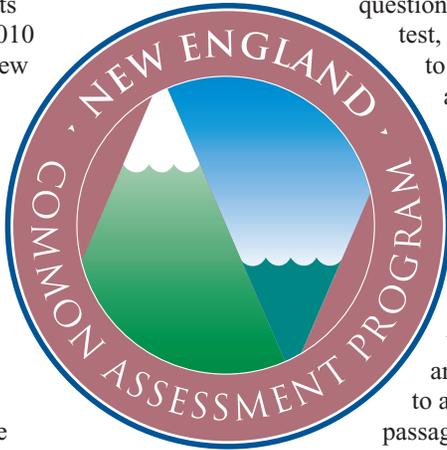


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

School Results

School: Burchard A Dunn School

District: RSU 15/MSAD 15

Code: 1209-1532



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Grade Level Summary Report

School:	Burchard A Dunn School
District:	RSU 15/MSAD 15
State:	Maine
Code:	1209-1532

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
READING				159	24	15	95	60	27	17	13	8	546	160	15	59	17	9	545	13,460	15	55	21	8	545
MATH				159	19	12	81	51	34	21	25	16	543	160	12	51	22	16	543	13,524	15	45	20	19	543
WRITING				159	15	9	68	43	63	40	13	8	541	160	9	43	39	9	541	13,435	8	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Reading Results

School:	Burchard A Dunn School
District:	RSU 15/MSAD 15
State:	Maine
Code:	1209-1532

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				159	24	15	95	60	27	17	13	8	546	160	15	59	17	9	545	13,460	15	55	21	8	545
Gender																									
Male				82	4	5	49	60	18	22	11	13	542	83	5	59	22	14	542	6,873	11	55	24	11	543
Female				77	20	26	46	60	9	12	2	3	549	77	26	60	12	3	549	6,587	20	55	19	6	547
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				2									2	2					2	171	14	51	25	10	544
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1	1					1	132	12	54	23	11	544
Asian				1									1	1					1	165	18	48	21	13	545
Black or African American				0									0	0					0	377	7	40	27	26	538
Native Hawaiian or Pacific Islander				0									0	0					0	16	13	75	6	6	545
White				155	24	15	93	60	26	17	12	8	546	156	15	60	17	8	546	12,494	16	56	21	8	545
Two or more races				0									0	0					0	105	17	50	22	10	544
No Race/Ethnicity Reported				0									0	0					0	0					
LEP Status																									
Current LEP student				1									1	1					1	359	5	37	29	29	537
Former LEP student - monitoring year 1				0									0	0					0	17	29	65	6	0	551
Former LEP student - monitoring year 2				0									0	0					0	7					
All Other Students				158	24	15	95	60	27	17	12	8	546	159	15	60	17	8	546	13,077	16	55	21	8	545
IEP																									
Students with an IEP				20	0	0	5	25	8	40	7	35	533	21	0	24	38	38	532	2,240	2	28	38	33	534
All Other Students				139	24	17	90	65	19	14	6	4	547	139	17	65	14	4	547	11,220	18	60	18	4	547
SES																									
Economically Disadvantaged Students				59	7	12	29	49	17	29	6	10	543	59	12	49	29	10	543	6,053	8	51	28	13	542
All Other Students				100	17	17	66	66	10	10	7	7	547	101	17	65	10	8	547	7,407	21	58	16	4	548
Migrant																									
Migrant Students				0									0	0					0	3					
All Other Students				159	24	15	95	60	27	17	13	8	546	160	15	59	17	9	545	13,457	15	55	21	8	545
Title I																									
Students Receiving Title I Services				14	0	0	6	43	6	43	2	14	538	14	0	43	43	14	538	2,208	3	44	39	14	539
All Other Students				145	24	17	89	61	21	14	11	8	546	146	16	61	14	8	546	11,252	18	57	18	7	546
504 Plan																									
Students with a 504 Plan				3									3	3					3	239	10	59	23	8	544
All Other Students				156	23	15	94	60	27	17	12	8	546	157	15	60	17	8	545	13,221	15	55	21	8	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Mathematics Results

School: Burchard A Dunn School
 District: RSU 15/MSAD 15
 State: Maine
 Code: 1209-1532

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

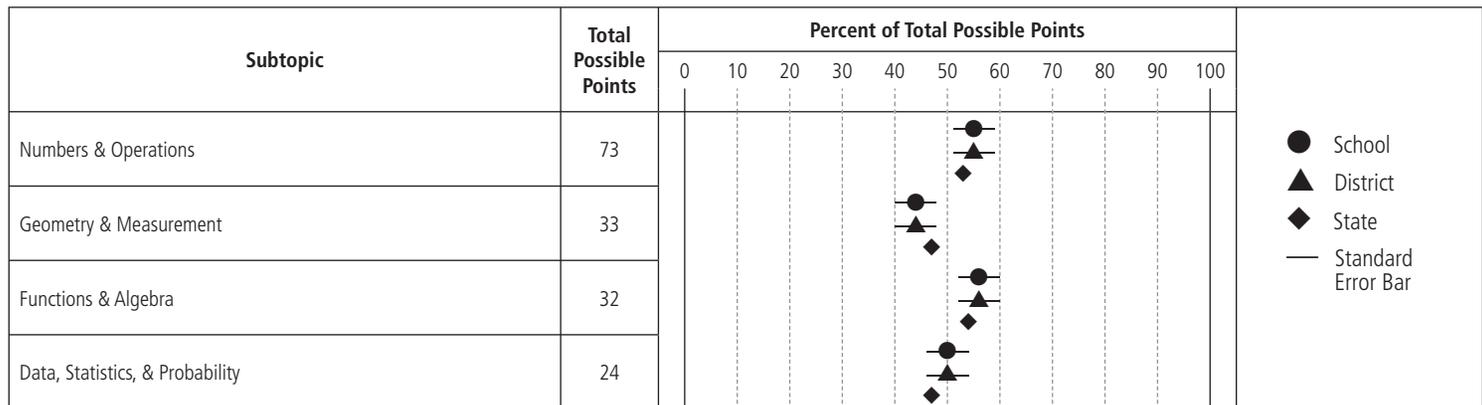
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09				133	22	17	54	41	26	20	31	23	541
2009-10				159	19	12	81	51	34	21	25	16	543
2010-11 Cumulative Total													
DISTRICT													
2008-09				133	22	17	54	41	26	20	31	23	541
2009-10				160	19	12	81	51	35	22	25	16	543
2010-11 Cumulative Total													
STATE													
2008-09				13,675	2,399	18	6,271	46	2,461	18	2,544	19	543
2009-10				13,524	2,093	15	6,150	45	2,667	20	2,614	19	543
2010-11 Cumulative Total													





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Mathematics Results

School:	Burchard A Dunn School
District:	RSU 15/MSAD 15
State:	Maine
Code:	1209-1532

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				159	19	12	81	51	34	21	25	16	543	160	12	51	22	16	543	13,524	15	45	20	19	543
Gender																									
Male				82	12	15	34	41	23	28	13	16	543	83	14	41	29	16	543	6,910	16	45	20	19	543
Female				77	7	9	47	61	11	14	12	16	543	77	9	61	14	16	543	6,614	15	46	20	20	543
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				2									2						174	6	42	26	26	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1						133	18	43	18	21	542	
Asian				1									1						174	21	39	17	24	543	
Black or African American				0									0						407	4	28	21	47	533	
Native Hawaiian or Pacific Islander				0									0						16	19	38	25	19	542	
White				155	19	12	79	51	34	22	23	15	543	156	12	51	22	15	543	12,514	16	46	20	18	543
Two or more races				0									0						106	14	40	21	25	541	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				1									1						415	5	26	22	47	532	
Former LEP student - monitoring year 1				0									0						17	35	53	12	0	550	
Former LEP student - monitoring year 2				0									0						7						
All Other Students				158	19	12	81	51	34	22	24	15	543	159	12	51	22	15	543	13,085	16	46	20	18	543
IEP																									
Students with an IEP				20	1	5	3	15	8	40	8	40	534	21	5	14	43	38	534	2,249	3	23	26	48	534
All Other Students				139	18	13	78	56	26	19	17	12	544	139	13	56	19	12	544	11,275	18	50	19	14	545
SES																									
Economically Disadvantaged Students				59	3	5	25	42	17	29	14	24	539	59	5	42	29	24	539	6,105	8	39	25	28	539
All Other Students				100	16	16	56	56	17	17	11	11	545	101	16	55	18	11	545	7,419	22	51	15	12	546
Migrant																									
Migrant Students				0									0						3						
All Other Students				159	19	12	81	51	34	21	25	16	543	160	12	51	22	16	543	13,521	15	45	20	19	543
Title I																									
Students Receiving Title I Services				14	0	0	4	29	3	21	7	50	534	14	0	29	21	50	534	2,226	3	30	30	37	536
All Other Students				145	19	13	77	53	31	21	18	12	544	146	13	53	22	12	544	11,298	18	49	18	16	544
504 Plan																									
Students with a 504 Plan				3									3						239	15	43	23	19	543	
All Other Students				156	19	12	79	51	33	21	25	16	543	157	12	50	22	16	543	13,285	15	46	20	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Writing Results

School: Burchard A Dunn School
 District: RSU 15/MSAD 15
 State: Maine
 Code: 1209-1532

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

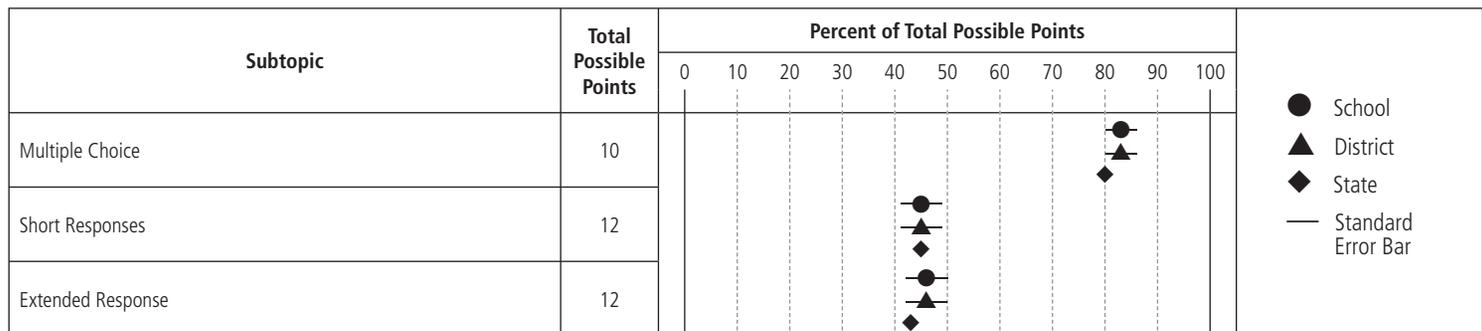
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total				159	15	9	68	43	63	40	13	8	541
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total				160	15	9	68	43	63	39	14	9	541
STATE 2008-09 2009-10 2010-11 Cumulative Total				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Writing Results

School:	Burchard A Dunn School
District:	RSU 15/MSAD 15
State:	Maine
Code:	1209-1532

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				159	15	9	68	43	63	40	13	8	541	160	9	43	39	9	541	13,435	8	35	47	10	539
Gender																									
Male				82	2	2	29	35	39	48	12	15	537	83	2	35	47	16	537	6,855	4	27	54	14	537
Female				77	13	17	39	51	24	31	1	1	546	77	17	51	31	1	546	6,580	13	42	39	6	542
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				2										2						169	4	36	48	12	538
Not Hispanic or Latino																									
American Indian or Alaskan Native				1										1						132	8	35	45	11	539
Asian				1										1						166	12	34	41	13	540
Black or African American				0										0						378	4	24	46	26	534
Native Hawaiian or Pacific Islander				0										0						16	13	38	44	6	541
White				155	15	10	66	43	62	40	12	8	541	156	10	42	40	8	541	12,469	9	35	47	9	540
Two or more races				0										0						105	8	23	53	16	537
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				1										1						359	3	23	45	29	533
Former LEP student - monitoring year 1				0										0						17	12	41	47	0	544
Former LEP student - monitoring year 2				0										0						7					
All Other Students				158	15	9	68	43	63	40	12	8	541	159	9	43	40	8	541	13,052	9	35	47	10	540
IEP																									
Students with an IEP				20	0	0	2	10	9	45	9	45	526	21	0	10	43	48	526	2,232	<1	9	57	34	530
All Other Students				139	15	11	66	47	54	39	4	3	544	139	11	47	39	3	544	11,203	10	40	45	5	541
SES																									
Economically Disadvantaged Students				59	2	3	18	31	29	49	10	17	537	59	3	31	49	17	537	6,037	4	27	54	16	536
All Other Students				100	13	13	50	50	34	34	3	3	544	101	13	50	34	4	544	7,398	12	40	41	6	542
Migrant																									
Migrant Students				0										0						3					
All Other Students				159	15	9	68	43	63	40	13	8	541	160	9	43	39	9	541	13,432	8	35	47	10	539
Title I																									
Students Receiving Title I Services				14	1	7	2	14	8	57	3	21	535	14	7	14	57	21	535	2,201	2	22	61	16	535
All Other Students				145	14	10	66	46	55	38	10	7	542	146	10	45	38	8	542	11,234	10	37	44	9	540
504 Plan																									
Students with a 504 Plan				3										3						239	4	26	60	10	537
All Other Students				156	15	10	66	42	62	40	13	8	541	157	10	42	39	9	541	13,196	9	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.