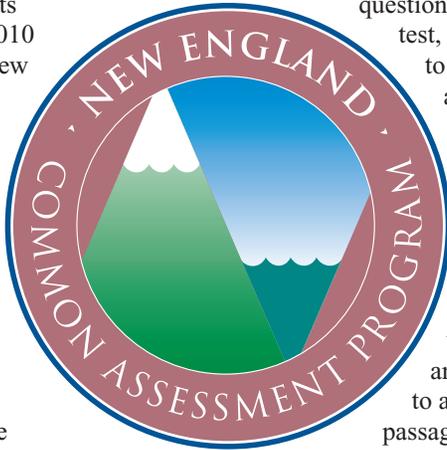


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

School Results

School: Fairmount School

District: Bangor School Department

Code: 1011-1156



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Grade Level Summary Report

School: Fairmount School
District: Bangor School Department
State: Maine
Code: 1011-1156

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				106	21	20	54	51	22	21	9	8	546	212	21	57	17	6	547	13,460	15	55	21	8	545
MATH				106	19	18	60	57	15	14	12	11	545	209	24	55	12	9	547	13,524	15	45	20	19	543
WRITING				106	12	11	35	33	56	53	3	3	541	212	13	42	42	3	543	13,435	8	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Reading Results

School: Fairmount School
District: Bangor School Department
State: Maine
Code: 1011-1156

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				106	21	20	54	51	22	21	9	8	546	212	21	57	17	6	547	13,460	15	55	21	8	545
Gender																									
Male				57	8	14	32	56	13	23	4	7	545	109	18	52	22	7	546	6,873	11	55	24	11	543
Female				49	13	27	22	45	9	18	5	10	547	103	23	61	11	5	549	6,587	20	55	19	6	547
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									2						171	14	51	25	10	544	
Not Hispanic or Latino																									
American Indian or Alaskan Native				3									4						132	12	54	23	11	544	
Asian				1									4						165	18	48	21	13	545	
Black or African American				5									7						377	7	40	27	26	538	
Native Hawaiian or Pacific Islander				0									0						16	13	75	6	6	545	
White				97	21	22	50	52	18	19	8	8	546	195	22	56	15	6	548	12,494	16	56	21	8	545
Two or more races				0									0						0	17	50	22	10	544	
No Race/Ethnicity Reported				0									0						0	0					
LEP Status																									
Current LEP student				3									4						359	5	37	29	29	537	
Former LEP student - monitoring year 1				0									0						17	29	65	6	0	551	
Former LEP student - monitoring year 2				0									0						7						
All Other Students				103	21	20	53	51	21	20	8	8	546	208	21	57	16	6	548	13,077	16	55	21	8	545
IEP																									
Students with an IEP				21	1	5	7	33	5	24	8	38	534	43	2	44	26	28	537	2,240	2	28	38	33	534
All Other Students				85	20	24	47	55	17	20	1	1	549	169	25	60	14	1	550	11,220	18	60	18	4	547
SES																									
Economically Disadvantaged Students				64	4	6	39	61	14	22	7	11	543	105	10	59	21	10	544	6,053	8	51	28	13	542
All Other Students				42	17	40	15	36	8	19	2	5	550	107	31	54	12	3	551	7,407	21	58	16	4	548
Migrant																									
Migrant Students				0									0						3						
All Other Students				106	21	20	54	51	22	21	9	8	546	212	21	57	17	6	547	13,457	15	55	21	8	545
Title I																									
Students Receiving Title I Services				20	0	0	11	55	6	30	3	15	539	35	0	57	34	9	541	2,208	3	44	39	14	539
All Other Students				86	21	24	43	50	16	19	6	7	547	177	25	56	13	6	549	11,252	18	57	18	7	546
504 Plan																									
Students with a 504 Plan				3									6						239	10	59	23	8	544	
All Other Students				103	21	20	52	50	21	20	9	9	546	206	21	57	16	6	547	13,221	15	55	21	8	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Mathematics Results

School: Fairmount School
District: Bangor School Department
State: Maine
Code: 1011-1156

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
All Students				106	19	18	60	57	15	14	12	11	545	209	24	55	12	9	547	13,524	15	45	20	19	543
Gender																									
Male				57	10	18	36	63	8	14	3	5	546	107	21	58	15	6	546	6,910	16	45	20	19	543
Female				49	9	18	24	49	7	14	9	18	544	102	26	52	10	12	548	6,614	15	46	20	20	543
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									2						174	6	42	26	26	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native				3									4						133	18	43	18	21	542	
Asian				1									4						174	21	39	17	24	543	
Black or African American				5									7						407	4	28	21	47	533	
Native Hawaiian or Pacific Islander				0									0						16	19	38	25	19	542	
White				97	19	20	56	58	14	14	8	8	546	192	24	56	13	7	548	12,514	16	46	20	18	543
Two or more races				0									0						106	14	40	21	25	541	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				3									4						415	5	26	22	47	532	
Former LEP student - monitoring year 1				0									0						17	35	53	12	0	550	
Former LEP student - monitoring year 2				0									0						7						
All Other Students				103	19	18	60	58	14	14	10	10	546	205	24	56	12	8	547	13,085	16	46	20	18	543
IEP																									
Students with an IEP				21	1	5	5	24	8	38	7	33	532	40	3	40	33	25	536	2,249	3	23	26	48	534
All Other Students				85	18	21	55	65	7	8	5	6	548	169	29	59	8	5	550	11,275	18	50	19	14	545
SES																									
Economically Disadvantaged Students				64	4	6	37	58	13	20	10	16	541	103	12	56	18	14	543	6,105	8	39	25	28	539
All Other Students				42	15	36	23	55	2	5	2	5	551	106	36	54	7	4	551	7,419	22	51	15	12	546
Migrant																									
Migrant Students				0									0						3						
All Other Students				106	19	18	60	57	15	14	12	11	545	209	24	55	12	9	547	13,521	15	45	20	19	543
Title I																									
Students Receiving Title I Services				20	0	0	10	50	5	25	5	25	538	35	0	51	26	23	538	2,226	3	30	30	37	536
All Other Students				86	19	22	50	58	10	12	7	8	547	174	29	56	10	6	549	11,298	18	49	18	16	544
504 Plan																									
Students with a 504 Plan				3									6						239	15	43	23	19	543	
All Other Students				103	19	18	58	56	15	15	11	11	545	203	24	55	12	8	547	13,285	15	46	20	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Writing Results

School: Fairmount School
 District: Bangor School Department
 State: Maine
 Code: 1011-1156

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

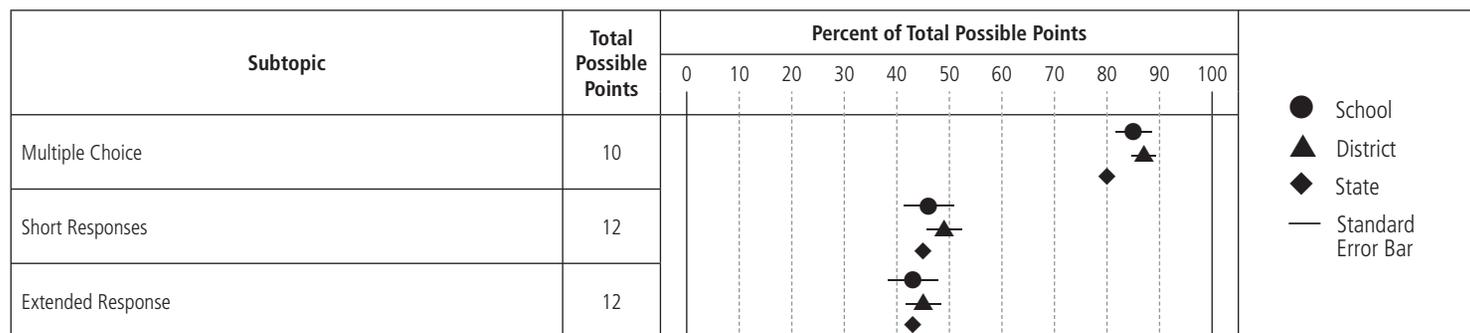
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total				106	12	11	35	33	56	53	3	3	541
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total				212	28	13	89	42	89	42	6	3	543
STATE 2008-09 2009-10 2010-11 Cumulative Total				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Writing Results

School:	Fairmount School
District:	Bangor School Department
State:	Maine
Code:	1011-1156

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				106	12	11	35	33	56	53	3	3	541	212	13	42	42	3	543	13,435	8	35	47	10	539
Gender																									
Male				57	4	7	13	23	38	67	2	4	538	109	8	33	54	5	540	6,855	4	27	54	14	537
Female				49	8	16	22	45	18	37	1	2	544	103	18	51	29	1	546	6,580	13	42	39	6	542
Not Reported				0									0							0					
Race/Ethnicity																									
Hispanic or Latino				0									2							169	4	36	48	12	538
Not Hispanic or Latino																									
American Indian or Alaskan Native				3									4							132	8	35	45	11	539
Asian				1									4							166	12	34	41	13	540
Black or African American				5									7						378	4	24	46	26	534	
Native Hawaiian or Pacific Islander				0									0						16	13	38	44	6	541	
White				97	12	12	32	33	52	54	1	1	541	195	14	42	43	2	543	12,469	9	35	47	9	540
Two or more races				0									0						105	8	23	53	16	537	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				3									4							359	3	23	45	29	533
Former LEP student - monitoring year 1				0									0							17	12	41	47	0	544
Former LEP student - monitoring year 2				0									0							7					
All Other Students				103	12	12	34	33	56	54	1	1	541	208	13	42	43	2	543	13,052	9	35	47	10	540
IEP																									
Students with an IEP				21	1	5	2	10	15	71	3	14	533	43	2	19	65	14	534	2,232	<1	9	57	34	530
All Other Students				85	11	13	33	39	41	48	0	0	543	169	16	48	36	0	545	11,203	10	40	45	5	541
SES																									
Economically Disadvantaged Students				64	2	3	22	34	37	58	3	5	538	105	5	38	51	6	539	6,037	4	27	54	16	536
All Other Students				42	10	24	13	31	19	45	0	0	545	107	21	46	33	0	546	7,398	12	40	41	6	542
Migrant																									
Migrant Students				0									0							3					
All Other Students				106	12	11	35	33	56	53	3	3	541	212	13	42	42	3	543	13,432	8	35	47	10	539
Title I																									
Students Receiving Title I Services				20	0	0	5	25	14	70	1	5	535	35	3	34	57	6	537	2,201	2	22	61	16	535
All Other Students				86	12	14	30	35	42	49	2	2	542	177	15	44	39	2	544	11,234	10	37	44	9	540
504 Plan																									
Students with a 504 Plan				3									6							239	4	26	60	10	537
All Other Students				103	12	12	35	34	53	51	3	3	541	206	14	43	41	3	543	13,196	9	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.