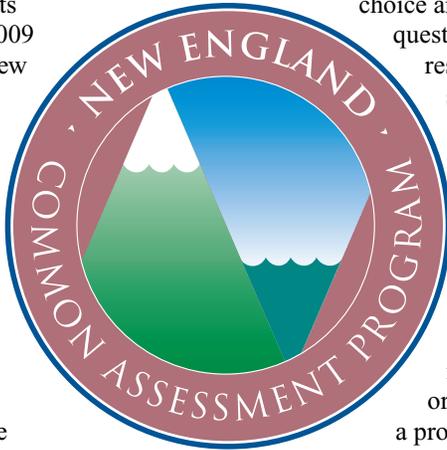


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

School Results

School: Asa C Adams School

District: RSU 26

Code: 3171-1328



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

Grade Level Summary Report

School: Asa C Adams School
District: RSU 26
State: Maine
Code: 3171-1328

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage											
	School			District			State			School			District			State					
Students enrolled on or after October 1																					
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students not tested in NECAP																					
State Approved																					
Alternate Assessment																					
First Year LEP																					
Withdrew After October 1																					
Enrolled After October 1																					
Special Consideration																					
Other																					

NECAP RESULTS

	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				37	11	30	14	38	8	22	4	11	648	81	22	51	21	6	648	13,946	12	57	23	8	645
MATH				37	12	32	19	51	1	3	5	14	649	80	30	48	13	10	648	13,964	20	43	20	18	643
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

Disaggregated Reading Results

School: Asa C Adams School
 District: RSU 26
 State: Maine
 Code: 3171-1328

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				37	11	30	14	38	8	22	4	11	648	81	22	51	21	6	648	13,946	12	57	23	8	645
Gender																									
Male				12	2	17	5	42	4	33	1	8	645	37	14	54	27	5	646	7,058	8	55	27	10	643
Female				25	9	36	9	36	4	16	3	12	649	44	30	48	16	7	650	6,888	16	58	20	6	647
Not Reported				0									0	0					0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				1									1						104	8	48	33	12	642	
Asian				1									2						258	15	55	21	9	646	
Black or African American				1									3						386	5	41	31	22	639	
Hispanic or Latino				0									2						171	8	56	26	11	643	
Native Hawaiian or Pacific Islander				0									0						0						
White (non-Hispanic)				34	11	32	14	41	6	18	3	9	649	73	23	52	19	5	649	13,027	12	57	23	8	645
No Primary Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						322	4	34	32	30	636	
Former LEP student - monitoring year 1				0									0						24	17	75	8	0	651	
Former LEP student - monitoring year 2				0									0						13	23	77	0	0	654	
All Other Students				37	11	30	14	38	8	22	4	11	648	81	22	51	21	6	648	13,587	12	57	23	8	645
IEP																									
Students with an IEP				8									12	0	25	42	33	634	2,231	1	26	43	30	634	
All Other Students				29	11	38	13	45	4	14	1	3	652	69	26	55	17	1	651	11,715	14	62	20	4	647
SES																									
Economically Disadvantaged Students				11	0	0	4	36	4	36	3	27	635	25	4	44	40	12	640	5,987	6	51	30	13	641
All Other Students				26	11	42	10	38	4	15	1	4	653	56	30	54	13	4	652	7,959	17	61	18	4	648
Migrant																									
Migrant Students				0									0						7						
All Other Students				37	11	30	14	38	8	22	4	11	648	81	22	51	21	6	648	13,939	12	57	23	8	645
Title I																									
Students Receiving Title I Services				5									9						1,487	4	43	40	13	640	
All Other Students				32	11	34	12	38	5	16	4	13	649	72	25	53	15	7	650	12,459	13	58	21	7	646
504 Plan																									
Students with a 504 Plan				3									6						262	8	60	24	8	644	
All Other Students				34	10	29	13	38	7	21	4	12	648	75	23	52	19	7	649	13,684	12	57	23	8	645

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

Mathematics Results

School: Asa C Adams School
 District: RSU 26
 State: Maine
 Code: 3171-1328

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

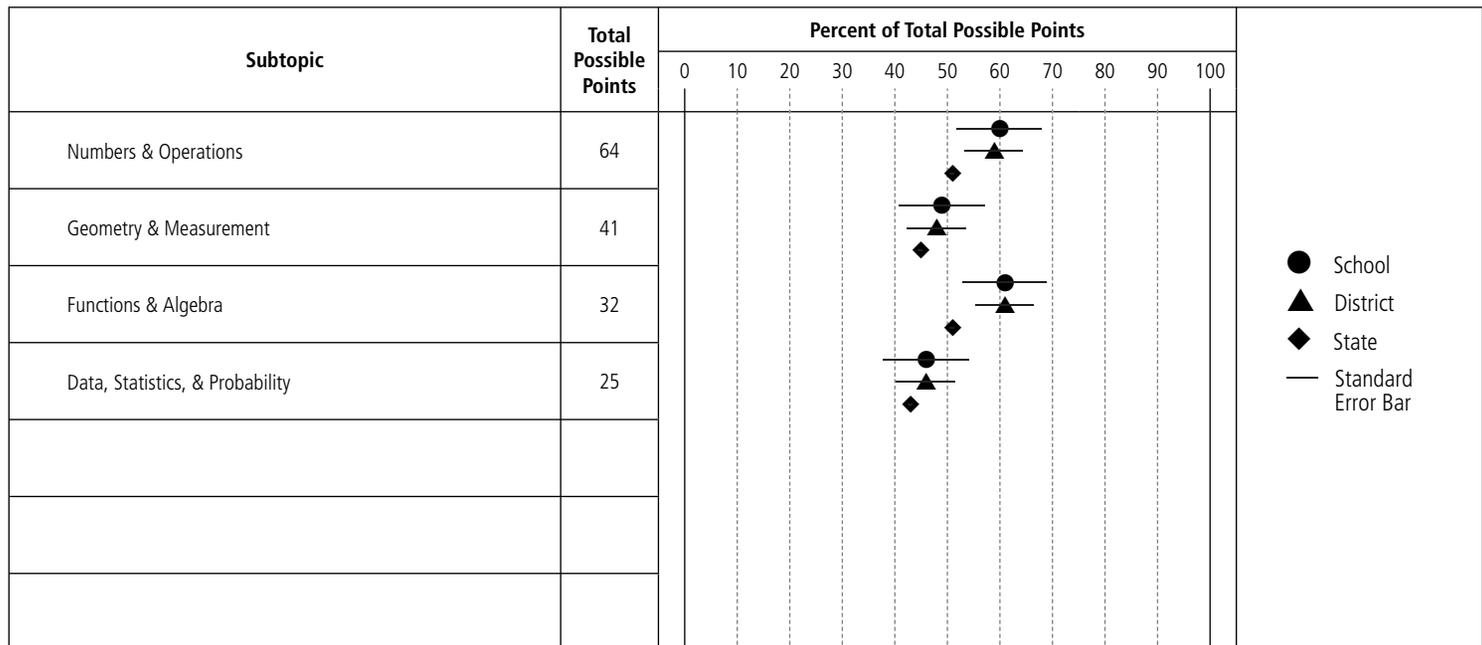
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total				37	12	32	19	51	1	3	5	14	649
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total				80	24	30	38	48	10	13	8	10	648
STATE 2007-08 2008-09 2009-2010 Cumulative Total				13,964	2,782	20	5,991	43	2,737	20	2,454	18	643





Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

Disaggregated Mathematics Results

School: Asa C Adams School
 District: RSU 26
 State: Maine
 Code: 3171-1328

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				37	12	32	19	51	1	3	5	14	649	80	30	48	13	10	648	13,964	20	43	20	18	643
Gender																									
Male				12	4	33	5	42	1	8	2	17	648	36	36	33	19	11	647	7,070	21	42	19	18	644
Female				25	8	32	14	56	0	0	3	12	650	44	25	59	7	9	648	6,894	19	44	21	17	643
Not Reported				0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				1										1						104	12	38	25	25	639
Asian				1										2						262	24	44	15	17	645
Black or African American				1										3						396	9	31	23	38	636
Hispanic or Latino				0										2						172	14	34	24	28	640
Native Hawaiian or Pacific Islander				0										0						0					
White (non-Hispanic)				34	12	35	17	50	0	0	5	15	650	72	32	44	13	11	648	13,030	20	43	19	17	644
No Primary Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										0						338	6	25	24	46	633
Former LEP student - monitoring year 1				0										0						26	19	58	19	4	648
Former LEP student - monitoring year 2				0										0						13	15	62	23	0	646
All Other Students				37	12	32	19	51	1	3	5	14	649	80	30	48	13	10	648	13,587	20	43	19	17	644
IEP																									
Students with an IEP				8										11	0	45	27	27	638	2,236	4	22	25	49	633
All Other Students				29	12	41	15	52	0	0	2	7	652	69	35	48	10	7	649	11,728	23	47	19	12	645
SES																									
Economically Disadvantaged Students				11	2	18	4	36	1	9	4	36	641	24	17	38	21	25	641	5,992	9	39	24	27	639
All Other Students				26	10	38	15	58	0	0	1	4	653	56	36	52	9	4	650	7,972	28	46	16	10	647
Migrant																									
Migrant Students				0										0						7					
All Other Students				37	12	32	19	51	1	3	5	14	649	80	30	48	13	10	648	13,957	20	43	20	18	643
Title I																									
Students Receiving Title I Services				5										9						1,490	6	32	29	33	637
All Other Students				32	12	38	16	50	1	3	3	9	651	71	34	48	14	4	649	12,474	22	44	18	16	644
504 Plan																									
Students with a 504 Plan				3										6						262	15	43	23	19	642
All Other Students				34	11	32	17	50	1	3	5	15	649	74	31	47	14	8	648	13,702	20	43	20	18	643

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NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.