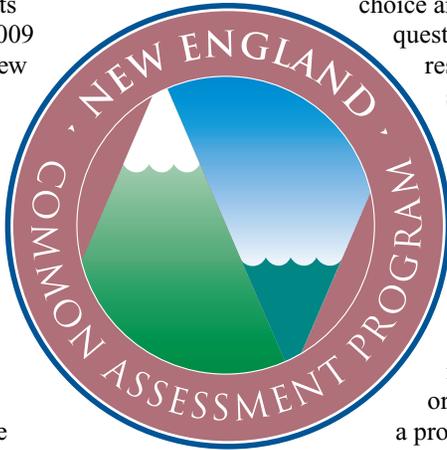


# About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2009 Beginning of Grade 8 NECAP Tests

**Grade 7 Students in 2008-2009**

## School Results

**School:** Houlton Junior High School

**District:** RSU 29 / MSAD 29

**Code:** 1223-1584



# Fall 2009 - Beginning of Grade 8 NECAP Tests Grade 7 Students in 2008-2009

## Grade Level Summary Report

<b>School:</b> Houlton Junior High School
<b>District:</b> RSU 29 / MSAD 29
<b>State:</b> Maine
<b>Code:</b> 1223-1584

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
<b>Students not tested in NECAP</b> State Approved Alternate Assessment First Year LEP Withdrew After October 1 Enrolled After October 1 Special Consideration Other																		

### NECAP RESULTS

	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>				90	21	23	51	57	16	18	2	2	850	90	23	57	18	2	850	14,101	15	54	24	7	846
<b>MATH</b>				89	10	11	41	46	21	24	17	19	841	89	11	46	24	19	841	14,115	16	43	21	19	842
<b>WRITING</b>																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.





# Fall 2009 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2008-2009

# Disaggregated Reading Results

**School:** Houlton Junior High School  
**District:** RSU 29 / MSAD 29  
**State:** Maine  
**Code:** 1223-1584

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
<b>All Students</b>				<b>90</b>	<b>21</b>	<b>23</b>	<b>51</b>	<b>57</b>	<b>16</b>	<b>18</b>	<b>2</b>	<b>2</b>	<b>850</b>	<b>90</b>	<b>23</b>	<b>57</b>	<b>18</b>	<b>2</b>	<b>850</b>	<b>14,101</b>	<b>15</b>	<b>54</b>	<b>24</b>	<b>7</b>	<b>846</b>
<b>Gender</b>																									
Male				39	9	23	25	64	5	13	0	0	852	39	23	64	13	0	852	7,116	10	52	29	10	844
Female				51	12	24	26	51	11	22	2	4	849	51	24	51	22	4	849	6,985	20	56	19	5	848
Not Reported				0									0						0	0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native				9									9						9	115	10	40	43	8	842
Asian				0									0						0	256	23	53	17	6	848
Black or African American				1									1						1	416	8	41	30	21	840
Hispanic or Latino				2									2						2	146	12	45	27	16	843
Native Hawaiian or Pacific Islander				0									0						0	0					
White (non-Hispanic)				78	19	24	46	59	11	14	2	3	851	78	24	59	14	3	851	13,168	15	54	24	7	846
No Primary Race/Ethnicity Reported				0									0						0	0					
<b>LEP Status</b>																									
Current LEP student				0									0						0	294	3	34	34	29	836
Former LEP student - monitoring year 1				0									0						0	11	9	91	0	0	851
Former LEP student - monitoring year 2				0									0						0	17	35	65	0	0	854
All Other Students				90	21	23	51	57	16	18	2	2	850	90	23	57	18	2	850	13,779	15	54	24	7	846
<b>IEP</b>																									
Students with an IEP				12	0	0	5	42	5	42	2	17	837	12	0	42	42	17	837	2,119	1	22	44	33	833
All Other Students				78	21	27	46	59	11	14	0	0	852	78	27	59	14	0	852	11,982	17	59	20	3	848
<b>SES</b>																									
Economically Disadvantaged Students				49	9	18	28	57	10	20	2	4	847	49	18	57	20	4	847	5,578	7	49	32	12	842
All Other Students				41	12	29	23	56	6	15	0	0	854	41	29	56	15	0	854	8,523	20	57	19	4	849
<b>Migrant</b>																									
Migrant Students				0									0						0	4					
All Other Students				90	21	23	51	57	16	18	2	2	850	90	23	57	18	2	850	14,097	15	54	24	7	846
<b>Title I</b>																									
Students Receiving Title I Services				20	0	0	13	65	7	35	0	0	844	20	0	65	35	0	844	971	6	44	40	9	841
All Other Students				70	21	30	38	54	9	13	2	3	852	70	30	54	13	3	852	13,130	15	54	23	7	846
<b>504 Plan</b>																									
Students with a 504 Plan				3									3						3	328	9	59	27	5	845
All Other Students				87	21	24	49	56	15	17	2	2	851	87	24	56	17	2	851	13,773	15	54	24	7	846

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2009 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2008-2009

# Disaggregated Mathematics Results

**School:** Houlton Junior High School  
**District:** RSU 29 / MSAD 29  
**State:** Maine  
**Code:** 1223-1584

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>				89	10	11	41	46	21	24	17	19	841	89	11	46	24	19	841	14,115	16	43	21	19	842
<b>Gender</b>																									
Male				39	8	21	22	56	4	10	5	13	845	39	21	56	10	13	845	7,132	17	42	20	20	842
Female				50	2	4	19	38	17	34	12	24	838	50	4	38	34	24	838	6,983	15	44	23	18	842
Not Reported				0									0	0					0	0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native				8									8						8	114	9	37	23	32	838
Asian				0									0						0	261	25	44	18	14	844
Black or African American				1									1						1	426	5	29	26	40	835
Hispanic or Latino				2									2						2	148	11	36	23	29	839
Native Hawaiian or Pacific Islander				0									0						0	0					
White (non-Hispanic)				78	10	13	37	47	20	26	11	14	842	78	13	47	26	14	842	13,166	16	44	21	18	842
No Primary Race/Ethnicity Reported				0									0						0	0					
<b>LEP Status</b>																									
Current LEP student				0									0						0	313	3	20	27	50	832
Former LEP student - monitoring year 1				0									0						0	11	18	82	0	0	847
Former LEP student - monitoring year 2				0									0						0	17	35	47	18	0	848
All Other Students				89	10	11	41	46	21	24	17	19	841	89	11	46	24	19	841	13,774	16	44	21	18	842
<b>IEP</b>																									
Students with an IEP				12	0	0	1	8	1	8	10	83	828	12	0	8	8	83	828	2,118	2	15	23	60	831
All Other Students				77	10	13	40	52	20	26	7	9	843	77	13	52	26	9	843	11,997	19	48	21	12	844
<b>SES</b>																									
Economically Disadvantaged Students				48	1	2	23	48	9	19	15	31	838	48	2	48	19	31	838	5,585	7	38	27	29	838
All Other Students				41	9	22	18	44	12	29	2	5	844	41	22	44	29	5	844	8,530	22	47	18	13	844
<b>Migrant</b>																									
Migrant Students				0									0						0	4					
All Other Students				89	10	11	41	46	21	24	17	19	841	89	11	46	24	19	841	14,111	16	43	21	19	842
<b>Title I</b>																									
Students Receiving Title I Services				19	0	0	8	42	6	32	5	26	837	19	0	42	32	26	837	976	6	30	32	32	837
All Other Students				70	10	14	33	47	15	21	12	17	842	70	14	47	21	17	842	13,139	17	44	21	18	842
<b>504 Plan</b>																									
Students with a 504 Plan				3									3						3	328	12	43	22	23	841
All Other Students				86	10	12	40	47	20	23	16	19	841	86	12	47	23	19	841	13,787	16	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.