

## STATE OF MAINE DEPARTMENT OF PROFESSIONAL & FINANCIAL REGULATION



## LD 1803 Stakeholder Group

## Meeting #1 Discussion Questions

Below are questions we plan to discuss at the September 30<sup>th</sup> meeting. These questions center around "access." Future meetings will address other topics.

While we want to hear from all parties, we appreciate that not all parties will have answers to each question. When possible, please share your answers to the questions with DPFR staff in advance of the meeting.

For non-Board representatives, please coordinate with your respective stakeholders to provide a single response. Whenever possible, we ask that you quantify your response with **data**.

In addition to the questions below, please feel free to share additional quantitative data not captured in the questions below.

- 1. How many active licensed practitioners are there in Maine? (We will get this information from the licensing boards.)
  - a. Optometrists
  - b. Ophthalmologists
- 2. Where in Maine (geographically) are practitioners practicing (please provide data by town or county when possible)?
  - a. Optometrists
  - b. Ophthalmologists
- 3. What associations represent each of the practitioners and how many members do they have?
  - a. Optometrists
  - b. Ophthalmologists

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- 4. In states with expanded scope of practice authorities, please provide quantitative data, by.state?for the five years prior to enactment and the five years following enactment on:
  - a. The number of licensed optometrists proceeding and following enactment of the expansion.
  - b. In states that created a separate licensing category or credential, the number of licensed optometrists who became authorized to perform under the expanded scope of practice.
  - c. The number of patients who accessed these procedures from optometrists with expanded authorities.
  - d. The number and type of adverse event reports regarding the procedures related to expanded scope of practice.
- 5. Please provide any other quantitative data that you believe is relevant to this discussion.