



STATE OF MAINE
DEPARTMENT OF PROFESSIONAL
AND FINANCIAL REGULATION
Board of Counseling Professionals Licensure
35 STATE HOUSE STATION
AUGUSTA, MAINE
04333-0035

Educational Requirements Worksheet for Licensed Pastoral Counselor

Applicant's Name: _____ **Applicant's School:** _____

INSTRUCTIONS: Place the relevant course(s) from your transcripts into the appropriate category on the worksheet. A course may not be used twice to fulfill more than one (1) content area. **NOTE:** You must attach a college catalog, description or syllabus to substantiate the specific material included in each course listed on the worksheet.

The degree requirement is a minimum twenty (20) semester hours or quarter-hour equivalent that satisfies each of the areas of study below.

Content Area	Course No.	Course Title	Credit Hours Qrt. Sem.
A. Pastoral Theology and Psychology			
B. Testing & Measurement <u>or</u> Research Methods			
C. Studies in two (2) of the following areas: 1. Basic Pastoral Care 2. Crisis Intervention 3. Cross-cultural Issues 4. Faith Development 5. Grief Counseling 6. Helping Relationships 7. History of Pastoral Care and Counseling 8. Hospital Ministry 9. Life Cycle Ritual 10. Psychology of Religion 11. Professional Orientation 12. Spiritual Direction 13. Human Growth and Development 14. Theories of Counseling			

**Educational Requirements Worksheet for
Licensed Pastoral Counselor--cont'd**

Applicant's Name: _____ **Applicant's School:** _____

Content Area	Course No.	Course Title	Credit Hours Qrt. Sem.
D. Studies in at least one (1) of the following: 1. Psychopathology 2. Clinical/pastoral assessment 3. Diagnosis and Treatment			
E. Professional Ethics			
F. Clinical Pastoral Education*			

NOTE: See below for the definitions of the above content areas

PLEASE BE SURE TO INCLUDE THIS COMPLETED WORKSHEET WITH YOUR APPLICATION

*** Clinical Pastoral Education is defined below:**

Chapter 5, Section 2(F)

Clinical Pastoral Education: One unit of 400 contact hours in clinical pastoral education in a program accredited by ACPE. This is a supervised internship in ministry to persons in crisis. Development of a pastoral identity and the integration of the person of the student chaplain in to the ministry is a central goal. A typical program of clinical pastoral education would include ministry to individuals and their families, written reports of visits reviewed in individual and/or group supervision, group dynamics sessions, and didactic seminars. The ministry is in the context of teamwork and other professionals.