

STATE OF MAINE DEPARTMENT OF PROFESSIONAL & FINANCIAL REGULATION OFFICE OF PROFESSIONAL & OCCUPATIONAL REGULATION BOARD OF COUNSELING PROFESSIONALS LICENSURE 76 NORTHERN AVENUE GARDINER, MAINE 04345

Joan F. Cohen Commissioner

LICENSED CLINICAL PROFESSIONAL COUNSELOR EDUCATIONAL WORKSHEET

This worksheet is required if your graduate counseling degree was **not** CACREP-accredited. Applicants **must** also submit applicable courses' descriptions or syllabi. A course can only be used **once** in this entire worksheet.

Applicant Information		
Name: Lic	License Number:	
Core Areas of Study All 10 core areas of study content areas must contain at least 3 graduate credit hours.		
Content Area	Course Title & Number Credit Hou	
Human Growth & Development Studies that provide an understanding of the nature and needs individuals at different developmental levels throughout the life s		
Helping Relationships* *must cover counseling theories and skills Studies that provide an understanding of philosophic bases of h ing processes, counseling theories and their applications, basic advanced counseling skills, consultation theories and skills, se understanding and self-development, and facilitation of client or sultee change.	c and celf-	
Groups Studies that provide an understanding of group development, o namics, group counseling theories, group leadership styles, an group counseling methods and skills.	dy- and	
Measurement Studies that provide an understanding of group and individual e cational and psychometric theories and approaches to measur ment, data and information gathering methods, validity, reliabil psychometric statistics, factors influencing measurements, and of measurement results in the helping process.	ıre- ility,	
Research & Evaluation Studies that provide an understanding of the types of researc basic statistics, research report development, research impleme tion, program evaluation, needs assessment, and ethical and le considerations associated with research and evaluation.	enta-	
Diagnosis & Treatment Studies that provide an understanding of psychopathology, the of nosis and statistical manual and its use in counseling, psychopa ogy, the development of treatment plans and the use of related vices, and the role of assessment, intake interviews, and report	athol- I ser-	
Professional Orientation Studies that provide an understanding of professional roles ar functions, professional organizations and associations, history a trends within the profession, ethical and legal standards, and pro sional preparation standards and professional credentialing.	rand rofes-	
Social & Cultural Foundations Studies that provide an understanding of the development of m cultural awareness, cultural foundations of human growth and de opment, and cultural values and traditions covering the life spa	devel-	
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Core Areas of Study All 10 core areas of study content areas must contain at least 3 graduate credit hours.			
Content Area	Course Title & Number	Credit Hours	
Practicum A course of clinical instruction that provides practical experience in counseling for the purpose of developing individual and group coun- seling skills. These experiences allow students to perform, on a lim- ited basis, some of the counseling activities that a regularly em- ployed licensed clinical professional counselor would be expected to perform.			
Internship A full academic year of supervised clinical counseling experience consisting of at least 900 clock hours, including a minimum of 360 clock hours of direct client contact. The internship provides an oppor- tunity for the student to perform all the activities that a regularly em- ployed licensed clinical professional counselor would be expected to perform.			
Additional Areas of S This section must contain at least 9 graduate credit hours total in at leas least 3 credit hours. A content area can only count towards 3 of the 9	ast 2 content areas. Content are		
Content Area	Course Title & Number	Credit Hours	
Lifestyle & Career Development Studies that provide an understanding of career development theo- ries, occupational and educational information services, career coun- seling, and career decision-making.			
Marriage & Family Counseling* Up to six semester hours of study that provide an understanding of the structure and dynamics of the family, and methods of marital and family intervention and counseling.			
Human Sexuality for Counselors Studies that provide an understanding of human sexual function and dysfunction, the relationship between sexuality, self-esteem, sex roles and life styles over the life cycle, and counseling treatment ap- proaches and techniques.			
Supervision Studies that provide an understanding of approaches and conceptual models, individual and group supervision, clinical evaluation, and ethical and legal considerations.			
Consultation Studies that provide an understanding of consultation skills, evalua- tion of organizational structure and individual client management, and theoretical orientation.			
Crisis Intervention Studies that provide an understanding of the theory and practice of crisis intervention, short-term crisis counseling strategies, and the responsibilities of all those involved in the intervention.			
Addictive Disorders* Up to six semester hours of study that provide an understanding of the stages, processes, and effects of addictions, social and psycho- logical dynamics of chemical dependency, and the professional's role in prevention, intervention, and aftercare.			
Treatment Modalities* Up to six semester hours of studies that provide an understanding of specific treatment approaches (for example, cognitive, client- centered, expressive therapy, feminist).			
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