









June: Imagination

National Great Outdoors Month 

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|--|--|---|--|---|
| <p>Talk about what the word imagination means. Point out and say aloud each letter in the word "imagination."</p> | <p>Head outside to make a fort or castle that you can play in together.</p> | <p>Make up a recipe together and cook something fun. Try to use healthy ingredients.</p>  | <p>Have your child pretend to be a bird and fly around the house.</p> | <p>Make a hat out of things in your house. Decide where or for what event your child would wear their hat.</p> | <p>Song Day</p> <p>Have a real or imaginary tea party with your child and sing I'm a Little Teapot.</p>  | <p>Visit Your Library</p> <p>Check out some books about imagination. If possible get <i>Harold and the Purple Crayon</i>, <i>It Looked Like Spilt Milk</i>, and <i>Pete's a Pizza</i>.</p> |
| <p>Go outside, lie on the ground, and look up at the clouds. What shapes do you see? If you have a copy, read <i>It Looked Like Spilt Milk</i>.</p> | <p>Have your child imagine what it might be like to live on the moon. Have them draw a picture of what they imagine.</p>  | <p>Ask your child what they would like to be when they grow up and have them draw a self-portrait of themselves as an adult.</p> | <p>Use a broom or stick as a pretend horse. Ride your horse around the house, driveway or yard.</p> | <p>Make up a song about the month of June and sing it together.</p> | <p>Bath Time</p> <p>Bring some objects with you into the bath. Use them to tell a story about their life in the water.</p> | <p>Pretend to make a pizza. If you have a copy, read <i>Pete's a Pizza</i> or any book about pizza. Act out the book after you read it together.</p>  |
| <p>Read a book and ask your child to imagine what would have happened if the characters in the story made different choices.</p> | <p>Science Day</p> <p>Pretend that you are seeds planted in the ground and then grow into a flower. Talk about what seeds need to grow.</p> | <p>Imagine something amazing and then draw it with a purple crayon. If you have a copy, read <i>Harold and the Purple Crayon</i>.</p> | <p>Paint on the sidewalk or driveway with water and watch it evaporate.</p> | <p>Make bubble solution (recipe in the back). Sit outside and blow bubbles. Look for shapes in the bubbles that float by.</p>  | <p>Set up a pretend kitchen and cook something with your child.</p>  | <p>Make a tiny boat out of leaves. Go to a pond or stream to sail it.</p> |
| <p>Play dress up using old clothes. Put on a little show in costume.</p> | <p>Use your imagination to go on a Maine trip. Where would you go and what would you see?</p>  | <p>Read a book together. Have your child imagine what happens after the book ends.</p> | <p>Use dolls, action figures, or stuffed animals to act out a story.</p>  | <p>Mother Goose Time</p> <p>Hickory, Dickory, Dock! The mouse ran up the clock. The clock struck one. The mouse ran down. Hickory, Dickory, Dock.</p> | <p>Song Day</p> <p>London Bridge is falling down! falling down! falling down! London Bridge is falling down! My fair lady!</p> | <p>Set up a pretend grocery store and let your child go shopping. Talk about choosing healthy foods.</p> |
| <p>Cover the floor with paper and have everyone make one large picture together.</p> | <p>Imagine that a laundry basket or box is a car for your child. Make car noises and drive around the house.</p> | <p>Read a fairy tale together. If you don't have any fairy-tale books, make up your own story about a character from a fairy tale.</p> | <p>Mother Goose Time!</p> <p>Star light, star bright, the first star I see tonight; I wish I may, I wish I might, Have the wish I wish to-night.</p> | <p>Ask your child what kind of pet they would have if they could have any animal in the world.</p> | <p>Make salt dough or use Play-doh and have your child use it to mold an imaginary animal. Have them describe what their animal is and what it is called.</p> | <p>Take a walk outside and play I Spy.</p> |